



Isalathiso: 20191210-2631
Inombolo yefayili: 12/2/13/P
Imibuzo: ABacwangcisi beKharityhulam aBakhulu

INGcaciso eMfutshane yeCandelo loLawulo lweKharityhulam noVavanyo : 0001/2020

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kumaSekela-Balawuli (kwaNdlunkulu nakwii-ofisi zezithili), kwiiNtloko zoKunika iNkxaso kwiKharityhulam, kwiiNtloko eziNika iNkxaso kuBafundi, kwiiNtloko zoLawulo nokuPhathwa kwamaZiko, kuBaphathi beeSekethe, kwiiNgcali zeMfundo eziziiNtloko, kumaSekela eeNgcali zeMfundo eziziiNtloko, kuBacebisi ngeZifundo nakwiiNqununu zazo zonke izikolo zikarhulumente eziqhelekileyo nezezikolo zabucala

ISihloko: UMgaqo-nkqubo weNkcazo yeKharityhulam noVavanyo (CAPS) efinyeziweyo: icandelo 4 elifakelwe izilungiso

1. ISebe leMfundo esiSiseko likazwelonke (DBE) lipapashe iSetyhula S5 ka-2019 nge-06 Disemba 2019 (makujongwe uxwebhu oluqhotyoshelweyo). Le setyhula ibhekiselela ekuphunyezweni kwenguqulelo efinyeziweyo yeNkcazo yoMgaqo-nkqubo neKharityhulam kaZwelonke (CAPS), icandelo lesine elifakelwe izilungiso.
2. Le ngcaciso imfutshane inika iinkcukacha, isikhokelo nenkxaso ekuphunyezweni koxwebhu i-CAPS, icandelo 4 elifakelwe izilungiso.
3. INkcazelo yeKharityhulam kaZwelonke, amaBakala R-12 (NCS) yavunywa ngokusesikweni njengomgaqo-nkqubo kazwelonke yaza yapapashwa kwiSaziso sikaRhulumente 722, esasipapashwe kwiGazethi kaRhulumente 34600 yange-12 Septemba 2011.
4. I-NCS iqulathe la maxwebhu alandelayo:
 - I-*Curriculum and Assessment Policy Statement (CAPS) for all approved subjects for Grades R-12*;
 - I-*National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*; kunye
 - Ne-*National Protocol for Assessment Grades R-12*.
5. Kule minyaka imbalwa idlulileyo kubekho iinkxalabo ezininzi ezivela kootitshala, kwiingcali zezifundo, kubazali nakubathathi-nxaxheba kwezemfundo malunga neningeni yokuphunyezwa kwe-CAPS kwizifundo ezininzi kumabakala ngokubanzi.

6. ISebe i-DBE lizithathele ingqalelo ezi nkxalabo yaye lavuma ukuba liyiqalise inkqubo yokuwajongisisa kwakhona ngokupheleleyo amaxwebhu e-CAPS ukuphucula ukusebenza ngempumelelo kwekharithulam.
7. ISebe i-DBE kungokunje liqulunqe inguqulelo efinyeziweyo (*abridged version*) yecandao 4 le-CAPS, egxininisa ubukhulu becala ekuncitshisweni nasekulungelelanisweni kwemisebenzi yovavanyo esesikweni emiselweyo kuninzi lwezifundo. Iinguqu bezenzelwe ukuphungula umthwalo ongaphezulu kootitshala ngokumalunga nenani lemisebenzi yovavanyo, ukuze ngokwenjenjalo, kuphuculwe iinkalo emakugxininiswe kuzo ekufundiseni nasekufundeni. Ukuhlaziywa kwezinye izifundo nako kuquka iimfuno zeengcebiso nezokusebenza kwengqondo neendidi zovavanyo.
8. Amaxwebhu ezi zigaba zilandelayo: ezeSiseko (*Foundation*), eziPhakathi (*Intermediate*), eziPhakamileyo (*Senior*) nezeMfundo noQeqesho oluQhubekayo (*Further Education and Training*) (*FET*) anika izilungiso ezenziwe kwiprogram yovavanyo yezifundo kumaBakala 1–11 ukwenzela ukuphunyezwa kwawo ngo-2020. Izilungiso zeBakala 12 ziya kuphunyezwa ngo-2021.
9. Ukuncitshiswa kwemisebenzi kuzo zozibini izigaba, ese-GET nese-FET kunokwahluka ngokwezifundo nangokwamabakala ngokuxhomekeke kuhlobo lwesifundo.
10. La maxwebhu alandelayo acacisa izilungiso anokufunyanwa ngokungena apha: <https://bit.ly/34ZWN9q> kwiziko lewebhu eliseburhulumenteni leSebe i-DBE:
 - *Implementation of the Abridged Amended Section 4 FET PowerPoint Presentations*
 - *Implementation of the Abridged Amended Section 4 GET Presentations*
 - *Government Notice No. 42829, 08 November 2019*
 - *Foundation Phase CAPS Amendments*
 - *Intermediate Phase CAPS Amendments*
 - *Senior Phase CAPS Amendments*
 - *FET CAPS Implementation of the Abridged Section 4 Amendments*
11. Ukunika ingcaciso engaphezulu sikwaqhoboshele okulandelayo:
 - **IsiHlomelo A:** Inani elihlaziyiweyo lemisebenzi yovavanyo esesikweni ngesifundo ngasinye kumaBakala 1–9.
 - **Isihlomelo B:** Isishwankathelo sezilungiso ngesifundo ngasinye kumaBakala 1–9.
 - **Isihlomelo C:** Isishwankathelo sezilungiso ngesifundo ngasinye kumaBakala 10–11.

12. Izikolo zinoxanduva lokwenza okulandelayo:
- Iinqununu zimele ukwazisa bonke ootitshala ngezi zilungiso.
 - IiNtloko zamaCandelo zeZifundo/zeZifundo zimele ukuxoxa nootitshala bezifundo ngekhontenti kwinqanaba lesikolo ngokukhawuleza kangangoko yaye oku kufuneka kukhokelele kwizicwangciso zokufundisa nokufunda ezilungelelanisiweyo ukwenzela u-2020 ukuya phambili.
 - Izikolo kufuneka zilungise iiProgram noVavanyo lwazo.
13. Uxanduva lwamagosa kaNdlunkulu nawezithili lolulandelayo:
- ABacwangcisi beKharithulam aBakhulu naBacebisi ngeZifundo bamele ukunika inkxaso engaphezulu yaye makuthethwane nabo ukufumana inkcazelo ecacileyo emalunga noku.
 - Ukuba kuyimfuneko, ukuxoxa, ukubeka esweni nokunika inkxaso emalunga nezi zilungiso kuya kuqhubeka rhoqo ngo-2020.
 - Amagosa akwaNdlunkulu nakwizithili amele ukuyibeka esweni inkqubo yokuphunyezwa kwezilungiso nohlenga-hlengiso lwenkxaso ngokufanelekileyo.
 - Amagosa akwaNdlunkulu nawezithili makaqinisekise ukuba ukuphunyezwa kwezilungiso kwenziwa kuzo zonke izikolo nge-13 Januwari 2020.
15. Iiprogram zokurekhoda nezokwenza iiripoti kumaBakala 1–9 zeSebe leMfundo leNtshona Koloni nee-*recording sheets* zezifundo kumaBakala 10–11 ziya kutshintshwa apha naphaya ngo-2020 ukulungiselela ezi nguqu.
16. Kucelwa iinqununu zazise ngokuqulethwe yile ngcaciso imfutshane kubo bonke abasebenzi abachaphazelekayo ukuze bakuthathele ingqalelo.

ISAYINWE: NGU-PAD BEETS

USEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARITYHULAM NOVAVANYO

UMHLA: 2020-01-13



basic education

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**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS
HEADS OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
UNIVERSITIES SOUTH AFRICA
SOUTH AFRICAN QUALIFICATIONS AUTHORITY
UMALUSI
INDEPENDENT EXAMINATION BOARD (IEB)
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS
NATIONAL TEACHER ORGANISATIONS**

CIRCULAR S5 OF 2019

IMPLEMENTATION OF THE ABRIDGED VERSION OF CAPS SECTION FOUR AMENDMENTS

1. The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.
2. Section 4 of the CAPS deals with various forms of assessments which are developed, administered and assessed by the teacher at the school level. The DBE received a number of concerns from teachers, teacher unions and other stakeholders with regard to certain practical challenges in implementing Section 4.
3. Circular S1 of 2017, made provision for the Guidelines to strengthen Section Four of the Curriculum and Assessment Policy Statement (CAPS), Grades R-11. The guidelines were intended to strengthen Section 4 of the CAPS and did not seek to amend the current policy. The guidelines were intended to be in place until policy has been amended and promulgated. This process has now been completed therefore Circular S1 of 2017 is hereby repealed and replaced by Circular S5 with effect from 01 January 2020.
4. Through the National Curriculum and Assessment Task Team (NCATT), the review of Section 4 of the CAPS was concluded and an abridged version for all subjects was developed for the FET and GET bands respectively.
5. The Minister approved the implementation of the abridged version of Section Four of the CAPS for implementation in January 2020 in Grades 1 – 11, as per section 6A of South African Schools Act (Act No. 84 of 1996) SASA and Section 3(4)(1) of the National Education Policy Act, 1996 (Act no. 27 of 1996) (NEPA).
6. The abridged version of CAPS Section four was subsequently published through Government Notices 1429, and 1430 published in Government **Gazette No. 42829 of 08 November 2019**.

7. The abridged version of CAPS Section four is approved for implementation in Grades 1 to 11 in January 2020.
8. The aforementioned abridged version is available on the Department website through the link below:

<https://www.education.gov.za/Resources/Legislation/GovernmentNotices/GETandFETAbridgedCAPSdocuments.aspx>

9. You are kindly requested to bring the content of this **Circular** to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.



MR HM MWELI
DIRECTOR-GENERAL
DATE: 06/12/2019

2020 REVISED CHAPTER 4 CAPS No. of FORMAL ASSESSMENT TASKS

Revised number of formal assessment tasks per subject for Grades 1–9: BEFORE (Bef.) and NEW (New)

GRADE	TERM	Home Language		First Additional Language		Mathematics		Life Skills		Natural Sciences and Technology		Social Sciences: History		Social Sciences: Geography		Life Orientation		Natural Sciences		Economic and Management Sciences		Creative Arts		Technology	
		Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New
1	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
2	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
3	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
4	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
5	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
6	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
7	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1
	2	3	3	3	3	3	2			2	2	2	2	2	2	3	2	2	1	4	2	2	2	1	
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	1	2	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	3	1	1	1	4	2	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	8	4	
8	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	
	2	3	3	3	3	3	2			2	2	2	2	2	3	2	2	1	4	2	2	2	1		
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	1	2	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	3	1	1	1	4	2	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	8	4	
9	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	
	2	3	3	3	3	3	2			2	2	2	2	2	3	2	2	1	4	2	2	2	1		
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	1	2	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	3	1	1	1	4	2	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	8	4	

ISEBE LEMFUNDO LENTSHONA KOLONI

INKCAZO YOMGAQO-NKQUBO WEKHARITYHULAM NOVAVANYO (CURRICULUM AND ASSESSMENT POLICY STATEMENT CAPS): IZILUNGISO EMAZIPHUNYEZWE NGO-JANUWARI 2020

ISIGABA ESISISISEKO

ISIFUNDO	IINGUQU KANYE-KANYE	INANI LEMISEBENZI YOVAVANYO ESESIKWENI, UDIDI LOVAVANYO NOMLINGANISELO WAMANQAKU				ITOTALI
		IKOTA 1	IKOTA 2	IKOTA 3	IKOTA 4	
		1	1	1	1	4
ULwimi lweNkobe (Home Language)	<ol style="list-style-type: none"> 1. Utshintshile umlinganiselo wamanqaku. 2. Kugxininiswa kakhulu kwinkqubo yokufundisa nokufunda. Kugxininiswa ngokungaphezulu kuvavanyo olingekho swesikweni. 3. Uvavanyo olusesikweni malwenziwe ngendlela engakho sesikweni ngokungaphezulu. 4. Umsebenzi wovavanyo ngamnye awumele kuba yinkqubo yakanye okanye luvavanyo olunye kodwa mawuthobeke imigaqo yovavanyo oluqhubekayo ngawo onke amaxesha. 5. Makunikwe ubungqina ngovavanyo olungekho sesikweni. 	Amanqaku omlinganiselo olwimi lweNkobe (HL)				
		likhomonenti	IBakala 1	IBakala 2	IBakala 3	
		Ukumamela nokuthetha	25%	20%	15%	
		Izandi lifonikhi	20%	20%	20%	
		Ukufunda noLwazi lokuqonda	25%	25%	25%	
		indlela yokubhala	10%	10%	10%	
		Ukubhala	20%	25%	30%	
		1	1	1	1	4
ULwimi lokuQala oloNgezelelweyo (FAL)	<ol style="list-style-type: none"> 1. Utshintshile umlinganiselo wamanqaku. 2. Kugxininiswa kakhulu kwinkqubo yokufundisa nokufunda. Kugxininiswa ngokungaphezulu ke ngoko kuvavanyo olingekho swesikweni. 3. Uvavanyo olusesikweni malwenziwe ngendlela engakho sesikweni ngokungaphezulu. 4. Umsebenzi wovavanyo ngamnye awumele kuba yinkqubo yakanye okanye luvavanyo olunye kodwa mawuthobeke imigaqo yovavanyo oluqhubekayo ngawo onke amaxesha. 5. Makunikwe ubungqina ngovavanyo olungekho sesikweni. 	Amanqaku omlinganiselo olwimi loKugqala oloNgezelelweyo				
		likhomonenti	likhomonenti	likhomonenti	likhomonenti	
		Ukumamela nokuthetha	60%	50%	40%	
		Ukufunda (iifonikhi/ Izandi nokuqonda)	40%	45%	50%	
		Ukubhala		5%	10%	
		Ukusetyenziswa kolwimi				
IMathematika	<ol style="list-style-type: none"> 1. Akukho nguqu kumlinganiselo wamanqaku. 2. Kugxininiswa kakhulu kwinkqubo yokufundisa nokufunda. Kugxininiswa kakhulu ke ngoko kuvavanyo olungekho sesikweni. 	1	1	1	1	4

	<ol style="list-style-type: none"> 3. Uvavanyo olusesikweni malwenziwe ngendlela engakho sesikweni ngokungaphezulu. 4. Umsebenzi wovavanyo ngamnye awumele kuba yinkqubo yakanye okanye luvavanyo olunye kodwa mawuthobele imigaqo yovavanyo oluqhubekekayo ngawo onke amaxesha. 5. Makunikwe ubungqina ngovavanyo olungekho sesikweni. 					
IZakhono zoBomi <i>(Life Skills)</i>	<ol style="list-style-type: none"> 1. Akukho zinguqu. 	1	1	1	1	4

ISEBE LEMFUNDO LENTSHONA KOLONI

INKCAZO YOMGAQO-NKQUBO WEKHARITYHULAM NOVAVANYO (CURRICULUM AND ASSESSMENT POLICY STATEMENT CAPS)): IZILUNGISO EMAZIPHUNYEZWE NGO-JANUWARI 2020

ISIGABA ESIPHAKATHI

ISIFUNDO	IINGUQU KANYE-KANYE	INANI LEMISEBENZI YOVAVANYO EMISELWEYO, UDIDI LOVAVANYO NOMLINGANISELO WAMANQAKU				ITOTALI
		IKOTA 1	IKOTA 2	IKOTA 3	IKOTA 4	
Ulwimi lweNkobe	<ul style="list-style-type: none"> • Ukunyuka kwini lemisebenzi ukusuka kwisibhozo ukuya kwishumi elinesithathu. • Imisebenzi ebidityanisiwe yahlukanisiwe ukuba ibe yimisebenzi engayodwa. • Amanqaku nomlinganiselo ngoku uboniswe ngokucacileyo. • Umsebenzi 10 (Uncwadi) noMsebenzi 11 (Iprojekthi) zongezelelwe kwiProgram yoVavanyo. • Kufakwe isiShwankathelo kwiBakala 6 kuMsebenzi 8 no-14 njengoMbuzo 3 wePhepha 2. • Imisebenzi yeSigaba esiPhakathi ilungelelanisiwe ukwenzela ukuba ingqamane neMisebenzi yeSigaba esiPhezulu. 	AMABAKALA 4 & 5 Umsebenzi 1 I-orali (20) (7,6%) Umsebenzi 2 Itranzekhsini (10) (3,6%) Umsebenzi 3 Isincoko (20) 3,6%) Umsebenzi 4 Ukufunda uqonde intsingiselo (25) (10%) Umsebenzi 5 ULwimi (15) (7%)	AMABAKALA 4 & 5 Umsebenzi 6 I-orali (20) (7,6%) Umsebenzi 7 Ukubhala P 3 (30) (7,2%) Umsebenzi 8 Ulwazi lokuqonda & noLwimi P 2 (40) (17%)	AMABAKALA 4 & 5 Umsebenzi 9 I-orali (20) (7,7%) Umsebenzi 10 Iprojekthi (40) (3,6%) Imisebenzi 1-10 = Uvavanyo oluqhubekela esikolweni = 75%	AMABAKALA 4 & 5 UVIWO Umsebenzi 11 I-orali (20) (8%) Umsebenzi 12 Ukubhala P 3 (30) (7%) Umsebenzi 13 Ulwazi lokuqonda & noLwimi P 2 (40) (10%) Imisebenzi 11-13 = Uviwo = 25%	13
		IBAKALA 6 Umsebenzi 1 I-orali (20) (7%) Umsebenzi 2 Itranzekhsini (10) (4,4%) Umsebenzi 3 Isincoko (20) 4,4%) Umsebenzi 4 Ukufunda uqonde	IBAKALA 6 Umsebenzi 6 I-orali (20) (7%) Umsebenzi 7 Ukubhala P 3 (30) (8,8%) Umsebenzi 8 Ulwazi lokuqonda & noLwimi P 2 (50) (16%)	IBAKALA 6 Umsebenzi 9 I-orali (20) (7%) Umsebenzi 10 Iprojekthi (50) (4,4%) Imisebenzi 1-10 = Uvavanyo oluqhubekela	IBAKALA 6 UVIWO Umsebenzi 11 I-orali (20) (7%) Umsebenzi 12 Ukubhala P 3 (30) (8%) Umsebenzi 13 Ulwazi lokuqonda & noLwimi P 2 (50) (10%) Imisebenzi 11-13 = Uviwo = 25%	13

		intsingiselo (30) (9,5%) Umsebenzi 5 ULwimi (20) (6,5%)		esikolweni = 75%		
Ulwimi lokuQala oloNgezelel weyo (FAL)	<ul style="list-style-type: none"> Zonke iingongoma ezidweliswe apha ngentla zisebenza kwi-FAL, njengoko kungenziwanga sigqibo sifanelekileyo phakathi kweNqanaba leHL neleFAL. 	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	13
IMathematika	Ukuncitshiswa kwee-FATs ezisithoba zibe sixhenxe	2 Uvavanyo 50%	2 Umsebenzi wophando (Investigation) 50%	2 Iprojekthi 50%	1 Uviwo (Unyaka)	7
		I-asayinimenti 50%	Uviwo 50%	Uvavanyo 50%	25 %	
I-Natural Sciences and Technology	Ukuncitshiswa kweeFATs ezisibhozo zibe sixhenxe	2 Umsebenzi wepraktikhali/ wophando 40%	2 Umsebenzi wepraktikhali/ wophando 40%	2 Umsebenzi wepraktikhali/ wophando 40%	1 Uviwo lokugqibela 25%	7
		Uvavanyo 60%	Uviwo lwaphakathi enyakeni kumsebenzi: weKota 1 no-2 60%	Uvavanyo 60%	Uviwo kumsebenzi wekota 3 no-4	

Izakhono zoBomi (<i>Life Skills</i>)	Akukho kuncitshiswa kwee-FATs	I-Physical Education:1 30%	I-Physical Education:1 30%	I-Physical Education:1 30%	I-Physical Education:1 30%	4
		Impilo qete yoBuqu nasekuhlaleni 30% I-asayinimenti/Idizayini noHlobo loKwenziwa/Upho nonongo ngomba othile	Impilo qete yoBuqu nasekuhlaleni 30% Uvavanyo lwaphakathi enyakeni	Impilo qete yoBuqu nasekuhlaleni 30% Iprojekthi	Impilo qete yoBuqu nasekuhlaleni 30% Uviwo lokuphela konyaka (AmaBakala 4 & 5 = 30 amanqaku; IBakala 6 = 60 amanqaku)	4
		I-Creative Arts:1 40%	I-Creative Arts:1 40%	I-Creative Arts:1 40%	I-Creative Arts:1 40%	4
I-Social Sciences	Akukho kuncitshiswa kwee-FATs	2 1 I-Geography 1 I-History	2 1 I-Geography 1 I-History	2 1 I-Geography 1 I-History	2 1 I-Geography 1 I-History	8

ISEBE LEMFUNDO LENTSHONA KOLONI

INKCAZO YOMGAQO-NKQUBO WEKHARITYHULAM NOVAVANYO (CAPS): IZILUNGISO
EMAZIPHUNYEZWE NGO-JANUWARI 2020

ISIGABA ESIPHEZULU

ISFUNDO	IINGUQU KANYE-KANYE	INANI LEMISEBENZI YOVAVANYO EMISELWEYO, UDIDI LOVAVANYO NOMLINGANISELO WAMANQAKU				ITOTALI
		IKOTA 1	IKOTA 2	IKOTA 3	IKOTA 4	
ULwimi lweNkobe (HL)	<ul style="list-style-type: none"> ▪ Ukunyuka kwinani lemisebenzi ukusuka kwisibhozo ukuya kwishumi elinesine. ▪ Imisebenzi ebidityanisiwe yahlukanisiwe ukuba ibe yimisebenzi engayodwa. ▪ Amanqaku nomlinganiselo ngoku aboniswe ngokucacileyo. ▪ Umsebenzi 10 (Uncwadi) noMsebenzi 11 (Iprojekthi) zongezelelwe kwiProgram yoVavanyo. ▪ Kuphela iIBakala 9 eliya kubhala iPhepha 4 (Uncwadi) kuMsebenzi 8 noMsebenzi 14. ▪ IBakala 9, Impendulo kuNcwadi lxesha elabiweyo linyuke ukusuka kwiyure enye 	AMABAKALA 7 & 8 Umsebenzi 1 I-oral (20) (4%) Umsebenzi 2 Itranzekhsini (10) (2,2%) Umsebenzi 3 Isincoko (30) (2,2%) Umsebenzi 4 Ukufunda uqonde intsingiselo (30) (3,4%) Umsebenzi 5 Ulwimi nemeko engqonge ukusetyenziswa kwalo (20) (3,5%)	AMABAKALA 7 & 8 Umsebenzi 6 I-oral P 1 (20) (4,0%) Umsebenzi 7 Ukubhala P 3 (40) (4,4%) Umsebenzi 8 Ulwazi lokuqonda & noLwimi P 2 (70) (6,8%)	AMABAKALA 7 & 8 Umsebenzi 9 I-oral (20) (4%) Umsebenzi 10 Uncwadi (30) (3,3%) Umsebenzi 11 Iprojekthi (50) (2,2%) Imisebenzi 1-11 = Uvavanyo oluqhubekela esikolweni = 40%	AMABAKALA 7 & 8 UVIWO Umsebenzi 12 I-oral P 1 (20) (18%) Umsebenzi 13 Ukubhala P 3 (40) (16%) Umsebenzi 14 Ulwazi lokuqonda & noLwimi P 2 (60) (26%) Imisebenzi 12-14 = Uviwo = 60%	14
		IBAKALA 9 Umsebenzi 1 I-oral (20) (3,7%) Umsebenzi 2 Itranzekhsini (20) (2,4%) Umsebenzi 3 Isincoko (40) (2,4%) Umsebenzi 4 Ukufunda uqonde intsingiselo (50) (2,5%) Umsebenzi 5 Ulwimi nemeko engqonge ukusetyenziswa kwalo (20) (3,5%)	IBAKALA 9 Umsebenzi 6 I-oral P 1 (20) (3,6%) Umsebenzi 7 Ukubhala P 3 (60) (4,8%) Umsebenzi 8 Ulwazi lokuqonda & noLwimi P 2 (70) (6%) Uncwadi P 4 (50) (2,5%)	IBAKALA 9 Umsebenzi 9 I-oral (20) (3,7%) Umsebenzi 10 Uncwadi (30) (2,5%) Umsebenzi 11 Iprojekthi (50) (2,4%) Imisebenzi 1-11 = Uvavanyo oluqhubekela esikolweni = 40%	IBAKALA 9 UVIWO Umsebenzi 12 I-oral P 1 (20) (16%) Umsebenzi 13 Ukubhala P 3 (60) (18%) Umsebenzi 14 Ulwazi lokuqonda & noLwimi P 2 (70) (18,5%) Uncwadi P 4 (50) (7,5%) Imisebenzi 12-14 = Uviwo = 60%	

	<p>nemizuzu eyi-30 ukuya kwiiyure ezi-2</p> <ul style="list-style-type: none"> Kufakwe iSishwankathelo kumaBakala 7-9 kuMsebenzi 8 no-14 njengoMbuzo 3 wePhepha 2. Imisebenzi yeSigaba esiPhezulu yenzelwe ukuba ingqamane nemisebenzi ye-<i>Further Education and Training</i>. 					
Ulwimi lokuQala oloNgezelelweyo (FAL)	Zonke iingongoma ezidweliswe apha ngentla zisebenza kwi-FAL, njengoko kungenziwanga sigqibo sifanelekileyo phakathi kweNqanaba leHL neleFAL.	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	Njengoko kuchaziwe apha ngentla	14
IMathematika	Ukuncitshiswa kwee-FATs ezilishumi elinanye zibe sixhenxe	2 Uvavanyo 60%	2 Umsebenzi wophando 40%	2 Iprojekthi 40%	1 Uviwo (Unyaka)	7
		I-asayinimenti 40%	Uviwo 60%	Uvavanyo 60%	60%	
Ii-Natural Sciences	Ukuncitshiswa kwee-FATs ezilishumi zibe sixhenxe	2 Umsebenzi wepraktikhali/wophando	2 Umsebenzi wepraktikhali/wophando = 40%	2 Iprojekthi + uviwo =40%	1 Uviwo lokugqibela IKota 3 no-4 =40%	7
		Uvavanyo=60%	Uviwo lwaphakathi enyakeni =60%	Uvavanyo=60%	limviwo (60%)	
		2	2	2	2	

Isifundo soLwazi ngezoBomi (<i>Life Orientation</i>)	Akukho kuncitshiswa kwee-FATs	I-Physical Education Task 1 30%		I-Physical Education Task 1 30%		I-Physical Education Task 1 30%		I-Physical Education Task 1 30%		8
		Umsebenzi obhalwayo 70%		Uviwo lwaphakathi enyakeni 70%		Iprojekthi 70%		Uviwo lokuphela konyaka 70%		
Ii-Social Sciences	Akukho kuncitshiswa kwee-FATs	2		2		2		2		8
		1 I-Geography 1 I-History		1 I-Geography 1 I-History		1 I-Geography 1 I-History		1 I-Geography 1 I-History		
I-Economic and Management Sciences	Ukuncitshiswa kwee-FATs ezisixhenxe zibe ntlanu	2		1		1		1		5
		I-asayinimenti/ Ipendulo yedatha 10%		Uviwo lwangoJuni 10%		Iprojekthi/ Uphononongo lokuthile 10%		Uviwo lokugqibela 60%		
I-Creative Arts	Ukuncitshiswa kwee-FATs ukusuka kwezilishumi elinambini ukuya kwezisibhozo	2		2		2		2		8
		Udidi loBugcisa (Art Form) 1	Udidi loBugcisa (Art Form) 2.	Udidi loBugcisa (Art Form) 1.	Udidi loBugcisa (Art Form) 2.	Udidi loBugcisa (Art Form) 1.	Udidi loBugcisa (Art Form) 2.	Udidi loBugcisa (Art Form) 1.	Udidi loBugcisa (Art Form) 2.	
		Umsebenzi wePraktikhali	Umsebenzi wePraktikhali	Ipraktikhali noMsebenzi obhalwayo Uviwo	Ipraktikhali noMsebenzi obhalwayo Uviwo	Umsebenzi wePraktikhali	Umsebenzi wePraktikhali	Ipraktikhali noMsebenzi obhalwayo Uviwo	Ipraktikhali noMsebenzi obhalwayo Uviwo	
ITheknoloji	Ukuncitshiswa kwee-FATs ezisibhozo zibene	1		1		1		1		4
		Umsebenzi woVavanyo wePraktikhali: I-asayinimenti		Uviwo		Umsebenzi woVavanyo wePraktikhali: Iprojekthi		Uviwo lokugqibela		
MAKUQATSHELWE: Amanqaku omlinganiselo weTekhnoloji aseza kubalwa kwakhona. ISebe leMfundo esiSiseko liya kuyinika ingcaciso yakufumaneka.										

WESTERN CAPE EDUCATION DEPARTMENT

CURRICULUM AND ASSESSMENT POLICY STATEMENT: AMENDMENTS FOR IMPLEMENTATION, JANUARY 2020

FURTHER EDUCATION AND TRAINING (FET)

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
HOME LANGUAGES	<ul style="list-style-type: none"> Reduced number of assessment tasks from 11 to 10 	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11
		Task 1: Oral Task 2: Writing Task 3: Oral Task 4: Test 1	Task 5: Writing Task 6: Oral Task 7: Midyear Examination	Task 8: Literature Task 9: Oral	Task 10: End-of-year Examinations
FIRST ADDITIONAL LANGUAGES	<ul style="list-style-type: none"> Reduced number of assessment tasks from 11 to 9 	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11
		Task 1: Oral – listening Task 2: Writing Task 3: Test 1	Task 4: Oral Task 5: Literature Task 6: Midyear Examination	Task 7: Oral Task 8: Writing	Task 9: End-of-year Examinations
SECOND ADDITIONAL LANGUAGES	<ul style="list-style-type: none"> Reduced number of assessment tasks from 11 to 8 	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11	Grades 10 & 11
		Task 1: Oral Task 2: Test 1	Task 3: Oral Task 4: Oral Task 5: Midyear Examination	Task 6: Writing Task 7: Oral	Task 8: End-of-year Examinations
LIFE ORIENTATION	<ul style="list-style-type: none"> Term 1- & 3-mark distribution is 90 Term 2 mark is 120 Exam mark allocation is 100. Section B & C is 40 each Exam time allocation is 2 hours 	Grade 10	Grade 10	Grade 10	Grade 10
		Task 1: Written task *Task 5: PET	Task 2: Midyear exam *Task 5: PET	Task 3: Project *Task 5: PET	Task 4: Final exam
		Grade 11	Grade 11	Grade 11	Grade 11
		Task 1: Written task *Task 5: PET	Task 2: Midyear exam *Task 5: PET	Task 3: Project *Task 5: PET	Task 4: Final exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
MATHEMATICS	No changes	Grade 10 & 11 Task 1: Investigation Task 2: Control Test	Grade 10 & 11 Task 3: Assignment Task 4: Examination	Grade 10 & 11 Task 5: Control Test Task 6: Control Test	Grade 10 & 11 Task 7: Control Test Final Examination
MATHEMATICAL LITERACY	Tasks reduced from 8 to 7	Grade 10 & 11 Task 1: Assignment Task 2: Control Test	Grade 10 & 11 Task 3: Assignment Task 4: Examination P1 + P2	Grade 10 & 11 Task 5: Investigation Task 6: Control Test	Grade 10 & 11 Final Exam: P1 + P2
PHYSICAL SCIENCES	<ul style="list-style-type: none"> SBA tasks reduced to 5 The project has been removed The weighting of the experiments is reduced to 20% The weighting of the control tests is increased to 50% 	Grade 10 Task 1: Experiment Task 2: Control test	Grade 10 Task 3: Midyear exam: P1 + P2	Grade 10 Task 4: Experiment Task 5: Control test	Grade 10 Final exam: P1 + P2
		Grade 11 Task 1: Experiment Task 2: Control test	Grade 11 Task 3: Midyear exam: P1 + P2	Grade 11 Task 4: Experiment Task 5: Control test	Grade 11 Final exam: P1 + P2
LIFE SCIENCES	<ul style="list-style-type: none"> Minimum of 3 informal tasks per week Removed Term 2 test, Term 3 Practical, Term 4 test & practical exam Degrees of difficulty included for exam and test questions 	Grade 10/11 Task 1: Practical Task 2: Test	Grade 10/11 Task 3: Practical Task 4: Midyear Examination	Grade 10/11 Task 5: Project/Assignment Task 6: Test	Grade 10/11 Final Exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
	<ul style="list-style-type: none"> Detailed description of cognitive levels Instructional verbs well explained SBA tasks reduced from 9 to 6 Weightings for each SBA task Report weightings per term is 25%/75% Project/assignment moved from term 4 to term 3 Final SBA mark is weighted: <ul style="list-style-type: none"> – Test & Exam (55%) – Practical tasks & assignment/project (45%) 				
AGRICULTURAL MANAGEMENT PRACTICE	<ul style="list-style-type: none"> Tasks reduced from 7 to 6 Cognitive levels changed from FOUR to THREE levels Time allocation for Midyear exams is 2½ hours 	Grade 10/11 1. Assignment 2. Control test 1	Grade 10/11 3. Midyear exam	Grade 10/11 4. Control test 2	Grade 10/11 5. PAT 6. Final exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
AGRICULTURAL SCIENCES	<ul style="list-style-type: none"> Tasks reduced from 7 to 6 	Grade 10/11 1. Task based assessment 2. Control test 1	Grade 10/11 3. Task based assessment 4. Midyear exam	Grade 10/11 5. Control test 2	Grade 10/11 6. Final exam
AGRICULTURAL TECHNOLOGY	<ul style="list-style-type: none"> Tasks reduced from 7 to 6 Cognitive levels reduced from 4 to 3 Time allocation for Midyear Exam: 2½h 	Grade 10/11 1. Research task 2. Control test 1	Grade 10/11 3. Midyear exam	Grade 10/11 4. Control test 2	Grade 10/11 5. PAT 6. Final Exam
COMPUTER APPLICATION TECHNOLOGY (CAT)	<ul style="list-style-type: none"> Tasks reduced from 7 to 6 Provided an opportunity for alternative assessment task in Term 3 	Grade 10 Task 1: Theory test	Grade 10 Task 2: Practical Test Task 3: Midyear Exam: (P1 + P2)	Grade 10 Task 4: Practical Test Task 5: Theory Test/Alternative assessment	Grade 10 Task 6: Final Exam: (P1 + P2)
		Grade 11 Task 1: Theory test Task 2: Practical Test	Grade 11 Task 3: Midyear Exam: (P1 + P2)	Grade 11 Task 4: Practical Test Task 5: Theory Test/Alternative assessment	Grade 11 Task 6: Final Exam: (P1 + P2)
INFORMATION TECHNOLOGY (IT)	<ul style="list-style-type: none"> Tasks reduced from 7 to 6 Provided an opportunity for alternative assessment task in Term 3 	Grade 10 Task 1: Theory test	Grade 10 Task 2: Practical Test Task 3: Midyear Exam (P1 + P2)	Grade 10 Task 4: Theory Test/Alternative assessment Task 5: Practical Test	Grade 10 Task 6: Final Exam: (P1 + P2)
		Grade 11 Task 1: Theory test	Grade 11 Task 2: Practical Test Task 3: Midyear Exam: (P1 + P2)	Grade 11 Task 4: Theory Test/Alternative assessment Task 5: Practical Test	Grade 11 Task 6: Final Exam: (P1 + P2)

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	<ul style="list-style-type: none"> SBA tasks reduced from 7 to 6 (Data handling should be infused in all other tasks) New exam structure for Gr 10 and 11 	Grade 10 Task 1: Controlled test Task 2 Essay	Grade 10 Task 3: Mapwork Task 4: Midyear exam	Grade 10 Task 5: Test	Grade 10 Task 6: Final Exam: (P1 + P2)
		Grade 11 Task 1: Controlled test Task 2 Research	Grade 11 Task 3: Mapwork Task 4: Midyear exam	Grade 11 Task 5: Test	Grade 11 Task 6: Final Exam: (P1 + P2)
HISTORY	<ul style="list-style-type: none"> No change in SBA tasks Term and SBA weightings Definition of concepts added in level 1 historical skills Explanation of concepts in level 2 Addition of essay matrix, marking rubric to assess heritage assignment and for oral history assignment 	Grade 10 Task 1: Source-based or Essay task Task 2: Standardised test	Grade 10 Task 3: Heritage investigation or Oral History with a research component Task 4: Midyear Exam	Grade 10 Task 5: Essay or Source-based task Task 6: Standardised test	Grade 10 Task 7: Final Exam
		Grade 11 Task 1: Source-based or Essay task Task 2: Standardised test	Grade 11 Task 3: Research or oral history task Task 4: Midyear Exam	Grade 11 Task 5: Essay or Source-based task Task 6: Standardised test	Grade 11 Task 7: Final Exam
RELIGION STUDIES	<ul style="list-style-type: none"> Task 1 to 4 for the year (25%) Task 5 is the final exam (75%) 	Grade 10 Task 1: Written task	Grade 10 Task 2: Midyear exam	Grade 10 Task 3: Project Task 4: Test	Grade 10 Task 5: Final Exam
		Grade 11 Task 1: Written task	Grade 11 Task 2: Midyear exam	Grade 11 Task 3: Project Task 4: Test	Grade 11 Task 5: Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
ACCOUNTING	<ul style="list-style-type: none"> No changes to tasks: 6 + 1 final exam Term weightings for tasks changed to 25%/75% Degrees of difficulty in all three cognitive levels 10%-15% problem solving questions Control tests are 1½ hours for 100 marks Grade 10 Midyear exam is ONE paper, 2½ hours, 200 marks Two exam papers to be written on different days. 	Grade 10 Task 1: Presentation Task 2: Control Test	Grade 10 Task 3: Project Task 4: Midyear Exam	Grade 10 Task 5: Case Study Task 6: Control Test	Grade 10 Final Examination: P1 + P2
		Grade 11 Task 1: Written report Task 2: Control Test	Grade 11 Task 3: Project Task 4: Midyear Exam: P1 + P2	Grade 11 Task 5: Presentation Task 6: Control Test	Grade 11 Final Examination P1 + P2
BUSINESS STUDIES	<ul style="list-style-type: none"> Six FATS maintained New exam structure explained Terms of reference for formal tasks included Explanation of the other forms of assessment Weighting per task for final SBA indicated 	Grade 10 Task 1: Case Study Task 2: Controlled Test	Grade 10 Task 3: Presentation Task 4: Midyear Exam: P1 + P2	Grade 10 Task 5: Project Task 6: Controlled Test	Grade 10 Final Exam: P1 + P2
		Grade 11 Task 1: Case Study Task 2: Controlled Test	Grade 11 Task 3: Presentation Task 4: Midyear Exam: P1 + P2	Grade 11 Task 5: Project Task 6: Controlled Test	Grade 11 Final Exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
	<ul style="list-style-type: none"> Percentage of problem-solving questions has been changed Action verbs included 				
ECONOMICS	<ul style="list-style-type: none"> POA amended to include 2 papers Duration of papers changed to 1½ hours Weightings for final reporting included Content covered indicated per assessment task Time allocation per task indicated 	Grade 10 Task 1: Assignment Task 2: Controlled Test 1	Grade 10 Task 3: Research Project Task 4: Midyear Exam P1 + P2	Grade 10 Task 5: Case Study Task 6: Controlled Test 2	Grade 10 Final Exam: P1 + P2
		Grade 11 Task 1: Assignment Task 2: Controlled Test 1	Grade 11 Task 3: Research Project Task 4: Midyear Exam: P1 + P2	Grade 11 Task 5: Case Study Task 6: Controlled Test 2	Grade 11 Final Exam: P1 + P2
CONSUMER STUDIES	<ul style="list-style-type: none"> SBA tasks reduced to 6+1 PAT reduced to ONE practical exam Term 1 includes no practical lessons but a practical skills test 	Grade 10 Task 1: Test <i>NB: (T1: Practical Skills Test - Added to Term 4 PAT mark)</i>	Grade 10 Task 2: Practical lessons 1-4 Task 3: Midyear Exam	Grade 10 Task 4: Practical lessons 5-8 Task 5: Test	Grade 10 Task 6: PAT Final Exam
		Grade 11 Task 1: Test <i>NB: (T1: Practical Skills Test - Added to Term 4 PAT mark)</i>	Grade 11 Task 2: Practical lessons 1-4 Task 3: Midyear Exam	Grade 11 Task 4: Practical lessons 5-8 Task 5: Test	Grade 11 Task 6: PAT Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
HOSPITALITY STUDIES	<ul style="list-style-type: none"> SBA tasks reduced to 7+1 PAT reduced to ONE practical exam Specific soft skills per practical lesson need to be developed to strengthen self-management skills 	Grade 10 Task 1: 3 Practical lessons 1 Skills Test Task 2: Test	Grade 10 Task 3: 3 Practical lessons 1 Skills Test Task 4: Midyear Exam	Grade 10 Task 5: 3 Practical lessons 1 Skills Test Task 6: Test	Grade 10 Task 7: PAT Final Exam
		Grade 11 Task 1: 3 Practical lessons 1 Skills Test Task 2: Test	Grade 11 Task 3: 3 Practical lessons 1 Skills Test Task 4: Midyear Exam	Grade 11 Task 5: 3 Practical lessons 1 Skills Test Task 6: Test	Grade 11 Task 7: PAT Final Exam
TOURISM	<ul style="list-style-type: none"> SBA tasks reduced to 5 + 2 PAT reduced to ONE practical exam 	Grade 10 Task 1: Tourism Skills Assessment Task Task 2: Test	Grade 10 Task 3: Midyear Exam PAT	Grade 10 Task 4: Data-handling Task Task 5: Test	Grade 10 Final Exam
		Grade 11 Task 1: Tourism Skills Assessment Task Task 2: Test	Grade 11 Task 3: Midyear Exam PAT	Grade 11 Task 4: Data-handling Task Task 5: Test	Grade 11 Final Exam
DANCE STUDIES	<ul style="list-style-type: none"> 1 PAT (100) Term 1 & 3: Practical test (25) Term 1: Written test (25) Term 3: Written research (25) Cognitive levels: 30 low; 40 medium; 30 high 	Grade 10 + 11 Task 1: Written test + Practical evaluation	Grade 10 + 11 Task 2: Midyear Exam (Written + Practical) Task 4: PAT Practical process + Written process	Grade 10 + 11 Task 3: Written research + Practical evaluation Task 4: PAT Practical process + Written process	Grade 10 + 11 Task 5: Final Exam: (Written + Practical)

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
DESIGN		Grade 10 + 11 Task 1: Theory test Task 2: Practical process Task 6: PAT Product 1	Grade 10 + 11 Task 3: Theory exam Task 4: Practical process Task 6: PAT Product 2	Grade 10 + 11 Task 5: Theory test Task 7.2.1: Final exam: P2 part 1 Task 6: PAT Exhibition process	Grade 10 + 11 Task 7.1: Theory examination Task 7.2.2: Final exam: P2 part 2 Task 6: PAT Exhibition process
DRAMATIC ARTS	Two control tests removed	Grade 10 + 11 Task 1: PAT (Group)	Grade 10 + 11 Task 2: PAT (Individual) Task 3: Midyear exam (Written) Task 4: Midyear exam (Performance)	Grade 10 + 11 Task 5: PAT (Group)	Grade 10 + 11 Task 6: Final Exam (Written) Task 7: Final exam (Performance)
MUSIC	<ul style="list-style-type: none"> • 2 PATs x 50 (100) • Term 1&3: Written tests (100 each) • SBA (25%) PAT (25%) FINAL EXAM (50%) • PRACTICAL EXAM: <ul style="list-style-type: none"> – Technical development (25) – 3 Pieces x 30 (90) – Sight-reading (20) – Aural tests (15) 	Grade 10 + 11 Task 1: Written test	Grade 10 + 11 Task 2: Midyear Exam: P1: Written exam P2: Practical exam	Grade 10 + 11 Task 3: Written test	Grade 10 + 11 Task 4: PAT Task 5: Final Exam: P1: Written exam P2: Practical exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
VISUAL ARTS		Grade 10 + 11 Task 1: Theory test Task 2: Conceptualisation Task 6: PAT: Artwork 1	Grade 10 + 11 Task 3: Theory exam Task 4: Conceptualisation Task 6: PAT: Artwork 2	Grade 10 + 11 Task 5: Theory test Task 7.2.1: Final Exam P2: Conceptualisation Task 6 PAT: Exhibition process	Grade 10 + 11 TASK 7.1: Final Exam: P1: Theory exam Task 7.2.2: Final Exam P2: Artwork Task 6: PAT: Exhibition process
CIVIL TECHNOLOGY	Task 2 changed to an assignment	Grade 10 Task 2: Assignment Task 1: PAT (Phase 1)	Grade 10 Task 4: Midyear Exam Task 3: Pat (Phase 2)	Grade 10 Task 6: Control Test Task 5 PAT (Phase 3)	Grade 10 Task 7: Final Exam
		Grade 11 Task 2: Assignment (Written) Task 1: PAT (Phase 1)	Grade 11 Task 4: Midyear Exam Task 3: PAT (Phase 2)	Grade 11 Task 6: Control Test Task 5: PAT (Phase 3)	Grade 11 Task 7: Final Exam
ELECTRICAL TECHNOLOGY	Task 2 changed to an assignment	Grade 10 Task 2 Assignment Task 1: PAT (Phase 1)	Grade 10 Task 4: Midyear Exam Task 3: PAT (Phase 2)	Grade 10 Task 6: Control Test Task 5: PAT (Phase 3)	Grade 10 Task 7: Final Exam
		Grade 11 Task 2: Assignment Task 1: PAT (Phase 1)	Grade 11 Task 4: Midyear Exam Task 3: PAT (Phase 2)	Grade 11 Task 6 Control Test Task 5: PAT (Phase 3)	Grade 11 Task 7: Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
ENGINEERING GRAPHICS & DESIGN (EGD)	No changes	Grade 10 Task 1: Test Task 4 Course Drawings PAT: Part A & B	Grade 10 Task 2: Midyear Exam Task 5: Course Drawings PAT: Part A & B	Grade 10 Task 3: Test Task 6: Course Drawings PAT: Part A & B	Grade 10 Task 7: Final Exam: P1 + P2
		Grade 11 Task 1: Test Task 4: Course Drawings PAT: Part A & B	Grade 11 Task 2: Midyear Exam Task 5: Course Drawings PAT: Part A & B	Grade 11 Task 3: Test (30) Task 6: Course Drawings PAT: Part A & B	Grade 11 Task 7: Final Exam: P1 + P2
MECHANICAL TECHNOLOGY	Task 2 changed to an assignment	Grade 10 Task 2: Assignment Task 1: PAT (Phase 1)	Grade 10 Task 4: Midyear Exam Task 3: PAT (Phase 2)	Grade 10 Task 6 Control Test Task 5: PAT (Phase 3)	Grade 10 Task 7: Final Exam
		Grade 11 Task 2: Assignment (Written) Task 1: PAT (Phase1)	Grade 11 Task 4: Midyear Exam Task 3: PAT (Phase 2)	Grade 11 Task 6: Control Test Task 5 : PAT (Phase 3)	Grade 11 Task 7: Final Exam
TECHNICAL MATHEMATICS	Cognitive levels have changed	Grade 10 Task 1: Project / Investigation Task 2: Control test	Grade 10 Task 3: Assignment/ Test Task 4: Midyear Exams: P1 + P2	Grade 10 Task 5: Test Task 6: Test	Grade 10 Task 7: Test Final exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
		Grade 11 Task 1: Project / Investigation Task 2: Control test	Grade 11 Task 3: Assignment/ Test Task 4: Midyear Exams: P1 + P2	Grade 11 Task 5: Test Task 6: Test	Grade 11 Task 7: Test Final exam: P1 + P2
TECHNICAL SCIENCES	<ul style="list-style-type: none"> • Cognitive levels clearly indicated • Experiments form part of PAT • SBA comprised of only the control tests and exams • A taxonomy has been included • PAT requirements included • Moderation process included 	Grade 10 Experiment Control test	Grade 10 Experiment Midyear exam: P1 + P2	Grade 10 Experiment Control test	Grade 10 Final Exam: P1 + P2
		Grade 11 Experiment Control test	Grade 11 Experiment Midyear exam: P1 + P2	Grade 11 Experiment Control test	Grade 11 Final Exam: P1 + P2