



Inombolo yefayili: 19/3/1  
Isalathiso: 20230411-3325

Ingcaciso eMfutshane yeCandelo leKharityhulam noLawulo loVavanyo:0001/2023

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kwiiNgcali zeMfundo eziziiNtloko, kumaSekela eeNgcali zeMfundo eziziiNtloko, kwiiNgcali zeMfundo ezineQhuzu nakwiiNqununu zazo zonke izikolo

**ISihloko: Ukuphunyezwa kweProgram yoVavanyo yango-2023 kwizikolo eziqhelekileyo kwicandelo i-General Education and Training band (AmaBakala 1 ukuya ku-9)**

1. INgcaciso eMfutshane yoLawulo loVavanyo 0001/2023, yomhla we-23 Januwari 2023, eyayisekelwe kwiSetyhula S33 ka-2022, yomhla we-29 Disemba 2022, yabonelela ngeziCwangciso zokuFundisa zoNyaka eziHlaziyiweyo (*Revised Annual Teaching Plans (ATPs)*) zika-2023/24 kunye nemilinganiselo yamanqaku ehlaziyiweyo yeemVavanyo eziQhubekela eSikolweni (SBA) kunye neemviwo, eyafakelwa izilungiso ngolu hlobo lulandelayo:

ISIGABA	IMILINGANISELO YAMANQAKU E-SBA/YOVIWO EHLAZIYIWEYO
EsiSiseko (AmaBakala R-3)	100% SBA
EsiPhakathi (AmaBakala 4-6)	80% (SBA): 20% (Iimviwo)
EsiPhezulu (AmaBakala 7-9)	60% (SBA): 40% (Iimviwo)

2. ISetyhula S33 ka-2022 ikwabhekiselele koku kulandelayo:

- ukuqhubeka neemviwo zaphakathi enyakeni/ngoJuni ezibhalwa kumsebenzi osele ufundisiwe kumaBakala 4 ukuya ku- 9;
- uviwo olubhalwa kumsebenzi osele ufundisiwe kumaBakala 4 ukuya ku-6 lokuphela konyaka; kunye
- nokuqaliswa kwakhona kweemviwo zokuphela konyaka ezipheleleyo kumaBakala 7 ukuya ku-9 kuzo zonke izifundo.

3. Okuqulethwe kwiimviwo ezibhalwa kumsebenzi osele ufundisiwe makususelwe kumsebenzi owenziweyo ocaciswe kwii-ATP zokuBuyisa iXesha ekuPhulukenwe nalo. Ngokomgaqo, uviwo lwangoJuni kumsebenzi osele ufundisiwe lumele ukuquka ikhontenti eyenziwe kwiKota 1 no-2 yaye uviwo olubhalwa kumsebenzi osele ufundisiwe lokuphela konyaka lumele ukuquka umsebenzi ukususela kwiKota 3 ukuya ku-4 ngaphandle kokuba isifundo sicacisa ukubandakanywa kwekhontenti yezinye iikota.
4. ISebe leMfundo esiSiseko (iSebe i-DBE) likhuphe iSetyhula 01 yoVavanyo lukaZwelonke (*National Assessment Circular 01*) yango-2023, yomhla we-27 Matshi 2023 eqhotyoshelwe apha **njesiHlomelo A**, ebonelela ngemilinganiselo yamanqaku ehlaziyiweyo yezifundo enxulumene neProgram yoVavanyo (*Programme of Assessment (POA)*) yecandelo le-*General Education and Training Band (GET) Band*.
5. I-POA ingqinelanise nee-ATP eziHlaziyiweyo ukwenzela u-2023/24 kwisifundo ngasinye nakwibakala ngalinye kwicandelo le-*GET band*.
6. Iindidi nenani lemisebenzi, kuqukwa nokwabiwa kwamanqaku nomlinganiselo wamanqaku emisebenzi ngesifundo ngasinye nangebakala ngalinye, zishwankathelwe kwisiHlomelo A, B no-C seSetyhula yoVavanyo lukaZwelonke 0001/2023, yomhla we-27 Matshi 2023.
7. KwiSigaba esiPhakathi nesiPhezulu, apho imilinganiselo yamanqaku ingaboniswa kwisifundo, imilinganiselo yamanqaku yabiwa ngokulinganayo phakathi kwimisebenzi yekota.
8. Le ngcaciso imfutshane yakhelwe kwimigqaliselo ephambili yokuphunyezwa kwemisebenzi yovavanyo esemgangathweni kwicandelo le-*GET* neyayiqaliswe ngo-2020.
9. **Ukumodareyithwa kwemisebenzi yovavanyo lokujonga ulwazi (yovavanyo olumiselweyo).**
  - 9.1 ISetyhula 0042/2019 yeSebe leMfundo leNtshona Koloni ( iSebe i-WCED ), yomhla we-13 Novemba 2019, icacisa ukumodareyithwa kwemisebenzi yovavanyo emiselweyo kwisifundo lisebe/yintloko yesifundo okanye ngutitshala oyingcali (*specialist teacher*) othathwa njengonobuchule kwisifundo esikolweni okanye lisebe/yintloko yesifundo yesikolo esimelene naso, ngaphambi kokwenziwa komsebenzi wovavanyo.
  - 9.2 Imodareyitha mayiqinisekise kwakhona ukuba umsebenzi uhamba kunye nezikhokelo zokumakisha ezineenkukacha ezininzi okanye nerubrikhi. Naziphi na iingcebiso zokuphucula ukumodareyithwa kwemisebenzi mazixelwe kutitshala (kootitshala) ochaphazelekayo weso sifundo.

- 9.3 Kwiimviwo ezibhalwa eklasini nakwiimviwo ezibhalwa kumsebenzi osele ufundisiwe, ootitshala bebakala nesifundo esifanayo mabathathe inani eliyisampuli yezikriphthi ezimbalwa baxoxe ngezikhokelo zokumakisha/ngerubrikhi njengeqela ukuqinisekisa ukuba ukumakisha kusemgangathweni omnye. Zonke izikriphthi ezimakishiweyo ngutitshala mazingeniswe kwimodareyitha ekufuneka imodareyithe inani elamkelekileyo lezikriphthi.
- 9.4 Ukusetwa kwemisebenzi yovavanyo emiselweyo ekumgangatho ophezulu kubalulekile, yaye izikolo zimele ukugcina iirekhodi ezichanekileyo zayo yonke imisebenzi yovavanyo neengxelo zokumodareyithwa kwangaphakathi kwemisebenzi njengoko oku kunokuxhomekeka ekungqinisisweni koku sisithili naliphondo.

## 10. **Uvavanyo lokufunda (uvavanyo lokunika ulwazi)**

- 10.1 INgcaciso eMfutshane yoLawulo lweKharityulam noVavanyo 0004/2020, yomhla we-13 Oktobha 2020, yanika iingcebiso malunga novavanyo lokufunda/uvavanyo lokunika ulwazi omaluhlanganiswe kwinkqubo yokufundisa nokufunda nokulungiselela abafundi kuvavanyo lokufunda/lokunika ulwazi. Oku kubhekisa kwiimvavanyo ezingamiselwanga, iimvavanyo zemihla ngemihla ezenziwa ngethuba lesifundo (*lesson*) ngootitshala ukuphucula ulwazi, ukuqonda okanye izakhono zabafundi.
- 10.2 Imisebenzi yovavanyo lokufunda/yovavanyo lokunika ulwazi luyinkqubo engobuchule bokufundiswa kwabafundi (*pedagogical approach*) ukubeka esweni ukufundisa nokufunda eklasini, nenkqubo yokufumanisa izikhewu ekufundiseni nasekufundeni ezinokubakho. Kunokusetyenziswa imisebenzi efana nokuqwalaselwa kwabafundi, ukubuzwa kwemibuzo, ingxoxo, iijenali, imibuzo ekhethisayo, iinkcazo-ntetho zepraktikhali njalo-njalo, njengoko zichaziwe kwiSikhokelo i-*Guidelines to support teachers in improving assessment for learning*, somhla we-13 Agasti 2020, kunye neseti yengcaciso eyimifanekiso (*infographics*) enako ukufunyanwa kusetyenziswa i-ePortal.
- 10.3 Uvavanyo lwenkqubo yokufunda kufuneka lusetyenziselwe ukunika inkxaso nokulungiselela abafundi kwiimvavanyo zokujonga ulwazi. Oku ke, kuya kunceda ootitshala ukuba bafumane ubungqina abanakubusebenzisa ukunika inkxaso abafundi ukuphucula ulwazi lwabo nokuqonda nezakhono zokuphucula ukufunda.
- 10.4 Kukhuthazwa ootitshala barekhode iintshukumo zotshintsho oluqhubekayo (*trends*) kwiimvavanyo nezithe zaqatshelwa kwimisebenzi yovavanyo engamiselwanga (*informal assessment activities*), ukuze babe nolwazi ngezicwangciso zokufundisa zexesha elizayo.

## 11. Ukurekhodwa kwendlela abaqhuba ngayo abafundi

- 11.1 Kusetyenziswa iiprogram zeSebe i-WCED zamaBakala 1 ukuya ku-9 zokurekhoda nokwenza iiripoti kwi-CEMIS, ukurekhoda amanqaku kwiirekhodishithi zezifundo. Izikolo maziqinisekise ukuba yonke idatha efakiweyo iyangqinisiswa ngabaphathi besikolo.
- 11.2 Ukwabiwa kwamanoqaku kwimisebenzi ye-SBA yabafundi ngabodwa kubandakanywe kwiiprogram zokurekhoda nokwenza iiripoti yaye izikolo azilindelekanga ukuba zenze iinguqu kwiprogram kwimilinganiselo yamanqaku omsebenzi wabafundi ngabodwa.
- 11.3 Iiprogram zokurekhoda nokwenza iiripoti zinefankshinalithi eyakhelwe kuzo xa uvavanyo lungenziwayo, umzekelo ukufaka ukungabikho kwabafundi esikolweni okusemthethweni apho kuyimfuneko, zisebenzisa u-"A: Abs", njengoko kuchaziwe kwi-*instruction sheet* yeprogram yokurekhoda nokwenza iiripoti. Oku kuya kuba negalelo ekubonakaliseni ngokunyanisekileyo inkqubela yomfundi nendlela aqhuba ngayo.
- 11.4 IiKomiti zeNkxaso ngokoMgaqo-nkqubo i-*Policy on Screening, Identification, Assessment and Support (SIAS)*, 2014, weSebe i-DBE, yaye njengoko kucacisiwe kwiNgcaciso eMfutshane yeCandelo loVavanyo 0005/2017, yomhla we-16 Matshi 2017, zimele ukuqinisekisa ukuba banikwa inkxaso eyaneleyo nefanelekileyo abafundi ababonisa izikhewu okanye abanezithintelo ekufundeni.
- 11.5 Kumelwe kwenziwe izicelo zeminyinyiva nokuxolelwa kwabafundi kwiimvavanyo kwasekuqaleni kangangoko ukuqinisekisa ukuba abafundi abadleleleki nangayiphi na indlela. Inkqubo yokwenza isicelo yacaciswa kwiNgcaciso eMfutshane yoVavanyo 0001/2019, yomhla we-28 Januwari 2019.
- 11.6 Ukungqinelana ne-SIAS, ukuqatshelwa kwasekuqaleni kwabafundi abanezithintelo ekufundeni kuhlala kungumba ophambili obalulekileyo. Njengokunika abafundi inkxaso, izicelo zeminyinyiva nokuxolelwa kwabafundi kwiimvavanyo, zimele ukwenziwa njengoko kucacisiwe kwiNgcaciso eMfutshane yeCandelo loLawulo loVavanyo 0001/2019.
- 11.7 Iiprogram yokunika inkxaso ebonelelwa sisikolo mayinike iingcebiso ngokuqhubekayo kubazali qho ngonyaka wokufunda yaye mayikhokele izigqibo malunga nokugcinwa kwabafundi kunye/okanye inkxaso enokuthi inikwe umfundi kwibakala elilandelayo.

## 12. Iishedyuli neeripoti

- 12.1 Iiripotikhadi ezinikwa abazali ziya kubonisa ikhowudi nepesenti yazo zonke iikota ezine kwakunye nekhowudi yokupasa/yokudlulela kwesinye isigaba yokugqibela nepesenti ekupheleni konyaka wokufunda.

- 12.2 Iikhomenti ezimalunga nendlela abaqhuba ngayo abafundi zifakwa ngootitshala yaye zikhutshelwa ngokuzenzekelayo ukwenzela ukuba ziboniswe kwiripotikhadi. Bayakhuthazwa ootitshala basebenzise iikhomenti ezisekelwe ekuboniseni izakhono zendlela abaqhuba ngayo abafundi ngokupheleleyo (*holistic reflection of learners*) ingekuko nje ukudityaniswa kwamangaku emisebenzi yovavanyo lokujonga ulwazi. Kufuneka kwakhona ibonise ubungqina bezakhono zabafundi eziye zajongwa ngovavanyo lokunika ulwazi kunye novavanyo lwenkqubo yokufunda.
- 12.3 Ingxelo yokugqibela (*final version*) yokurekhoda nokwenza iripoti ukulungiselela iinjongo zokupasa nokudlulela kwesinye isigaba kwabafundi, iya kukhutshwa kwiKota yesi-4.
13. Ezinye izikhokelo nemiyalelo malunga neemfuno ezimiselweyo zokupasa nokudlulela kwesinye isigaba ziya kubonelelwa ngethuba lonyaka wokufunda.
14. Ziyacelwa iinqununu zazise ngokuqulethwe yile ngcaciso imfutshane kubo bonke ootitshala ukuze bakuthathele ingqalelo.

**ISAYINWE:** NGU-H MAHOMED

**USEKELA MLAWULI-JIKELELE WEKHARITYHULAM NOLAWULO LOVAVANYO**

**UMHLA:** 2023-04-21