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Inombolo yefayili: 12/2/10/3
Imibuzo: M Wiese

INgcaciso eMfutshane yeCandelo loLawulo loLwazi neNgcaciso: 0005/2020

Iya: KuBalawuli abaziiNtloko, kuBalawuli (kwaNdlunkulu nakwii-ofisi zezithili), kuBaphathi beeSekethe, kuBaphathi be-ECD nakwiiNqununu zamaziko e-ECD

Isihloko: ISaveyi yaQho ngoNyaka yeSebe iWCED ka-2020 yamaziko karhulumente namaziko azimeleyo e-Early Childhood Development (ECD))

1. ISaveyi yaQho ngoNyaka yeSebe leMfundo leNtshona Koloni (WCED) yamaziko e-ECD iya kuzaliswa yaye isayinelwe yinqununu kwiCEMIS ngowe-**03 Matshi 2020** (ULwesibini wokuQala kuMatshi). Ziya kucelwa iinqununu ukuba zikusayinele ukuchaneka kwedatha yabafundi nedatha yootitshala kwi-CEMIS. Umhla omisiweyo kubaphathi be-ECD wokusayinelwa kwedatha yeSaveyi yaQho ngoNyaka ngowe-**13 Matshi 2020**.
2. Niyacelwa niqinisekise ukuba oku kulandelayo kubonakaliswe ngokuchanekileyo kwiCEMIS phambi kokusayinelwa kokuchaneka kwedatha ngowe-**03 Matshi 2020**:
 - a) Bonke abafundi ababhalisiweyo nabahamba isikolo kwiziko le-ECD ngo-2020 bayavela kumabakala, kwiiklasi nakudidi lolwimi lokufunda nokufundisa (LoLT) oluchanekileyo .
 - b) Zitshekishiwe yaye zihlaziyiwe iilwimi zeenkobe zabafundi.
 - c) Izalisiwe idatha yokubhaliswa kwabafundi abangenayo nabakhutshiweyo esikolweni (*Learner transfers (in and out)*).
 - d) Zihlaziyiwe yaye zangqinisiswa iilisti zootitshala/zeepraktishina ezikwi-CEMIS neminyaka yabo yamava, amabakala nezifundo abazifundisayo ngo-2020. (makususwe amabakala nezifundo ebezifundiswa kwiminyaka engaphambili).
 - e) Iinqununu maziqinisekise ukuba amanani abafundi afakiweyo achanekile, njengoko ukungafakwa ngokuchanekileyo kwedatha yamanani abafundi kunokuthathelwa ingqalelo njengesenzo sobuqhophololo.
 - f) Mazingqinisiswe zonke izikrini ii-displays nee-capture screens neengxelo ii-error reports phambi kokuba kufumanekwe icandelo lokusayinelwa kwesaveyi.
3. Ukuncedisa ukungqinisisa kwedatha yabafundi nootitshala besikolo, kukho iqela leengxelo zeemposiso (*error reports*) ezifumanekayo kwiCEMIS eziya kukhokela iinqununu ngokuchaneka kwedatha ekhoyo efakiweyo.

4. Kunyanzelekile kusetyenziswe inombolo yesazi kazwelonke (*national identity (ID) number*) kubo bonke abafundi abakwiisitim zolawulo nokuphathwa kwezikolo ezikwikhompyutha (*computerised school administration and management systems*). Iyafumaneka ingxelo yeCEMIS ukulungiselela ukuqaphela abafundi abangenazo iinombolo zesazisi (*ID numbers*) nokuququzelela ukufakwa kwikhompyutha kweenombolo ze-ID ezingekhoyo. Ukuba umfundi akanayo inombolo yesazisi esemthethweni, MAYINGAFAKWA inombolo yesazisi engekho mthethweni. Niyacelwa nibacebise abazali ngenkqubo yokwenza isicelo sesazisi kwiSebe lweMicimbi yezeKhaya (*Department of Home Affairs (DHA)*). Ziyacelwa iinqununu zibancedise abazali apho kufanelekileyo ngokuthi ziyiququzelele le nkqubo kwiSebe leMicimbi yezeKhaya.
5. Apho kuye kwakho naziphi na iingxaki ekuzalisweni kwale saveyi, niyacelwa niqhagamshelane nomphathi we-ECD ochaphazelekayo okanye nomlawuli weprogram yenkxaso (*SPA*) odweliswe apha ngezantsi:

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6. Iinqununu zimele ukuziququzelela iinkqubo zeSaveyi yaQho ngoNyaka ukuqinisekisa ukuchaneka kwedatha efakiweyo, ukuzaliswa kwayo ngexesha nokusayinelwa kwayo.
7. ICandelo loLawulo loLwazi neNgcaciso liya kubeka esweni ukuthotyelwa kwale nkqubo kunye nomgangatho wedatha yawo onke amaxwebhu angenisiweyo eSaveyi yaqho ngoNyaka yaye liya kunika ingxelo ngezenzo zokungathotyelwa kwayo, ezokungangqinelani nokungapheleli kwedatha kwiNtloko yeSebe leMfundo.
8. Ayakhunjuzwa amaziko e-ECD azimeleyo ukuba abe nolwazi ngeemeko zobhaliso. Kucelwa uqaphele ukuba ukulandelwa mbo kwezi mfuno zedatha zimiselweyo zeSebe iWCED kuyinxenye yale miqathango, yaye ukungathotyelwa kwale nkqubo kunokukhokelela ekubeni umfundi akhutshwe ezincwadini (*deregistration*).
9. ISebe leMfundo leNtshona Koloni liyalithakazelela igalelo nokuzimisela kwawo onke amagosa ezemfundo yaye lijonge ngethemba kwintsebenziswano eya kuqhubeka okoko ngo-2020.

ISAYINWE: NGU-MS ABRAHAMS

USEKELA MLAWULI-JIKELELE OBAMBELEYO WOCWANGCISO LWEZEMFUNDO

UMHLA: 2020-02-14