



Reference: 20191210-2631  
File no.: 12/2/13/P  
Enquiries: Senior Curriculum Planners

Curriculum and Assessment Management Minute: 0001/2020

To: Deputy Directors-General, Chief Directors, Directors, Deputy Directors (Head Office and district offices), Heads: Curriculum Support, Heads: Learner Support, Heads: Management and Governance, Circuit Managers, Chief Education Specialists, Deputy Chief Education Specialists, Subject Advisers and Principals of all ordinary public and private schools

**Subject: Abridged Curriculum and Assessment Policy Statement (CAPS): section 4 amendments**

1. The Department of Basic Education (DBE) released Circular S5 of 2019 on 06 December 2019 (see attached document). The circular refers to the implementation of the abridged version of the Curriculum and Assessment Policy Statement (CAPS), section 4 amendments.
2. This minute provides information, guidance and support for the implementation of the CAPS section 4 amendments.
3. The *National Curriculum Statement, Grades R–12* (NCS) was approved as national education policy by Government Notice 722, published in *Government Gazette* 34600 of 12 September 2011.
4. The NCS comprises the following documents:
  - The Curriculum and Assessment Policy Statement (CAPS) for all approved subjects for Grades R–12;
  - The *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R–12*; and
  - The *National Protocol for Assessment Grades R–12*.
5. During the last few years, many concerns were received from teachers, subject specialists, parents and education stakeholders about the challenges in the implementation of the CAPS in many subjects across the grades.

6. The DBE considered these concerns and agreed to undertake a holistic review of the CAPS to enhance the effectiveness of the curriculum and its implementation.
7. The DBE has now developed an abridged version of section 4 of the CAPS, focusing mainly on the reduction and streamlining of formal assessment tasks in most subjects. The changes were made to relieve teachers from the overloading burden with regards to the number of assessment tasks, thus improving the focus on teaching and learning. The revisions in some subjects also include guidance on cognitive demands and types of assessment.
8. The documents for the Foundation, Intermediate, Senior and Further Education and Training (FET) Phases give the amendments made to the programme of assessment for subjects in Grades 1–11 for implementation in 2020. The amendments for Grade 12 will be implemented in 2021.
9. The reduction of tasks in both the GET and FET phases may vary from subject to subject and grade to grade based on the nature of the subject.
10. The following documents capturing the amendments can be accessed via <https://bit.ly/34ZWN9q> on the official website of the DBE:
  - Implementation of the Abridged Amended Section 4 FET Presentations
  - Implementation of the Abridged Amended Section 4 GET Presentations
  - Government Notice No. 42829, 08 November 2019
  - Foundation Phase CAPS Amendments
  - Intermediate Phase CAPS Amendments
  - Senior Phase CAPS Amendments
  - FET CAPS Implementation of the Abridged Section 4 Amendments
11. For further clarity, we have also attached the following documents:
  - **Annexure A:** Revised number of formal assessment tasks per subject for Grades 1–9.
  - **Annexure B:** Summary of the amendments per subject for Grades 1–9.
  - **Annexure C:** Summary of the amendments per subject for Grades 10–11.
12. Schools are responsible for the following:
  - Principals must inform all teachers of the amendments.
  - Departmental/Subject Heads must mediate the content with subject teachers at school level as soon as possible and this should lead to the adjusting of teaching and learning plans for 2020 onwards.
  - Schools must amend their programmes of assessment.
13. Head Office and district officials are responsible for the following:
  - Senior Curriculum Planners and Subject Advisers will provide further support and should be consulted for clarity.

- If needed, mediation, monitoring and support of the amendments will be ongoing during 2020.
  - Head Office and district officials will monitor the implementation process and adjust support accordingly.
  - Head Office and district officials will ensure the implementation of these amendments from 13 January 2020 onwards.
14. The Western Cape Education Department's recording and reporting programmes for Grades 1–9 and the subject record sheets for Grades 10–11 will be adapted in 2020 to accommodate the changes.
15. Principals are kindly requested to bring the contents of this minute to the attention of all members of staff.

**SIGNED:** PAD BEETS

**DEPUTY DIRECTOR-GENERAL: CURRICULUM AND ASSESSMENT MANAGEMENT**

**DATE:** 2020-01-13



## basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002 South Africa,  
Tel: (012) 357 3000, Fax (012) 323 0601, [www.education.gov.za](http://www.education.gov.za)

Enquiries: Ms Matsie Agnes Mohale  
Tel: 012 357-4167  
Email : [Mohale.m@dbe.gov.za](mailto:Mohale.m@dbe.gov.za)

**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS  
HEADS OF PROVINCIAL CURRICULUM SECTIONS  
HEADS OF PROVINCIAL EXAMINATION SECTIONS  
UNIVERSITIES SOUTH AFRICA  
SOUTH AFRICAN QUALIFICATIONS AUTHORITY  
UMALUSI  
INDEPENDENT EXAMINATION BOARD (IEB)  
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)  
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA  
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS  
NATIONAL TEACHER ORGANISATIONS**

### **CIRCULAR S5 OF 2019**

#### **IMPLEMENTATION OF THE ABRIDGED VERSION OF CAPS SECTION FOUR AMENDMENTS**

1. The Curriculum and Assessment Policy Statement (CAPS) is a single, comprehensive, and concise document developed for all subjects listed in the National Curriculum Statement Grades R-12 and is arranged into Four Sections.
2. Section 4 of the CAPS deals with various forms of assessments which are developed, administered and assessed by the teacher at the school level. The DBE received a number of concerns from teachers, teacher unions and other stakeholders with regard to certain practical challenges in implementing Section 4.
3. Circular S1 of 2017, made provision for the Guidelines to strengthen Section Four of the Curriculum and Assessment Policy Statement (CAPS), Grades R-11. The guidelines were intended to strengthen Section 4 of the CAPS and did not seek to amend the current policy. The guidelines were intended to be in place until policy has been amended and promulgated. This process has now been completed therefore Circular S1 of 2017 is hereby repealed and replaced by Circular S5 with effect from 01 January 2020.
4. Through the National Curriculum and Assessment Task Team (NCATT), the review of Section 4 of the CAPS was concluded and an abridged version for all subjects was developed for the FET and GET bands respectively.
5. The Minister approved the implementation of the abridged version of Section Four of the CAPS for implementation in January 2020 in Grades 1 – 11, as per section 6A of South African Schools Act (Act No. 84 of 1996) SASA and Section 3(4)(1) of the National Education Policy Act, 1996 (Act no. 27 of 1996) (NEPA).
6. The abridged version of CAPS Section four was subsequently published through Government Notices 1429, and 1430 published in Government **Gazette No. 42829 of 08 November 2019**.

7. The abridged version of CAPS Section four is approved for implementation in Grades 1 to 11 in January 2020.
8. The aforementioned abridged version is available on the Department website through the link below:

<https://www.education.gov.za/Resources/Legislation/GovernmentNotices/GETandFETAbridgedCAPSdocuments.aspx>

9. You are kindly requested to bring the content of this **Circular** to the attention of all provincial and district officials, principals and teachers of both public and independent schools, and relevant stakeholders.



**MR HM MWELI**  
**DIRECTOR-GENERAL**  
**DATE: 06/12/2019**

2020 REVISED CHAPTER 4 CAPS No. of FORMAL ASSESSMENT TASKS

Revised number of formal assessment tasks per subject for Grades 1–9: BEFORE (Bef.) and NEW (New)

GRADE	TERM	Home Language		First Additional Language		Mathematics		Life Skills		Natural Sciences and Technology		Social Sciences: History		Social Sciences: Geography		Life Orientation		Natural Sciences		Economic and Management Sciences		Creative Arts		Technology	
		Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New	Bef.	New
1	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
2	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
3	1	1	1	1	1	1	1	1	1																
	2	1	1	1	1	1	1	1	1																
	3	1	1	1	1	1	1	1	1																
	4	1	1	1	1	1	1	1	1																
	TOTAL	4	4	4	4	4	4	4	4	4															
4	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
5	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
6	1	3	5	3	5	2	2	3	3	2	2	2	2	2	2										
	2	1	3	1	3	2	2	3	3	2	2	2	2	2	2										
	3	3	2	3	2	2	2	3	3	2	2	2	2	2	2										
	4	1	3	1	3	3	1	3	3	2	1	2	2	2	2										
	TOTAL	8	13	8	13	9	7	12	12	8	7	8	8	8	8										
7	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1
	2	3	3	3	3	3	2			2	2	2	2	2	2	2	3	2	2	1	4	2	2	1	
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	2	1	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	2	3	1	1	1	4	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	4		
8	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	1		
	2	3	3	3	3	3	2			2	2	2	2	2	2	3	2	2	1	4	2	2	1		
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	2	1	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	2	3	1	1	1	4	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	4		
9	1	3	5	3	5	2	2			2	2	2	2	2	2	2	2	2	2	2	2	2	1		
	2	3	3	3	3	3	2			2	2	2	2	2	2	3	2	2	1	4	2	2	1		
	3	3	3	3	3	3	2			2	2	2	2	2	2	2	2	2	1	2	2	2	1		
	4	2	3	2	3	3	1			2	2	2	2	2	2	3	1	1	1	4	2	2	1		
	TOTAL	11	14	11	14	11	7			8	8	8	8	8	8	10	7	7	5	12	8	8	4		

WESTERN CAPE EDUCATION DEPARTMENT

CURRICULUM AND ASSESSMENT POLICY STATEMENT: AMENDMENTS FOR IMPLEMENTATION, JANUARY 2020

FOUNDATION PHASE

SUBJECT	ACTUAL CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS, FORM OF ASSESSMENT AND WEIGHING				TOTAL	
		TERM 1	TERM 2	TERM 3	TERM 4		
Home Language (HL)	<ol style="list-style-type: none"> <li>The weightings have changed.</li> <li>Bigger focus on the teaching and learning process. Informal assessment therefore to be a stronger focus.</li> <li>Formal assessment to be done in a more informal manner.</li> <li>Each assessment task should not be a single event or test, but must comply with the principles of continuous assessment at all times.</li> <li>Evidence to be provided on informal assessment.</li> </ol>	1	1	1	1	4	
		<b>Home Language weightings</b>					
		<b>Components</b>		<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	
		Listening & Speaking		25%	20%	15%	
		Phonics		20%	20%	20%	
		Reading & Comprehension		25%	25%	25%	
Handwriting		10%	10%	10%			
Writing		20%	25%	30%			
First Additional Language (FAL)	<ol style="list-style-type: none"> <li>The weightings have changed.</li> <li>Bigger focus on the teaching and learning process. Informal assessment therefore to be a stronger focus.</li> <li>Formal assessment to be done in a more informal manner.</li> <li>Each assessment task should not be a single event or test, but must comply with the principles of continuous assessment at all times.</li> <li>Evidence to be provided on informal assessment.</li> </ol>	1	1	1	1	4	
		<b>First Additional Language weightings</b>					
		<b>Components</b>		<b>Components</b>	<b>Components</b>	<b>Components</b>	
		Listening & Speaking		60%	50%	40%	
		Reading (Phonics & Comprehension)		40%	45%	50%	
		Writing			5%	10%	
Language use							
Mathematics	<ol style="list-style-type: none"> <li>No changes in the weightings.</li> <li>Bigger focus on the teaching and learning process. Informal assessment therefore to be a stronger focus.</li> <li>Formal assessment to be done in a more informal manner.</li> <li>Each assessment task should not be a single event or test, but must comply with the principles of continuous assessment at all times.</li> <li>Evidence to be provided on informal assessment.</li> </ol>	1	1	1	1	4	
Life Skills	<ol style="list-style-type: none"> <li>No changes.</li> </ol>	1	1	1	1	4	

WESTERN CAPE EDUCATION DEPARTMENT

CURRICULUM AND ASSESSMENT POLICY STATEMENT: AMENDMENTS FOR IMPLEMENTATION, JANUARY 2020

INTERMEDIATE PHASE

SUBJECT	ACTUAL CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS (FATs), FORM OF ASSESSMENT AND WEIGHTING				TOTAL
		TERM 1	TERM 2	TERM 3	TERM 4	
HL	<ul style="list-style-type: none"> <li>• <b>Increase</b> in number of Formal Assessment Tasks from <b>eight</b> to <b>thirteen</b>.</li> <li>• A cluster of activities have been changed to individual Tasks</li> <li>• Marks and weighting are now explicitly indicated.</li> <li>• Task 10 (Literature) and Task 11 (Project) are additions to the Programme of Assessment.</li> <li>• The Summary has been included for Grade 6 in Task 8 and Task 13 as Question 3 of Paper 2.</li> <li>• Intermediate Phase tasks have been streamlined to match Senior Phase tasks.</li> </ul>	<b>GRADES 4 &amp; 5</b> <b>Task 1</b> Oral (20) (7,6%) <b>Task 2</b> Transaction (10) (3,6%) <b>Task 3</b> Essay (20) (3,6%) <b>Task 4</b> Reading Comprehension (25) (10%) <b>Task 5</b> Language (15) (7%)	<b>GRADES 4 &amp; 5</b> <b>Task 6</b> Oral P 1 (20) (7,7%) <b>Task 7</b> Writing P 3 (30) (7,2%) <b>Task 8</b> Comprehension & Language P 2 (40) (17%)	<b>GRADES 4 &amp; 5</b> <b>Task 9</b> Oral (20) (7,7%) <b>Task 10</b> Project (40) (3,6%) <b>Tasks 1-10 = School-based Assessment = 75%</b>	<b>GRADES 4 &amp; 5</b> <b>EXAMINATION</b> <b>Task 11</b> Oral P 1 (20) (8%) <b>Task 12</b> Writing P 3 (30) (7%) <b>Task 13</b> Comprehension & Language P 2 (40) (10%) <b>Tasks 11-13 = Exam = 25%</b>	13
		<b>GRADE 6</b> <b>Task 1</b> Oral (20) (7%) <b>Task 2</b> Transaction (10) (4,4%) <b>Task 3</b> Essay (20) (4,4%) <b>Task 4</b> Reading Comprehension (30) (9,5%) <b>Task 5</b> Language (20) (6,5%)	<b>GRADE 6</b> <b>Task 6</b> Oral P 1 (20) (7%) <b>Task 7</b> Writing P 3 (30) (8,8%) <b>Task 8</b> Comprehension & Language P 2 (50) (16%)	<b>GRADE 6</b> <b>Task 9</b> Oral (20) (7%) <b>Task 10</b> Project (50) (4,4%) <b>Tasks 1-10 = School-based Assessment = 75%</b>	<b>GRADE 6</b> <b>EXAMINATION</b> <b>Task 11</b> Oral P 1 (20) (7%) <b>Task 12</b> Writing P 3 (30) (8%) <b>Task 13</b> Comprehension & Language P 2 (50) (10%) <b>Tasks 11-13 = Exam = 25%</b>	13



FAL	<ul style="list-style-type: none"> <li>All the points listed above applies to FAL, as no discernment has been made between HL level and FAL level.</li> </ul>	As above	As above	As above	As above	13
Mathematics	<b>Reduction from nine to seven FATs.</b>	2 ----- Test 50% Assignment 50%	2 ----- Investigation 50% Examination 50%	2 ----- Project 50% Test 50%	1 ----- Examination (Year) 25 %	7
Natural Sciences and Technology	<b>Reduction from eight to seven FATs.</b>	2 ----- Practical Task/Investigation 40% Test 60%	2 ----- Practical Task/Investigation 40% Mid-Year Exam on work: Terms 1 and 2 60%	2 ----- Practical Task/Investigation 40% Test 60%	1 ----- Final Examination 25% Exam on work from Terms 3 and 4	7
Life Skills	<b>No reduction of FATs.</b>	Physical Education:1 30% ----- Personal and Social Well-being:1 30% Assignment/Design & Make/Case Study ----- Creative Arts:1 40%	Physical Education:1 30% ----- Personal and Social Well-being:1 30% Mid-Year Test ----- Creative Arts:1 40%	Physical Education:1 30% ----- Personal and Social Well-being:1 30% Project ----- Creative Arts:1 40%	Physical Education:1 30% ----- Personal and Social Well-being:1 30% End-of-Year Exam (Grades 4 & 5 = 30 marks; Grade 6 = 60 marks) ----- Creative Arts:1 40%	4  4  4
Social Sciences	<b>No reduction of FATs.</b>	2 ----- 1 Geography 1 History	2 ----- 1 Geography 1 History	2 ----- 1 Geography 1 History	2 ----- 1 Geography 1 History	8

WESTERN CAPE EDUCATION DEPARTMENT

CURRICULUM AND ASSESSMENT POLICY STATEMENT: AMENDMENTS FOR IMPLEMENTATION, JANUARY 2020

SENIOR PHASE

SUBJECT	ACTUAL CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS, FORM OF ASSESSMENT AND WEIGHTING				TOTAL
		TERM 1	TERM 2	TERM 3	TERM 4	
HL	<ul style="list-style-type: none"> <li>▪ <b>Increase</b> in number of Formal Assessment tasks from <b>Eight</b> to <b>Fourteen</b>.</li> <li>▪ A cluster of activities has been changed to individual tasks.</li> <li>▪ Marks and weighting are now explicitly indicated.</li> <li>▪ Task 10 (Literature) and Task 11 (Project) are additions to the Programme of Assessment.</li> <li>▪ Only Grade 9 will write Paper 4 (Literature) in Task 8 and Task 14.</li> <li>▪ Grade 9, Response to Literature: Time allocation increased from 1 hour 30 minutes to 2 hours.</li> <li>▪ The Summary has been included for Grade 7–9 in Task 8</li> </ul>	<b>GRADES 7 &amp; 8</b> <b>Task 1</b> Oral (20) (4%) <b>Task 2</b> Transaction (10) (2,2%) <b>Task 3</b> Essay (30) (2,2%) <b>Task 4</b> Reading Comprehension (30) (3,4%) <b>Task 5</b> Language in context (20) (3,5%)	<b>GRADES 7 &amp; 8</b> <b>Task 6</b> Oral P 1 (20) (4,0%) <b>Task 7</b> Writing P 3 (40) (4,4%) <b>Task 8</b> Comprehension & Language P 2 (70) (6,8%)	<b>GRADES 7 &amp; 8</b> <b>Task 9</b> Oral (20) (4%) <b>Task 10</b> Literature (30) (3,3%) <b>Task 11</b> Project (50) (2,2%) <b>Tasks 1–11 = School-based Assessment = 40%</b>	<b>GRADES 7 &amp; 8</b> <b>EXAMINATION</b> <b>Task 12</b> Oral P 1 (20) (18%) <b>Task 13</b> Writing P 3 (40) (16%) <b>Task 14</b> Comprehension & Language P 2 (60) (26%) <b>Tasks 12–14 = Exam = 60%</b>	14
		<b>GRADE 9</b> <b>Task 1</b> Oral (20) (3,7%) <b>Task 2</b> Transaction (20) (2,4%) <b>Task 3</b> Essay (40) (2,4%) <b>Task 4</b> Reading Comprehension (50) (2,5%) <b>Task 5</b> Language in context (20) (3,5%)	<b>GRADE 9</b> <b>Task 6</b> Oral P 1 (20) (3,6%) <b>Task 7</b> Writing P 3 (60) (4,8%) <b>Task 8</b> Comprehension & Language P 2 (70) (6%) Literature P 4 (50) (2,5%)	<b>GRADE 9</b> <b>Task 9</b> Oral (20) (3,7%) <b>Task 10</b> Literature (30) (2,5%) <b>Task 11</b> Project (50) (2,4%)  <b>Tasks 1–11 = School-based Assessment = 40%</b>	<b>GRADE 9</b> <b>EXAMINATION</b> <b>Task 12</b> Oral P 1 (20) (16%) <b>Task 13</b> Writing P 3 (60) (18%) <b>Task 14</b> Comprehension & Language P 2 (70) (18,5%) Literature P 4 (50) (7,5%) <b>Tasks 12–14 = Exam = 60%</b>	

	<p>and Task 14 as Question 3 of Paper 2.</p> <ul style="list-style-type: none"> <li>Senior Phase tasks have been streamlined to match Further Education and Training tasks.</li> </ul>					
FAL	All the points listed above applies to FAL as no discernment has been made between HL level and FAL level.	As above	As above	As above	As above	14
Mathematics	Reduction from <b>Eleven</b> to <b>Seven</b> FATs.	2	2	2	1	7
		Test 60%	Investigation 40%	Project 40%	Examination (Year)	
		Assignment 40%	Examination 60%	Test 60%	60%	
Natural Sciences	Reduction from <b>Ten</b> to <b>Seven</b> FATs.	2	2	2	1	7
		Practical Task/Investigation + Test = 40%	Practical Task/Investigation = 40%	Project + Test = 40%	Final Exam Terms 3 and 4 = 40%	
		Test = 60%	Mid-Year Exam (1) = 60%	Test = 60%	Exams (60%)	
Life Orientation	<b>No</b> reduction of FATs.	2	2	2	2	8
		Physical Education Task 1: 30%	Physical Education Task 1: 30%	Physical Education Task 1: 30%	Physical Education Task 1: 30%	

		Written Task 70%	Mid-Year Exam 70%	Project 70%	End-of-Year Exam 70%	
Social Sciences	No reduction of FATs.	2 1 Geography 1 History	2 1 Geography 1 History	2 1 Geography 1 History	2 1 Geography 1 History	8
Economic and Management Sciences	Reduction from <b>Seven to Five</b> FATs.	2 Assignment/Data response 10 % Controlled Test 10%	1 June examination 10 %	1 Project/Case study 10 %	1 Final examination 60 %	5
Creative Arts	Reduction from <b>Twelve to Eight</b> FATs.	2 Art Form 1    Art Form 2 Practical Task    Practical Task	2 Art Form 1    Art Form 2 Practical & Written Exam    Practical & Written Exam	2 Art Form 1    Art Form 2 Practical Task    Practical Task	2 Art Form 1    Art Form 2 Practical & Written Exam    Practical & Written Exam	8
Technology	Reduction from <b>Eight to Four</b> FATS.	1 Practical Assessment Task: Assignment	1 Examination	1 Practical Assessment Task: Project	1 Final Examination	4
<p><b>NOTE:</b> Technology weighting to be reworked. Department of Basic Education to inform system as soon as available.</p>						

WESTERN CAPE EDUCATION DEPARTMENT

CURRICULUM AND ASSESSMENT POLICY STATEMENT: AMENDMENTS FOR IMPLEMENTATION, JANUARY 2020

FURTHER EDUCATION AND TRAINING (FET)

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
HOME LANGUAGES	<ul style="list-style-type: none"> <li>Reduced number of assessment tasks from 11 to 10</li> </ul>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>
		<b>Task 1:</b> Oral <b>Task 2:</b> Writing <b>Task 3:</b> Oral <b>Task 4:</b> Test 1	<b>Task 5:</b> Writing <b>Task 6:</b> Oral <b>Task 7:</b> Midyear Examination	<b>Task 8:</b> Literature <b>Task 9:</b> Oral	<b>Task 10:</b> End-of-year Examinations
FIRST ADDITIONAL LANGUAGES	<ul style="list-style-type: none"> <li>Reduced number of assessment tasks from 11 to 9</li> </ul>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>
		<b>Task 1:</b> Oral – listening <b>Task 2:</b> Writing <b>Task 3:</b> Test 1	<b>Task 4:</b> Oral <b>Task 5:</b> Literature <b>Task 6:</b> Midyear Examination	<b>Task 7:</b> Oral <b>Task 8:</b> Writing	<b>Task 9:</b> End-of-year Examinations
SECOND ADDITIONAL LANGUAGES	<ul style="list-style-type: none"> <li>Reduced number of assessment tasks from 11 to 8</li> </ul>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>	<b>Grades 10 &amp; 11</b>
		<b>Task 1:</b> Oral <b>Task 2:</b> Test 1	<b>Task 3:</b> Oral <b>Task 4:</b> Oral <b>Task 5:</b> Midyear Examination	<b>Task 6:</b> Writing <b>Task 7:</b> Oral	<b>Task 8:</b> End-of-year Examinations
LIFE ORIENTATION	<ul style="list-style-type: none"> <li>Term 1- &amp; 3-mark distribution is 90</li> <li>Term 2 mark is 120</li> <li>Exam mark allocation is 100. Section B &amp; C is 40 each</li> <li>Exam time allocation is 2 hours</li> </ul>	<b>Grade 10</b>	<b>Grade 10</b>	<b>Grade 10</b>	<b>Grade 10</b>
		<b>Task 1:</b> Written task  <b>*Task 5:</b> PET	<b>Task 2:</b> Midyear exam  <b>*Task 5:</b> PET	<b>Task 3:</b> Project  <b>*Task 5:</b> PET	<b>Task 4:</b> Final exam
		<b>Grade 11</b>	<b>Grade 11</b>	<b>Grade 11</b>	<b>Grade 11</b>
		<b>Task 1:</b> Written task  <b>*Task 5:</b> PET	<b>Task 2:</b> Midyear exam  <b>*Task 5:</b> PET	<b>Task 3:</b> Project  <b>*Task 5:</b> PET	<b>Task 4:</b> Final exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
<b>MATHEMATICS</b>	No changes	<b>Grade 10 &amp; 11</b> <b>Task 1:</b> Investigation <b>Task 2:</b> Control Test	<b>Grade 10 &amp; 11</b> <b>Task 3:</b> Assignment <b>Task 4:</b> Examination	<b>Grade 10 &amp; 11</b> <b>Task 5:</b> Control Test <b>Task 6:</b> Control Test	<b>Grade 10 &amp; 11</b> <b>Task 7:</b> Control Test Final Examination
<b>MATHEMATICAL LITERACY</b>	Tasks reduced from 8 to 7	<b>Grade 10 &amp; 11</b> <b>Task 1:</b> Assignment <b>Task 2:</b> Control Test	<b>Grade 10 &amp; 11</b> <b>Task 3:</b> Assignment <b>Task 4:</b> Examination P1 + P2	<b>Grade 10 &amp; 11</b> <b>Task 5:</b> Investigation <b>Task 6:</b> Control Test	<b>Grade 10 &amp; 11</b> Final Exam: P1 + P2
<b>PHYSICAL SCIENCES</b>	<ul style="list-style-type: none"> <li>SBA tasks reduced to 5</li> <li>The project has been removed</li> <li>The weighting of the experiments is reduced to 20%</li> <li>The weighting of the control tests is increased to 50%</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Experiment <b>Task 2:</b> Control test	<b>Grade 10</b> <b>Task 3:</b> Midyear exam: P1 + P2	<b>Grade 10</b> <b>Task 4:</b> Experiment <b>Task 5:</b> Control test	<b>Grade 10</b> Final exam: P1 + P2
		<b>Grade 11</b> <b>Task 1:</b> Experiment <b>Task 2:</b> Control test	<b>Grade 11</b> <b>Task 3:</b> Midyear exam: P1 + P2	<b>Grade 11</b> <b>Task 4:</b> Experiment <b>Task 5:</b> Control test	<b>Grade 11</b> Final exam: P1 + P2
<b>LIFE SCIENCES</b>	<ul style="list-style-type: none"> <li>Minimum of 3 informal tasks per week</li> <li>Removed Term 2 test, Term 3 Practical, Term 4 test &amp; practical exam</li> <li>Degrees of difficulty included for exam and test questions</li> </ul>	<b>Grade 10/11</b> <b>Task 1:</b> Practical <b>Task 2:</b> Test	<b>Grade 10/11</b> <b>Task 3:</b> Practical <b>Task 4:</b> Midyear Examination	<b>Grade 10/11</b> <b>Task 5:</b> Project/Assignment <b>Task 6:</b> Test	<b>Grade 10/11</b> Final Exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
	<ul style="list-style-type: none"> <li>Detailed description of cognitive levels</li> <li>Instructional verbs well explained</li> <li>SBA tasks reduced from 9 to 6</li> <li>Weightings for each SBA task</li> <li>Report weightings per term is 25%/75%</li> <li>Project/assignment moved from term 4 to term 3</li> <li>Final SBA mark is weighted:               <ul style="list-style-type: none"> <li>– Test &amp; Exam (55%)</li> <li>– Practical tasks &amp; assignment/project (45%)</li> </ul> </li> </ul>				
<b>AGRICULTURAL MANAGEMENT PRACTICE</b>	<ul style="list-style-type: none"> <li>Tasks reduced from 7 to 6</li> <li>Cognitive levels changed from <b>FOUR</b> to <b>THREE</b> levels</li> <li>Time allocation for Midyear exams is 2½ hours</li> </ul>	<b>Grade 10/11</b> 1. Assignment 2. Control test 1	<b>Grade 10/11</b> 3. Midyear exam	<b>Grade 10/11</b> 4. Control test 2	<b>Grade 10/11</b> 5. PAT 6. Final exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
<b>AGRICULTURAL SCIENCES</b>	<ul style="list-style-type: none"> <li>Tasks reduced from 7 to 6</li> </ul>	<b>Grade 10/11</b> 1. Task based assessment 2. Control test 1	<b>Grade 10/11</b> 3. Task based assessment 4. Midyear exam	<b>Grade 10/11</b> 5. Control test 2	<b>Grade 10/11</b> 6. Final exam
<b>AGRICULTURAL TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>Tasks reduced from 7 to 6</li> <li>Cognitive levels reduced from 4 to 3</li> <li>Time allocation for Midyear Exam: 2½h</li> </ul>	<b>Grade 10/11</b> 1. Research task 2. Control test 1	<b>Grade 10/11</b> 3. Midyear exam	<b>Grade 10/11</b> 4. Control test 2	<b>Grade 10/11</b> 5. PAT 6. Final Exam
<b>COMPUTER APPLICATION TECHNOLOGY (CAT)</b>	<ul style="list-style-type: none"> <li>Tasks reduced from 7 to 6</li> <li>Provided an opportunity for alternative assessment task in Term 3</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Theory test	<b>Grade 10</b> <b>Task 2:</b> Practical Test <b>Task 3:</b> Midyear Exam: (P1 + P2)	<b>Grade 10</b> <b>Task 4:</b> Practical Test <b>Task 5:</b> Theory Test/Alternative assessment	<b>Grade 10</b> <b>Task 6:</b> Final Exam: (P1 + P2)
		<b>Grade 11</b> <b>Task 1:</b> Theory test <b>Task 2:</b> Practical Test	<b>Grade 11</b> <b>Task 3:</b> Midyear Exam: (P1 + P2)	<b>Grade 11</b> <b>Task 4:</b> Practical Test <b>Task 5:</b> Theory Test/Alternative assessment	<b>Grade 11</b> <b>Task 6:</b> Final Exam: (P1 + P2)
<b>INFORMATION TECHNOLOGY (IT)</b>	<ul style="list-style-type: none"> <li>Tasks reduced from 7 to 6</li> <li>Provided an opportunity for alternative assessment task in Term 3</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Theory test	<b>Grade 10</b> <b>Task 2:</b> Practical Test <b>Task 3:</b> Midyear Exam (P1 + P2)	<b>Grade 10</b> <b>Task 4:</b> Theory Test/Alternative assessment <b>Task 5:</b> Practical Test	<b>Grade 10</b> <b>Task 6:</b> Final Exam: (P1 + P2)
		<b>Grade 11</b> <b>Task 1:</b> Theory test	<b>Grade 11</b> <b>Task 2:</b> Practical Test <b>Task 3:</b> Midyear Exam: (P1 + P2)	<b>Grade 11</b> <b>Task 4:</b> Theory Test/Alternative assessment <b>Task 5:</b> Practical Test	<b>Grade 11</b> <b>Task 6:</b> Final Exam: (P1 + P2)



SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	<ul style="list-style-type: none"> <li>SBA tasks reduced from 7 to 6 (Data handling should be infused in all other tasks)</li> <li>New exam structure for Gr 10 and 11</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Controlled test <b>Task 2</b> Essay	<b>Grade 10</b> <b>Task 3:</b> Mapwork <b>Task 4:</b> Midyear exam	<b>Grade 10</b> <b>Task 5:</b> Test	<b>Grade 10</b> <b>Task 6:</b> Final Exam: (P1 + P2)
		<b>Grade 11</b> <b>Task 1:</b> Controlled test <b>Task 2</b> Research	<b>Grade 11</b> <b>Task 3:</b> Mapwork <b>Task 4:</b> Midyear exam	<b>Grade 11</b> <b>Task 5:</b> Test	<b>Grade 11</b> <b>Task 6:</b> Final Exam: (P1 + P2)
HISTORY	<ul style="list-style-type: none"> <li>No change in SBA tasks</li> <li>Term and SBA weightings</li> <li>Definition of concepts added in level 1 historical skills</li> <li>Explanation of concepts in level 2</li> <li>Addition of essay matrix, marking rubric to assess heritage assignment and for oral history assignment</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Source-based or Essay task <b>Task 2:</b> Standardised test	<b>Grade 10</b> <b>Task 3:</b> Heritage investigation or Oral History with a research component <b>Task 4:</b> Midyear Exam	<b>Grade 10</b> <b>Task 5:</b> Essay or Source-based task <b>Task 6:</b> Standardised test	<b>Grade 10</b> <b>Task 7:</b> Final Exam
		<b>Grade 11</b> <b>Task 1:</b> Source-based or Essay task <b>Task 2:</b> Standardised test	<b>Grade 11</b> <b>Task 3:</b> Research or oral history task <b>Task 4:</b> Midyear Exam	<b>Grade 11</b> <b>Task 5:</b> Essay or Source-based task <b>Task 6:</b> Standardised test	<b>Grade 11</b> <b>Task 7:</b> Final Exam
RELIGION STUDIES	<ul style="list-style-type: none"> <li>Task 1 to 4 for the year (25%)</li> <li>Task 5 is the final exam (75%)</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Written task	<b>Grade 10</b> <b>Task 2:</b> Midyear exam	<b>Grade 10</b> <b>Task 3:</b> Project <b>Task 4:</b> Test	<b>Grade 10</b> <b>Task 5:</b> Final Exam
		<b>Grade 11</b> <b>Task 1:</b> Written task	<b>Grade 11</b> <b>Task 2:</b> Midyear exam	<b>Grade 11</b> <b>Task 3:</b> Project <b>Task 4:</b> Test	<b>Grade 11</b> <b>Task 5:</b> Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
ACCOUNTING	<ul style="list-style-type: none"> <li>No changes to tasks: 6 + 1 final exam</li> <li>Term weightings for tasks changed to 25%/75%</li> <li>Degrees of difficulty in all three cognitive levels</li> <li>10%-15% problem solving questions</li> <li>Control tests are 1½ hours for 100 marks</li> <li>Grade 10 Midyear exam is ONE paper, 2½ hours, 200 marks</li> <li>Two exam papers to be written on different days.</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Presentation <b>Task 2:</b> Control Test	<b>Grade 10</b> <b>Task 3:</b> Project <b>Task 4:</b> Midyear Exam	<b>Grade 10</b> <b>Task 5:</b> Case Study <b>Task 6:</b> Control Test	<b>Grade 10</b> Final Examination: P1 + P2
		<b>Grade 11</b> <b>Task 1:</b> Written report <b>Task 2:</b> Control Test	<b>Grade 11</b> <b>Task 3:</b> Project <b>Task 4:</b> Midyear Exam: P1 + P2	<b>Grade 11</b> <b>Task 5:</b> Presentation <b>Task 6:</b> Control Test	<b>Grade 11</b> Final Examination P1 + P2
BUSINESS STUDIES	<ul style="list-style-type: none"> <li>Six FATS maintained</li> <li>New exam structure explained</li> <li>Terms of reference for formal tasks included</li> <li>Explanation of the other forms of assessment</li> <li>Weighting per task for final SBA indicated</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Case Study <b>Task 2:</b> Controlled Test	<b>Grade 10</b> <b>Task 3:</b> Presentation <b>Task 4:</b> Midyear Exam: P1 + P2	<b>Grade 10</b> <b>Task 5:</b> Project <b>Task 6:</b> Controlled Test	<b>Grade 10</b> Final Exam: P1 + P2
		<b>Grade 11</b> <b>Task 1:</b> Case Study <b>Task 2:</b> Controlled Test	<b>Grade 11</b> <b>Task 3:</b> Presentation <b>Task 4:</b> Midyear Exam: P1 + P2	<b>Grade 11</b> <b>Task 5:</b> Project <b>Task 6:</b> Controlled Test	<b>Grade 11</b> Final Exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
	<ul style="list-style-type: none"> <li>Percentage of problem-solving questions has been changed</li> <li>Action verbs included</li> </ul>				
ECONOMICS	<ul style="list-style-type: none"> <li>POA amended to include 2 papers</li> <li>Duration of papers changed to 1½ hours</li> <li>Weightings for final reporting included</li> <li>Content covered indicated per assessment task</li> <li>Time allocation per task indicated</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Assignment <b>Task 2:</b> Controlled Test 1	<b>Grade 10</b> <b>Task 3:</b> Research Project <b>Task 4:</b> Midyear Exam P1 + P2	<b>Grade 10</b> <b>Task 5:</b> Case Study <b>Task 6:</b> Controlled Test 2	<b>Grade 10</b> Final Exam: P1 + P2
		<b>Grade 11</b> <b>Task 1:</b> Assignment <b>Task 2:</b> Controlled Test 1	<b>Grade 11</b> <b>Task 3:</b> Research Project <b>Task 4:</b> Midyear Exam: P1 + P2	<b>Grade 11</b> <b>Task 5:</b> Case Study <b>Task 6:</b> Controlled Test 2	<b>Grade 11</b> Final Exam: P1 + P2
CONSUMER STUDIES	<ul style="list-style-type: none"> <li>SBA tasks reduced to 6+1</li> <li>PAT reduced to ONE practical exam</li> <li>Term 1 includes no practical lessons but a practical skills test</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Test <i>NB: (T1: Practical Skills Test - Added to Term 4 PAT mark)</i>	<b>Grade 10</b> <b>Task 2:</b> Practical lessons 1-4 <b>Task 3:</b> Midyear Exam	<b>Grade 10</b> <b>Task 4:</b> Practical lessons 5-8 <b>Task 5:</b> Test	<b>Grade 10</b> <b>Task 6:</b> PAT Final Exam
		<b>Grade 11</b> <b>Task 1:</b> Test <i>NB: (T1: Practical Skills Test - Added to Term 4 PAT mark)</i>	<b>Grade 11</b> <b>Task 2:</b> Practical lessons 1-4 <b>Task 3:</b> Midyear Exam	<b>Grade 11</b> <b>Task 4:</b> Practical lessons 5-8 <b>Task 5:</b> Test	<b>Grade 11</b> <b>Task 6:</b> PAT Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
HOSPITALITY STUDIES	<ul style="list-style-type: none"> <li>SBA tasks reduced to 7+1</li> <li>PAT reduced to ONE practical exam</li> <li>Specific soft skills per practical lesson need to be developed to strengthen self-management skills</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> 3 Practical lessons 1 Skills Test <b>Task 2:</b> Test	<b>Grade 10</b> <b>Task 3:</b> 3 Practical lessons 1 Skills Test <b>Task 4:</b> Midyear Exam	<b>Grade 10</b> <b>Task 5:</b> 3 Practical lessons 1 Skills Test <b>Task 6:</b> Test	<b>Grade 10</b> <b>Task 7:</b> PAT  Final Exam
		<b>Grade 11</b> <b>Task 1:</b> 3 Practical lessons 1 Skills Test <b>Task 2:</b> Test	<b>Grade 11</b> <b>Task 3:</b> 3 Practical lessons 1 Skills Test <b>Task 4:</b> Midyear Exam	<b>Grade 11</b> <b>Task 5:</b> 3 Practical lessons 1 Skills Test <b>Task 6:</b> Test	<b>Grade 11</b> <b>Task 7:</b> PAT  Final Exam
TOURISM	<ul style="list-style-type: none"> <li>SBA tasks reduced to 5 + 2</li> <li>PAT reduced to ONE practical exam</li> </ul>	<b>Grade 10</b> <b>Task 1:</b> Tourism Skills Assessment Task <b>Task 2:</b> Test	<b>Grade 10</b> <b>Task 3:</b> Midyear Exam PAT	<b>Grade 10</b> <b>Task 4:</b> Data-handling Task <b>Task 5:</b> Test	<b>Grade 10</b> Final Exam
		<b>Grade 11</b> <b>Task 1:</b> Tourism Skills Assessment Task <b>Task 2:</b> Test	<b>Grade 11</b> <b>Task 3:</b> Midyear Exam PAT	<b>Grade 11</b> <b>Task 4:</b> Data-handling Task <b>Task 5:</b> Test	<b>Grade 11</b> Final Exam
DANCE STUDIES	<ul style="list-style-type: none"> <li>1 PAT (100)</li> <li>Term 1 &amp; 3: Practical test (25)</li> <li>Term 1: Written test (25)</li> <li>Term 3: Written research (25)</li> <li>Cognitive levels: 30 low; 40 medium; 30 high</li> </ul>	<b>Grade 10 + 11</b> <b>Task 1:</b> Written test + Practical evaluation	<b>Grade 10 + 11</b> <b>Task 2:</b> Midyear Exam (Written + Practical)  <b>Task 4:</b> PAT Practical process + Written process	<b>Grade 10 + 11</b> <b>Task 3:</b> Written research + Practical evaluation  <b>Task 4:</b> PAT Practical process + Written process	<b>Grade 10 + 11</b> <b>Task 5:</b> Final Exam: (Written + Practical)

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
DESIGN		<b>Grade 10 + 11</b> <b>Task 1:</b> Theory test <b>Task 2:</b> Practical process  <b>Task 6: PAT</b> Product 1	<b>Grade 10 + 11</b> <b>Task 3:</b> Theory exam <b>Task 4:</b> Practical process  <b>Task 6: PAT</b> Product 2	<b>Grade 10 + 11</b> <b>Task 5:</b> Theory test <b>Task 7.2.1:</b> Final exam: P2 part 1  <b>Task 6: PAT</b> Exhibition process	<b>Grade 10 + 11</b> <b>Task 7.1:</b> Theory examination <b>Task 7.2.2:</b> Final exam: P2 part 2 <b>Task 6: PAT</b> Exhibition process
DRAMATIC ARTS	Two control tests removed	<b>Grade 10 + 11</b> <b>Task 1:</b> PAT (Group)	<b>Grade 10 + 11</b> <b>Task 2:</b> PAT (Individual) <b>Task 3:</b> Midyear exam (Written) <b>Task 4:</b> Midyear exam (Performance)	<b>Grade 10 + 11</b> <b>Task 5:</b> PAT (Group)	<b>Grade 10 + 11</b> <b>Task 6:</b> Final Exam (Written) <b>Task 7:</b> Final exam (Performance)
MUSIC	<ul style="list-style-type: none"> <li>• 2 PATs x 50 (100)</li> <li>• Term 1&amp;3: Written tests (100 each)</li> <li>• SBA (25%) PAT (25%) FINAL EXAM (50%)</li> <li>• PRACTICAL EXAM:               <ul style="list-style-type: none"> <li>– Technical development (25)</li> <li>– 3 Pieces x 30 (90)</li> <li>– Sight-reading (20)</li> <li>– Aural tests (15)</li> </ul> </li> </ul>	<b>Grade 10 + 11</b> <b>Task 1:</b> Written test	<b>Grade 10 + 11</b> <b>Task 2:</b> Midyear Exam: P1: Written exam P2: Practical exam	<b>Grade 10 + 11</b> <b>Task 3:</b> Written test	<b>Grade 10 + 11</b> <b>Task 4:</b> PAT <b>Task 5:</b> Final Exam: P1: Written exam P2: Practical exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
VISUAL ARTS		<b>Grade 10 + 11</b> <b>Task 1:</b> Theory test <b>Task 2:</b> Conceptualisation  <b>Task 6:</b> PAT: Artwork 1	<b>Grade 10 + 11</b> <b>Task 3:</b> Theory exam <b>Task 4:</b> Conceptualisation  <b>Task 6:</b> PAT: Artwork 2	<b>Grade 10 + 11</b> <b>Task 5:</b> Theory test <b>Task 7.2.1:</b> Final Exam P2: Conceptualisation <b>Task 6 PAT:</b> Exhibition process	<b>Grade 10 + 11</b> <b>TASK 7.1:</b> Final Exam: P1: Theory exam <b>Task 7.2.2:</b> Final Exam P2: Artwork <b>Task 6:</b> PAT: Exhibition process
CIVIL TECHNOLOGY	Task 2 changed to an assignment	<b>Grade 10</b> <b>Task 2:</b> Assignment  <b>Task 1:</b> PAT (Phase 1)	<b>Grade 10</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> Pat (Phase 2)	<b>Grade 10</b> <b>Task 6:</b> Control Test <b>Task 5 PAT</b> (Phase 3)	<b>Grade 10</b> <b>Task 7:</b> Final Exam
		<b>Grade 11</b> <b>Task 2:</b> Assignment (Written) <b>Task 1:</b> PAT (Phase 1)	<b>Grade 11</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> PAT (Phase 2)	<b>Grade 11</b> <b>Task 6:</b> Control Test <b>Task 5:</b> PAT (Phase 3)	<b>Grade 11</b> <b>Task 7:</b> Final Exam
ELECTRICAL TECHNOLOGY	Task 2 changed to an assignment	<b>Grade 10</b> <b>Task 2</b> Assignment <b>Task 1:</b> PAT (Phase 1)	<b>Grade 10</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> PAT (Phase 2)	<b>Grade 10</b> <b>Task 6:</b> Control Test <b>Task 5:</b> PAT (Phase 3)	<b>Grade 10</b> <b>Task 7:</b> Final Exam
		<b>Grade 11</b> <b>Task 2:</b> Assignment  <b>Task 1:</b> PAT (Phase 1)	<b>Grade 11</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> PAT (Phase 2)	<b>Grade 11</b> <b>Task 6</b> Control Test <b>Task 5:</b> PAT (Phase 3)	<b>Grade 11</b> <b>Task 7:</b> Final Exam

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
<b>ENGINEERING GRAPHICS &amp; DESIGN (EGD)</b>	No changes	<b>Grade 10</b> <b>Task 1:</b> Test <b>Task 4</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 10</b> <b>Task 2:</b> Midyear Exam <b>Task 5:</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 10</b> <b>Task 3:</b> Test <b>Task 6:</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 10</b> <b>Task 7:</b> Final Exam: P1 + P2
		<b>Grade 11</b> <b>Task 1:</b> Test <b>Task 4:</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 11</b> <b>Task 2:</b> Midyear Exam <b>Task 5:</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 11</b> <b>Task 3:</b> Test (30) <b>Task 6:</b> Course Drawings <b>PAT:</b> Part A & B	<b>Grade 11</b> <b>Task 7:</b> Final Exam: P1 + P2
<b>MECHANICAL TECHNOLOGY</b>	Task 2 changed to an assignment	<b>Grade 10</b> <b>Task 2:</b> Assignment  <b>Task 1:</b> PAT (Phase 1)	<b>Grade 10</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> PAT (Phase 2)	<b>Grade 10</b> <b>Task 6</b> Control Test  <b>Task 5:</b> PAT (Phase 3)	<b>Grade 10</b> <b>Task 7:</b> Final Exam
		<b>Grade 11</b> <b>Task 2:</b> Assignment (Written) <b>Task 1:</b> PAT (Phase1)	<b>Grade 11</b> <b>Task 4:</b> Midyear Exam <b>Task 3:</b> PAT (Phase 2)	<b>Grade 11</b> <b>Task 6:</b> Control Test <b>Task 5 :</b> PAT (Phase 3)	<b>Grade 11</b> <b>Task 7:</b> Final Exam
<b>TECHNICAL MATHEMATICS</b>	Cognitive levels have changed	<b>Grade 10</b> <b>Task 1:</b> Project / Investigation <b>Task 2:</b> Control test	<b>Grade 10</b> <b>Task 3:</b> Assignment/ Test <b>Task 4:</b> Midyear Exams: P1 + P2	<b>Grade 10</b> <b>Task 5:</b> Test  <b>Task 6:</b> Test	<b>Grade 10</b> <b>Task 7:</b> Test  Final exam: P1 + P2

SUBJECT	CHANGES	NUMBER OF FORMAL ASSESSMENT TASKS AND FORMS OF ASSESSMENT			
		TERM 1	TERM 2	TERM 3	TERM 4
		<b>Grade 11</b> <b>Task 1:</b> Project / Investigation <b>Task 2:</b> Control test	<b>Grade 11</b> <b>Task 3:</b> Assignment/ Test <b>Task 4:</b> Midyear Exams: P1 + P2	<b>Grade 11</b> <b>Task 5:</b> Test  <b>Task 6:</b> Test	<b>Grade 11</b> <b>Task 7:</b> Test  Final exam: P1 + P2
<b>TECHNICAL SCIENCES</b>	<ul style="list-style-type: none"> <li>• Cognitive levels clearly indicated</li> <li>• Experiments form part of PAT</li> <li>• SBA comprised of only the control tests and exams</li> <li>• A taxonomy has been included</li> <li>• PAT requirements included</li> <li>• Moderation process included</li> </ul>	<b>Grade 10</b> Experiment Control test	<b>Grade 10</b> Experiment Midyear exam: P1 + P2	<b>Grade 10</b> Experiment Control test	<b>Grade 10</b> Final Exam: P1 + P2
		<b>Grade 11</b> Experiment Control test	<b>Grade 11</b> Experiment Midyear exam: P1 + P2	<b>Grade 11</b> Experiment Control test	<b>Grade 11</b> Final Exam: P1 + P2