



Isalathiso: 20190111-203
Inombolo yefayili: 12/2/8/13/1
Imibuzo: L Ngondo
P Smit

INGcaciso eMfutshane yeCandelo leKharityhulam yeGET: DCG 0003/2019

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kumaSekela Balawuli (kwaNdlunkulu nakwii-ofisi zezithili), kwiiNgcali zeMfundo eziziiNtloko, kwiiNtloko zoKunika iNkxaso kwiKharityhulam, kwiiNtloko zoKunika iNkxaso kuBafundi, kuBaphathi beeSekethe, kumaSekela eeNgcali zeMfundo eziziiNtloko kuBaququzeleli beGET, kuBacebisi beZifundo beeLwimi, nakwiiNqununu zezikolo eziziiprayimari

Isihloko: Kucelwa izikolo zibhalisele uKhuphiswano lokuBhala ngoBuchule ngeelwimi eziNinzi lweBakala 6 lwango-2019

1. ISebe leMfundo leNtshona Koloni (iWCED) libambisene nePan South African Language Board (PanSALB), i-Centre for the Book, iSebe lezeNkcubeko neMidlalo (iDCAS), iSixeko saseKapa, iNkonzo yeeLayibrari yeDCAS, i-Afrikaanse Taalraad, i-Publishers' Association of South Africa (i-PASA) kunye ne-Education Library and Information Services (i-EDULIS) liya kuthi kwakhona libambe uKhuphiswano lokuBhala ngoBuchule lweBakala 6 kowe-2019.
2. Injongo yolu khuphiswano kukwenza luqilima inkqubo yokubhala ngobuchule (*creative writing*) kubafundi abaselula nokudala uthando nomdla wokwabelana ngamava ngokusebenzisa inkqubo yokubhala.
3. Njengoko uKubhala ngoBuchule kuyinxalenye yokuqulethwe kwiNkcazelo yoMgaqo-nkqubo weKharityhulam noVavanyo (i-CAPS), ootitshala banako ukusebenzisa amanqaku azuzwe kukhuphiswano ngokuthi bawafake kuMsebenzi wokuqala woVavanyo oluQingqiweyo (*Formal Assessment Task*) (i-FAT) kwiKota 1, noluvavanyo oluqhubekela esikolweni kuBhalo ngoBuchule (*Creative Writing*).
4. ISebe iWCED liyathemba ukuba esi siganeko siya kuphemelela ukuba ootitshala beeLwimi beBakala 6 babakhuthaze abafundi babo ukuba bathathe inxaxheba kule nkqubo.
5. Olu khuphiswano luya kuqhutywa ngeelwimi zeenkobe zabafundi.

6. Izincoko eziphumeleleyo ziya kupapashwa kwincwadi yamabali engeelwimi ezininzi esihloko sayo sithi, **Ngosiba Lomfundi (From the Pen of the Learner)**.
7. ABacwangcisi beKharityhulam aBakhulu namalungu ePASA baya kuqhuba oomasifundisane bezakhono zokubhala ngobuchule ngethuba lemiboniso yasesidlangalaleni eququzelelweyo yabacebisi ngezifundo zeelwimi kwizithili, yootitshala neyabafundi abaphumeleleyo kukhuphiswano kule minyaka mithathu idlulileyo. Injongo kamasifundisane kukunika inkxaso kwizikolo ekulungiseleleni nasekuqhutyweni kolu khuphiswano.
8. **Inkqubo yokhuphiswano**
 - 8.1 Kunokukhethwa phakathi kwezihloko ezibalisayo nezichazayo (*narrative and descriptive topics*) eziqhotyoshelweyo apha **njengesihlomelo A**.
 - 8.2 Kulindeleke ukuba abafundi babhale idrafft kwakunye nesincoko/nebali elilelokugqibela (*final essay/story*) kwi-exercise book ngokweekhrayitheriya ezimiselweyo kwisiHlomelo B yaye ootitshala kulindeleke bamakishe umsebenzi obhaliweyo bekhokelwa yimeyitriksi yokumakisha **ekwisiHlomelo B** kungadlulwanga kwithuba eliphakathi kuMatshi 2019.
 - 8.3 Ootitshala mabakhethe esona sincoko/elona bali ligqwesileyo kubo (**o.k.t. masibe sinye/malibe linye kuphela**) abaya kusingenisa/kulingenisa kwinqanaba lesithili.
 - 8.4 Zivumelekile izikolo ukuba zisebenzise umfundi weBakala 6 ogqwesileyo kwimizobo yokubonisa isincoko/ibali lesikolo phambi kokuba lithunyelwe kwisithili. Umfundi ololu hlobo uya kuvunywa njemgomzobi webali (*illustrator*).
 - 8.5 Izikolo mazingenise idrafft kwakunye nesiqwengana somsebenzi obhalwe ngobuchule ongowokugqibela kwi-A5 exercise book uthunyelwe kumququzeleli weGeneral Education and Training (GET) wesithili **ungadlulanga owe-15 Matshi 2019**. Uluhlu lwabantu ekuqhagamshelwana nabo abangabaququzeleli beGET lunokufunyanwa kule theyibhile ingezantsi.
 - 8.6 IKomiti yoKuchonga izincoko/amabali yeSithili (*District Selection Team*) iya kwenza uluhlu olufutshane lwesona sincoko/lwelona bali ligqwesileyo **kwamathathu (o.k.t. sinye isincoko/linye ibali kulwimi ngalunye)** kuze oko kuthunyelwe kwiKomiti ejongene nokuBhala ngoBuchule yePhondo (*Provincial Creative Writing Committee*) eya kukhetha **amabali alishumi elinesibhozo agqwesileyo**, o.k.t. amahlanu kwiqela lolwimi ngalunye kuqukwa namathathu kulwimi lwesiSuthu.
 - 8.7 Izincoko/amabali alishumi elinesibhozo agqwesileyo aya kupapashwa kwincwadi yamabali engeelwimi ezininzi.

- 8.8 Zonke izikolo ezithatha inxaxheba ziya kufumana ikopi yencwadi yamabali engeelwimi ezininzi.
- 8.9 Umfundi ophumeleleyo nesikolo eso baya kufumana amabhaso anexabiso, naya kunikezelwa kwitheko lephondo lokumiselwa kwencwadi nakumsitho (*gala event*) oya kubanjwa ngoSeptemba 2019.
9. Kucelwa ufumane le shedyuli iqhotyoshelwe apha njengesihlomo **C** ekubhalwe kuyo imihla yokhuphiswano.
10. Kucelwa iinqununu zibhalise izikolo zazo kwangethuba njengoko oku kuya kunceda kumalungiselelo okhuphiswano.
11. Niyacelwa nibhalise ungadlulanga **uMvulo, we-11 Februwari 2019** ngokusebenzisa le [linki okanye le QR Code ilandelayo:](https://goo.gl/forms/by07DlfCB66wmM5s2)



<https://goo.gl/forms/by07DlfCB66wmM5s2>

12. Uyacelwa uqhagamshelane nomququzeleli weGET ochaphazelekayo ukuba uneminye imibuzo kwinqanaba yefoni edweliswe apha ngezantsi:

| Isithili | UMququzeleli | I-Ifoni | I-imeyili | I-feksi |
|---------------------------------|------------------|--------------|--|--------------|
| <i>Metro North</i> | Malefo Makena | 021 938 3104 | Malefo.Makena@westerncape.gov.za | 021 938 3183 |
| <i>Metro Central</i> | Karenza Harrison | 021 514 6770 | Karenza.Harrison@westerncape.gov.za | 086 236 1892 |
| <i>Metro South</i> | Lorraine Bailey | 021 370 2041 | Lorraine.Bailey@westerncape.gov.za | 021 372 1856 |
| <i>Metro East</i> | Benjamin Crombie | 021 900 7051 | Benjamin.Crombi@westerncape.gov.za | 086 664 2631 |
| <i>West Coast</i> | Ulande Europa | 021 860 1569 | Ulande.Europa@westerncape.gov.za | 086 731 6639 |
| <i>Cape Winelands</i> | Edgar Johannes | 023 348 0605 | Edgar.Johannes@westerncape.gov.za | 086 555 0261 |
| <i>Overberg</i> | James Daniels | 028 214 7363 | James.Daniels@westerncape.gov.za | 028 214 7400 |
| <i>Eden & Central Karoo</i> | Marietjie Beukes | 044 803 8394 | Marietjie.Beukes@westerncape.gov.za | 086 673 8499 |

13. Kucelwa iinqununu zazise okukule ngcaciso imfutshane bonke ootitshala nabafundi beelwimi beBakala 6 ukuze bakuthathele ingqalelo.

ISAYINWE: NGU-PAD BEETS

USEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARITYHULAM NOVAVANYO

UMHLA: 2019-01-26

Annexure A

INTERMEDIATE PHASE CREATIVE WRITING PROJECT

MULTILINGUAL CREATIVE WRITING COMPETITION TOPICS

1. AFRIKAANS



“From the pen of the learner”

“Ngosiba lomfundi”

“Uit die pen van die leerder”

“Ho tswa molomong wa pene ya moithuti”

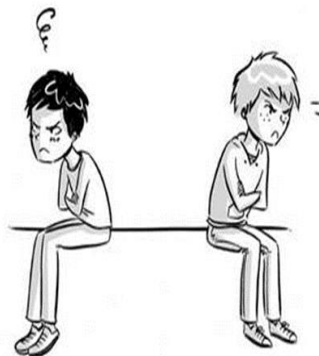
AFRIKAANSE SKRYFONDERWERPE

1. Die blink in haar/sy oë het stadig maar seker verdwyn
2. Ons het gedink dit was verseker 'n wen...
3. Die trane het geloop
4. Waarom katte van hoë plekke hou
5. 2019 is die jaar van die leerder..... wat beteken dit?
6. Hoe kyk ons na mekaar met sagte oë?

Visuele Teskste

Kies een visuele teks en skryf 'n

storie of opstel daaroor



MULTILINGUAL CREATIVE WRITING COMPETITION TOPICS

2. ENGLISH



“From the pen of the learner”

“Ngosiba lomfundi”

“Uit die pen van die leerder”

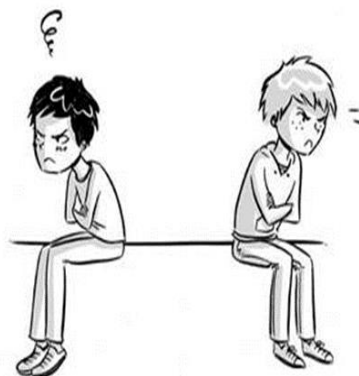
“Ho tswa molomong wa pene ya moithuti”

ENGLISH WRITING TOPICS

1. It was the best month
2. My trip to fairyland
3. I have met an alien
4. What Ubuntu means to me
5. The hidden city
6. That was magic

Visual Texts

Choose one visual text and write a story/an essay of your choice



MULTILINGUAL CREATIVE WRITING COMPETITION TOPICS

3. ISIXHOSA



“From the pen of the learner”

“Ngosiba lomfundi”

“Uit die pen van die leerder”

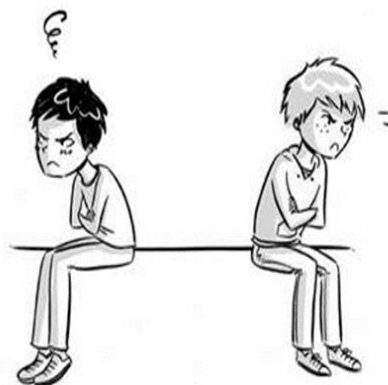
“Ho tswa molomong wa pene ya moithuti”

IZINCOKO ZESIXHOSA

1. Eli libali lam
2. Yho! Yho! Yho! Ndixoleleni
3. Kumnandi ukuba ngumntwana
4. Ndiyazingca ngobuAfrika
5. Yhoo! cimani loo mlilo
6. Bootata, boomalume noobhuti... masikhuseleke kuni, nathi singabantu

Okubonwayo

Khetha umfanekiso ube mnye kule ingezantsi wandule ukubhala ibali/isincoko ngawo



MULTILINGUAL CREATIVE WRITING COMPETITION TOPICS

4. SESOTHO



“From the pen of the learner”

“Ngosiba lomfundi”

“Uit die pen van die leerder”

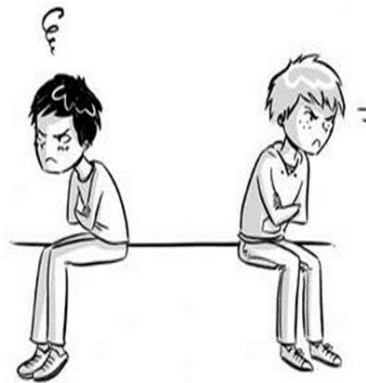
“Ho tswa molomong wa pene ya moithuti”

MEQOQO

1. Botjha ke palesa.
2. Jonna wee!! Hlaha ya tjhesa naha
3. Kgele!!! athe ke toro.
4. Ka tla ka iketsa
5. Le molato le a ikahlola
6. Lebitso lebe ke seromo

Dihloholo ka tse bonahalang

Kgetha se le seng sa di tshwantsho tse lateng mme o ngole moqoqo ka sona.





IMEYITRIKSI YEEKHRAYITHERIYA ZOKUKHETHA KUKHUPHISWANO LOKUBHALA NGOBUCHULE – KWIILWIMI EZININZI

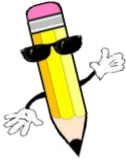

(Amanqaku ewonke 25)

Elona nani lisezantsi lamagama

- IBakala 6: 500 yamagama (Ubuncinane)



| IIKHRAYITHERIYA | 4 | 3 | 2 | 1 |
|---|---|---|--|---|
| Ukukhetha amagama/Isigama | <ul style="list-style-type: none"> ✓ Amagama aphuhlisa umyalezo ekujoliswe kuwo ngendlela engqalileyo, enika umdla nangendlela eqhelekileyo. ✓ Amagama anamandla atsala umdla. | <ul style="list-style-type: none"> ✓ Ulwimi lolusetyenziswayo, nkq nokuba ke alunamandla kakhulu. ✓ Kulula ukuqonda intsingiselo yombhali nje ngokubanzi. | <ul style="list-style-type: none"> ✓ Umbhali ubonakalisa ukuba nesigama esingaphelelanga. ✓ Kunqongophele amagama okuphuhlisa intsingiselo ethile. | <ul style="list-style-type: none"> ✓ Akukho bungqina bokukhethwa kwamagama afanelekileyo. ✓ Akukho bungqina bemifanekiso kumagama akhethiweyo. ✓ Amagama asetyenzisiweyo akadibenanga. |
| Isivakalisi Ukutyibilika kwentetho/Ukucacisa | <ul style="list-style-type: none"> ✓ Umbhalo utyibilika kakuhle, unesingqi nesantya. ✓ Izivakalisi zakhiwe kakuhle, zacwangciswa ngokomeleleyo nangokwahlukeneyo okuvuselela ukufunda ngokuthakazelayo. ✓ Usebenzisa ingxoxo yababini. | <ul style="list-style-type: none"> ✓ Itekisi ivakalisa isandi esitsholo ezantsi esihamba nesingqi esingaguqu-guqukiyo, kodwa esithande ukuba semgangathweni kunokuba nefuthe lomculo, ngokuzenzekelayo kunokuba unesingqi esitshintsha-ntshintshayo. ✓ Usebenzisa ingxoxo yababini. | <ul style="list-style-type: none"> ✓ Umfundi makaqaphelise noko njengoko kunzima ukuqonda okuqulethwe yintsingiselo yezivakalisi. ✓ Izivakalisi zide kakhulu, okanye zakhiwe kakuhle yaye kunzima ukuqonda okuqulethwe yintsingiselo yezivakalisi. | <ul style="list-style-type: none"> ✓ Akukho bungqina bakutyibilika kwezivakalisi. ✓ Iziganeko zichazwe ngokungenabuchule. ✓ Izivakalisi zibhalwe zikumaxesha ezenzi ahlukeneyo. |
| | 4 | 3 | 2 | 1 |

| | | | | |
|---|---|--|--|---|
| <p>Isakhiwo kunye nemigaqo yolwimi</p>  | <ul style="list-style-type: none"> ✓ Umbhali ubonakalisa ukuyiqonda imigaqo yokubhala emiselweyo (umz. Ukupela, iziphumlisi, ukubhala ngoonobumba abakhulu, ukubhala ukusetyenziswa kwegrama, ukubhala ngemihlathi) ✓ Usebenzisa imigaqo ngempumelelo ukwandisa ukufundeka kokubhaliweyo. ✓ Iballi libhalwe ngendlela kanobalisa yomntu wokuqala okanye wesithathu. ✓ Zimbalwa kakhulu iimpazamo. | <ul style="list-style-type: none"> ✓ Umbhali ubonakalisa ulawulo olululo lwemigaqo yokubhala emiselweyo anolwazi olungaphelelanga ngayo neyahlukeneyo. ✓ Imigaqo yolwimi ngamanye amaxesha isetyenziswa kakuhle. ✓ Ngamanye amaxesha iziphene ziphazamisa zikwathintela ukufundeka kokubhaliweyo. | <ul style="list-style-type: none"> ✓ Isakhiwo sesicwangciso nokuqonda intsingiselo yezivakalisi yomelele kangangokuba siyakwazi ukugungqa-gungqisa iimvakalelo zomfundi kwitekisi yonke ngaphandle kwakudidekisa ngqondo kakhulu. ✓ Iballi liyakwazi ukuqondakala, kodwa kukho amasolotya ajingayo okanye izinto ezididekisa ingqondo. | <ul style="list-style-type: none"> ✓ Iimpazamo kupelo, kwiziphumlisi, koonobumba abakhulu, kusetyenziso kunye nakwigramama. ✓ Indlela ekubhalwe ngayo imihlathi iphazamisa umfundi qho yaye yenza ukuba itekisi kube lula ukuyifunda.  |
| 4 | 3 | 2 | 1 | |
| <p>Ilizwi/Imvakalozwi (ngokubhaliweyo)</p> | <ul style="list-style-type: none"> ✓ Ukucwangcisa nokuma kwetekisi kuqaqambisa kubonakalise imbono okanye umxholo oyintloko. ✓ Isicwangciso, isakhiwo okanye ukunikwa kwengcaciso kunamandla yaye kugungqisa iimvakalelo zomfundi kwitekisi yonke. ✓ Iballi liyondelelene yaye liphuhliswe kakuhle. | <ul style="list-style-type: none"> ✓ Umbhali uthetha nomfundi ngokuthe ngqo emntwini ngamnye, enamandla nembandakanyayo. ✓ Umbhali uqingqa umbhalo ngokwazi yaye ebahlonipha abaphulaphuli nenjongo yokubhala. | <ul style="list-style-type: none"> ✓ Umbhali ukhangeleka enyanisekile kodwa engazibandakanga okanye engazifakanga ngokupheleleyo. ✓ Isiphumo sihle okanye siyayolisa, kodwa asinamandla. | <ul style="list-style-type: none"> ✓ Umbhali ukhangeleka engenamandla, engabandakanyeki okanye ethe qelele kwisihloko kunye/okanye kubaphulaphuli. ✓ Akubhalileyo akuhambelani nomxholo. ✓ Akubonakali mbono iphuhliswayo. |
| 4 | 3 | 2 | 1 | |

| | | | | |
|--|--|---|--|--|
| <p style="text-align: center;">Umxholo</p> | <ul style="list-style-type: none"> ✓ Esi siqwengana sicacile sikwangqalile. ✓ Siyawubamba umdla womfundi. ✓ Amabalana ayolisayo neenkukacha ezifanelekileyo zityebisa umxholo oyintloko. ✓ Abalinganiswa bafanelekile, bathembakele yaye babunjwe kakuhle, isakhiwo sebali (iploti) sitsala umdla. ✓ Iballi linobude obufanelekileyo. ✓ Iballi linesihloko esifanelekileyo negama lombhali liyabonakala. ✓ Umfundi (umbhali) usayinile waquka nesiqinisekiso seNtembeko. | <ul style="list-style-type: none"> ✓ Umbhali uyaqalisa ukuchaza isihloko, nakuba nje isakhiwo sisekumgangatho osezantsi okanye obanzi. ✓ Iballi liyakwazi ukumbamba umfundi. ✓ Ukuzotywa kwabalinganiswa kunciphile noko. ✓ Isakhiwo (iploti) sibaxekile noko. ✓ Iballi linesihloko esifanelekileyo yaye negama lombhali liyabonakala. ✓ Umfundi (umbhali) usayinile waquka nesiqinisekiso seNtembeko. | <ul style="list-style-type: none"> ✓ Ukuza kuthi ga ngoku, isiqwengana esi asinanjongo okanye mxholo ucacileyo. ✓ Ukufumana intsingiselo kwitekisi, umfundi kufuneka enze uthelekelelo olusekelwe kwiinkukacha ezingaphelelanga okanye ezingekhoyo. Abalinganiswa/isakhiwo sebali (iploti) ibaxekile yaye ineziphene. ✓ Iballi linesihloko kodwa igama lombhali alibonakali ngokuthe gca. ✓ Umfundi (umbhali) usayinile waquka nesiqinisekiso seNtembeko. | <ul style="list-style-type: none"> ✓ Oku kubhaliweyo akubonakalisi ntsingiselo kubhekisa kuyo. ✓ limbono, iinkukacha okanye iziganeko zikhangeleka zihlanganiswe zazizinto ezizimeleyo ezithe saa okanye ngokungacwangciswanga. ✓ Akukho sakhiwo sangaphakathi siqaphelekayo. ✓ Iballi alilandelelani yaye alinxibelelani. ✓ Akukho bungqina besihloko yaye negama lombhali alikho. ✓ Akukho bungqina bakuqukwa kvesiqinisekiso seNtembeko. |
| | 4 | 3 | 2 | 1 |
| <p style="text-align: center;">Imifanekiso/Imizobo</p> | <ul style="list-style-type: none"> ✓ Imifanekiso iyimibala-bala yaye izotywe ngobuchule ngezandla. ✓ Yongeza intsingiselo kwibali. ✓ Imifanekiso ifaneleke ngokuchanekileyo nesakhiwo sebali (iploti), abalinganiswa kunye nesimo sentlalo, yaye iyachulumancisa ngembonakalo ✓ Imifanekiso/imizobo ifaka igalelo kwindlela ecacisa indlela ovakalelwa ngayo malunga nebali. | <ul style="list-style-type: none"> ✓ Imifanekiso iqaqambile yaye yenziwe ngobuchule. ✓ Imifanekiso ibonakalisa iimpawu zokubonakalayo kancinane ezinjengemigca, umbala kwanemilo. ✓ Imifanekiso ayichanekanga ngokugqibeleleyo kodwa noko ikhangeleka imihle emehlweni. | <ul style="list-style-type: none"> ✓ Imizobo ayiniki ncedo ekucaciseni intsingiselo yebali ✓ Imifanekiso/imizobo iyamnceda umfundi ukufumana intsingiselo yamagama ebalini. ✓ Imifanekiso ikhona, kodwa ayinampawu zibonakalayo ezinjengemibala, imigca okanye imilo. | <ul style="list-style-type: none"> ✓ Akukho bungqina bemifanekiso. ✓ Imifanekiso iprintiwe ayizotywanganga ngesandla ✓ Imifanekiso ayizotywanganga ngumfundi. |
| <p style="text-align: center;">Ubungqina besicwangciso somsebenzi</p> | Inqaku eli-1 | | | |
| <p style="text-align: center;">Amanqaku ewonke</p> | (25) | | | |



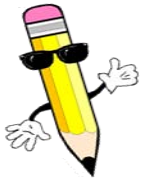
Mawa a tekolo ya ho tshwaya moqoqo wa boiqapelo bakeng sa tlhodisano yah o ngola MOQOQO ka maleme a fapaneng.

Matshwao: 25

Bolelele ba moqoqo e be bonnyane mantswa a 500

Mophato wa botshelela (Grade 6)

| MAWA A TEKOLO | 4 | 3 | 2 | 1 |
|--|---|---|--|---|
| Kgetho ya mantswa | <ul style="list-style-type: none"> ✓ Mantswa a sebedisitsweng a fetisa molaetsa ka tsela e hapang, ya boiqapelo ebile e hlakileng. ✓ Mantswa a matla ebile a hohelang. | <ul style="list-style-type: none"> ✓ Puo e a babatseha le ha e hloka sefutho se lekaneng. ✓ Ho bonolo ho utlwisisa moelelo wa seo mongodi a buang ka sona ka kakaretso. | <ul style="list-style-type: none"> ✓ Mongodi o bontsha kgaello ya puo. ✓ Kgaello ya mantswa ho totobatsa moelelo o itseng. | <ul style="list-style-type: none"> ✓ Ha ho bopaki ba kgetho ya mantswa ka nepo. ✓ Ha ho bopaki ba karaburetso ya pono. ✓ Mantswa a sebedisitsweng a hloka kgokahano. |
| Boleng le moro wa dipolelo tse sebedisitsweng | <ul style="list-style-type: none"> ✓ Mongolo o a lelemela mme o na le morethetho. ✓ Dipolelo di bopilwe hantle hoo di hohelang maikutlo a mmadi. ✓ O sebedisitse puisano. | <ul style="list-style-type: none"> ✓ Temana e lelemela ha monatjana e tsamaya e fana ka morethetho ha ka nako enngwe e batla e teba. ✓ O sebedisitse puisano. | <ul style="list-style-type: none"> ✓ Mmadi o lokela ho tsepamisa maikutlo ka ha ka dinako tse ding ho le thata ho utlwisisa dipolelo. ✓ Dipolelo di batla di le telele haholo kapa di sa boptjwa ka nepo mme hoo ho etsa hore di se balehe ha bonolo | <ul style="list-style-type: none"> ✓ Ha ho boipababolo ba ho bopa dipolelo. ✓ Diketsahalo di hlalositse hamper feela. ✓ Dipolelo dingotswe ka tsherediso ya makgathe a fapaneng. |
| Tshebediso ya puo | <ul style="list-style-type: none"> ✓ Mongodi o bontsha boiphihlelo bo kgabane ba tshebediso ya matshwao a ho bala le ho ngola. (e.g. mopeleto, tshebediso ya diithaku tse kgolo le tse nyane, tshebediso ya puo le ho etsa diratswana) | <ul style="list-style-type: none"> ✓ Mongodi bontsha boiphihlelo bo lekaneng ba tshebediso e amohelhileng ya matshwao a ho bala le ho ngola. ✓ Matshwao a ho bala le ho ngola a sebediswa ka nepo ka nako tse ding. ✓ Ka dinako tse ding | <ul style="list-style-type: none"> ✓ Mokgwa oo moqoqo o hlophisitsweng ka teng o ntlafetse mme o etsa hore mmadi a tswelle hantle ntle le pherekano ya letho. ✓ Ho a kgonahala ho latela pale le ha ho na le dintho tse ferekanyang le ho thatafalletsa mmadi. | <ul style="list-style-type: none"> ✓ Diphoso tsa mopeleto, diithaku tse kgolo, puo le tshebediso ya yona. ✓ Diratswana kamehla di etsa mmadi a ferekane mme hape di etse pale e be thata ho baleha. |



| | | diphoso di a sitisa mme di etse mosebetsi o se ke wa baleha. | | |
|---|---|--|--|--|
| | 4 | 3 | 2 | 1 |
| Lentswe/ Maikutlo/ Boitlhaloso (Ka mokgwa wa ho ngola) | <ul style="list-style-type: none"> ✓ Sebopeho sa tema se ntlafatsa le ho bontsha seo e leng mookotaba wa sehlooho. ✓ Tlhahlamano, sebopeho le mokgwa oo pale e ngotsweng ka teng, di baka mmadi a natefelwe hape tswelle pele ho bala tema. ✓ Pale e radilwe hantle mme le dintlha di a hlahlamana. | <ul style="list-style-type: none"> ✓ Mongodi o bua le mmadi ka mokgwa o ikgethileng o hohelang le ho hapa maikutlo. ✓ Mongodi o rala moqoqo wa hae ka kelohloko le tlhompheo e kgolo ho mokgopi/babadi le seo e leng sepheo sa ho ngola. | <ul style="list-style-type: none"> ✓ Mongodi o utlwahala a ikokobeditse mme a sa hlahise ntlhakemo ya hantle. ✓ Diphetfo di a kgotsofatsa mme ka dinakop tse ding di a qabola le ha di se na tshusumetso. | <ul style="list-style-type: none"> ✓ Mongodi o batla a tswile lekoteng mme molaetsa o sa utlwahale hantle ho babadi. ✓ Ha ho kgokelano le sehlooho. ✓ Ha ho utlwahale ntlhakemo ya mogodi. |
| | 4 | 3 | 2 | 1 |
| Dintlha le Mookotaba | <ul style="list-style-type: none"> ✓ Tema e hlakile ebile e tobile. ✓ E hohela mmadi. ✓ E totobetse hape e nontsha seo e leng mookotaba wa sebele. ✓ Dibapadi ke tsa nnete mme di sebedisitse hantle. Poloto e fana ka morolo le mahlahlaha. ✓ Bolelele ba pale ke bolekaneng hantle. ✓ Pale e na le sehlooho se tshwanehileng mme le lebitso la mongodi le a bonahala. ✓ Mongodi e leng moithuti o tekenne le ho fana ka bopaki ba tumellano ya hore mosebetsi ke wa hae. | <ul style="list-style-type: none"> ✓ Mongodi o qala ho hlalosa sehlooho le ha ho bonahala hore e sa le qalong ya pale. ✓ Pale e na le kgohelo ho mmadi. ✓ Boitlhaloso ba dibapadi bo batla bo fokola. ✓ Poloto e batla e sa hlaka hantle. ✓ Pale e na le sehloho se tshwanehele le lebitso la mongodi le hlakile. ✓ Mongodi e leng moithuti o tekenne le ho fana ka bopaki ba tumellano ya hore mosebetsi ke wa hae. | <ul style="list-style-type: none"> ✓ Ho fihlella mona pale ha e fane ka molaetsa o utlwalang le oo tema e reretsweng hona. ✓ Ho fumana molaetsa wa tema mmadi o lokela ho ipatlela ka ha ka ha ho se kgokahano e ntle pakeng tsa poloto le dibapadi hape ho utlwahala ho na le dintlha tse sieletsweng ke mongodi . ✓ Pale e na le sehlooho feela lebitso la mongodi ha le hlalelle hantle. ✓ Moithuti (mongodi) o tekenne mme a etsa netefaletso ya hore mosebetsi ke wa hae. | <ul style="list-style-type: none"> ✓ Mongolo ha o a hlaka hore o lebisitse kae. ✓ Dintlha dibehilwe ka tsela e bohlaswa. ✓ Ha ho na moralo o tsepameng ebile o bonahalang wa mosebetsi. ✓ Pale ha e na kgokelano mme ha e nyalane. ✓ Ha ho bopaki ba sehloho hape le mongodi ha a tsebisahale. ✓ Ha ho bopaki ba tumellano ya hore mosebetsi ke wa moithuti. |
| | 4 | 3 | 2 | 1 |
| Ditshwantsho/metako | <ul style="list-style-type: none"> ✓ Metako e mebalabala mme e | <ul style="list-style-type: none"> ✓ Metako e mebalabala | <ul style="list-style-type: none"> ✓ Metako ha e tshetsetse | <ul style="list-style-type: none"> ✓ Ha ho bopaki ba metako. |

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|-----------------------------------|--|--|--|--|
| | <ul style="list-style-type: none"> ✓ radilwe ka letsoho. ✓ E tlisa moelelo ho sehloho. ✓ Metako e tobane le poloto, dibapadi, le tikoloho mme ka hoo e kgahla mahlo. ✓ Metako/ ditshwantsho di tlatsetsa ho boemo ba pale. | <ul style="list-style-type: none"> ✓ hape di bontsha boiphihlelo. ✓ Ditshupiso di bontsha dintho tse kang mela, mebala le sebopoho. ✓ Metako e batla e sa nepahala ka ho phethahala le ha e kgahla mahlo. | <ul style="list-style-type: none"> ✓ pale. ✓ Ditshwantsho /ditshupiso di thusa mmadi ho utlwisa moelelo wa pale. ✓ Metako e hlakile feela ha e bontshe dintho tse kang mmala, mola le sebopoho. | <ul style="list-style-type: none"> ✓ Metako e entswe le ha e sa ralwa ka letsoho. ✓ Metako e entsweng ha se ya moithuti. |
| Boiphihlelo bo fetisitseng | Bakeng sa tshebediso ya makgabane a ikgethileng a moithuti. | | | |

PHEPELO KA MOSEBETSI:

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UKHUPHISWANO LOKUBHALA NGOBUCHULE NGEELWIMI EZININZI

“From the pen of the learner”

“Ngosiba Lomfundi”

“Uit die pen van die leerder”

“Ho tswa molomong wa pene ya moithuti”

| Inkqubo eyenziwa sisikolo, sisithili kunye nephondo | | | |
|---|---|---|---|
| Inyathelo | Okwenzekayo | Imihla yokhuphiswano nokwenziwa koluhlu olufutshane | Abasingethe uxanduva |
| 1 | Ukhuphiswano lwamabakala lokubhala nokuhlola | | Ngootitshala beelwimi besigaba se-IP kwisikolo ngasinye |
| 2 | Izikolo zithumela abaphumeleleyo kwizithili | Ukususela kwi-08 Matshi ukuya kwi-15 Matshi 2019 | Ziintloko zeelwimi zamacandelo/ziintloko zeelwimi |
| 3 | Ukuchongwa kwabaphumeleleyo kwizithili | Ukususela kwi-05 Apreli ukuya kwi-12 Apreli 2019 | Ngabacebisi ngezifundo zeelwimi besigaba se-InterSen. |
| 4 | Izithili zithumela abaphumeleleyo kwiphondo | Ukususela kwi-18 Apreli ukuya kwi-26 Apreli 2019 | Ngabacebisi ngezifundo zeelwimi besigaba se-InterSen. |
| 5 | Ukuchongwa kwabaphumeleleyo bephondo | Ukususela kwi-03 ukuya kwi-17 Meyi 2019 | Ngabathathi-nxaxheba bephondo neengcali zeelwimi. |
| 6 | Ukuchazwa kwabaphumeleleyo kwizithili nakwizikolo | Ukususela kwi-24 Meyi ukuya kwi-31 Meyi 2019 | Zii-SCP zeelwimi nabacebisi ngezifundo zeelwimi |
| 7 | Iinkqubo zokushicilela namanye amalungiselelo | Ukususela nge-07 ukuya kwi-28 Juni 2019 | Ngabathathi-nxaxheba bephondo neengcali zeelwimi. |
| 8 | Amalungiselelo omsitho wephondo | Ukususela kwi-05 Julayi ukuya kwi-30 Agasti 2019 | Zii-SCP zeelwimi nabathathi-nxaxheba bephondo |
| 9 | Umsitho wephondo | Nge-13 Septemba 2019 | Zii-SCP zeelwimi nabathathi-nxaxheba bephondo |



REGISTRATION FORM/REGISTRASIEVORM/IFOM YOKUBHALISA

**GRADE 6 MULTILINGUAL CREATIVE WRITING
GRAAD 6 VEELTALIGE SKEPPENDE SKRYFWERK
UKUBHALA NGOBUCHULE NGEELWIMI EZININZI KWIBAKALA 6**

| | |
|-----------------|--|
| DISTRICT | |
| DISTRIK | |
| ISITHILI | |

| | |
|-----------------------|--|
| NAME OF SCHOOL | |
| NAAM VAN SKOOL | |
| IGAMA LESIKOLO | |

| | |
|--|--|
| PRINCIPAL'S CONTACT NO | |
| KONTAKNOMMER VAN PRINSIPAAL | |
| INO. YOQHAGAMSHELWANO YENQUNUNU | |

| | |
|------------------------------------|--|
| PRINCIPAL'S SIGNATURE | |
| HANDTEKENING VAN PRINSIPAAL | |
| ISIGINITSHA YENQUNUNU | |

| | |
|--------------|--|
| DATE | |
| DATUM | |
| UMHLA | |