

Research Project Topic for Grade 11 Programme of Assessment (2024)

- This research task should be done by all learners (600 words).

OR

- May be submitted for the 2024/25 Nedbank-Treasury-WCED Essay Writing Bursary Competition (2 200 words) by promising learners (maximum two per school). The latter essay, however, may only be submitted in English.

Scenario and background:

On 25 January 2024, the South African Reserve Bank (SARB) Governor Lesetja Kganyago announced that the bank's Monetary Policy Committee (MPC) has unanimously agreed to keep the repurchase rate (repo rate) at 8.25%.

"At the current repurchase rate level, policy is restrictive, consistent with the inflation outlook and the need to address rising inflation expectations. Serious upside risks to the inflation trajectory from global and domestic sources are evident ... and the economic outlook is highly uncertain," he said.

Kganyago said that "guiding the inflation rate to the mid-point" of about 3 to 6% is imperative."

Steps to strengthen economic conditions would also strengthen monetary policy effectiveness and its transmission to the broader economy.

(Online accessed SAnews.gov.za, 15 February 2024)

Essay task:

The repurchase rate, a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit, plays a crucial role in shaping the country's economic landscape.

Critically analyse and examine the impacts of a change in the repurchase rate by the South African Reserve Bank on the economy.

In your analysis, consider the following key aspects of the abovementioned scenario/article by means of:

Outlining/sketching the role and significance of the repurchase rate in the South African monetary policy framework.

Evaluate the **impact** of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment.

Evaluate:

- the relationship between the repurchase rate and exchange rate dynamics, and the ensuing effects on trade and foreign investment,
- inflation dynamics in response to changes in the repurchase rate, and its implications for the South African Reserve Bank's dual mandate of price stability and supporting economic growth.
- potential secondary effects on other economic indicators, such as housing markets, financial markets, and overall market sentiment.

Drawing on historical data, case studies, and empirical evidence, provide a comprehensive analysis of the historical trends and patterns associated with changes in the repurchase rate.

Consider the **challenges** policymakers face and suggest **recommendations** to the South African government in using the repurchase rate as a tool for economic management.

Note to subject teachers:

Learners should be guided to make use of the information provided in the following Economics content when compiling their essays:

Grade 11:

Term 1	Topic 1:	Factors of production
	Topic 2:	Economic goods and services
	Topic 4:	Economic structure of South Africa
Term 2	Topic 1:	Dynamics of markets
	Topic 2:	Effects of costs and revenue
	Topic 3:	Price elasticity
Term 3	Topic 1:	Economic growth and development: Wealth creation process and patterns of distribution
	Topic 2:	Economic growth and development: Measuring levels of development
	Topic 3:	Money and Banking

To take into account:

- It is essential that the research essay is well-researched and well-structured.
- The essay should consist of a minimum of 2 200 words and conform to the required or suggested layout.
- Reference can be made to the Western Cape Education Department Economics curriculum website and Western Cape Provincial Treasury for guidelines on writing a good essay (essay writing tips) and study the *Nedbank Information Booklet*.

In addition, at the onset of the task, participating learners should also be provided with the marking guideline (marking rubric) for the adjudication of essays and oral presentations, which provides the detailed criteria and performance levels to be adhered to.

NEDBANK/PROVINCIAL TREASURY/WCED ECONOMICS GRADE 11 ESSAY WRITING COMPETITION 2024/25

LEARNER ESSAY AND ORAL PRESENTATION

This rubric is used to assess the learner's final product, namely:

- the research process;
- technical aspects (the framework);
- the content; and
- how the project is communicated (oral).

Scores in the marking rubric are converted to numerical values to award marks for the project.

ESSAY

RATING SCALE CRITERIA ↓	1 = Not achieved 0-20%	2 = Partially achieved 21-39%	3 = Achieved 40-59%	4 = Achieved at a very good level 60-79%	5 = Outstanding/excellent achievement 80-100%	Mark awarded (%)
Technical aspects (framework) <ul style="list-style-type: none"> ▫ Title page ▫ Table of contents ▫ Introduction ▫ Contents ▫ Conclusions ▫ Recommendations ▫ Sources ▫ Min 2 200, max 2 500 words 	Has not met the technical requirements at all. Written presentation lacking in many aspects. Lacking detail evident in most aspects.	Partially meets some of the technical requirements. Not all criteria met – not enough detail evident in some aspects of the essay.	Meets the technical requirements. Neat appearance of project with adequate attention to detail in most aspects evident.	Project is attractive and meets all requirements very well. Very good attention to detail regarding all aspects is evident.	Exceeds all the technical requirements and has submitted an outstanding piece of work with supporting graphics (charts, pictures, photographs, diagrams and tables).	Mark [] /100

<p>Research process</p> <p>There is clear evidence that a thorough background study was done and that existing aspects which address the topic have been examined, using appropriate methods to conduct research (e.g. conducting interviews/recording own observations and taking photos/researching a variety of literature on the topic, etc.).</p>	<p>Displays little or no skill in data collection.</p> <p>Very little (only one or two) or no evidence of resources consulted.</p>	<p>Displays some skill in data collection.</p> <p>Some evidence of only a few resources consulted.</p>	<p>Shows knowledge of and displays skill in data collection.</p> <p>Acceptable evidence of a range of resources consulted.</p>	<p>Shows very good knowledge of and displays skill in data collection.</p> <p>Good evidence of very good range of resources consulted.</p>	<p>Shows outstanding knowledge of and displays excellent skill in data collection.</p> <p>Excellent evidence of extremely wide range of resources consulted.</p>	<p>Mark [] /100</p>
<p>Displays little or no skill in the recording and organising data, e.g. tables and graphs.</p>	<p>Displays some skill in the recording and organising data, e.g. tables and graphs.</p>	<p>Shows knowledge of and displays skill in the recording and organising data, e.g. tables and graphs.</p>	<p>Shows outstanding knowledge of and displays excellent skill in recording and organising data, e.g. tables and graphs.</p>	<p>Shows very good knowledge of and displays skill in recording and organising data, e.g. tables and graphs.</p>	<p>Shows outstanding knowledge of and displays excellent skill in recording and organising data, e.g. tables and graphs.</p>	<p>Mark [] /100</p>
<p>Content: Introduction</p> <ul style="list-style-type: none"> • Clear introduction to the topic. • Clearly states the purpose of the essay. • Provides an overview of key aspects to be analysed 	<p>The introduction is not relevant to the topic at all – no interest is roused.</p>	<p>The introduction has some relevance to the topic – very little interest is roused in what is to follow.</p>	<p>The introduction is relevant and sufficient to introduce the essay in most aspects – some interest is roused.</p>	<p>Very good introduction, sufficient both in length and coverage of all aspects to be addressed – raises interest in what is to follow.</p>	<p>The introduction provides all the parameters of the research topic excitingly – the reader is inquisitive and interested in what is to follow.</p>	<p>Mark [] /100</p>
<p>Content: Body</p> <ul style="list-style-type: none"> • Demonstrates understanding of the repurchase rate's role in the South African monetary framework. • Describes the significance of the repurchase rate in influencing economic variables. 	<p>Shows no or limited understanding of the repurchase rate's role in the South African monetary framework.</p> <p>Shows no or limited understanding of the significance of the repurchase rate in influencing economic variables.</p>	<p>Has some idea of impact of the repurchase rate's role in the South African monetary policy framework. Not convinced the repurchase rate in influencing economic variables was fully understood and satisfactorily analysed.</p>	<p>Shows a good understanding of the topic. The understanding of the repurchase rate's role in the South African monetary policy framework as well as the significance of the repurchase rate in influencing economic variables were well examined and discussed in some detail.</p>	<p>Shows a very good understanding of the topic. The understanding of the repurchase rate's role in the South African monetary policy framework as well as the significance of the repurchase rate in influencing economic variables were well understood and critically examined.</p>	<p>Shows an excellent understanding of the topic. The understanding of the repurchase rate's role in the South African monetary policy framework as well as the significance of the repurchase rate in influencing economic variables were well evaluated, excellently understood and critically examined.</p>	<p>Mark [] /100</p>

<p>Content: Body Evaluate the impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment</p>	<p>Shows no or limited understanding of the impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment.</p>	<p>Has some idea of the impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment.</p>	<p>Shows a good understanding of the topic. The impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment were well examined and discussed in some detail.</p>	<p>Shows a very good understanding of the topic. The impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment were well understood and critically examined.</p>	<p>Shows an excellent understanding of the topic. The impact of the repurchase rate adjustments on consumer spending patterns and the overall demand in the economy, business investments, economic growth, and employment were well evaluated, excellently understood and critically examined.</p>	<p>Mark [] x2 [] /200</p>
<p>Content: Body • Describes the relationship between the repurchase rate and exchange rate dynamics. • Analyses the effects of repurchase rate changes on trade and foreign investment.</p>	<p>Shows no or limited understanding of the relationship between the repurchase rate and exchange rate dynamics. The effects of repurchase rate changes on trade and foreign investment were not analysed.</p>	<p>Has minimal idea of this aspect. Not convinced that the relationship between the repurchase rate and exchange rate dynamics and the effects of repurchase rate changes on trade and foreign investment are properly outlined and well understood.</p>	<p>Shows a good understanding of this aspect. Evident that the relationship between the repurchase rate and exchange rate dynamics and the effects of repurchase rate changes on trade and foreign investment are fairly well explored and discussed in some detail.</p>	<p>Shows a very good understanding of this aspect. Evident that the relationship between the repurchase rate and exchange rate dynamics and the effects of repurchase rate changes on trade and foreign investment are well-explored and well-discussed in some detail.</p>	<p>Shows an excellent understanding of this aspect. Clear evidence that impact of the relationship between the repurchase rate and exchange rate dynamics and the effects of repurchase rate changes on trade and foreign investment are excellently outlined. Discussions are very convincing.</p>	<p>Mark [] /100</p>
<p>Content: Body • Examines the impact of repurchase rate adjustments on inflation dynamics. • Discusses implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Not able to examine the impact of repurchase rate adjustments on inflation dynamics. Not able to discuss the implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Very little critical thinking displayed in examining the impact of repurchase rate adjustments on inflation dynamics and discussing the implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Good critical thinking displayed in examining the impact of repurchase rate adjustments on inflation dynamics and discussing the implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Very good critical thinking displayed in examining the impact of repurchase rate adjustments on inflation dynamics and discussing the implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Excellent critical thinking displayed in examining the impact of repurchase rate adjustments on inflation dynamics and discussing the implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Mark [] /100</p>

<p>Content: Body</p> <ul style="list-style-type: none"> Analyses potential secondary effects on housing markets, financial markets, and overall market sentiment. Demonstrates an understanding of the interconnectedness of economic indicators. 	<p>Not able to analyse potential secondary effects on housing markets, financial markets, and overall market sentiment. Not able to demonstrate an understanding of the interconnectedness of economic indicators.</p>	<p>Very little critical thinking displayed in analysing potential secondary effects on housing markets, financial markets, and overall market sentiment, and shows a <u>limited</u> understanding of the interconnectedness of economic indicators.</p>	<p>Good critical thinking displayed in analysing potential effects on housing markets, financial markets, and overall market sentiment, and shows a good understanding of the interconnectedness of economic indicators.</p>	<p>Very good critical thinking displayed in analysing potential secondary effects on housing markets, financial markets, and overall market sentiment, and shows a very good understanding of the interconnectedness of economic indicators.</p>	<p>Excellent critical thinking displayed in analysing potential secondary effects on housing markets, financial markets, and overall market sentiment, and shows excellent understanding of the interconnectedness of economic indicators.</p>	<p>Mark [] /100</p>
<p>Content: Body</p> <ul style="list-style-type: none"> Provides a comprehensive analysis of historical trends associated with changes in the repurchase rate. Uses case studies and empirical evidence to support the analysis. 	<p>Not able to provide a comprehensive analysis of historical trends associated with repurchase rate and did not use case studies and empirical evidence to support the analysis.</p>	<p>Very little critical thinking displayed in the analysis of historical trends associated with changes in the repurchase rate and used case studies and empirical evidence to support the analysis.</p>	<p>Good critical thinking displayed in the analysis of historical trends associated with changes in the repurchase rate and used case studies and empirical evidence to support the analysis.</p>	<p>Very good critical thinking displayed in the analysis of historical trends associated with changes in the repurchase rate and used case studies and empirical evidence to support the analysis.</p>	<p>Excellent critical thinking displayed in the analysis of historical trends associated with changes in the repurchase rate and used case studies and empirical evidence to support the analysis.</p>	<p>Mark [] /100</p>
<p>Content: Body</p> <ul style="list-style-type: none"> Discusses the challenges faced by policymakers in using the repurchase rate as a tool for economic management. Considers relevant factors and potential unintended consequences. Suggest recommendations to the South African government in using the repurchase rate as a tool for economic management. 	<p>Not able to discuss the challenges faced by policymakers in using the repurchase rate as a tool for economic management, nor consider relevant factors and potential unintended consequences. Not able to suggest recommendations to the South African government in using the repurchase rate as a tool for economic management.</p>	<p>Very limited discussion of the challenges faced by policymakers in using the repurchase rate as a tool for economic management, and limited consideration of relevant factors and potential unintended consequences. <u>Very limited recommendations</u> to the South African government in using the repurchase rate as a tool for economic management.</p>	<p>Acceptable discussion of the challenges faced by policymakers in using the repurchase rate as a tool for economic management, and acceptable consideration of relevant factors and potential unintended consequences. <u>Acceptable recommendations</u> to the South African government in using the repurchase rate as a tool for economic management.</p>	<p>Very good discussion of the challenges faced by policymakers in using the repurchase rate as a tool for economic management, and acceptable consideration of relevant factors and potential unintended consequences. <u>Very good recommendations</u> to the South African government in using the repurchase rate as a tool for economic management.</p>	<p>Excellent discussion of the challenges faced by policymakers in using the repurchase rate as a tool for economic management, and excellent consideration of relevant factors and potential unintended consequences. <u>Excellent recommendations</u> to the South African government in using the repurchase rate as a tool for economic management.</p>	<p>Mark [] X2 [] /200</p>

<p>Final conclusion</p>	<p>The conclusion is academically and economically weak – not related to the research done or the content. No valid conclusions regarding the repurchase rate as a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit.</p>	<p>The conclusion is not satisfactory – does not portray sound research done. Limited conclusions regarding the repurchase rate as a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit.</p>	<p>Good conclusion, however, it does not encapsulate good research, findings and recommendations done on this topic regarding the repurchase rate as a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit.</p>	<p>Very good conclusion – encapsulates very effective scientific research, findings and recommendations done on this topic regarding the repurchase rate as a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit.</p>	<p>Impressive conclusion – encapsulates valid and relevant research, findings, and recommendations on the topic of the repurchase rate as a key instrument in the South African Reserve Bank's (SARB) monetary policy toolkit.</p>	<p>Mark [] /100</p>
<p>References/sources</p>	<p>Extremely few sources listed in an unacceptable, disorganised way.</p>	<p>Only a few sources listed with quite some errors in referencing protocol.</p>	<p>Acceptable list of sources listed with several errors in referencing protocol.</p>	<p>Very good list of sources listed in the correct format with only very few errors in referencing protocol.</p>	<p>An impressive list of sources is listed perfectly in the correct format by the accepted referencing protocol.</p>	<p>Mark [] /100</p>
<p>TOTAL (Important: Out of 1 500 and divided by 15)</p>						<p>Mark [] /100</p>

ORAL PRESENTATION (compulsory for learners participating in the Nedbank Bursary Competition)

RATING SCALE CRITERIA ↓	1 = Not achieved 0-20%	2 = Partially achieved 21-39%	3 = Achieved 40-59%	4 = Achieved at a very good level 60-79%	5 = Outstanding / Excellent achievement 80-100%	Mark awarded (%)
Oral presentation Self-confidence and intellectual sparkle.	Total lack of confidence. Learner often hesitates – loses train of thought.	Learner lacks self-confidence.	Fairly confident presentation.	Enthusiastic, confident presentation.	Radiates self-confidence, enthusiasm, and academic sparkle.	/100
Contact with audience.	Does not manage to interest the audience at all.	Does not manage to raise audience interest in the presentation.	Just manages to get the audience interested in the presentation.	Obtains good level of contact with the audience – raises very good audience interest in	Holds audience in the palm of their hand.	
Understanding and knowledge of topic	Demonstrates almost total lack of insight into the topic.	Demonstrates a lack of insight into the topic.	Illustrates some insight into the topic.	Illustrates good insight into the topic.	Illustrates excellent insight, and perspective into the topic.	/100
Content: Body Understanding the repurchase rate's role in the South African monetary policy framework and describing the significance of the repurchase rate in influencing economic variables.	Shows <u>no or limited</u> understanding of the topic. No articulation of the South African economic situation (with particular reference to economic variables) concerning the significance and impact of the repurchase rate.	Has <u>some idea</u> of the topic. A fairly limited articulation of the South African economic situation (with particular reference to economic variables) concerning the significance and impact of the repurchase rate.	Shows a <u>relatively good</u> understanding of the topic. Shows a good articulation of the South African economic situation (with particular reference to economic variables) concerning the significance and impact of the repurchase rate.	Shows a <u>very good</u> understanding of the topic. Evidence of a very good articulation of the South African economic situation (with particular reference to economic variables) concerning the significance and impact of the repurchase rate.	Shows an <u>excellent</u> understanding of the topic. Provides an excellent picture of the South African economic situation (with particular reference to economic variables) concerning the significance and impact of the repurchase rate.	

<p>Content: Body</p> <p>Provide a brief explanation of the impact of the repurchase rate adjustments on inflation dynamics. Discusses implications for the central bank's dual mandate of price stability and supporting economic growth.</p>	<p>Shows <u>no or limited</u> understanding of this aspect.</p>	<p>Has the <u>minimal</u> idea of this aspect. Not convinced that the current green economy initiatives as per the Green Economy Accord and its economic implications are well understood and properly outlined. Essentially, the discussion in this regard is limited.</p>	<p>Shows a <u>good</u> understanding of this aspect. Evident that the current green economy initiatives as per the Green Economy Accord are fairly explored and its economic implications fairly discussed in some detail.</p>	<p>Shows a <u>very good</u> understanding of this aspect. Evident that the current green economy initiatives as per the Green Economy Accord are well explored and economic implications well discussed in some detail.</p>	<p>Shows an <u>excellent</u> understanding of this aspect. Clear evidence that the current green economy initiatives as per the Green Economy Accord and its economic implications are excellently understood and excellently outlined. Discussions are very convincing.</p>	/100
<p>Content: Body</p> <p>Compare and contrast various perspectives as articulated by renowned economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	<p>Not able to <u>compare</u> and <u>contrast</u> various <u>perspectives</u> of economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	<p>Very <u>limited</u> <u>comparison</u> and <u>contrasting</u> of various <u>perspectives</u> by economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	<p>An <u>acceptable</u> <u>comparison</u> and <u>contrasting</u> of various <u>perspectives</u> by economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	<p>A very good way of <u>comparing</u> and <u>contrasting</u> various <u>perspectives</u> by economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	<p>An <u>excellent</u> way of <u>comparing</u> and <u>contrasting</u> various <u>perspectives</u> by economists about the potential secondary effects on housing markets, financial markets, overall market sentiment, and interconnectedness of economic indicators.</p>	/100

<p>Content: Body</p> <p>Assuming you were an Economist, suggest economic advice (recommendations) to the South African government in using the repurchase rate as a tool for economic management to enable an increase in demand, business investments, economic growth, and employment.</p>	<p>Not able to make <u>practical and economically sound</u> recommendations and suggestions to the cabinet and the President. Conclusion not related to research done or content in question.</p>	<p>Very little critical thinking displayed – an inability to make practical and sound economic recommendations and suggestions to the cabinet and the President, suggesting impractical, unsound and unjustified strategies.</p>	<p>Good critical thinking displayed – an ability to make <u>practical and sound economic recommendations and suggestions</u> to the cabinet and the President, suggesting practical, sound and justified strategies which are meant to ensure that economic growth and development are supported by using the repurchase rate effectively.</p>	<p>Very good critical thinking displayed – an ability to make <u>practical and sound economic recommendations and suggestions</u> to the cabinet and the President, suggesting practical, sound and justified strategies which are meant to ensure that economic growth and development are supported by using the repurchase rate effectively.</p>	<p>Excellent critical thinking displayed – a creative ability to make excellent <u>practical and sound economic recommendations as well as suggestions</u> to the cabinet and the President, putting forward practical, economically sound and justified strategies which are meant to ensure that economic growth and development are supported by using the repurchase rate effectively.</p>	<p>/100</p>
<p>Final conclusion</p>	<p>No final conclusion or completely unjustified conclusion was made.</p>	<p>Final conclusion is not completely justified and with deficiencies.</p>	<p>Generally a sound conclusion.</p>	<p>Very sound conclusion.</p>	<p>Creative, convincing conclusion.</p>	<p>/100</p>
<p>Ability to formulate and express rational arguments, use of Economics and Mathematics-related terminology</p>	<p>Total lack of ability to formulate and express rational arguments – audience not convinced by presentation.</p> <p>Use of Economics terminology very poor.</p> <p>Very poor demonstration of Mathematics-related terminology and information, e.g. tables graphs, and statistics.</p>	<p>Lacking ability to formulate and express rational arguments – audience not convinced by presentation.</p> <p>Use of Economics terminology lacking.</p> <p>Lacking demonstration of Mathematics-related terminology and information, e.g. tables graphs, and statistics.</p>	<p>Demonstrates some ability to formulate and express rational arguments – audience not totally convinced by presentation.</p> <p>Fair use of Economics terminology.</p> <p>Fair demonstration of Mathematics-related terminology and information, e.g. tables graphs, and statistics.</p>	<p>Demonstrates good ability to formulate and express rational arguments – audience convinced by presentation.</p> <p>Good use of Economics terminology.</p> <p>Good demonstration of Mathematics-related terminology and information, e.g. tables graphs, and statistics.</p>	<p>Demonstrates excellent ability to formulate and express rational arguments – audience totally convinced by presentation.</p> <p>Excellent use of Economics terminology.</p> <p>Excellent demonstration of Mathematics-related terminology and information, e.g. tables graphs, and statistics.</p>	<p>/100</p>

<p>Use of media</p>	<p>Unfamiliar with the use of media. Presentation was riddled with errors. Very little care was taken.</p>	<p>Quite a number of obvious errors in use of media. Some errors. More care could have been taken.</p>	<p>Standard presentation. No obvious errors in use of media. Adequate care in preparation of presentation has been taken.</p>	<p>Very good presentation. Confident in use of media. Presentation has been prepared very well.</p>	<p>Original, creative presentation – excellently portrayed. Utmost care is evident in meticulous presentation.</p>	<p>/100</p>
<p>Ability to understand questions and formulate and express rational responses to questions</p>	<p>Responses to questions completely lacking understanding of aspects enquired into – almost all questions not answered satisfactorily/ unable to answer most questions.</p>	<p>Responses to questions indicate a lacking understanding of aspects enquired into – most questions not answered satisfactorily/ unable to answer some questions.</p>	<p>Responses to questions indicate a good understanding of aspects enquired into – some questions not answered satisfactorily/ hesitant on some questions.</p>	<p>Responses to questions indicate very good understanding of aspects enquired into. All questions answered well.</p>	<p>Responses to questions indicate excellent understanding of aspects enquired into. All questions excellently answered.</p>	<p>/100 X 2 = /200</p>
<p>TOTAL (Important: Out of 1 000 and divided by 20)</p>						<p>/50</p>

FINAL SCORE:

Essay	/100	
Oral presentation	/50	
Total	/150	
Converted to /100 (divide mark by 1,5)	/100	

AUTHENTICITY DECLARATION

NAME OF SCHOOL	
NAME OF LEARNER	
GRADE	

LEARNER STATEMENT

I hereby declare that this is my own, original work and that all sources have been acknowledged.	
_____ SIGNATURE OF LEARNER	_____ DATE

STATEMENT BY TEACHER

As far as I could ascertain, the above learner statement is true, and I accept that the work offered is the learner's own.	
_____ SIGNATURE OF TEACHER	_____ DATE