



basic education

Department:
Basic Education
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Guidelines for Controlled Tests

Grade 10 – 11(FET)

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1 INTRODUCTION

The COVID-19 pandemic continues to create a unique situation which disrupts normal schooling, thus, impacting on the implementation of the Curriculum and Assessment Policy Statement (CAPS) for the 2021 academic year. In the FET phase the stipulations regarding Grade 10 and 11 made in paragraphs 29 of the policy document, National Policy Pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades, R-12, were revised for the year 2021 to ensure that no learner is unfairly disadvantaged. It is important to note that the dispensation provided for in this document **(is an interim measure and will only apply in 2021)**.

This document is to be read in conjunction with **Circulars S7 of 2020 and S17 of 2021**. The circulars makes provision for the following amended promotional requirements:

- a) The current 25% weighting of School Based Assessment (SBA) is increased to 60% and the examination component which is currently 75% is decreased to 40% resulting in a 60:40 weighting as opposed to the current 25:75 weighting.
- b) In the case of subjects with a practical component, allocate **20% of the examination component to the PAT**.
- c) In the case of Languages, 12,5 % of the examination component (First Additional Language and Home Language) and 25% (Second Additional Language) should be allocated to Orals.
- d) The full-scale examinations in Grade 10 and 11 be replaced by a **Controlled Test**.
- e) **Controlled tests** should only be **set on content taught**, content not taught cannot be assessed.
- f) The controlled test to cover a substantial portion of the curriculum taught (preferably work covered in all terms, wherever possible).
- g) The Controlled Test/s must adhere to a prescribed standard in terms of content coverage and must be administered under controlled conditions.
- h) The cognitive spread of the Controlled Tests must adhere to the determinations of each subject as outlined in the Abridged Curriculum and Assessment Policy Statement, Section 4.
- i) All controlled tests must adhere to the protocols for pre and post moderation to ensure compliance with standards.
- j) Fundamental subjects will offer the required number of papers with a reduced duration.
- k) All elective subjects to reduce the number of papers to **one (1) Controlled Test per subject**.
- l) The duration of the **Grade 10 and 11 Controlled Tests** will be a maximum of **two hours**, containing **components of both papers**, where applicable.

2 PURPOSE

The purpose of this document is to provide guidance on the composition, structure and the duration of the final examination, which has been reduced to Controlled Tests; reduction in the number of examination papers in elective subjects and reduced duration of examination papers in the fundamental subjects.

3 GUIDELINES ON CONTROLLED TESTS PER SUBJECT

1. ACCOUNTING

GRADE 10

- The two examination papers are replaced with ONE Controlled Test which includes topics from both papers.
- The test will be written out of **150 marks** with a duration of **2 hours**.
- The test must be written under controlled conditions.
- Due to the nature of the topics covered and still to be covered as per the Revised ATP, it might not be possible to achieve the cognitive targets. It is therefore imperative that teachers should adhere to the norms for the degrees of difficulty:

	Low	Moderate	High	TOTAL
Difficulty	30%	40%	30%	100%
Marks	45	60	45	150

- Pre- and post-assessment moderation protocols must be adhered to in order to ensure that standards are complied with.
- Recommended structure of the Controlled Test:

Section	Question	Topics	Marks
A	1	Sole trader Financial statements: Choose any ONE topic OR a combination of: <ul style="list-style-type: none">○ Statement of Comprehensive Income* and/or○ Statement of Financial Position* and/or○ Notes to Financial Statements* <i>NOTE: Year-end adjustments should be included in one and/or both statements and/or the notes</i>	60
	2	Analysis and interpretation of financial information	20
B	3	Accounting equation (Analysis of transactions) NOTE: Must include transactions related to Salaries and/or Wages	30
	4	Reconciliation of Debtors and/or Creditors (the control account with the list)	25
	5	Choose any ONE topic: <ul style="list-style-type: none">○ Value Added Tax, OR○ Manufacturing, OR○ Trading Stock (Analysis of an account)	15

Programme of Assessment

The Revised Programme of Assessment for Grade 10:

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Presentation	Test	Project	Controlled Test	Case Study	Test	Year Mark	Controlled Test	
Marks *	50	100	100	100	100	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (100 ÷ 5)	20 (100 ÷ 5)	10 (100 ÷ 10)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

CONTROLLED TEST GUIDELINES NOVEMBER 2021

GRADE 11

- The two examination papers are replaced with One Controlled test which includes topics from both papers
- The test will be written out of **150 marks** with a duration of **2 hours**
- The test must be written under controlled conditions

The following Cognitive levels and degrees of difficulty must be complied with:

	Low	Moderate	High	TOTAL
Cognitive & Difficulty	30%	40%	30%	100%
Marks	45	60	45	150

- Pre- and post-assessment moderation protocols must be adhered to in order to ensure that standards are complied with.

Recommended structure of the Controlled test:

Question	Topics	Marks
1	<p>Partnerships Financial Statements: Statement of Comprehensive Income and Notes to Financial Statements OR Statement of Financial Position and Notes to Financial Statements</p> <p>OR Statement of Comprehensive Income and Statement of Financial Position and Notes to Financial Statements</p> <p>NB: One of the notes MUST be the Fixed Asset Note that covers the full spectrum of the Fixed Assets topic</p>	60
2	Analysis and interpretation of Financial information	30
3	Reconciliations (Bank and/or Creditors)	30
4	<p>Choose any ONE topic:</p> <ul style="list-style-type: none"> ○ Manufacturing ○ Budgeting ○ Value Added Tax 	30
		150

The Revised Programme of Assessment for Grade 11

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Written report	Test	Project	Controlled Test	Case Study	Test	Year Mark	Controlled Test	
Marks *	50	100	100	100	100	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (100 ÷ 5)	20 (100 ÷ 5)	10 (100 ÷ 10)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

2. BUSINESS STUDIES

Grade 10

- The two examination papers are replaced with One Controlled test which includes topics from both papers
- The test will be written out of **150 marks** with a duration of **2 hours**
- The test must be written under controlled conditions
- The test must comply with cognitive levels as outlined in the Revised Section 4 of CAPS.
- Pre and post moderation protocols must be adhered to in order to ensure that standard are complied with.
- In order to set a balanced test, schools that have only completed Term 1 & 2 content may assess Contemporary Socio-economic issues and Social Responsibility under Business Roles

2.1 STRUCTURE OF THE CONTROLLED TEST

SUMMARY OF THE FORMAL END-OF-THE-YEAR CONTROLLED TEST

SECTION	TYPE OF QUESTIONS	MARKS	TIME (minutes)	COGNITIVE LEVEL(S)
A	<p>Compulsory Covers ALL FOUR MAIN TOPICS (15 short questions x 2)</p> <p>Different types of short and objective questions using various assessment style sand covering the entire curriculum, e.g. multiple-choice, match columns, choose the correct word etc.</p>	30	20	Mostly levels 1–2
B	<p>Choose any TWO questions in this section. (40 marks x 2 questions)</p> <p>THREE questions will be set in Section B. TWO questions must cover two main topics that are covered in paper 1 & 2 and the third question must cover all four main topics. (miscellaneous question).</p> <p>These questions should cover topics that were taught in the 2021 academic year. Applicable action verbs in this section are, for example identify, quote, state, give, motivate, explain, discuss, describe, distinguish, differentiate, compare, evaluate, analyse, suggest, recommend, etc. Scenarios/source-based questions should be included. Answers should be in point form.</p>	80	70	<p>Levels 1–6</p> <p>Remembering/Recall, Understanding, Applying, Analysing, Evaluating, Creating)</p>

C	Answer any ONE question in this section. (40 marks x 1 question) TWO questions, one covering paper 1 main topics and the other paper 2 main topics. Longer, essay type questions of lower, middle and higher cognitive levels to assess insight and interpretation of theoretical knowledge in addition to content.	40	30	Mostly levels 3–6 Applying, Analysing, Evaluating, Creating
	TOTAL	150	120	

2.2 THE DISTRIBUTION OF COGNITIVE LEVELS

The controlled test should comply with the following levels of cognitive demands:

Cognitive level	Percentage
Levels 1 and 2 (Lower levels)	30
Levels 3 and 4 (Middle levels)	50
Levels 5 and 6 (Higher levels)	20
TOTAL	100

3. PROGRAMME OF ASSESSMENT

The Revised Programme of Assessment for Grade 10

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Case Study	Test	Presentation	Controlled Test	Project	Test	Year Mark	Controlled Test	
Marks *	50	100	50	100	50	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (50 ÷ 2.5)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

Grade 11

- The two examination papers are replaced with One Controlled test which includes topics from both papers
- The test will be written out of **150 marks** with a duration of **2 hours**
- The test must be written under controlled conditions
- The test must comply with cognitive levels as outlined in the Revised Section 4 of CAPS.
- Pre and post moderation protocols must be adhered to in order to ensure that standard are complied with.

SUMMARY FORMAT/OUTLINE OF THE FORMAL END-OF-THE-YEAR CONTROLLED TEST

SECTION	TYPE OF QUESTIONS	MARKS	TIME (minutes)	COGNITIVE LEVEL(S)
A	<p>Compulsory Covers ALL FOUR MAIN TOPICS (15 short questions x 2)</p> <p>Different types of short and objective questions using various assessment style sand covering the entire curriculum, e.g. multiple-choice, match columns, choose the correct word etc.</p>	30	20	Mostly levels 1–2
B	<p>Choose any TWO questions in this section. (40 marks x 2 questions)</p> <p>THREE questions will be set in Section B. TWO questions must cover two main topics that are covered in paper 1 & 2 and the third question must cover all four main topics. (miscellaneous question).</p> <p>These questions should cover topics that were taught in the 2021 academic year. Applicable action verbs in this section are, for example identify, quote, state, give, motivate, explain, discuss, describe, distinguish, differentiate, compare, evaluate, analyse, suggest, recommend, etc. Scenarios/source-based questions should be included. Answers should be in point form.</p>	80	70	<p>Levels 1–6</p> <p>Remembering/Recall, Understanding, Applying, Analysing, Evaluating, Creating)</p>
C	<p>Answer any ONE question in this section. (40 marks x 1 question) TWO questions, one covering paper 1 main topics and the other paper 2 main topics.</p> <p>Longer, essay type questions of lower, middle and higher cognitive levels to assess insight and interpretation of theoretical knowledge in addition to content.</p>	40	30	<p>Mostly levels 3–6 Applying, Analysing, Evaluating, Creating</p>
	TOTAL	150	120	

THE DISTRIBUTION OF COGNITIVE LEVELS

The controlled test should comply with the following levels of cognitive demands

Cognitive level	Percentage
Levels 1 and 2 (Lower levels)	30
Levels 3 and 4 (Middle levels)	50
Levels 5 and 6 (Higher levels)	20
TOTAL	100

1.3 BREAKDOWN OF CONTROLLED TEST STRUCTURE

SECTION A (Compulsory)

QUESTION 1:

- Questions in this section should include all topics that were covered in the 2020 academic year. These will include the FOUR main topics that were covered in the 2020 academic year
- All FOUR topics must be proportionally assessed.
- Over-testing of some topics should be avoided or kept to a minimum.
- All questions should be clear and free from ambiguity
- Section A questions should be distributed as follows:
 - Q1.1 Multiple choice question (10)
 - Q1.2 Choose the correct word (10)
 - Q1.3 Matching columns: (10)

NOTE: 1. Q1.2 should consist of ten words (including distractors) to choose from

2. Q.1.3 should consist of 10 statements in column B and 5 concepts in column A.

TOTAL SECTION A: 30

SECTION B

Answer ANY TWO questions in this section.

- This section should include all topics that were covered in the 2021 academic year.
- These will include the FOUR main topics that were covered in the 2021 academic year.
- There should be one or two indirect questions in a form of scenarios or statements that require the application of knowledge in each question.
- This section should consist of THREE contextual questions structured as follows:

QUESTION 2: Business Environments or Business Operations OR Business Environments and Business Operations

- This question should cover topics from Business Environments OR Business Operations and/or both. (40)

QUESTION 3: Business Ventures or Business Roles OR Business Ventures and Business Roles

- This question should cover topics from Business Ventures OR Business Roles and/or both. (40)

QUESTION 4: MISCELLANEOUS TOPICS

- This question should cover all FOUR main topics
- This question should cover topics that were not assessed in Section A, question 2 & 3 as well Section C.

- It should also include direct and indirect questions.
- All FOUR main topics should be equally assessed in this question **(40)**

TOTAL SECTION: B: 80

SECTION C

ANSWER ONE (1) QUESTION IN THIS SECTION

Question 5: Business Environment OR Business Operations

- This question should consist of questions from either Business Environments OR Business Operations.
- Only the Business Environment OR Business Operations topics that were covered during the 2021 academic year should be assessed. (40)

Question 6: Business Ventures OR Business Roles

- This question should consist of questions from either Business Ventures OR Business Roles.
- Only the Business Ventures OR Business Roles topics that were covered during the 2021 academic year should be assessed (40)

TOTAL SECTION C: 40

GRAND TOTAL: 150

The Revised Programme of Assessment for Grade 11

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Case Study	Test	Presentation	Controlled Test	Project	Test	Year Mark	Controlled Test	
Marks *	50	100	50	100	50	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (50 ÷ 2,5)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

3. CONSUMER STUDIES

GRADES 10 AND 11 PROMOTION REQUIREMENTS FOR CONSUMER STUDIES

The formal assessment requirements for Consumer Studies in 2021 are as follows:

- **Three formal theoretical SBA assessment tasks**, the March, June and September Tests, are completed during the 2021 school year in both Grades 10 and 11.
- **The three formal written assessment tasks, skills test and practical lesson tasks in term 2 and 3** make-up the **60% SBA weighting** for the promotion mark.
- **Term 1: Practical Skills Test** in Grades 10 – 11 is used to strengthen the development of skills and techniques applied in Term 1, a Skills Test is written (25%). This mark is added to the Term 4 PAT mark (75 %) – **(Total = 100 marks)**
- The end-of-year assessment includes **two parts**: (1) **A Practical Assessment Task (PAT)-(20%)** and (2) a **Controlled Test-(20%)**. Together these two parts make up the **remaining 40% of the promotion mark in Grades 10 and 11**.
- In Grades 10 and 11 all assessments are set internally.
- Each task must cater for a balanced range of cognitive levels as well as align to the prescribed range for levels of difficulty as reflected in the tables below.
- Assessment for the PAT is assessed internally at school level by the teacher and Departmental / Subject Head. The PAT is assessed externally by the Subject Advisor / Provincial Subject Head.

SUGGESTED WEIGHTING FOR COGNITIVE LEVELS		
Cognitive level		Percentage
Lower order: Remembering		30 %
Middle order: Understanding	20%	50%
Applying	30%	
Higher order: Analysing / Evaluating and Creating		20%

SUGGESTED WEIGHTING FOR LEVELS OF DIFFICULTY	
Levels of Difficulty	Percentage
Easy	30%
Moderate	50%
Difficult	20%

2021 Formal Assessment Grade 10			
Term 1	Term 2	Term 3	Term 4 Promotion mark
Task 1 March Control Test 100% Practical Skills Test Techniques and skills applied in Term 1 are added to the PAT mark in Term 4 = 25 marks	Task 2 June Control Test 60% Task 3 Four (4) Practical Lessons 40%	Task 4 September Control Test 60% Task 5 Four (4) Practical Lessons 40%	SBA = Term 1+2+3 $300 \div 3 = 100$ (60%) PAT = 100 (20%) Skills Test – (25) Term 1 + Practical examination (75) = Term 4 (100) November Controlled Test 1,5 hours 80/100 marks (20%)
100	100	100	100

2021 Formal Assessment Grade 11			
Term 1	Term 2	Term 3	Term 4 Promotion mark
Task 1 March Control Test 100% Practical Skills Test Techniques and skills applied in Term 1 are added to the PAT mark in Term 4 = 25 marks	Task 2 June Control Test 60% Task 3 Four (4) Practical Lessons 40%	Task 4 September Control Test 60% Task 5 Four (4) Practical Lessons 40%	SBA = Term 1+2+3 $300 \div 3 = 100$ (60%) PAT = 100 (20%) Skills Test – (25) Term 1 + Practical examination (75) = Term 4 (100) November Controlled Test 1,5 hours 100/130 marks (20%)
100	100	100	100

November Controlled Test in Grades 10 and 11 Consumer Studies

Controlled Test:

A test for formal assessment *may not* comprise of a series of smaller tests, and should cover a substantial amount of content.

Criteria for setting the November 2021 Controlled Test

- **ONLY** content that was taught may be assessed in the test.
- The first page of the test **must** include: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- All question papers **must** be neatly typed.
- The question paper **must** be error free e.g. no spelling, language, translation or mark allocation errors are allowed.
- It is **compulsory** for the test to include the sections as indicated in the tables for Grades 10 to 11.
- **Note:** The topics that were taught and assessed in Term 1, *are not included* in the framework for the **November Controlled Test**.

November 2021 Controlled Test		
	Grade 10	Grade 11
Minimum total: November Controlled Test	80	100
Maximum total: November Controlled Test	100 marks	130 marks
Time allocation	1,5 hours	1,5 hours
It is compulsory to include: <ul style="list-style-type: none"> • Questions that require a longer response as an answer. • A question that requires a response in a paragraph format (minimum 5 marks). • Source based questions such as: case studies; scenarios; extracts; pictures / flow charts/ tables/graphs/cartoons/advertisements/menus for interpretation. • An action verb to open each question. This gives a clear instruction for the question and expected response. 		

Grade 10 November 2021 - Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Question 1	Short questions (all topics taught in Term 2-4) Include different types of questions for this question	20	20	Term 2 topics Term 3 topics Term 4 topics
Question 2	The Consumer	10	10	Term 2 topics
Question 3	Food and Nutrition	15	20	Term 2 topics
Question 4	Clothing	10	15	Term 3 topics
	Fibres and Fabrics	5	5	Term 3 topics

Question 5	Housing	5	10	Term 4 topics
Question 6	Entrepreneurship	15	20	Term 3 topics
Minimum/ Maximum Total		80	100	
Time allocation		1,5 hours		

Grade 11 November 2021 - Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Question 1	Short questions (all topics taught in Term 2-4) Include different types of questions for this question	20	20	Term 2 topics Term 3 topics Term 4 topics
Question 2	The Consumer	15	20	Term 3 topics
Question 3	Food and Nutrition	20	30	Term 2 topics
Question 4	Design elements and principles	0	0	Assessed in T1
	Fibres and Fabrics	5	10	Term 2 topics
Question 5	Housing	15	20	Term 3 topics
Question 6	Entrepreneurship	25	30	Term 4 topics
Minimum/ Maximum Total		100	130	
Time allocation		1,5 hours		

Criteria for setting a Marking Guideline for the Controlled Test in Grades 10 and 11

- The first page must contain: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- All Marking Guidelines must be neatly typed.
- It must be free of spelling, language or translation errors.
- The numbering format must be correct and the numbering must align accurately with the question paper.
- Indicate the mark allocation for each fact with a tick✓(Wingdings 2)
- Include all the alternative responses that are considered as correct answers on the Marking Guideline.

2021 Grades 10 and 11 Practical Lessons

- Each learner must do the prescribed number of Practical Lessons in preparation of the PAT.

- Examples of suggested products for the Practical Lessons are reflected in the Teaching plans for each practical option.

2021 Grades 10 and 11 Practical Assessment Task (PAT)

- The school is responsible to provide the funds and resources for the Practical Assessment Task (PAT) to be executed.
- The PAT for Grades 10 and 11 are set and moderated internally.
- It is compulsory to include only *those skills and techniques* for assessment in the PAT that were completed in the Practical Lessons.
- The practical tests (*Grades 10-11*) for the PAT Examination are set internally by the teacher and are moderated and approved externally by the Subject Advisor to ensure that the applied techniques show progression of skills from basic to more advanced skills.
- The PAT should be administered under controlled, examination conditions.
- The quality and standard of the PAT will be approved by the Subject Advisor/ Provincial Subject Head.
- All levels of moderation must be implemented.

4. DANCE STUDIES

GRADE 10 & 11

FINAL WRITTEN PAPER 1 TERM 4 should include:

Low	:	30% questions
Medium	:	40% questions
High	:	30% questions

There are two sections in the paper:

SECTION A: ANATOMY AND HEALTH CARE = 30 MARKS (TOPIC 1)

SECTION B: DANCE HISTORY AND LITERACY = 50 MARKS (TOPIC 2 AND 3)

IMPORTANT NOTES TO THE GRADE 10 & 11 DANCE STUDIES TEACHER

- Ensure that **social distancing** is followed at all times in the dance class.

At the end of Grade 10 and 11 Dance Studies learners will be marked as follow:

Paper 1 Theory Test (internally set – Term 4)	10%	80 marks = 10%
Paper 2 Practical examination (internally set Term 4)	10%	80 marks = 10%
PAT – Written and practical component(internally set term 2 and 3)	20%	100 marks = 20%
SBA comprising of: Term 1	60%	60 marks = 60%
Written test	10%	
Term 1 Evaluation task	10%	
Term 3 Research task	25%	
Term 3 Evaluation task	10%	
Total:	100%	

CHANGES TO FINAL PRACTICAL EXAMINATION – POST COVID-19

Learners will be examined individually and filmed for moderation purposes.

Each learner will perform

- a technical solo
- a performance solo
- unseen improvisation

THEORY

Content: This will be based on what teachers have managed to cover in the year. However, all three topics should be included in the final written paper.

These are suggested areas that could be incorporated in the final paper

TOPIC	GRADE 10	GRADE 11
1	<ul style="list-style-type: none">• Dance conventions and values• Safe dance practice• Developing fitness• Different dance forms• Own dance major - technique	<ul style="list-style-type: none">• Dance conventions and values• Safe dance practice• Developing fitness• Movement vocabulary – principles, styles,• Performance skills
2	<ul style="list-style-type: none">• Improvisation• Dance elements• Choreographic processes – reflection on PAT	<ul style="list-style-type: none">• Improvisation• Dance elements• Performance spaces• Choreographic elements• Choreographic processes – reflection on PAT
3	<ul style="list-style-type: none">• Cultural/theatrical dance• History of dance major• Reflection on research task• One dance work and choreographer	<ul style="list-style-type: none">• Functions of dance in society• History of dance major• Reflection on research task• One dance work and choreographer

5. DESIGN

At the end of Grade 10 and 11 Design learners will be marked as follow:

Paper 1 Theory Test (internally set – Term 4)	10%	50 marks / 5 = 10%
Paper 2 Practical examination (internally set Term 3 & 4)	10%	50 marks / 5 = 10%
Retrospective (PAT) exhibition	20%	100 marks / 5 = 20%
SBA	60%	350 marks x 2 = 700/ 7 = 100 x 60%
Total:	100%	

CHANGES FOR THIS YEAR TO SBA :

No June (mid-year examination) in second term, but a Formal Test in Term 2 (Total will now be 350 marks converted to 100)

ANNUAL PROGRAMME OF ASSESSMENT FOR DESIGN – GRADES 10-11			
SCHOOL BASED ASSESSMENT 60% 150 Marks + 150 Marks + 50 Marks = 350 converted to 100 Marks converted to 60% (SBA)			EXAMINATION 20% 50+50 = 100 CONVERTED TO 20%
TERM 1	TERM 2	TERM 3	TERM 4
150 MARKS	150 MARKS	50 MARKS	100 MARKS
TASK 1 THEORY TEST (Summative assessment) 50 marks	TASK 3 THEORY TEST (summative assessment) 50 marks	TASK 3 THEORY TEST (summative assessment) 50 marks	TASK 7.1 THEORY TEST (summative assessment) MINIMUM 50 marks 1 HR – GR 10 2 HRS – GR 12
16.7%	16.6%	16.7%	50%
TASK 2 PRACTICAL PROCESS TOPIC 1 (formative assessment) 100 marks	TASK 4 PRACTICAL PROCESS TOPIC 1 (formative assessment) 100 marks	TASK 7.2.1 End of year - Paper 2 PRACTICAL PROCESS TOPIC 1 (summative assessment) 25 marks	TASK 7.2.2 End of year – PRODUCT (summative assessment) 25 marks
25%	25%	25%	25%
Internally assessed artwork (Term 1+2) = 50 marks		Holistic assessment of PROCESS and EXHIBITION = 50 marks	
100+100+100 = 300 converted to 20%			

AMENDMENTS TO PAT (RETROSPECTIVE EXHIBITION) – POST COVID-19

- The Product(s) (Topic 2) from the two Practical projects are compulsory.
- The **exhibition** need only to consist of the finished products (Topic 2) from the two practical projects completed during term 1 to term 2, innovatively presented with the purpose to market/promote the products (merchandising) / present new sustainable ideas / solution to a identified problem. Learners must concentrate on / demonstrate their entrepreneurial skill.
- Term 3 will thus be used to:
 - complete Product 2 (Topic 2) of TASK 6

- Start working on TASK 7.2.1 - Practical examination Paper 2 - Process (Topic 1).
 - Plan and prepare for the retrospective exhibition.
- The process book/s, although already assessed, must be displayed to demonstrate the development to the final Product/s.
- **Due to specific circumstances of this year and the importance of social distancing, the retrospective exhibition need not be a physical exhibition, but can take the form of a:**
 - Designer's pitch when presenting his/her work to prospective clients, with a short video (by the use of cell phone). The video clip may include PowerPoint slides and should feature the promotion of products (PAT 1 and PAT 2).
 - PowerPoint presentation
 - Product Demo video
 - Advert or Promotion video
 - Window display
 - In store display
 - online portfolio (e-portfolio)
 - Catalogue
 - Expo stall / Fashion show (mock-up/display)
 - Interpretive exhibition (a display which engages the viewer in a visual or physical conversation through the use of elements such as text, objects, videos or interactive display).
 - Presenting new sustainable ideas and non-commercial solutions in an innovative way
 - Innovatively present a proposed solution to a problem that has been identified

Innovatively set up/staged window display/in store display to promote your products (PAT 1 and PAT 2).
Photographed.

The learner must show substantial evidence of his/her practical design development by discussing the problem statement, concept, innovation, functionality, process and technical skills involved in the presented products/idea.

The candidate should show his/her understanding of design in a business context and how it applies to the presented products/ideas (defined target market, trends that influenced the product, visual merchandising of the product, SWOT-analysis, economic value, etc.).

The candidate should show an understanding of/and apply theoretical knowledge related to the presented products/ideas. (E.g. application/use of Design elements/Principles /influences from Design movements/ Sociocultural/environmental/sustainable value/awareness).

THEORY

Content:

THEME	GRADE 10	GRADE 11
1	Design literacy <ul style="list-style-type: none"> Basic knowledge of the theory and the terminology that underpins and describes design in both theory and practice. 	Design literacy <ul style="list-style-type: none"> Knowledge of the theory and the terminology that underpins and describes design in both theory and practice.
2	History of design <ul style="list-style-type: none"> Basic knowledge that underpins the historical development, characteristics and influences of styles in design (including the classical design). design in a socio-cultural/environmental and sustainable context 	History of design <ul style="list-style-type: none"> Sound knowledge of the historical development, characteristics and influences of styles in design. design in a socio-cultural/environmental and sustainable context
3	Demonstrates an awareness of how design shapes the physical and the social environment. <ul style="list-style-type: none"> Understand and explain ways in which design can be used to benefit society. Explore and interpret signs and symbols in our world. 	Critically reflect on how design shapes the physical and the social environment. <ul style="list-style-type: none"> Demonstrate ways in which design can be used to benefit society. Understand signs and symbols, stereotyping, bias and prejudice in design.

FINAL PAPER 1 CONTROLLED TEST should include:

- Design literacy questions
- Design History - Essays and comparisons
- Design in a Socio-cultural/ Environmental and Sustainable Context questions
- It is important to follow the format of the Grade 12 NCS papers. Design Literacy questions of 'unseen' design products MUST be included in each question.

Reorganising and changes to accommodate reduced time:

	GRADE 10	GRADE 11
Topics 3 Design theory: <ul style="list-style-type: none"> • design literacy • history of design • design in a sociocultural/ environmental and sustainable context 	<ul style="list-style-type: none"> • Introduction to visual communication: symbolic language • (Will be done very basically for 2020 Gr.10 and properly in Gr.11) 	<ul style="list-style-type: none"> • Industrial Revolution and the Arts and Crafts Movement (Will be done very basically for 2020 Gr.11 and properly in Gr.12 2021) • Art Nouveau, 1880 – 1905 • The Bauhaus, 1900 – 1930 • Art Deco, 1925 – 1939
	<ul style="list-style-type: none"> □ 2021) because it is introductory for : History of typography in □ Gr.11 <p>Signs and symbols (Will be done very basically for 2020 Gr.10 and properly in</p> <ul style="list-style-type: none"> □ Gr.11 2021) because it is introductory for: stereotyping, bias and prejudice in design in □ Gr.11 <p>Industrial Revolution and the Arts and Crafts Movement (Will be omitted or done very basically for 2020 Gr.10 and properly in Gr.11 2021) because it is introductory for studies on movements in Gr.11 and 12</p>	<ul style="list-style-type: none"> □ Scandinavian design □ De Stijl □ The Modernist Age, 1935 – 1955 (Will be done very basically for 2020 Gr.11 and properly in Gr.12 2021) because it is revised in Term 1 in Gr. 12

IMPORTANT NOTES TO THE GRADE 10 & 11 DESIGN TEACHER

- Ensure that **social distancing** are followed at all times in the design class. This would include e.g. when cleaning equipment, using tools in certain disciplines, putting up exhibition, Paper 2 final practical test, etc.

PAT EXHIBITION – Inspiration/idea links

Design Thinking; New Innovative Thinking for New Problems	https://www.interaction-design.org/literature/article/design-thinkingnew-innovative-thinking-for-new-problems
Creative Problem Solving Finding innovative Solutions to Challenges	https://www.mindtools.com/pages/article/creative-problem-solving.htm
31 Creative presentation ideas - YouTube	https://www.youtube.com/watch?v=BuB7lhW_ZnJs
Curators tour of Graphic Design now – YouTube	https://www.youtube.com/watch?v=h4wuHpl_QO58
Create a virtual art gallery using Google slides - YouTube	https://www.youtube.com/watch?v=mqXBT7CB0X4&feature=youtu.be
E-PORTFOLIO examples	https://zanne303.wixsite.com/mysite
	https://lizam009.wixsite.com/liza-2
	https://vanzylanais.wixsite.com/anaisontwerp_2
	https://daneverwey.wixsite.com/wix-3
	https://hannemie.wixsite.com/hannemie1
Pitch this – How to present design work to clients like a pro - YouTube	https://www.youtube.com/watch?v=rOGAJw_m3n_M
Pitch this – How to talk about Design like a pro	https://www.youtube.com/watch?v=3jBen84xt_SM
Advertising pitch presentation	https://www.youtube.com/watch?v=Wauso8r_wlJs
Pitch example - YouTube	https://www.youtube.com/watch?v=Eu3kJlKp_waw
How to make a product demo video -YouTube	https://www.youtube.com/watch?v=A8YZB_T0t3U
Pitch this – How to present design work to clients like a pro - YouTube	https://www.youtube.com/watch?v=rOGAJw_m3n_M
Product presentation (example)	https://www.youtube.com/watch?v=NoZ8S3U_gDh0
Pitch deck examples – using Power Point slides - YouTube	https://www.youtube.com/watch?v=uuxnzuH_3XiM
Slide design for Power Point Presentation	https://www.youtube.com/watch?v=QMi2mhjr_nEI
Product presentation on Power Point – YouTube	https://www.youtube.com/watch?v=CFaUSD_BiDAw
Product presentation on Power Point – example (shampoo) YouTube	https://www.youtube.com/watch?v=1t6FjZUQ_uf8
Most creative stand at Design Indaba Expo 2012 - YouTube	https://www.youtube.com/watch?v=9ymdMJ_malmc
Most creative stand at Design Indaba Expo 2013 - YouTube	https://www.youtube.com/watch?v=OSXqVG_miyPM
Curators tour of Graphic Design now –YouTube	https://www.youtube.com/watch?v=h4wuHpl_QO58
Visual merchandising	https://www.youtube.com/watch?v=x_gelcqs8

6. DRAMATIC ARTS

DRAMATIC ARTS - 2021 PROMOTION REQUIREMENTS GRADE 10 & 11

PAT	<p>Term 1: Task 1 PAT 1 Performance Section 25 Marks Written Section 25 marks</p> <p>Term 2 Task 2 PAT 2 Performance Section 25 Marks Written Section 25 marks</p> <p>Term 3 Task 3 PAT Performance Section 25 Marks Written Section 25 marks</p>	20%	Tasks 1 , 2 and 3 remain as is. See the CAPS and PAT Guideline documents for implementation and administration
SBA. Control Tests	<p>Term 3 Task 4 Control Test: Performance 100 marks</p> <p>Term 3 Task 5 Control test: Written 100 marks</p>	60%	Tasks 4 and 5 were changed from an Examination to a Control Test and must all be administered
Examinations	<p>Term 4 Task 6 End-of-Year Examination: Performance 100 marks</p> <p>Term 4 Task 7 End-of-Year Examination Written 100 marks</p>	20%	<p>Task 6: Written Examination. The duration must be decreased to 1 hour All the CAPS Topics must be covered</p> <p>Task 7: Performance Examination. The Examination Guidelines remain unchanged and must be followed for this examination</p>

7. ECONOMICS

Controlled Test Guidelines

GRADE 10

Please note the following:

1. The Two examination question papers will be replaced with **ONE Controlled Test** which is a combination of Paper 1 and Paper 2 topics.
2. The test must be written under controlled conditions.
3. The test must be written out of **150 marks** with a duration of **2 hours**.
4. Pre and post moderation protocols must be adhered to ensure standards are complied with.
5. The test should cover the different cognitive levels as outlined in the Revised Section 4 of CAPS. The split of (30/40/30) to low, medium and high cognitive levels respectively must be adhered to.

The **CONTROLLED TEST** will have the following structure:

TYPE OF QUESTIONS	MARKS
<p>Section A – [30] Q1- Compulsory: Questions from all topics. Macroeconomics, Microeconomics, Economic pursuits and Contemporary economic issues.</p> <p>NB: Set questions only on the topics that have been covered.</p>	<ul style="list-style-type: none"> • Multiple choice (16) • Matching (8) • Concepts (6)
<p>Section B – [80] Answer 2 of 3 questions of 40 marks.</p> <p>Q2- Microeconomics (Compulsory, must be answered by all learners) AND Q3- Macro-economics OR Q4- Combination of Economic pursuits (20 marks) and Contemporary economic issues (20 marks)</p>	<ul style="list-style-type: none"> • 2x 2 marks questions • 2 x 10 marks data response • 8 marks middle order question • 8 mark higher order question
<p>Section C – [40] Answer ONE essay from:</p> <p>Q5- Macroeconomics or Economic pursuits OR Q6- Microeconomics or Contemporary economic issues</p>	<p>Essay must have the following structure.</p> <ul style="list-style-type: none"> • Introduction (2 marks) • Body: Main part (26 marks) • Additional Part (10 marks) • Conclusion (2 marks)
<p>Essays should assess content that has not been assessed in Section B</p>	

The Revised Programme of Assessment for Grade 10:

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Assignment	Test	Project	Controlled Test	Case Study	Test	Year Mark	Controlled Test	
Marks *	50	100	50	100	50	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (50 ÷ 2,5)	20 (100 ÷ 5)	10 (50 ÷ 5)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

GRADE 11

Please note the following:

1. The Two examination question papers will be replaced with **ONE Controlled Test** which is a combination of Paper 1 and Paper 2 topics.
2. The test will be written out of **150 marks** with a duration of **2 hours**.
3. The test should be written under controlled conditions.
4. The test should cover the different cognitive levels as outlined in the Revised Section 4 of CAPS. The split of (30/40/30) to low, medium and high cognitive levels respectively must be adhered to.
5. Pre and post moderation protocols must be adhered to, to ensure standards are complied with.

The Controlled Test will have the following structure:

TYPE OF QUESTIONS	MARKS
Section A – [30] Q1- Compulsory: Questions from all topics. Macroeconomics, Microeconomics, Economic pursuits and Contemporary economic issues. NB: Set questions only on the topics that have been covered.	<ul style="list-style-type: none"> • Multiple choice (16) • Matching (8) • Concepts (6)
Section B – [80] Answer 2 of 3 questions of 40 marks. Q2- Microeconomics (Compulsory, must be answered by all learners) AND Q3- Macro-economics	<ul style="list-style-type: none"> • 2x 2 marks questions • 2 x 10 marks data response • 8 marks middle order question • 8 mark higher order question

OR Q4- Combination of Economic pursuits (20 marks) and Contemporary economic issues (20 marks)	
Section C – [40] Answer ONE essay from: Q5- Macroeconomics or Economic pursuits OR Q6- Microeconomics or Contemporary economic issues	Essay must have the following structure. <ul style="list-style-type: none"> • Introduction (2 marks) • Body: Main part (26 marks) <li style="padding-left: 20px;">Additional Part (10 marks) • Conclusion (2 marks)
Essays should assess content that has not been assessed in Section B	

The Revised Programme of Assessment for Grade 11:

Assessment	Term 1		Term 2		Term 3		Term 4		TOTAL
	Assignment	Test	Project	Controlled Test	Case Study	Test	Year Mark	Controlled Test	
Marks *	50	100	50	100	50	100		150	
Convert to mark out of:	10 (50 ÷ 5)	20 (100 ÷ 5)	20 (50 ÷ 2,5)	20 (100 ÷ 5)	10 (50 ÷ 5)	20 (100 ÷ 5)	60	40 (150 ÷ 3,75)	100
Term weighting	25	75	25	75	25	75			

8. GEOGRAPHY

2021 Summary of formal assessments expected in Grades 10 & 11

Grade	Formal Assessment	SBA Weighting (60%)	Final Assessment (40%)	Total
10	<ul style="list-style-type: none"> Task 1 Essay (100) Task 2 Controlled Test (60) Task 3 Mapwork (60) Task 4 Controlled Test (60) Task 5 Controlled Test (60) 	20% 20% 20% 20% 20% 100 $\frac{LM^*}{100} \times 60 = \text{SBA}$ *Learner Mark	Controlled Test = 90 $\frac{LM^*}{90} \times 40 = \text{Final Assessment Mark}$ *Learner Mark	60(SBA) + 40 (FA*) = 100 *Final Assessment
	Total	60%	40%	100%

Grade	Formal Assessment	SBA Weighting (60%)	Final Assessment (40%)	Total
11	<ul style="list-style-type: none"> Task 1 Research (100) Task 2 Controlled Test (60) Task 3 Mapwork (60) Task 4 Controlled Test (60) Task 5 Controlled Test (60) 	20% 20% 20% 20% 20% 100 $\frac{LM^*}{100} \times 60 = \text{SBA}$ *Learner Mark	Controlled Test = 120 $\frac{LM^*}{120} \times 40 = \text{Final Assessment Mark}$ *Learner Mark	60(SBA) + 40 (FA*) = 100 *Final Assessment
	Total	60%	40%	100%

The 2021 Programme of Assessment for Geography in Grades 10 and 11 comprises five tasks which are internally assessed. The five tasks completed during the school year make up 60% of the total mark for Geography, while the end-of-year assessment is the sixth task and makes up the remaining 40%.

The Final Assessment

Grade 10

Final Geography Assessment in Grade 10 shall comprise of one Controlled Test of 90 marks, with a duration of 2 hours. The test shall assess both Theory and Map Work.

Test Structure

GRADE 10	ONE PAPER ONLY
	Marks: 90
	Duration: 2 Hours
	Question 1 (The Atmosphere, Population & Water Resources) 60 Marks 1.1 Short objective questions- the atmosphere (5 Marks) 1.2 Short objective questions- population (5 Marks) 1.3 Short objective questions- water resources (5 Marks) 1.4 Data response question- the atmosphere (15 Marks) 1.5 Data response question- population (15 Marks) 1.6 Data response question- water (15 Marks) NB. Include ONE paragraph question of 8 marks in sub-question 1.4, or 1.5 or 1.6 Topics to cover: <ul style="list-style-type: none">• composition and structure of the atmosphere (short questions)• Heating of the atmosphere• Moisture in the atmosphere (topic 2 or 3 above could be integrated with a synoptic weather map)• Population distribution and density (short questions)• Population structure• Population growth• Population Movements• Water management in South Africa (short questions)• Floods
	Question 2 (Map work) 30 Marks 2.1 Map Skills and Calculations (10 Marks) 2.2 Map Interpretation (12 Marks) 2.3 GIS (8 Marks)

Grade 11

The Final Geography Assessment in Grade 11 shall comprise of one Major Test of 120 marks, for 2 hours. The test shall assess both Theory and Map Work.

Test Structure

GRADE 11	ONE PAPER ONLY
	Marks: 120
	Duration: 2 Hours
	Question 1 (The Atmosphere) 45 Marks 1.1 Short objective questions (7/8 Marks) 1.2 Short objective questions (7/8 Marks) 1.3 Data response questions (15 Marks) 1.4 Data response questions (15 Marks) NB. Include ONE paragraph question of 8 marks in sub-question 1.3 or 1.4 Topics to cover: <ul style="list-style-type: none">• The Earth's energy balance (short questions)• Global air circulation• Africa's weather and climate• Droughts and desertification
	Question 2 (Development and Resources) 45 Marks 2.1 Short objective questions (7/8 Marks) 2.2 Short objective questions (7/8 Marks) 2.3 Data response questions (15 Marks) 2.4 Data response questions (15 Marks) NB. Include ONE paragraph question of 8 marks in sub-question 2.3 or 2.4 Topics to cover: <ul style="list-style-type: none">• Concepts of development (short questions)• Frameworks for development• Trade and development• Resources
	Question 3 (Map Work) 30 Marks 3.1 Map Skills and calculations (10 Marks) 3.2 Map interpretation (12 Marks) 3.3 GIS (8 Marks)

9. HISTORY

2021 Summary of formal assessments expected in Grades 10 and 11

Grade	Formal Assessment	SBA Weighting (60%)	Final Assessment (40%)	Total
10	<ul style="list-style-type: none"> Task 1 Source-based or Essay (50) Task 2 Standardised Test (100) Task 3 Heritage Assignment (50) Task 4 Standardised Test (100) Task 5 Source-based or Essay (50) Task 6 Standardised Test (100) 	10% 20% 20% 20% 10% 20% 100 $\frac{LM^*}{100} \times 60 = \text{SBA}$ *Learner Mark	Controlled Test = 100 $\frac{LM^*}{100} \times 40 = \text{Final Assessment Mark}$ *Learner Mark	$60(\text{SBA}) + 40(\text{FA}^*) = 100$ *Final Assessment
	Total	60%	40%	100%

Grade	Formal Assessment	SBA Weighting (60%)	Final Assessment (40%)	Total
11	<ul style="list-style-type: none"> Task 1 Source-based or Essay (50) Task 2 Standardised Test (100) Task 3 Research (50) Task 4 Standardised Test (100) Task 5 Source-based or Essay (50) Task 6 Standardised Test (100) 	10% 20% 20% 20% 10% 20% 100 $\frac{LM^*}{100} \times 60 = \text{SBA}$ *Learner Mark	Controlled Test = 100 $\frac{LM^*}{100} \times 40 = \text{Final Assessment Mark}$ *Learner Mark	$60(\text{SBA}) + 40(\text{FA}^*) = 100$ *Final Assessment
	Total	60%	40%	100%

The 2021 Programme of Assessment for History in Grades 10 and 11 comprises six tasks which are internally assessed. The six tasks completed during the school year make up 60% of the total mark for History, while the end-of-year assessment is the seventh task and makes up the remaining 40%.

The Final Assessment

Grade 10: Final History Assessment in Grade 10 shall comprise of one Controlled Test of 100 marks.

The Controlled Test shall assess both **SOURCE BASED AND ESSAY QUESTION.**

Test Structure

GRADE 10	ONE PAPER ONLY
ASSESSMENT GUIDELINES	Marks: 100
	Time: 2 Hours
	INSTRUCTIONS: <ul style="list-style-type: none">• The Question Paper consists of Source-Based Questions from Section A and Essay Questions from Section B• Answer one question from Section A and one question from Section B• Each Question weighs 50 Marks
	TRANSFORMATION IN SOUTHERN AFRICA <ul style="list-style-type: none">• Political changes 1750 to 1820<ul style="list-style-type: none">✓ Answer either Source Based OR Essay question OR COLONIAL EXPANSION AFTER 1750 <ul style="list-style-type: none">• Britain takes control of the Cape<ul style="list-style-type: none">✓ Answer either Source Based OR Essay question OR SOUTH AFRICAN WAR AND UNION <ul style="list-style-type: none">• South African war from 1899 to 1902<ul style="list-style-type: none">✓ Answer either Source Based OR Essay question OR UNION OF SOUTH AFRICA 1910 <ul style="list-style-type: none">• The Native Land Act 1913<ul style="list-style-type: none">✓ Answer either Source Based OR Essay question

Grade 11: Final History Assessment in Grade 11 shall comprise of one Controlled Test of 100 marks. The Controlled Test shall assess both **SOURCE BASED AND ESSAY QUESTION.**

Test Structure

GRADE 11	ONE PAPER ONLY	
ASSESSMENT GUIDELINES	Marks: 100	
	Time: 2 Hour	
	INSTRUCTIONS:	
	<ul style="list-style-type: none"> • The Question Paper consists of TWO Source-Based Questions from Section A and TWO Essay Questions from Section B • Answer one question from Section A and one question from Section B • Each Question weighs 50 Marks 	
	SECTION A: SOURCE-BASED QUESTIONS	SECTION B: ESSAY QUESTIONS
1. African <u>OR</u> Afrikaner Nationalism (50)	3. African <u>OR</u> Afrikaner Nationalism (50)	
2. Apartheid SA (Segregation to Legalising Apartheid <u>OR</u> Overcoming (Resistance) to Apartheid. (50)	4. Apartheid South Africa (Segregation to Legalising Apartheid <u>OR</u> Overcoming (Resistance) to Apartheid. (50)	

10. HOSPITALITY STUDIES

2021 AMENDED GRADES 10 AND 11 PROMOTION REQUIREMENTS FOR HOSPITALITY STUDIES

The formal assessment requirements for Hospitality Studies in 2021 are as follows:

- **Three formal theoretical SBA assessment tasks**, the March, June and September Tests, are completed during the 2021 school year in both Grades 10 and 11.
- **The three formal written assessment tasks and three practical lesson tasks + one skills test per term** make-up the **60% SBA weighting** for the promotion mark.
- The end-of-year assessment includes **two parts**: (1) **A Practical Assessment Task (PAT)- (20%)** and (2) a **Controlled Test-(20%)**. Together these two parts make up the **remaining 40% of the promotion mark in Grades 10 and 11**.
- In Grades 10 and 11 all assessments are set internally.
- Each task must cater for a balanced range of cognitive levels as well as align to the prescribed range for levels of difficulty as reflected in the tables below.
- In 2021 the PAT format for implementation adheres strictly to COVID-19 related safety measures both in the kitchen and restaurant.
- **2021 PAT includes:**
 - **Chefs:** Individual preparation of a minimum of **TWO dishes in Grades 10 and Grade 11**.
 - **Waitrons:** Each waitron serving a maximum of four guests.
- Assessment for the PAT is assessed internally at school level by the teacher and Departmental / Subject Head. The PAT is assessed externally by the Subject Advisor / Provincial Subject Head.
- This process is verified externally by DBE/UMALUSI.

SUGGESTED WEIGHTING FOR COGNITIVE LEVELS		
Cognitive level		Percentage
Lower order: Remembering		30 %
Middle order: Understanding		50%
Applying	30%	
Higher order: Analysing / Evaluating and Creating		20%
SUGGESTED WEIGHTING FOR LEVELS OF DIFFICULTY		
Levels of Difficulty		Percentage
Easy		30%
Moderate		50%
Difficult		20%

2021 Formal Assessment Grade 10			
Term 1	Term 2	Term 3	Term 4 Promotion mark
Task 1 March Control Test 60%	Task 3 June Control Test 60%	Task 5 September Control Test 60%	SBA = Term 1+2+3 $300 \div 3 =$ 100 (60%)
Task 2: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	Task 4: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	Task 6: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	PAT = 100 (20%) November Controlled Test 1,5 hours 80/100 marks (20%)
100	100	100	100

2021 Formal Assessment Grade 11			
Term 1	Term 2	Term 3	Term 4 Promotion mark
Task 1 March Control Test 60%	Task 3 June Control Test 60%	Task 5 September Control Test 60%	SBA = Term 1+2+3 $300 \div 3 =$ 100 (60%)
Task 2: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	Task 4: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	Task 6: Three (3) Practical Lessons + One (1) Practical Skills Test 40%	PAT = 100 (20%) November Controlled Test 1,5 hours 100/130 marks (20%)
100	100	100	100

November Controlled Test in Grades 10 and 11 Hospitality Studies

Controlled Test: A test for formal assessment *may not* comprise of a series of smaller tests, and should cover a substantial amount of content.

Criteria for setting the November 2021 Controlled Test

- **ONLY** content that was taught may be assessed in the test.
- The first page of the test **must** include: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- All test papers **must** be neatly typed.
- The question paper **must** be error free e.g. no spelling, language, translation or mark allocation errors are allowed.
- It is **compulsory** for the test to include the sections as indicated in the tables for Grades 10 to 11.
- **Note:** The topics that were taught and assessed in Term 1, *are not included* in

the framework for the **November Controlled Test**.

November 2021 Controlled Test		
	Grade 10	Grade 11
Minimum total: November Control Test	80	100
Maximum Total: November Control Test	100	130
Time allocation:	1,5 hours	1,5 hours
It is compulsory to include: <ul style="list-style-type: none"> • Questions that require a longer response for the answer. • A question that requires a response in a paragraph format (minimum 5 marks). • Source based questions such as: case studies; scenarios; extracts; pictures / flow charts/ tables/graphs/cartoons/advertisements/menus for interpretation. • An action verb to open each question. This gives a clear instruction for the question and expected response. 		

Grade 10 November 2021 - Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Section A: Question 1	Short questions (all topics taught in Term 2-4) Include different types of questions for this question	20	25	Term 2 topics Term 3 topics Term 4 topics
Section B: Question 2	Safety and Security	5	5	Term 4 topics
Section C: Question 3	Nutrition and Menu Planning	15	20	Term 3 topics
Question 4	Food Commodities	25	30	Term 2 topics Term 3 topics
Section D: Question 5	Food and Beverage Service	15	20	Term 4 topics
Maximum Total		80	100	
Time allocation		1,5 hours		

Grade 11 November 2021 - Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Section A Question 1	Short questions (all topics taught in Term 2-4) Include different types of questions for this question	25	30	Term 2 topics Term 3 topics Term 4 topics
Section B Question 2	Kitchen and Restaurant Operations Hygiene Safety and Security	20	25	Term 4 topics Term 3+4 topics Term 4 topics
Section C Question 3 Question 4	Nutrition and Menu planning Food commodities	2 x 20	2 x 25	Term 3 topics Term 2+3 topics
Section D Question 5	Sectors and Careers Food and Beverage Service	15	25	Term 4 topics Term 4 topics
Maximum Total		100	130	
Time allocation		1,5 hours		

Criteria for setting a Marking Guideline for the Controlled Test in Grades 10 and 11

- The first page must contain: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- All Marking Guidelines must be neatly typed.
- It must be free of spelling, language or translation errors.
- The numbering format must be correct and the numbering must align accurately with the question paper.
- Indicate the mark allocation for each fact with a tick✓(Wingdings 2)
- Include all the alternative responses that are considered as correct answers on the Marking Guideline.

2021 Grades 10 and 11 Practical Lessons

- Each learner must do the prescribed number of Practical Lessons in preparation for the PAT.
- The completed written preparation forms for the practical lessons must be available in the learner evidence of work.
- The prescribed protective dress code is compulsory for every Practical Lesson and the PAT.

2021 Grades 10 and 11 Practical Assessment Task (PAT)

- The school is responsible to provide the funds and resources for the Practical Assessment Task (PAT) to be implemented.
- The PAT for Grades 10 and 11 will be set and moderated internally.
- It is compulsory to include only *those skills and techniques* for assessment in the PAT that were completed during the Practical Lessons.
- The menu and dishes selected in Grades 10 and 11, for the PAT Examination, are set internally by the teacher and are moderated and approved externally by the Subject Advisor to ensure that the applied techniques show progression of skills from basic to more advanced skills.
- The PAT must be administered under controlled, examination conditions.
- The prescribed protective dress code is compulsory for every Practical Lesson and the PAT.
- The completed written preparation forms for the PAT must be available in the learner evidence of work.
- The quality and standard of the PAT will be approved by the Subject Advisor/ Provincial Subject Head.
- All levels of moderation must be implemented.

11. LANGUAGES

Overview

For the languages, the 40% of the examinations includes a further 27.5% and 12.5% breakdown for examinations and orals respectively. The orals for Second Additional Languages are allocated 25%. Amendments are aligned to the trimmed ATPs. The tables below reflect the 27.5% per language level for Grades 10 and 11.

The languages have retained the three examinations papers, namely, Paper 1 (Language), Paper 2 (Literature) and Paper 3 (Writing). The examination papers have been scaled down.

Amendments for FAL

FAL	Paper 1: Language	Paper 2: Literature	Paper 3: Writing
Grade 10	<ul style="list-style-type: none"> • The three sections, namely, Comprehension, Summary and Language and editing are retained. • The following changes have been effected: <ul style="list-style-type: none"> ○ Section A: Comprehension test assessed out of 15 instead of 30 marks. ○ Section B: Summary still out of 10 marks. ○ Section C: <ul style="list-style-type: none"> ✓ Learners answer either an advertisement OR a cartoon ✓ The advertisement and the cartoon will each be set out of 15 instead of 10 marks. ✓ The language aspect will be incorporated in the 15 marks, and will not stand alone anymore. 	<ul style="list-style-type: none"> • The paper is set on TWO genres • (Schools can set on the genres taught, but learners only respond to ONE genre) • Contextual questions only 	<ul style="list-style-type: none"> • The paper will be divided into Two sections, namely, an essay (50 marks) AND a combination of a longer (30 marks) and a shorter transactional writing (20 marks). • Learners only choose one of the options out of 50 marks.
FAL Grade 10	Paper 1: Language (40 marks)	Paper 2: Literature (35 marks)	Paper 3: Writing (50 marks)

FAL Grade11	Paper 1: Language	Paper 2: Literature	Paper 3: Writing
	<ul style="list-style-type: none"> The three sections, namely, Comprehension, Summary and Language and editing are retained. The following changes have been effected: <ul style="list-style-type: none"> Section A: Comprehension test assessed out of 30 marks. Section B: Summary still out of 10 marks. Section C: <ul style="list-style-type: none"> ✓ Learners answer questions on both an advertisement AND a cartoon ✓ The advertisement and the cartoon will each be set out of 10 marks ✓ The language aspect will be incorporated in the 10 marks, and will not stand alone anymore. 	<ul style="list-style-type: none"> The paper is set on TWO genres (Schools can set on the genres taught, but learners only respond to ONE genre) Contextual questions only 	<ul style="list-style-type: none"> The paper will be made of ONE section only. Learners will be required to write an essay (50 marks) AND a longer transactional writing (30 marks).
FAL Grade11	Paper 1: Language (60 marks)	Paper 2: Literature (35 marks)	Paper 3: Writing (80 marks)

Amendments for Home Languages

	Paper 1: Language	Paper 2: Literature	Paper 3: Writing
Grade 10 HL	<ul style="list-style-type: none"> The three sections, namely, Comprehension, Summary and Language and editing are retained. The following changes have been effected: <ul style="list-style-type: none"> Section A: Comprehension test assessed out of 30 marks. Section B: Summary still out of 10 marks. Section C: <ul style="list-style-type: none"> ✓ Learners answer questions on both an advertisement AND a cartoon ✓ The advertisement and the cartoon will each be set out of 10 marks. ✓ The language aspect will be incorporated in the 10 marks, and will not stand alone anymore. 	<p>Two genres Sect A: Poetry - Compulsory (Two seen poems - Contextual (10+10) = 20 marks)</p> <p>AND</p> <p>Sect B: One genre Novel/Drama/Folklore (25) (Schools can set on the genres taught, but learners only respond to ONE genre)</p> <p>Essay OR contextual</p>	<ul style="list-style-type: none"> The paper will be made of TWO sections only. Learners will be required to write an essay (50 marks) AND a longer transactional writing (25 marks).
Grade 10 HL	Paper 1: Language (60 marks)	Paper 2: Literature (45 marks)	Paper 3: Writing (75 marks)

Grade11 HL	Paper 1: Language	Paper 2: Literature	Paper 3: Writing
	<ul style="list-style-type: none"> The three sections, namely, Comprehension, Summary and Language and editing are retained. The following changes have been effected: <ul style="list-style-type: none"> Section A: Comprehension test assessed out of 30 marks. Section B: Summary still out of 10 marks. Section C: <ul style="list-style-type: none"> ✓ Learners answer questions on both an advertisement AND a cartoon ✓ The advertisement and the cartoon will each be set out of 10 marks. ✓ The language aspect will be incorporated in the 10 marks, and will not stand alone anymore. 	<p>Two genres Sect A: Poetry - Compulsory (Two seen (20) +1 unseen (10) = 30 marks</p> <p style="text-align: center;">AND</p> <p>Section B: One genre Novel/Drama/Folklore (25 marks) (Schools can set on the genres taught, but learners only respond to ONE genre)</p> <p>Essay OR contextual</p>	<ul style="list-style-type: none"> The paper will be made of TWO sections only. Learners will be required to write an essay (50 marks) AND a longer transactional writing (25 marks).
	Paper 1: Language (60 marks)	Paper 2: Literature (55 marks)	Paper 3: Writing (75 marks)

Amendments for Second Additional Languages

	Paper 1: Language	Paper 2: Literature	Paper 3: Writing
Grade 10 SAL	<ul style="list-style-type: none"> The three sections, namely, Comprehension, Summary and Language and editing are retained. The following changes have been effected: <ul style="list-style-type: none"> Section A: Comprehension test assessed out of 15 marks. Section B: Summary still out of 10 marks. Section C: <ul style="list-style-type: none"> ✓ Learners answer either an advertisement OR a cartoon ✓ The advertisement and the cartoon will each be set out of 15 instead of 10 marks. ✓ The language aspect will be incorporated in the 15 marks, and will not stand alone anymore. 	<ul style="list-style-type: none"> The paper is set on ONE genre Contextual questions only out of 20 marks 	<ul style="list-style-type: none"> The paper will be divided into Two sections, namely, an essay (40 marks) AND a combination of a longer (20 marks) and a shorter transactional writing (20 marks). Learners only choose ONE of the options out of 40 marks.
Grade 10 SAL	Paper 1: Language (40 marks)	Paper 2: Literature (20 marks)	Paper 3: Writing (40 marks)
	Paper 1: Language	Paper 2: Literature	Paper 3: Writing

Grade11 SAL	<ul style="list-style-type: none"> • The three sections, namely, Comprehension, Summary and Language and editing are retained. • The following changes have been effected: <ul style="list-style-type: none"> ○ Section A: Comprehension test assessed out of 30 marks. ○ Section B: Summary still out of 10 marks. ○ Section C: <ul style="list-style-type: none"> ✓ Learners answer questions on both an advertisement AND a cartoon ✓ The advertisement and the cartoon will each be set out of 10 marks. ✓ The language aspect will be incorporated in the 10 marks, and will not stand alone anymore. 	<ul style="list-style-type: none"> • The paper is set on ONE genre • Contextual questions only out of 20 marks 	<ul style="list-style-type: none"> • The paper will be made of TWO sections. • Learners will be required to write an essay (40 marks) AND either a longer (20 marks) OR shorter transactional writing (20 marks).
	Paper 1: Language (60 marks)	Paper 2: Literature (20 marks)	Paper 3: Writing (60 marks)

Detailed guidance

The following sections provide more details, including the suggested timeframes per question.

First Additional Languages

Grade	Number of papers	Time allocation	Content
Grade 10 FAL	3	P1 Language: 1hr	<p>Sect A: Comp – 15 marks Comp –15 marks (Barrett's: 6+6+3=15) [20 minutes]</p> <p>Sect B: 10 marks Summary – 10 (20 minutes)</p> <p>Section C: Option Advert OR Cartoon Incorporate Language aspects in the visual literacy questions – 15 marks (20 minutes)</p> <p style="text-align: center;">Total: 40 marks</p>
		P2 Literature: 1hr	One genre: 35 marks
		P3 Writing: 1,5hr	<p>Options</p> <p>1. One essay (50) OR</p> <p>2. Trans – One long (30) and one short (20) Total: 50 marks</p>
			Total: 125
Grade 11 FAL	3	P1 Language: 1,5hrs	<p>Sect A: Comp – 30 marks (30 mins)</p> <p>Sect B: Summary – 10 (20 mins)</p> <p>Sect C: 2x Visual lit (Analysis: Advert and Cartoon) Incorporate Language aspects in the visuals – 10+10 (40 mins)</p> <p style="text-align: center;">Total: 60 marks</p>
		P2 Literature: 1 hr	One genre – 35 marks
		P3 Writing: 2hrs	Essay (50) and long trans (30) – 80 marks
			Total: 175

Home Languages

Grade	Number of papers	Time allocation	Content
Grade 10	3	P1 Language: 1,5hr	Sect A: Comp – 30 marks (30 minutes) Sect B: Summary – 10 marks (20 minutes) Sect C: Lang Advert and Cartoon Incorporate Language aspects in the visuals – 10+10 (40 minutes) Total: 60 marks
		P2 Literature: 1,5hr	Two genres Sect A: Poetry - Compulsory (Two seen poems - Contextual (10+10) = 20 marks AND Sect B: One genre Novel/Drama/Folklore (25) Essay OR contextual Total: 45 marks
		P3 Writing: 2hr	One essay (50) and one trans (25) Total: 75 marks
			Total: 180
Grade 11	3	P1 Language: 1,5hrs	Sect A: Comp – 30 marks Sect B: Summary – 10 marks Sect C: 2x Visual Incorporate Language aspects in the visuals – 10+10 Total: 60 marks
		P2 Literature: 2hrs	Two genres Sect A: Poetry - Compulsory (Two seen (20) + unseen (10) = 30 marks And Section B: One genre Novel/Drama/Folklore (25 marks) Essay OR contextual Total: 55 marks
		P3 Writing: 2hrs	Essay (50) and trans (25) – 75 marks
			Total: 190

Second Additional Languages

Grade	Number of papers	Time allocation	Content
Grade 10	3	P1 Language: 1hr	Sect A: Comp – 15 marks (20 mins) Sect B: Summary – 10 marks (20 mins) Sect C: Option Advert OR Cartoon Incorporate Language aspects in the visual lit quest – 15 marks (20 mins) Total: 40 marks
		P2 Literature: 1hr	One genre 20 marks
		P3 Writing: 1,5hr	One essay (40) OR Trans – One long (20) and one short (20) Total: 40
			Total: 100
Grade 11	3	P1 Language: 1,5hrs	Sect A: Comp – 30 marks (30 mins) Sect B: Summary – 10 (20 mins) Sect C: 2x Visual lit (Analysis: Advert and Cartoon) Incorporate Language aspects in the visuals – 10+10 (40 mins) Total: 60 marks
		P2 Literature: 1hrs	One genre – 20 marks
		P3 Writing: 2hrs	Sect A: Essay (40) AND Sect B: Option Longer trans (20 marks) OR Shorter trans (20 marks) – 60 marks
			Total: 140

40: 40: 20 % split according to marks:	
15 marks	6 + 6+ 3
10 marks:	4+4+2
20 marks:	8+ 8+4
25 marks:	10 + 10 + 5
30 marks:	12 + 12 + 6
35 marks:	14 + 14 +7

Assessment adjustment%

In order to adjust the assessment activity into the recently prescribed timeframes, which see a shift from a full scale examination to an adjusted examination, the weight of the examination had to be adjusted.

The table below reflects the remaining percentage of the original assessment activity or paper.

Level	Grade	Paper	Percentage of the original assessment activity
FAL	Grade 10	Paper 1 out of 40 instead of 80 marks	50%
	Grade 10	Paper 2 out of 35 instead of 70 marks	50 %
	Grade 10	Paper 3 out of 50 marks instead of 100	50%
	Grade 11	Paper 1 out of 60 marks instead of 80	75%
	Grade 11	Paper 2 out of 35 marks instead of 70	50%
	Grade 11	Paper 3 out of 80 marks instead of 100	80%
HL	Grade 10	Paper 1 out of 60 marks instead of 70	86%
	Grade 10	Paper 2 out of 45 marks instead of 80	56%
	Grade 10	Paper 3 out of 75 marks instead of 100	75%
	Grade 11	Paper 1 out of 60 marks instead of 70	86%
	Grade 11	Paper 2 out of 55 marks instead of 80	69%
	Grade 11	Paper 3 out of 75 instead of 100	75%
SAL	Grade 10	Paper 1 out of 40 marks instead of 80	50%
	Grade 10	Paper 2 out of 20 marks. Remains unchanged	50%
	Grade 10	Paper 3 out of 40 marks instead of 80	50%
	Grade 11	Paper 1 out of 60 marks instead of 80	75%
	Grade 11	Paper 2 out 20 marks remains unchanged	50%
	Grade 11	Paper 3 out of 60 instead of 80	75%

12. LIFE ORIENTATION

GUIDELINES ON PROMOTION REQUIREMENTS FOR 2021 for GRADES 10 AND 11

For the final assessment the exams will be replaced by a controlled test:

The controlled tests should only be **set on CONTENT TAUGHT**. The **content that was not taught should not be assessed**. No **COMMON TESTS** should be set both at provincial or district level.

General Guidelines

- The full-scale examinations in Grades 10 and 11 be replaced by a Controlled Test.
- No common tests in Grades 10 and 11.
- The controlled test to cover a substantial portion of the curriculum taught.
- The controlled test should cover work from all four quarters noting the general principle that tests should be set **ONLY** on the content taught.
- The test must be administered under controlled conditions.

Additional:

- Information provided in the texts has to be current, up-to-date, age-appropriate, learner-friendly and devoid of racial, cultural, religious, sexual orientation and gender bias.
- 10% of Physical Education content may be included in the assessment.
- In Section B have at least 4-5 sub-questions that assesses the three cognitive levels.
- In Section C have a maximum of 3 sub-questions that assesses the three cognitive levels.
- The processes of pre- and post-moderation must be conducted by the HOD and/or district to ensure that the controlled test complies to the minimum assessment standards.

PROGRAMME OF ASSESSMENT GRADES 10 AND 11

TERM	ASSESSMENT TASK	MARKS PER TERM	
		RECORDING	REPORTING
1.	Written task	90	100
	PET	10	
2.	Controlled Test	100	100
3.	Project/ task	90	100
	PET	10	
4.	Controlled Test	100	100
Total		400	100

Outline of the Controlled Test

Time: 2 hours

Mark allocation: 100 marks

Below is the outline of the controlled test:

Section A: 20 marks	Section B: 40 marks	Section C: 40 marks
All questions are COMPULSORY	All questions are COMPULSORY	Learners will answer TWO 20 mark questions out of THREE.
<p>Mark allocation for the questions should range between 1 - 2 marks. The questions have to be a combination of two or more types of questions ranging from:</p> <p>Multiple choice Fill in the blanks True or false with a justification Matching columns One word answers</p>	<p>Learners will answer TWO 20 mark questions. Short open-ended questions could be:</p> <p>Scenario- based, source-based, case study, cartoons, illustrations, and/ or graphs.</p> <p>Learners should display, present and apply knowledge and skills gained from the Life Orientation content. Learners should demonstrate an understanding of real-life issues affecting the youth and society at large.</p>	<p>Questions will predominantly focus on the application of knowledge and skills.</p> <p>Learners will examine/ analyse the topic or problem/s, to explain meaning, make decisions/ recommendations/ and conclusions.</p> <p>Each question will focus on a specific topic or an integration of content.</p> <p>A short text/ diagram/ data/ graphs/cartoons may be provided as a stimulus.</p>

Note: Each section will include questions at lower, middle and higher cognitive levels as stated below. The ratio of the difficulty level for the questions is also indicated:

COGNITIVE AND COMPLEXITY LEVELS

HIGHER	MIDDLE	LOWER
30%	40%	30%
DIFFICULT	MO DERATE	EASY
30%	40%	30%

The following must be provided:

A marking memorandum or marking guideline with an exhaustive list of possible alternate answers as well as a marking grid indicating the cognitive levels **MUST BE PROVIDED.**

13. MUSIC

REVISED PROMOTION REQUIREMENTS FOR MUSIC

GRADE 10 - The 60% SBA is be composed of the following

1. 100 mark test written in term 1;
2. 100 mark test written in term 3; and
3. 100 mark practical test done in term 2

TOTAL: 300 Marks

The 40% examination component will be divided into: 20% = PAT and 20% = Final exam

PAT: Composition or Arrangement or Improvisation = (50 marks)

Concert performance = (50 marks)

TOTAL: 50+50=100 =20%

FINAL EXAM - Controlled Test (50 marks) = 10% and Practical (50 marks)

TOTAL 100 = 20%

PROGRAMME OF ASSESSMENT - GRADE 10

TERM	SBA	MARK	PAT	MARK	TERM TOTAL
1.	Music Literacy	40			100
	GMK	40			
	Comprehension	20			
2.	Practical test	100	PAT 1: Composition or Arrangement or Improvisation	50	150
3.	Music Literacy	40	PAT 2: Concert performance	50	150
	GMK	40			
	Comprehension	20			
	SBA:	300	PAT:	100	
FINAL CONTROLLED TEST					
4.	Music Literacy	20			
	GMK	20			
	Comprehension	10			
	Practical	50			100
			SBA: TEST (100) + TEST (100) + PRACTICAL (100): TOTAL = 300 = 60% PAT: TOTAL = 100 = 20% Final Exam: CONTROLLED TEST (50) = 10% + PRACTICAL (50) = 10%: TOTAL= (100) = 20%		

GRADE 10 - AMENDED WEIGHTINGS

TERM	1	2	3	4			
TASK	TASK 1	TASK 2	TASK 3	TASK 4			
AREA OF ASSESSMENT	Written test	Practical test	PAT 1	Written test	PAT 2	Controlled test	Practical
RAW MARK	100	100	50	100	50	50	50
WEIGHTING PER TERM	100%	66.66%	33.33%	66.66%	33.33%	50%	50%
WEIGHTING PER ANNUM	33.33%	33.33%	50%	33.33%	50%	10%	10%
PART OF SBA	YES	YES	NO	YES	NO	NO	
TOTAL	SBA: 100 + 100 + 100 = 300 MARKS = 60% PAT: 50 +50 =100= 20%					FINAL ASSESSMENT: 100 marks = 20%	

GRADE 11 - The 60% SBA is composed of the following:

- 100 mark test written in term 1;
- 100 mark test written in term 3; and
- 100 mark practical test done in term 2

TOTAL: 300 Marks

The 40% examination component will be divided into: 20% = PAT and 20% = Final exam

PAT: Composition or Arrangement or Improvisation = (50 marks)
 Concert performance = (50 marks)

TOTAL: 50+50=100 =20%

FINAL EXAM - Controlled Test (100 marks) = 10% and Practical (100 marks)

TOTAL 100 = 20%

PROGRAMME OF ASSESSMENT - GRADE 11

TERM	SBA	MARK	PAT	MARK	TERM TOTAL	
1.	Music Literacy	40			100	
	GMK	40				
	Comprehension	20				
2.	Practical test	100	PAT Composition Arrangement Improvisation	1: or or	50	150

3.	Music Literacy	40	PAT 2: Concert performance	50	150
	GMK	40			
	Comprehension	20			
	SBA:	300	PAT:	100	
FINAL CONTROLLED TEST					
4.	Music Literacy	20			
	GMK	20			
	Comprehension	10			
	Practical	50			100
			SBA: TEST (100) + TEST (100) + PRACTICAL (100): TOTAL = 300 = 60% PAT: TOTAL = 100 = 20% Final Exam: CONTROLLED TEST (100) = 10% + PRACTICAL (100) = 10%: TOTAL= (200) = 20%		

GRADE 11 - AMENDED WEIGHTINGS

TERM	1		2		3		4	
TASK	TASK 1	TASK 2		TASK 3		TASK 4		
AREA OF ASSESSMENT	Written test	Practical test	PAT 1	Written test	PAT 2	Controlled test	Practical	
RAW MARK	100	100	50	100	50	100	100	
WEIGHTING PER TERM	100%	66.66%	33.33%	66.66%	33.33%	50%	50%	
WEIGHTING PER ANNUM	33.33%	33.33%	50%	33.33%	50%	10%	10%	
PART OF SBA	YES	YES	NO	YES	NO	NO		
TOTAL	SBA: 100 + 100 + 100 = 300 MARKS = 60% PAT: 50 +50 =100= 20%					FINAL ASSESSMENT: 200 marks = 20%		

14. RELIGION STUDIES

GUIDELINES ON PROMOTION REQUIREMENTS FOR 2021 for GRADES 10 AND 11

For the final assessment the exams will be replaced by a controlled test:

Controlled tests should only be **set on content taught**. The content **that was not taught cannot be assessed**.

General Guidelines

- The full-scale examinations in Grade 10 and 11 be replaced by a Controlled Test.
- No common tests in grade 10 and 11 will be allowed.
- The controlled test to cover a substantial portion of the curriculum taught.
- The controlled test should cover work covered in all four quarters noting the general principle that **tests should be set ONLY on the content taught**.
- The questions must be based on Term 1-4 content (or as far as the school was able to cover content).
- Each school must consider contextual factors and set the Controlled Test as per the content that could be covered thus far.
- The test must be administered under controlled conditions.

Specific Guidelines for Religion Studies Grades 10 and 11

- The Controlled Test must adhere to content coverage as prescribed in the Religion Studies CAPS.
- A marking guideline and marking grid indicating the cognitive levels i.e. low 30, medium 40, and high 30 (Bloom's Taxonomy) must be adhered to.
- All Controlled Tests must follow the protocols for pre- and post-moderation to ensure standards are being complied with.
- The duration of the Religion Studies controlled tests is:
 - Grade 10 – 100 marks (1:30 min duration)
 - Grade 11 – 150 marks (2 hrs duration)

IMPORTANT

- In Grade 11 there will be **ONE question paper** which will cover content from Terms 1-4.
- **The controlled test must address the content/aspects of Paper 1 and 2.**
- **A comprehensive Marking Guideline should be included**

Promotion Requirements for Religion Studies Grade 10 and 11

Weighting of SBA and Controlled Test (Final Assessment)

NOTE:

The current 25% weighting of SBA increased to 60% and the examination component (is replaced by a controlled test) which is currently 75% has decreased to 40% resulting in a 60:40 split as opposed to the current 25:75 split.

The weighting for SBA is 60% and 40% for examination.

PROGRAMME OF ASSESMENT GRADE 10

Term	Assessment task	Mark per term		Weighting
		Recording	Reporting	
1	Written task	100	100	60%
2	Controlled Test	100	100	
3	Project or Task	100	100 + 100 = 200/2	
	Test	100		
4	School-based Assessment (SBA)	400/4 = 100		40%
	Controlled Test	100		
	Total for end of year			

PROGRAMME OF ASSESMENT GRADE 11

Term	Assessment task	Mark per term		Weighting
		Recording	Reporting	
1.	Written task	100	100	60%
2.	Controlled Test	100	100	
3.	Project or Task	100	100 + 100 = 200/2	
	Test	100		
4.	School-based Assessment (SBA)	400/4 = 100		40%
	Controlled test	150/3x2 = 100	100	
	Total for end of year			

OUTLINE OF GRADE 10 CONTROLLED TEST

Time: 1:30 minutes

Mark allocation: 100 Marks

SECTION A

Compulsory: 40 marks

The questions have to be a combination of two or more types of questions ranging from:

- Multiple choice
- Fill in the blanks
- True or false with reasons
- Matching columns
- One-word answers

- It may also include questions that require short explanations, definitions or brief descriptions

SECTION B: 60 marks (30x2)

Learners will answer a scenario-based, source-based, case study or short open-ended questions. Answers will range from short responses to paragraphs. A short text/diagram/data/graphs/ may be provided as a stimulus.

Learners will answer TWO focused extended writing essays. There must be a choice out of THREE questions. Each question will be out of 30 marks.

- Questions will focus on analysing and interpreting generic issues pertaining to religions.
- Learners are expected to present a position on an issue/or issues from a specific religious perspective and to argue/critique this position.
- A source may be included to act as a stimulus.

OUTLINE OF GRADE 11 CONTROLLED TEST

Time: 2 hour

Mark allocation: 150 Marks

SECTION A

Compulsory: 50 marks

The questions have to be a combination of two or more types of questions ranging from:

- Multiple choice
- Fill in the blanks
- True or false with reasons
- Matching columns
- One-word answers
- It may also include questions that require short explanations, definitions or brief descriptions
- Most of the questions in this section will be allocated ONE MARK. Only the True or False questions with justification as well as those that require a short explanation, definition or brief description may be allocated TWO MARKS.
- Section A must consider content assessed in Paper 1.

SECTION B: 100 marks (50x2)

Learners will answer a scenario-based, source-based, case study or short open-ended questions. Answers will range from short responses to paragraphs. A short text/diagram/data/graphs/ may be provided as a stimulus.

This section must consider the content assessed in Paper 2.

Learners will answer TWO focused extended writing essays. There must be a choice out of THREE questions.

- Questions will focus on analysing and interpreting generic issues pertaining to religions.
- Learners are expected to present a position on an issue/or issues from a specific **religious perspective** and to argue/critique this position.
- A source may be included to act as a stimulus.

15. TOURISM

2021 AMENDED GRADES 10 AND 11 PROMOTION REQUIREMENTS FOR TOURISM

The formal assessment requirements for Tourism in 2021 are as follows:

- **Five formal theoretical SBA assessment tasks** are completed during the 2021 school year in both Grades 10 and 11 to contribute a **60% weighting for SBA** to the promotion mark.
- The *end-of-year assessment* includes **two parts**: (1) **A Practical Assessment Task (PAT) - (20%)** and (2) a **Controlled Test - (20%)**. Together, these two parts make up the **remaining 40% of the promotion mark in Grades 10 and 11**.
- In Grades 10 and 11 some assessments are set internally and some externally for standardisation purposes.
- Each task must cater for a balanced range of cognitive levels as well as align to the prescribed range for levels of difficulty as reflected in the tables below.
- Assessment for the PAT is assessed internally at school level by the teacher and Departmental / Subject Head. The PAT is assessed externally by the Subject Advisor / Provincial Subject Head.
- This process is verified externally by DBE/UMALUSI.

SUGGESTED WEIGHTING FOR COGNITIVE LEVELS		
Cognitive level		Percentage
Lower order: Remembering		30 %
Middle order: Understanding		50%
	20%	
Applying		30%
Higher order: Analysing / Evaluating and Creating		20%

SUGGESTED WEIGHTING FOR LEVELS OF DIFFICULTY	
Levels of Difficulty	Percentage
Easy	30%
Moderate	50%
Difficult	20%

2021 Formal Assessment in Grade 10			
TERM 1	TERM 2	TERM 3	Term 4: Promotion mark
Task 1 Tourism Skills Assessment Task	Task 3 June Control Test	Task 4 Data Handling Task	SBA = Term 1+2+3 300÷3 = 100 (60%)
40%	100%	40%	PAT = 50 (20%)
Task 2 March Control Test		Task 5 September Test	November Controlled Test 1,5 hours 80/100 marks (20%)
60%		60%	
100	100	100	100

2021 Formal Assessment in Grade 11			
TERM 1	TERM 2	TERM 3	Term 4: Promotion mark
Task 1 Tourism Skills Assessment Task 40%	Task 3 June Control Test 100%	Task 4 Data Handling Task 40% Task 5 September Control Test 60%	SBA = Term 1+3 300÷3 = 100 PAT = 75 November Controlled Test 1,5 hours 100/130 marks
			(60%) (20%) (20%)
100	100	100	100

November Controlled Test in Grades 10 and 11 Tourism

Controlled Test: A test for formal assessment *may not* comprise of a series of smaller tests, and should cover a substantial amount of content.

Criteria for setting the November 2021 Controlled Test

- **ONLY** content that was taught may be assessed in the test.
- The first page of the test **must** include: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- **Examples** of short questions include: multiple choice questions, matching question; choose the correct word/s, select the answer from within the box; *etc.*
NO true/false questions are allowed.
Include in the remaining questions:
 - Questions that require a longer response as the answer.
 - A question that requires a response in paragraph format (minimum 5 marks).
 - Source-based questions (maps, case studies, scenarios, extracts, pictures, cartoons, advertisements, flow-charts, table or graphs, info-graphics).
 - An action verb to open the question. This gives a clear instruction to the question and the expected response.
- All question papers **must** be neatly typed.
- All maps / graphics / illustrations should be print clear.
- The question paper **must** be error free e.g. no spelling, language, translation or mark allocation errors are allowed.
- It is **compulsory** for the test to include the sections as indicated in the tables for Grades 10 to 11.
- **Note:** The topics that were taught and assessed in Term 1, are not included in the framework for the **November Controlled Test**.

November 2021 Controlled Test		
	Grade 10	Grade 11
Minimum total: November Control Test	80	100
Maximum Total: November Control Test	100	130
Time allocation:	1,5 hours	1,5 hours

Grade 10 November 2021: Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Section A	Short questions (all topics excl. Tourism Sectors/ Foreign Exchange) Include different types of questions for this question	20	25	Term 2 topics Term 3 topics Term 4 topics
Section B	Map work and tour planning	10	15	Term 2 topics
Section C	Tourism attractions Culture and Heritage tourism Marketing	15	20	Term 3 topics Term 4 topics Term 3 topics
Section D	Sustainable and Responsible Tourism	20	20	Term 3 topics
Section E	Domestic, regional and international tourism Communication and customer care	15	20	Term 2 topics Term 4 topics
Minimum/ Maximum Total		80	100	
Time allocation		1,5 hours		

Grade 11 November 2021: Controlled Test				
	Topic	Weighting of Marks		Content 2021 Recovery ATP
Section A	Short questions (all topics taught in Term 2-4) Include different types of questions for this question	25	30	Term 2 topics Term 3 topics Term 4 topics
Section B	Map work and tour planning Foreign Exchange	15	20	Term 4 topics Term 3 topics
Section C	Tourism attractions Culture and Heritage tourism Marketing	20	30	Term 3 topics Term 4 topics Term 2 topics
Section D	Tourism Sectors Sustainable and Responsible Tourism	25	30	Term 2 topics Term 4 topics
Section E	Domestic, regional and international tourism Communication and customer care	15	20	Term 2/3 topics Term 3 topics
Minimum/ Maximum Total		100	130	
Time allocation		1,5 hours		

Criteria for setting a Marking Guideline for the Controlled Test in Grades 10 and 11

- The first page must contain: The name of the school; the date; name of the subject; grade; time allocation; name and number of the SBA task; total mark of the test; name of the examiner and moderator.
- All Marking Guidelines must be neatly typed.
- It must be free of spelling, language or translation errors.
- The numbering format must be correct and the numbering must align accurately with the question paper.
- Indicate the mark allocation for each fact with a tick✓(Wingdings 2)
- Include all the alternative responses that are considered as correct answers on the Marking Guideline.

2021 Grades 10 and 11 Practical Assessment Task (PAT)

- The PAT for Grades 10 and 11 is set externally by selected provinces for standardisation and moderated internally.
- The PAT should be administered under controlled, examination conditions.
- All levels of moderation must be implemented.

16. VISUAL ARTS

VISUAL ARTS - 2021 PROMOTION REQUIREMENTS GRADE 10 & 11

This document aims to provide Visual Arts teachers:

- More guidance on the minimum content to be covered should they exercise their professional judgement for school-based trimming of the grade 10 and/or 11 Annual Teaching Plan (ATP) based on Circular S3 of 2020.
- Guidance regarding school-based assessment (SBA) and end-of-year assessment.

VISUAL ARTS GRADE 10

GRADE 10	REQUIREMENTS	WEIGHTING	COMMENTS
SBA	Task 1: Theory test Task 2: Topic 1 (Sourcebook) Task 4: Topic 1 (Sourcebook) Task 5: Theory test	60%	All SBAs to be done
Task 6: PAT	Retrospective Exhibition: two artworks from term 1 & 2/3 are compulsory	20%	Due to specific circumstances of this year and the importance of social distancing, it is highly recommended that the retrospective exhibition must not be a physical exhibition, but rather a catalogue, Power Point presentation, online portfolio, etc.
Task 7.2: End-of-Year Practical (Paper 2)	Sourcebook & Artwork	10%	Teacher set own brief. Learners complete sourcebook in Term 3 and Artwork (minimum 12hours and maximum 24-hours) in Term 4
Task 7.1 End-of-Year Theory Control Test (Paper 2)	Assessment is dependent on the content covered in the classroom	10%	Test must include: <ul style="list-style-type: none"> • Visual literacy questions • Work studied The test must cater for a range of cognitive levels and must include paragraph-type responses. Time: 1 hour Minimum 50 marks
		100%	

VISUAL ARTS GRADE 11

GRADE 11	REQUIREMENTS	WEIGHTING	COMMENTS
SBA	Task 1: Theory test Task 2: Topic 1(Sourcebook) Task 4: Topic 1 (Sourcebook) Task 5: Theory test	60%	All SBAs to be done
Task 6: PAT	Retrospective Exhibition: two artworks from term 1 & 2/3 are compulsory	20%	Due to specific circumstances of this year and the importance of social distancing, it is highly recommended that the retrospective exhibition must not be a physical exhibition, but rather a catalogue, Power Point presentation, online portfolio, etc.
Task 7.2: End of Year Practical (Paper 2)	Sourcebook & Artwork	10%	Teacher set own brief. Learners complete sourcebook in Term 3 and Artwork (minimum 12hours and maximum 24-hours) in Term 4
Task 7.1 End of Year Theory Control Test (Paper 2)	Assessment is dependent on the content covered in the classroom	10%	Test must include: • Visual literacy questions • Work studied The test must cater for a range of cognitive levels and must include paragraph-type responses. Time: 2 hour Minimum 50 marks
		100%	

- **TRIMMED CURRICULUM:** Study any **FIVE** themes in each grade (Theme 1 is compulsory in Grade 10), instead of **SIX** themes.
- The focus must be on specific artworks to illustrate/explain different civilisations, movements and/or styles.
- The Post-Covid-19 Annual Teaching Plans shows the pacing of the theory and includes specific artworks to study.
- The **Controlled test** should **however** only be **set on content taught**, content not taught cannot be assessed.
- The controlled test to **cover a substantial portion** of the curriculum taught (should cover work covered in all four quarters)

Theory content

THEME	GRADE 10	GRADE 11
	Approach: select specific artworks from the different civilisations/styles for an in-depth study to illustrate the working of these artworks in the respective societies. Include a minimum of four artworks in each theme.	Approach: select specific artworks from the different movements/styles for an in-depth study to illustrate the working of these artworks in the respective societies. Include a minimum of four artworks in each theme from at least two of the listed movements/styles.
1	Visual analysis and interpretation (compulsory)	Overview of 19 th century
2	African art	Birth of Modernism
3	Non-Western cultures from across the globe	Early 20th Century
4	Ancient Civilisations	Architecture
5	Classical World	Between the Wars
6	Middle Ages and/or Islamic art	Survey of post-1945 art movements
7	Renaissance	New Media
8	Baroque and Rococo	The Art world