



Verwysing: 20190327-3141
Lêernommer: 12/2/8/13
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Kurrikulum VOO-minuut: DCF 0004/2019

Aan: Adjunk-direkteurs-generaal, Hoofdirekteure, Direkteure, Hoofonderwyskundiges, Hoofde: Kurrikulumondersteuning, Kringbestuurders, Hoofde: Bestuur en Beheer, Adjunk-hoofonderwyskundiges, Assesserings- en Eksamenkoördineerders, Vakadviseurs, Prinsipale en Taalonderwysers by sekondêre skole

Onderwerp: 2019 SAGO-opstelkompetisie vir sekondêre skole

1. Ten einde jeugdeelname aan te moedig en streeksintegrasie te ondersteun, het die Suider-Afrikaanse Ontwikkelingsgemeenskap (SAGO) die 20^{ste} weergawe van die SAGO-opstelkompetisie vir sekondêre skole van stapel gestuur, wat oop is vir alle leerders van sekondêre skole in die streek.
2. Suid-Afrika het sedert die aanvang van die kompetisie 19 jaar gelede begin deelneem, en die Departement van Basiese Onderwys (DBO) nooit weer skole uit om aan die 2019 SAGO-opstelkompetisie vir sekondêre skole deel te neem.
3. Die onderwerp, met nasienriglyne en instruksies is hierby aangeheg. Vir meer inligting oor die kompetisie en pryse, besoek asseblief die volgende skakel: <https://www.education.gov.za/Informationfor/Learners/SADCEssayCompetition.aspx>.
4. Leerders moet die opstelle teen 06 April 2019 by hul provinsiale onderwysdepartemente indien. Inskrywings kan op of voor 06 April 2019 per e-pos aan die volgende e-posadres gestuur word: Fazeela.Haffejee@westerncape.gov.za, of per faks by 086 627 7434. Vir enige navrae, kontak asseblief me Fazeela Haffejee by hierdie e-posadres en faksnommer. Die provinsiale onderwysdepartemente sal die drie beste opstelle in hul provinsie kies en dit teen 26 April 2019 by die DBO indien.
5. 'n Paneel van die DBO sal die proses beoordeel en drie nasionale weners kies. Die drie nasionale wenopstelle sal aan die SAGO-sekretariaat vir die streekskof van die kompetisie voorgelê word.

6. Let asseblief daarop dat die nasionale skof van die kompetisie slegs vir Suid-Afrikaanse burgers is. Die WKOD wil graag alle skole aanmoedig om van die geleentheid gebruik te maak om aan hierdie opwindende kompetisie deel te neem.
7. Bring asseblief die inhoud van hierdie minuut onder die aandag van alle onderwysers wat by sekondêre skole betrokke is.

GETEKEN: H MAHOMED

WAARNEMENDE ADJUNK-DIREKTEUR-GENERAAL: KURRIKULUM- EN ASSESSERINGSBESTUUR

DATUM: 2019-03-28



2019 SADC SECONDARY SCHOOL ESSAY COMPETITION

1. Eligibility:

All secondary school going students of all 16 SADC Member States are welcome to participate in the Competition in their respective countries.

2. Topic:

The topic for the 2019 SADC Secondary School Essay Competition is ***“How can Youth-focused Programmes Contribute to Sustainable Socio-economic Development of the SADC Region?”***. The topic is derived from the 38th Ordinary SADC Summit of Heads of State and Government which is; ***“Promoting Infrastructure Development and Youth Empowerment for Sustainable Development”***.

Discuss how Youth-focused Programmes would result in the advancement on sustainable economic growth and youth empowerment for the SADC region.

3. Instructions

The essay should not be longer than 1200 and not shorter than 1000 words. The deadline for submission of entries to the Secretariat is 31 May 2019.

Where entrants have access to computers it is advised that they type their entries and submit both soft in PDF format and hard copies. They may sign and initial the hard copies to make sure that they have not been altered. Those submitting hand-written scripts, should ensure that their entries are visible and should not scribe on both sides of the sheet.

4. Marking Guidelines:

The set of questions below are meant to guide entrants when responding to the question above. In answering the question above, secondary school learners should ensure that they address the questions listed below in their essays;

1. Discuss how the SADC Member State can improve their socio-economic services and infrastructure service in order to achieve meaningful development and sustainable development **(15 points)**

2. Discuss what you understand by *Youth-led and Youth-focused Programmes* and give examples of meaningful sustainable developmental projects within the SADC region and how all these projects have advanced the lives of the SADC population especially young people. **(15 points)**
3. The SADC region has one of the largest youth population in the world, and this means that the region should put measures in place to improve the lives of its youthful population. Discuss at length the social and developmental programmes which will raise meaningful living standards for the youth population in the region. **(20 points)**
4. As a secondary school learner, identify key critical skills which are required by the SADC youthful population to be self-reliant from their Governments and how can they apply those sets of skills taking into consideration the limited opportunities and resources faced by the youth. **(20 points)**.
5. SADC Member States have a mammoth task in integrating and cultivating youth's participation the issues of economic growth, discuss how Governments can approach the subject and identify gaps and challenges associated to harnessing youth's potential. **(15 points)**
6. Discuss youth challenges and obstacles which hinder youth participation in socio-economic development and what insights can you share with young people on meaningful life-success ideas and choices. **(15 points)**.

**ISSUED BY SADC SECRETARIAT
GABORONE, BOTSWANA
DATED: DECEMBER 03, 2018**