



basic education

Department
Basic Education
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002 South Africa, Tel: (012) 357 3000, Fax (012) 323 0601, www.education.gov.za

**TO: HEADS OF PROVINCIAL EXAMINATIONS AND ASSESSMENT
HEADS OF PROVINCIAL CURRICULUM
DISTRICT DIRECTORS
CIRCUIT MANAGERS
AREA MANAGERS
SCHOOL PRINCIPALS
TEACHER UNIONS
SCHOOL GOVERNING BODY ASSOCIATIONS
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS**

NATIONAL ASSESSMENT CIRCULAR 01 OF 2024

IMPLEMENTATION OF THE PROGRAMME ASSESSMENT IN MAINSTREAM AND SPECIAL SCHOOLS ACROSS THE GENERAL EDUCATION AND TRAINING (GET) BAND IN 2024

The Programme of Assessment

1. The purpose of this Circular is to confirm that the National Assessment Circular 01 of 2023, issued in March 2023 on the Programme of Assessment for Grade 1 to 9, is still applicable in 2024. Circular 01 of 2023 is attached for ease of reference.
2. It has been observed from the implementation of the Programme of Assessment in 2023, that there is need for an improvement in the early identification of learners displaying learning gaps. The failure of the schools

to identify these learning gaps timeously and address them has disadvantaged learners to the extent that some of these learners must be retained.

3. It is therefore requested that the School-Based Support Teams (SBST) should ensure that adequate and appropriate support is given to learners who display learning gaps or experience barriers to learning. This must be in line with the Screening, Identification, Assessment and Support Policy, where accommodations and concessions should be identified and granted as early as possible to ensure that learners are not disadvantaged.
10. The support programme provided by the school must guide feedback to parents at regular intervals during the academic year and must guide decisions on possible retentions and/or support that could be provided to the learner in the next grade.
11. All enquiries regarding this circular must be directed to Dr M Chetty via telephone on 012 357 3835 or email at chetty.m@dbe.gov.za.
12. Your support in ensuring compliance with the contents of this Circular will be greatly appreciated.



DR BM MTHEMBU
DEPUTY DIRECTOR-GENERAL
DATE: 05/04/2024



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**IMPLEMENTATION OF THE 2023 ASSESSMENT PROGRAMME IN
MAINSTREAM AND SPECIAL SCHOOLS ACROSS THE GENERAL
EDUCATION AND TRAINING (GET) BAND**

The Programme of Assessment

1. The purpose of this Circular is to provide the revised subject weightings relating to the Programme of Assessment (PoA) for the General Education and Training Band (Grades 1 to Grades 9). The Further Education and Training (FET) Phase, Grades 10-12 revised subject weightings will be provided in a separate circular.
2. Circular S33 of 2022, issued in December 2022, provided the Revised Annual Teaching Plans (R-ATP) for 2023/24 and the revised weightings for School

Based Assessment (SBA) and the examinations, which are amended as follows:

| PHASE | 2023 Revised SBA/Examination Weightings |
|----------------------------|---|
| Foundation (Grade R – 3) | 100% SBA |
| Intermediate (Grade 4 – 6) | 80% (SBA): 20%(November Examination) |
| Senior Phase (Grade 7 – 9) | 60% (SBA): 40% (November Examination) |

3. Circular S33 of 2022, also refers to the:
 - (a) continuation of the mid-year or June controlled tests in Grades 4-9.
 - (b) a reintroduction of the end-of-year full-scale examinations in Grades 7- 9 and controlled tests in grade 4-6.
4. The content of the controlled tests must be based on work done stipulated in the Recovery ATPs. In principle, the June controlled test should cover work from Term 1 and Term 2 and the end of year-examination should cover work from Term 3 and Term 4 unless the subject ATP specifies inclusion of content from other terms.
5. The Programme of Assessment is aligned to the Revised Annual Teaching Plans for 2023/24 for each of the subjects and grades in the GET Phase
6. Schools should ensure that they have the SA-SAMS patch that is aligned to the contents of this Circular.
7. The types and number of tasks including mark allocation and weighting of the tasks per subject and grade are summarised in the attached **Annexures A, B and C** of this Circular.
8. In the Intermediate and Senior phases, where weightings are not indicated for a subject, the weightings are distributed evenly among the tasks for the term.
9. This Circular builds on the key principles of implementing assessment tasks in the GET introduced in 2020 and follows on from processes around

curriculum trimming and reorganisation. The focus on school-based assessment remains on utilising strategies aligned to an Assessment for Learning (AfL) approach to assist learners to achieve the learning outcomes of each grade and subject.

Moderation of summative tasks

10. All summative tasks per subject must be moderated at school level by a member of the School Management Team responsible for that subject. The moderator must also ensure that the task is accompanied by a detailed and accurately formulated marking guideline, and or rubric. All moderation findings must be reported to the relevant teacher(s) of that subject.
11. For class tests and controlled tests, teachers of the same grade and subject should sample a few scripts and discuss the marking guidelines/rubric as a team to ensure that the marking is standardised. All scripts that have been marked by the teacher must be submitted to the moderator who should sample a reasonable number of scripts for moderation.
12. The setting of high quality assessment tasks for school based assessment is important and schools must keep a record of all assessment tasks and the internal moderation reports as this may be subject to verification by the district and the province..

Formative assessment

13. The Assessment for Learning (AfL) approach including formative assessments should be used by teachers during teaching and learning to support and prepare learners for summative assessments. This in turn will assist teachers to obtain evidence for use in supporting learners to improve their knowledge, understanding and skills.
14. The primary purpose of formative assessment is to improve learning.

Recording of learner performance

15. The moderator must approve and sign off the mark sheets prior to recording on SA-SAMS by trained Administrative staff who are familiar with the system. All data captured must be verified.
16. The weightings of a task will be calculated automatically on SA–SAMS and schools are not expected to make changes to the individual task weightings.
17. SA–SAMS contains a built-in functionality to address cases where an assessment is not administered e.g. absenteeism with a valid reason or in the case of an unforeseen event. By capturing “-1” as a code it removes the task from the learner’s SBA and promotion mark and automatically redistributes the weight proportionally to the other assessment tasks.

Schedules and reports

18. Final promotion schedules for all grades must be approved and signed off following the prescribed protocols of the Provincial Education Department.
19. Learner reports must be generated based on the signed off promotion schedule marks using SA-SAMS’ templates. In addition, the reporting to parents should be a holistic reflection of learner’s capabilities and not just a aggregation of the summative scores. It should also reflect evidence of learners’ capabilities that were observed through formative assessment processes.
20. It is required that learners’ performances are reported for each subject. The comments in the report should indicate an overview considering both the summative and formative assessments.

School Based Support

21. School Based Support Teams (SBST) should ensure that adequate and appropriate support is given to learners who display learning gaps or experience barriers to learning. This must be in line with the Screening, Identification, Assessment and Support Policy, where accommodations and

concessions should be identified and granted as early as possible to ensure that learners are not disadvantaged.

22. The support programme provided by the school must guide feedback to parents at regular intervals during the course of the academic year and must guide decisions on possible retentions and/or support that could be provided to the learner in the next grade.
23. Further guidelines and directives may be provided on the implementation of Assessment for Learning (AfL) strategies and promotion and progression requirements during the course of the academic year. All enquiries regarding this circular must be directed to Dr M Chetty via telephone on 012 357 3835 or email at chetty.m@dbe.gov.za.
24. Your support in ensuring compliance with the contents of this Circular will be greatly appreciated.



DR M SIMELANE
ACTING DEPUTY DIRECTOR-GENERAL
DATE: 27/03/2023

ANNEXURE A: Foundation Phase



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Foundation Phase formal assessment tasks related to the ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The form of assessment will differ from term to term and grade to grade. The assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise *one Formal Assessment Task per subject per term*. This therefore means that there will be 4 formal assessment tasks per grade.

Note! The assessment in the Foundation Phase is continuous and the School Based Assessment is 100%.

Subject: Mathematics

| Grades 1 – 3 | | Weighting per term | | | | | | | | | | | |
|---|--------------------------|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Content area | No. of tasks | Term 1 | | | Term 2 | | | Term 3 | | | Term 4 | | |
| | | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 |
| Number Operations and Relationships (NOR) | One formal task per term | 65% | 60% | 58% | 65% | 60% | 58% | 65% | 60% | 58% | 65% | 60% | 58% |
| Patterns, Functions and Algebra (PFA) | | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% |
| Space and Shape (SS) | | 11% | 13% | 13% | 11% | 13% | 13% | 11% | 13% | 13% | 11% | 13% | 13% |
| Measurement (M) | | 9% | 12% | 14% | 9% | 12% | 14% | 9% | 12% | 14% | 9% | 12% | 14% |
| Data Handling (DH) | | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |

Subject: Life Skills

| Tasks | No. of tasks | Grade 1 | Grade 2 | Grade 3 | |
|--|--------------------------|--|---------|---------|-----|
| Beginning Knowledge and Personal and Social Well-being | One formal task per term | 40% | 40% | 40% | |
| Creative Arts | | Performing Arts (PA): Music, Dance and Drama | 15% | 15% | 15% |
| | | Visual Arts (VA) | 15% | 15% | 15% |
| Physical Education | | 30% | 30% | 30% | |

ANNEXURE A: Foundation Phase

Subject: Home Language

| Grades 1 – 3 | | Weighting per term | | | | | | | | | | | | |
|------------------------|--------------------------|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----|
| Language component | No. of tasks | Term 1 | | | Term 2 | | | Term 3 | | | Term 4 | | | |
| | | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | |
| Listening and Speaking | One formal task per term | 25% | 20% | 15% | 25% | 20% | 15% | 25% | 20% | 15% | 25% | 20% | 15% | |
| Phonics | | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% |
| Reading comprehension | | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% | 25% |
| Handwriting | | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% |
| Writing | | 20% | 25% | 30% | 20% | 25% | 30% | 20% | 25% | 30% | 20% | 25% | 30% | 20% |

Subject: First Additional Language

| Grades 1 – 3 | | Weighting per term | | | | | | | | | | | |
|-------------------------------------|--------------------------|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Language component | No. of tasks | Term 1 | | | Term 2 | | | Term 3 | | | Term 4 | | |
| | | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 | Grade 1 | Grade 2 | Grade 3 |
| Listening and Speaking | One formal task per term | 60% | 50% | 40% | 60% | 50% | 40% | 60% | 50% | 40% | 60% | 50% | 40% |
| Reading (phonics and comprehension) | | 40% | 45% | 50% | 40% | 45% | 50% | 40% | 45% | 50% | 40% | 45% | 50% |
| Writing | | | 5% | 10% | | 5% | 10% | | 5% | 10% | | 5% | 10% |
| Language use | | | | | | | | | | | | | |

ANNEXURE B: Intermediate Phase



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Intermediate Phase formal assessment tasks related to the ATPs.

Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings | | |
|--------|--------------------------------|--|------------------------------------|-------|-----------|------------|---------------------|-----------|----------|
| | | | | | 100 | 80 | | | |
| 4 & 5 | Task 1 starts | Oral: Read aloud | 1 | | | | SBA 80% | | |
| | Task 2 | Writing: Essay | | 20 | 11.8% | 9.44 | | | |
| | Task 3 | Response to texts | | 40 | 23.5% | 18.8 | | | |
| | Task 1 ends | Oral: Read Aloud | 2 | 20 | 11.8% | 9.44 | | | |
| | Task 4 | Writing: Transactional writing: Written <i>before</i> the controlled test | | 10 | 5.9% | 4.72 | | | |
| | Task 5 | June Controlled Test: Response to texts | | 40 | 23.5% | 18.8 | | | |
| | Task 6 | Writing: Creative Writing | 3 | 40 | 23.5% | 18.8 | | | |
| | Task 7 starts | Oral: Oral presentation of project | | | | | | | |
| | End of Year Examination | | | | | 100 | | 20 | |
| | | Task 7 ends | Oral: Oral presentation of project | 4 | 20 | 28.6% | | 5.72 | Exam 20% |
| Task 8 | | Writing: Transactional writing: Written before the controlled test | 10 | | 14.3% | 2.86 | | | |
| Task 9 | | Controlled Test: Response to texts | 40 | | 57.1% | 11.42 | | | |
| 6 | Task 1 starts | Oral: Read aloud | 1 | | | | SBA 80% | | |
| | Task 2 | Writing: Essay | | 20 | 10.5% | 8.4 | | | |
| | Task 3 | Response to texts | | 50 | 26.3% | 21.04 | | | |
| | Task 1 ends | Oral: Read Aloud | 2 | 20 | 10.5% | 8.4 | | | |
| | Task 4 | Writing: Transactional writing: Written before the controlled test | | 10 | 5.3% | 4.24 | | | |
| | Task 5 | June Controlled Test: Response to texts | 2 | 50 | 26.3% | 21.04 | | | |
| | Task 6 | Writing: Creative Writing | 3 | 40 | 21.1% | 16.88 | | | |

ANNEXURE B: Intermediate Phase

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|-------|--------------------------------|--|-------------------|-------|-----------|------|---------------------|
| | | | | | 100 | 80 | |
| | Task 7 starts | Oral: Oral presentation of project | | | | | |
| | End of Year Examination | | | | 100 | 20 | |
| | Task 7 ends | Oral: Oral presentation of project | 4 | 20 | 25% | 5 | Exam 20% |
| | Task 8 | Writing: Transactional writing: Written before the controlled test | | 10 | 12.5% | 2.5 | |
| | Task 9 | End of Year Exam: Response to texts | | 50 | 62.5% | 12.5 | |

All marks should be converted to a percentage (%) before applying the weightings

Subject: Mathematics

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|-------|-------------------------------------|--|-------------------|-------|-----------|----------|---------------------|
| | | | | | 100 | 80 | |
| 4 | 1 | Assignment | 1 | 25 | 20% | 16 | SBA 80% |
| | 2 | Test | | 25 | 15% | 12 | |
| | 3 | Investigation | 2 | 25 | 20% | 16 | |
| | 4 | Controlled Test | | 25 | 15% | 12 | |
| | 5 | Project | 3 | 25 | 15% | 12 | |
| | 6 | Test | | 25 | 15% | 12 | |
| | End of Year Examination | | | | 25 | 100 | |
| 7 | Controlled test (Term 1 – 4) | 4 | 25 | 100 | 20 | Exam 20% | |
| 5 | 1 | Assignment | 1 | 25 | 20% | 16 | SBA 80% |
| | 2 | Test | | 25 | 15% | 12 | |
| | 3 | Investigation | 2 | 25 | 20% | 16 | |
| | 4 | June Controlled Test | | 30 | 15% | 12 | |
| | 5 | Project | 3 | 25 | 15% | 12 | |
| | 6 | Test | | 25 | 15% | 12 | |
| | End of Year Examination | | | | 30 | 100 | |
| 7 | Controlled test (Term 1 – 4) | 4 | 30 | 100 | 20 | Exam 20% | |
| 6 | 1 | Assignment | 1 | 25 | 20% | 16 | SBA 80% |
| | 2 | Test | | 25 | 15% | 12 | |
| | 3 | Investigation | 2 | 25 | 15% | 12 | |
| | 4 | Controlled Test | | 40 | 20% | 16 | |
| | 5 | Project | 3 | 25 | 15% | 12 | |
| | 6 | Test | | 25 | 15% | 12 | |
| | End of Year Examination | | | | 40 | 100 | |
| 7 | Controlled test (Term 1 – 4) | 4 | 40 | 100 | 20 | Exam 20% | |

All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE B: Intermediate Phase

Subject: Social Sciences (Geography)

| Grade | Subj | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|-------|--------------------------------|------|---|-------------------|-------|------------|------------|---------------------|
| | | | | | | 100 | 80 | |
| 4 | Geo | 1 | Test: Source-based and paragraph writing | 1 | 25 | 15% | 12 | SBA 80% |
| | Hist | | Project | | | | | |
| | Geo | 2 | Controlled test: source-based and paragraph writing | 2 | 25 | 20% | 16 | |
| | Hist | | | | | | | |
| | Geo | 3 | Test: Source-based and paragraph writing | 3 | 25 | 15% | 12 | |
| | Hist | | | | | | | |
| | End of Year Examination | | | | | 100 | 100 | |
| Geo | 4 | | Controlled Test: 25 marks Term 3 content: 10 marks Term 4 content: 15 marks Types of questions: Source-based and paragraph | 4 | 25 | 100 | 10 | Exam 20% |
| Hist | | | | | 25 | 100 | 10 | |
| 5 | Geo | 1 | Test: map skills | 1 | 30 | 15% | 12 | SBA 80% |
| | Hist | | Test: source-based and paragraph writing | | | | | |
| | Geo | 2 | Controlled test: Source-based and paragraph writing | 2 | 30 | 20% | 16 | |
| | Hist | | | | | | | |
| | Geo | 3 | Project | 3 | 30 | 15% | 12 | |
| | Hist | | | | | | | |
| | End of Year Examination | | | | | 100 | 100 | |
| Geo | 4 | | Controlled Test: 30 marks Term 3 content: 10 marks Term 4 content: 20 marks Types of questions: Source-based and paragraph | 4 | 30 | 100 | 10 | Exam 20% |
| Hist | | | | | 30 | 100 | 10 | |
| 6 | Geo | 1 | Test: Map skills | 1 | 40 | 15% | 12 | SBA 80% |
| | Hist | | Test: Source-based and paragraph writing | | | | | |
| | Geo | 2 | Controlled test: Source-based and paragraph writing | 2 | 40 | 20% | 16 | |
| | Hist | | | | | | | |
| | Geo | 3 | Test: Source-based and paragraph writing | 3 | 40 | 15% | 12 | |
| | Hist | | | | | | | |
| | End of Year Examination | | | | | 100 | 100 | |
| Geo | 4 | | Controlled Test: 40 marks Term 3 content: 15 marks Term 4 content: 25 marks Types of questions: Source-based and paragraph | 4 | 40 | 100 | 10 | Exam 20% |
| Hist | | | | | 40 | 100 | 10 | |

N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50%
All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE B: Intermediate Phase

Subject: Natural Sciences and Technology

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|--|---|--|-------------------|-------|-----------|-----------------|---------------------|
| | | | | | 100 | 80 | |
| 4 | 1 | Practical Task/Investigation | 1 | 15 | 14.29% | 11.43 | SBA 80% |
| | 2 | Test | | 20 | 19.05% | 15.24 | |
| | 3 | Practical Task/Investigation | 2 | 15 | 14.29% | 11.43 | |
| | 4 | Controlled test Term 2 work only | | 20 | 19.05% | 15.24 | |
| | 5 | Practical Task/Investigation | 3 | 15 | 14.29% | 11.43 | |
| | 6 | Test | | 20 | 19.05% | 15.24 | |
| | | End of Year Examination | | | 30 | 100 | 20 |
| 7 | Controlled test Term 3 (60%) and Term 4 (40%) | 4 | 30 | 100 | 20 | Exam 20% | |
| 5&6 | 1 | Practical Task/Investigation | 1 | 15 | 14.29 | 11.43 | SBA 80% |
| | 2 | Test | | 20 | 19.05 | 15.24 | |
| | 3 | Practical Task/Investigation | 2 | 15 | 14.29 | 11.43 | |
| | 4 | Controlled test Term 2 work only | | 20 | 19.05 | 15.24 | |
| | 5 | Practical Task/Investigation | 3 | 15 | 14.29 | 11.43 | |
| | 6 | Test | | 20 | 19.05 | 15.24 | |
| | | End of Year Examination | | | 40 | 100 | 20 |
| 7 | Controlled test Term 3 (60%) and Term 4 (40%) | 4 | 40 | 100 | 20 | Exam 20% | |
| All marks should be converted to a percentage (%) before applying the weightings | | | | | | | |

ANNEXURE B: Intermediate Phase

Subject: Life skills

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final SBA Weighting | | |
|-------|-------------------|--|----------------|-------|-----------|-------|---------------------|-----|-----------------------------|
| | | | | | 100 | 80 | | | |
| 4- 6 | 1 | PSW: Written Task (Assignment/Case Study/Design &Make | 1 | 30 | 10.0 | 8.00 | SBA 80% | | |
| | 2 | PET | | 30 | 10.0 | 8.00 | | | |
| | 3 | CAT: VA/PA | | 40 | 13.3 | 10.64 | | | |
| | 4 | PSW: Controlled Test (Term 1 & 2) | 2 | 30 | 10.0 | 8.00 | | | |
| | 5 | PET | | 30 | 10.0 | 8.00 | | | |
| | 6 | CAT: VA/PA | | 40 | 13.3 | 10.64 | | | |
| | 7 | PSW: Project | 3 | 30 | 10.0 | 8.00 | | | |
| | 8 | PET | | 30 | 10.0 | 8.00 | | | |
| | 9 | CAT: VA/PA | | 40 | 13.3 | 10.64 | | | |
| | | End of Year Examination (Term 3 & 4) | | | 50 | 100 | | 20 | Final Exam Weighting |
| | 10 | PSW: Controlled Test | 4 | 30 | 30 | 6 | | 20% | |
| | 11 | PET | | 30 | 30 | 6 | | | |
| 12 | CAT: VA/PA | 40 | | 40 | 8 | | | | |

N.B Report for each term is 100 i.e Term 1-3 = 30 + 30 + 40 =100
 All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE C: Senior Phase



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Senior Phase formal assessment tasks related to the ATPs

Subjects: Home Languages (HL) and First Additional Languages (FAL)

Note: There must be a variation of genres across the grades.

| Grade | Number of tasks | Brief description of the task e.g. test/assignment/project/practical etc. | Allocated Term | Marks | | | Weighting | Final Weightings |
|-------|-----------------|---|----------------|-------|------|-------|-----------------|------------------|
| | | | | 260 | 100 | 60 | | |
| 7 & 8 | Task 1 starts | Oral: Read aloud | 1 | | | | SBA 60% | |
| | Task 2 | Writing: Essay | | 30 | 11.5 | 6.9 | | |
| | Task 3 | Response to texts | | 60 | 23.1 | 13.86 | | |
| | Task 1 ends | Oral: Read aloud | 2 | 20 | 7.7 | 4.62 | | |
| | Task 4 | Transactional writing | | 10 | 3.9 | 2.34 | | |
| | Task 5 | June controlled test: Response to texts | | 60 | 23.1 | 13.86 | | |
| | Task 6 | Creative Writing (Project) | 3 | 50 | 19.2 | 11.52 | | |
| | Task 7 starts | Oral: Oral presentation of project | | | | | | |
| | Task 8 | Literature <ul style="list-style-type: none"> • Poem • Drama • Short Stories | | 10 | 11.5 | 6.9 | | |
| | | | 10 | | | | | |
| | | 10 | | | | | | |
| | | | 90 | 100 | 40 | | | |
| | Task 7 ends | Oral: Oral presentation of project | | 20 | 22.2 | 8.88 | Exam 40% | |
| | Task 9 | Writing: Transactional writing: Written before the controlled test | | 10 | 11.2 | 4.48 | | |
| | Task 10 | Controlled Test: Response to texts | | 60 | 66.6 | 26.64 | | |

ANNEXURE C: Senior Phase

| Grade | Number of tasks | Brief description of the task e.g. test/assignment/project/practical etc. | Allocated Term | Marks | | | Weighting | | Final Weightings | |
|---------|-------------------------------------|---|----------------|-----------|------------|-----------|-----------|-----------------|------------------|-----------------------------|
| | | | | 300 | 100 | 60 | | | | |
| 9 | Task 1 starts | Oral: Read aloud | 1 | | | | | | SBA 60% | |
| | Task 2 | Writing: Essay | | 40 | 13.3 | 7.98 | | | | |
| | Task 3 | Response to texts | | 70 | 23.3 | 13.98 | | | | |
| | Task 1 ends | Oral: Read aloud | 2 | 20 | 6.7 | 4.02 | | | | |
| | Task 4 | Transactional writing | | 20 | 6.7 | 4.02 | | | | |
| | Task 5 | June controlled test: Response to texts | | 70 | 23.3 | 13.98 | | | | |
| | Task 6 | Creative Writing (Project) | 3 | 50 | 16.7 | 10.02 | | | | |
| | Task 7 starts | Oral: Oral presentation of project | | | | | | | | |
| | Task 8 | Literature <ul style="list-style-type: none"> • Poem • Drama • Short Stories | | 10 | | | | | | |
| | | | | 10 | | | 10 | 6 | | |
| | | | | 90 | 100 | 40 | | | | Final Exam Weighting |
| | Task 7 ends | Oral: Oral presentation of project | 4 | 20 | 18.2 | 7.28 | | | | |
| | Task 9 | Writing: Transactional writing | | 20 | 18.2 | 7.28 | | | | |
| Task 10 | End of Year Exam: Response to texts | 70 | | 63.6 | 25.44 | | | | | |
| | | | | | | | | Exam 40% | | |

All marks should be converted to a percentage (%) before applying the weightings

Subject: Mathematics

| Grade | Task | Brief description of the task e.g. test/assignment/project/practical etc. | Allocated Term | Marks | Weighting | | Final Weighting |
|-------|------|---|--|----------|-----------|-------------|-----------------|
| | | | | | 100 | 60 | |
| 7 | 1 | Assignment | 1 | 50 | 20 | 12 | SBA 60% |
| | 2 | Test | | 40 | 15 | 9 | |
| | 3 | Investigation | 2 | 40 | 15 | 9 | |
| | 4 | June Exam | | 50 | 20 | 12 | |
| | 5 | Project | 3 | 50 | 15 | 9 | |
| | 6 | Test | | 40 | 15 | 9 | |
| | | | End of Year Examination (Paper 1 & Paper 2) | 4 | 50 | 100% | |
| 8 | 1 | Assignment | 1 | 50 | 20 | 12 | SBA 60% |
| | 2 | Test | | 50 | 15 | 9 | |
| | 3 | Investigation | 2 | 40 | 15 | 9 | |
| | 4 | June Exam | | 60 | 20 | 12 | |
| | 5 | Project | 3 | 50 | 15 | 9 | |
| | 6 | Test | | 50 | 15 | 9 | |

ANNEXURE C: Senior Phase

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weighting |
|-------|----------|--|-------------------|-----------|-------------|-----------|-----------------|
| | | | | | 100 | 60 | |
| | 7 | December Examination (Paper 1 & Paper 2) | 4 | 60 | 100% | 40 | Exam 40% |
| 9 | 1 | Assignment | 1 | 50 | 20 | 12 | SBA 60% |
| | 2 | Test | | 50 | 15 | 9 | |
| | 3 | Investigation | 2 | 50 | 15 | 9 | |
| | 4 | June Exam | | 75 | 20 | 12 | |
| | 5 | Project | 3 | 50 | 15 | 9 | |
| | 6 | Test | | 50 | 15 | 9 | |
| | 7 | End of Year Examination (Paper 1 & Paper 2) | 4 | 75 | 100% | 40 | |

N.B All marks are minimum marks this implies all task should be equal or more than the marks reflected.
All marks should be converted to a percentage (%) before applying the weightings

Subject: Social Sciences (Geography and History)

| Grade | Subject | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|-------|--------------------------------|------|--|-------------------|-------|------------|------------|------------------|
| | | | | | | 100 | 60 | |
| 7 | Geo | 1 | Project: Map skills | 1 | 50 | 15% | 9 | SBA 60% |
| | Hist | | Test: source-based and paragraph writing | | 50 | 15% | 9 | |
| | Geo | 2 | Controlled test: Term 1 – 15 marks Term 2 – 35 marks source-based and paragraph writing | 2 | 50 | 20% | 12 | |
| | Hist | | | | 50 | 20% | 12 | |
| | Geo | 3 | Test: source-based and paragraph writing | 3 | 50 | 15% | 9 | |
| | Hist | | | | 50 | 15% | 9 | |
| | End of Year Examination | | | | | 100 | 100 | |
| | Geo | 4 | End of Year Examination: Term 3 - 15marks Term 4 - 35 marks source-based and paragraph writing | 4 | 50 | 50 | 20 | Exam 40% |
| | Hist | | | | 50 | 50 | 20 | |
| 8 | Geo | 1 | Test: map skills | 1 | 50 | 15% | 9 | SBA 60% |
| | Hist | | Test: source-based paragraph and essay writing | | 50 | 15% | 9 | |
| | Geo | 2 | Controlled test: Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing | 2 | 75 | 20% | 12 | |
| | Hist | | | | 75 | 20% | 12 | |
| | Geo | 3 | Project | 3 | 50 | 15% | 9 | |

ANNEXURE C: Senior Phase

| Grade | Subject | Task | Brief description of the task e.g. test/assignment/project/practical etc. | Allocated Term | Marks | Weighting | | Final Weightings | | |
|--|--------------------------------|------|--|--|--|------------|------------|------------------|-----------|-----------------|
| | | | | | | 100 | 60 | | | |
| | Hist | | Test: source-based and paragraph writing | | 50 | 15% | 9 | | | |
| End of Year Examination | | | | | 150 | 100 | 40 | | | |
| | Geo | 4 | End of Year Examination: Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing | 4 | 75 | 50 | 20 | Exam 40% | | |
| | Hist | | | 75 | 50 | 20 | | | | |
| 9 | Geo | 1 | Test: map skills | 1 | 50 | 15% | 9 | SBA 60% | | |
| | Hist | | Test: source-based paragraph and essay writing | | 50 | 15% | 9 | | | |
| | Geo | 2 | Controlled test: Term 1 – 35 marks Term 2 – 40 marks source-based and paragraph writing | 2 | 75 | 20% | 12 | | | |
| | Hist | | | | Test -Source based paragraph and essay writing | 75 | 20% | | 12 | |
| | Geo | 3 | Controlled test: source-based and paragraph writing Project | 3 | 50 | 15% | 9 | | | |
| | Hist | | | | 50 | 15% | 9 | | | |
| | End of Year Examination | | | | | 150 | 100 | | 40 | |
| | | Geo | 4 | End of Year Examination: Term 3 - 35marks Term 4 - 40 marks source-based and paragraph writing | 4 | 75 | 50 | | 20 | Exam 40% |
| | Hist | 75 | | | | 50 | 20 | | | |
| N.B Term Weighting: Geography 50% and History 50% - Promotional Weighting; Geo 50% and History 50% | | | | | | | | | | |
| All marks should be converted to a percentage (%) before applying the weightings | | | | | | | | | | |

Subject: Life Orientation

| Grade | Task | Brief description of the task e.g. test/assignment/project/practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|-------|------|---|----------------|-------|-----------|----|------------------|
| | | | | | 100 | 60 | |
| | 1 | Written Task | 1 | 70 | 23.33 | 14 | SBA 60% |
| | 2 | Physical education | | 30 | 10.00 | 6 | |
| | 3 | Controlled Test | 2 | 70 | 23.33 | 14 | |
| | 4 | Physical education | | 30 | 10.00 | 6 | |

ANNEXURE C: Senior Phase

| | | | | | | | |
|--|--------------------------------|--------------------|---|------------|------------|-----------|-----------------|
| | 5 | Project | 3 | 70 | 23.33 | 14 | |
| | 6 | Physical education | | 30 | 10.00 | 6 | |
| | End of Year Examination | | | 100 | 100 | 40 | |
| | 7 | Examination | 4 | 70 | 70 | 28 | Exam 40% |
| | 8 | Physical education | | 30 | 30 | 12 | |

N.B Report for each term is 100 i.e Term 1-3 = 70 + 30=100.
All marks should be converted to a percentage (%) before applying the weightings

Subject: Natural Sciences

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Min. Marks | Weighting | | Final Weighting |
|-------|---|--|-------------------|---------------|-----------|-----------------|--------------------|
| | | | | | 100 | 60 | |
| 7&8 | 1 | Practical Task/Investigation | 1 | 20 | 12.5% | 7.5 | SBA 60% |
| | 2 | Test | | 30 | 18.75% | 11.25 | |
| | 3 | Practical Task/Investigation | 2 | 20 | 12.5% | 7.5 | |
| | 4 | Controlled test Term 2 work only | | 30 | 18.75% | 11.25 | |
| | 5 | Project | 3 | 30 | 18.75% | 11.25 | |
| | 6 | Test | | 30 | 18.75% | 11.25 | |
| | End of Year Examination | | | | 50 | 100 | |
| 7 | Examination Term 3 (60%) and Term 4 (40%) | 4 | 50 | 100 | 40 | Exam 40% | |
| 9 | 1 | Practical Task/Investigation | 1 | 20 | 12.5% | 7.5 | SBA 60% |
| | 2 | Test | | 30 | 18.75% | 11.25 | |
| | 3 | Practical Task/Investigation | 2 | 20 | 12.5% | 7.5 | |
| | 4 | Controlled test: Term 2 work only | | 30 | 18.75% | 11,25 | |
| | 5 | Project | 3 | 30 | 18.75% | 11.25 | |
| | 6 | Test | | 30 | 18.75% | 11.25 | |
| | End of Year Examination | | | | 60 | 100 | |
| 7 | Examination Term 3 (60%) and Term 4 (40%) | 4 | 60 | 100 | 40% | Exam 40% | |

All marks should be converted to a percentage (%) before applying the weightings

ANNEXURE C: Senior Phase

Subject: Economic Management Sciences

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings | |
|-------|--------------------------------|---|-------------------|-------|-----------|-----|---------------------|--|
| | | | | | 100 | 60 | | |
| 7 | 1 | Case study/ Assignment with rubric/memo. Topics to include: <ul style="list-style-type: none"> • The history of money • Needs and wants | 1 | 50 | 16.67% | 10 | SBA 60% | |
| | 2 | Test should cover work from week 6 to 9. Cognitive levels <ul style="list-style-type: none"> • LO = 30% • MO = 50% • HO = 20% | | 50 | 16.67% | 10 | | |
| | 3 | Mid-Year Controlled Test should consist of the following: Term 1 work = 30% content covered Term 2 work = 70% content covered | 2 | 100 | 33.33% | 20 | | |
| | 4 | Project: Entrepreneurs' Day Practicality and some form of simulation at school level is recommended. Rubric/marking grid should accompany the worksheet | 3 | 50 | 33.33% | 20 | | |
| | End of Year Examination | | | | 100 | 100 | 40 | |
| | 4 | Final Examination Financial Literacy: 25 marks The Economy: 25 marks Entrepreneurship: 50 marks | 4 | 100 | 100 | 40 | Exam 40% | |
| 8 | 1 | Data response with rubric/marking grid should cover sub-topics: <ul style="list-style-type: none"> • Government • National budget | 1 | 50 | 16.67% | 10 | SBA 60% | |
| | 2 | Controlled Test should include among others: <ul style="list-style-type: none"> • Accounting concepts • Source documents. Cognitive levels: <ul style="list-style-type: none"> • LO = 30% • MO = 50% • HO = 20% | | 50 | 16.67% | 10 | | |
| | 3 | Controlled Test must include all topics covered in Term 1 and 2. Term 1 work = 30% content covered Term 2 work = 70% content covered Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25% | 2 | 100 | 33.33% | 20 | | |

ANNEXURE C: Senior Phase

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings | |
|--|--------------------------------|---|--|-------|-----------|--------|---------------------|----------------|
| | | | | | 100 | 60 | | |
| | 4 | Project/ Case Study: Rubric/markings grid should accompany the worksheet | 3 | 50 | 33.33% | 20 | | |
| | End of Year Examination | | | | 100 | 100 | 40 | |
| | 5 | Final Examination Paper 1: Financial Lit: 50 marks Paper 2 The Economy:25 marks Entrepreneurship: 25 marks | 4 | 100 | 100 | 40 | Exam 40% | |
| | 9 | 1 | Assignment Rubric/memo should accompany the task and topics are: <ul style="list-style-type: none"> • Economic systems • Circular flow | 1 | 50 | 16.67% | 10 | SBA 60% |
| | | 2 | Controlled Test It should include all Term 1 topics: <ul style="list-style-type: none"> • Accounting equation • CRJ & CPJ • General Ledger • Trial Balance | | 50 | 16.67% | 10 | |
| 3 | | Mid-year Controlled Test It should cover Term 1 and 2 topics. Paper 1: Financial Literacy: 50 marks Paper 2: The Economy (25 marks) & Entrepreneurship (25 marks) | 2 | 100 | 33.33% | 20 | | |
| 4 | | Project with rubric/markings grid/memo | 3 | 50 | 33.33% | 20 | | |
| End of Year Examination | | | | 150 | 100 | 40 | | |
| | 5 | Final Examination Paper 1: Financial Literacy (70 marks) Paper 2: The Economy (25 marks) & Entrepreneurship (55 marks) | 4 | 150 | 100 | 40 | Exam 40% | |
| All marks should be converted to a percentage (%) before applying the weightings | | | | | | | | |

Subject: Creative Arts

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings |
|----------------------|------|--|-------------------|-------|-----------|-----|------------------|
| | | | | | 100 | 60 | |
| 7 – 9 | 1 | Practical assessment | 1 | 25 | 12.5 | 7.5 | SBA 60% |
| | | Artform 1 | | 25 | 12.5 | 7.5 | |
| | 2 | Artform 1 | 2 | 25 | 12.5 | 7.5 | |
| | | Controlled Test | | 25 | 12.5 | 7.5 | |
| | | Practical Assessment | | 25 | 12.5 | 7.5 | |
| | | Artform 2 | | 25 | 12.5 | 7.5 | |
| Controlled Test | 25 | 12.5 | 7.5 | | | | |
| Practical Assessment | 25 | 12.5 | 7.5 | | | | |

ANNEXURE C: Senior Phase

| | | | | | | | |
|--|--|--|---|------------|--------------|------------|-----------------|
| | 3 | Practical assessment Artform 1 Artform 2 | 3 | 25 25 | 12.5 12.5 | 7.5 7.5 | |
| | End of Year Examination | | | 100 | 100 | 40 | |
| | 4 | Artform 1 Written Examination Practical Examination | 4 | 25 25 | 25 25 | 10 10 | Exam 40% |
| | Artform 2 Written Examination Practical Examination | 25 25 | | 25 25 | 10 10 | | |
| All marks should be converted to a percentage (%) before applying the weightings | | | | | | | |

Senior Phase: Technology

| Grade | Task | Brief description of the task e.g. test/assignment/project/ practical etc. | Allocated Term | Marks | Weighting | | Final Weightings | |
|---|--------------------------------|--|-------------------|-------|------------|------------|---------------------|--|
| | | | | | 100 | 60 | | |
| 7 | 1 | PAT 1 Investigate -15 Design - 20 Make - 35 | 1 | 70 | 33.33 | 20 | SBA 60% | |
| | 2 | Controlled test | 2 | 30 | 33.33 | 20 | | |
| | 3 | PAT 2 Investigate -15 Design - 20 Make - 35 | 3 | 70 | 33.33 | 20 | | |
| | End of Year Examination | | | | 100 | 100 | 40 | |
| | 4 | End of Year Examination | 4 | 30 | 100 | 40 | Exam 40% | |
| 8&9 | 1 | PAT 1 Investigate -15 Design - 20 Make - 35 | 1 | 70 | 33.33 | 20 | SBA 60% | |
| | 2 | Controlled test | 2 | 40 | 33.33 | 20 | | |
| | 3 | PAT 2 Investigate -15 Design - 20 Make - 35 | 3 | 70 | 33.33 | 20 | | |
| | End of Year Examination | | | | 100 | 100 | 40 | |
| | 4 | End of Year Examination | 4 | 40 | 100 | 40 | Exam 40% | |
| N.B Each term is 100 marks or weights 100% i.e Term 1=100; Term 2 = 100 and Term 3 =100 | | | | | | | | |
| All marks should be converted to a percentage (%) before applying the weightings | | | | | | | | |