
CRITERIA FOR COMPETITION

Please note: All posters/drawings/short stories must be accompanied with a completed permission slip to be published in the media.

Grades 1–3

Learners' entries must be a **poster/drawing** to illustrate a favourite story that they have listened to or read.

Criteria:

- Posters/drawings must be on A4 paper.
- Name, surname, age, and grade must be clearly visible on the poster/drawing.
- It must be the learner's own work.
- It must be original and creative.

Guiding tip:

- Through your drawing/poster, tell us about an adventure that you could find in your library.

Grades 4–7

Learners must write a **short story** about the theme: "*Adventures live in my library!*"

Criteria:

- All short stories must be the learners' own work.
- Name and surname, school name and grade must be clearly visible.
- Only one short story per learner will be accepted.
- Maximum length: Grade 4: 120–140 words
Grade 5: 140–160 words
Grade 6: 160–170 words
Grade 7: 170–200 words
- All written entries must be legible.

Guiding questions:

- Tell us about an adventure that you could find in your library; or
- Why winning school library resources would lead to more library adventures?

Guiding tips for short story:

- Is the theme integrated into the short story?
- Is the sequencing of events clear?
- Have you used language and imagery successfully?
- Have you used grammar, punctuation and spelling correctly?

Grades 8–12

Learners must write a **short story** about the theme: “*Adventures live in my library!*”

Criteria:

- All short stories must be the learners' own work.
- Name and surname, school name and grade must be clearly visible.
- Only one short story per learner will be accepted.
- Maximum length: Grade 10: 300–350 words
Grade 11: 350–400 words
Grade 12: 400–450 words
- All written entries must be legible.

Guiding questions:

- Tell us about an adventure that you could find in your library; or
- Why winning school library resources would lead to more library adventures?

Guiding tips for short story:

- Is the theme integrated into the short story?
- Is the sequencing of events clear?
- Have you used language and imagery successfully?
- Have you used grammar, punctuation and spelling correctly?

Special schools

Learners may choose either to write a **short story** about the theme: “*Adventures live in my library!*”
OR do a **drawing/painting** of a favourite story that they have listened to or read.

Criteria:

- All short stories or drawings must be the learners' own work.
- Name and surname, school name and grade/level must be clearly visible.
- Only one short story or drawing per learner will be accepted.
- Maximum length of short story must be 150 words.
- Creativity and imagination when writing or drawing should be evident.
- Assistive technology or visual aid is allowed.
- Educator/assistant support allowed.

Guiding questions:

- Tell us about an adventure that you could find in your library; or
- Why winning school library resources would lead to more library adventures?

Short stories will be judged along the following guidelines:

- The theme as main story line.
- Convincing story.
- Specific time frame (past, present, future).
- Good introductory paragraph.
- Reflection on what can be done with R30 000 for school library.
- Interesting ending.
- Sustained interest (style and action).