



Isalathiso: 20190327-3141
Inombolo yefayili: 12/2/8/13
Imibuzo: F Haffejee

INGcaciso eMfutshane yeCandelo leKharityhulam yeFET: DCF 0004/2019

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kwiiNgcali zeMfundo eziziiNtloko, kwiiNtloko zoKunika iNkxaso kwiKharityhulam, kuBaphathi beeSekethe, kwiiNtloko zoKuphathwa noLawulo lwamaZiko, kumaSekela eeNgcali zeMfundo eziziiNtloko, kuBaququzeleli boVavanyo neeMviwo, kuBacebisi ngeZifundo, kwiiNqununu nakootitshala beeLwimi kwizikolo eziphakamileyo

Isihloko: UKhuphiswano ngeziNcoko kwiZikolo eziziiSekondari zeSADC ngo-2019

1. Ukukhuthaza uthatho-nxaxheba yolutsha nokuxhasa ukusebenza ngokudibeneyo kwingingqi, i-Southern African Development Community (SADC) isungule uhlelo loKhuphiswano ngeziNcoko kwiZikolo eziziiSekondari (SADC), oluvuleleke kubo bonke abafundi bezikolo eziziiSekondari kwingingqi.
2. UMzantsi Afrika uthathe inxaxheba ukususela oko lwaqalisayo ukhuphiswano kwiminyaka eyi-19 edlulileyo, yaye iSebe leMfundo esiSiseko likazwelonke (DBE) kwakhona licela izikolo ukuba zithathe inxaxheba kuKhuphiswano ngeziNcoko kwiZikolo eziziiSekondari zeSADC.
3. Isihloko, esinezikhokelo zokumakisha kunye nemiyalelo, iqhotyoshelwe. Ukufumana enye ingcaciso ngokhuphiswano namabhaso, kucelwa ungene kule linki ilandelayo: <https://www.education.gov.za/Informationfor/Learners/SADCEssayCompetition.aspx>
4. Kucelwa abafundi bangenise izincoko kumasebe amaphondo emfundo abo ungadlulanga owe-06 Apreli 2019. Amangenelo anokuthunyelwa nge-imeyili kule dilesi ye-imeyili ilandelayo ngomhla okanye phambi kwe-06 Apreli 2019: Fazeela.Haffejee@westerncape.gov.za okanye ngefeksi 086 627 7434. Malunga nemibuzo engaphezulu, kucelwa uqhagamshelane noNks Fazeela Haffejee kule dilesi ye-imeyile nakule nombolo yefeksi. Amasebe amaphondo emfundo aya kukhetha izincoko ezithathu ezigqwesileyo kwiphondo labo aze azingenise kwiDBE ungadlulanga owe-26 Apreli 2019.
5. Iphaneli esuka kwiDBE yiyo eya kugweba inkqubo ize ikhethe abathathu abaphumeleleyo kuzwelonke. Izincoko ezithathu eziphumeleleyo kuzwelonke ziya kuthunyelwa kwiOfisi kaNobhala yeSADC ukulungiselela umlenze wengingqi wokhuphiswano.

6. Kucelwa uqaphele ukuba umlenze wenqanaba likazwelonke wokhuphiswano wenzelwe abemi baseMzantsi Afrika kuphela. IWCED inqwenela ukukhuthaza zonke izikolo zixhamle kweli thuba lokuthatha inxaxheba kolu khuphiswano lunika umdla.
7. Kucelwa wazise okukule ngcaciso imfutshane bonke ootitshala bezikolo eziziisekondari ezichaphazelekayo ukuze bakuthathele ingqalelo.

ISAYINWE: NGU-H MAHOMED

USEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARITYHULAM NOVAVANYO

UMHLA: 2019-03-28



2019 SADC SECONDARY SCHOOL ESSAY COMPETITION

1. Eligibility:

All secondary school going students of all 16 SADC Member States are welcome to participate in the Competition in their respective countries.

2. Topic:

The topic for the 2019 SADC Secondary School Essay Competition is ***“How can Youth-focused Programmes Contribute to Sustainable Socio-economic Development of the SADC Region?”***. The topic is derived from the 38th Ordinary SADC Summit of Heads of State and Government which is; ***“Promoting Infrastructure Development and Youth Empowerment for Sustainable Development”***.

Discuss how Youth-focused Programmes would result in the advancement on sustainable economic growth and youth empowerment for the SADC region.

3. Instructions

The essay should not be longer than 1200 and not shorter than 1000 words. The deadline for submission of entries to the Secretariat is 31 May 2019.

Where entrants have access to computers it is advised that they type their entries and submit both soft in PDF format and hard copies. They may sign and initial the hard copies to make sure that they have not been altered. Those submitting hand-written scripts, should ensure that their entries are visible and should not scribe on both sides of the sheet.

4. Marking Guidelines:

The set of questions below are meant to guide entrants when responding to the question above. In answering the question above, secondary school learners should ensure that they address the questions listed below in their essays;

1. Discuss how the SADC Member State can improve their socio-economic services and infrastructure service in order to achieve meaningful development and sustainable development **(15 points)**

2. Discuss what you understand by *Youth-led and Youth-focused Programmes* and give examples of meaningful sustainable developmental projects within the SADC region and how all these projects have advanced the lives of the SADC population especially young people. **(15 points)**
3. The SADC region has one of the largest youth population in the world, and this means that the region should put measures in place to improve the lives of its youthful population. Discuss at length the social and developmental programmes which will raise meaningful living standards for the youth population in the region. **(20 points)**
4. As a secondary school learner, identify key critical skills which are required by the SADC youthful population to be self-reliant from their Governments and how can they apply those sets of skills taking into consideration the limited opportunities and resources faced by the youth. **(20 points)**.
5. SADC Member States have a mammoth task in integrating and cultivating youth's participation the issues of economic growth, discuss how Governments can approach the subject and identify gaps and challenges associated to harnessing youth's potential. **(15 points)**
6. Discuss youth challenges and obstacles which hinder youth participation in socio-economic development and what insights can you share with young people on meaningful life-success ideas and choices. **(15 points)**.

**ISSUED BY SADC SECRETARIAT
GABORONE, BOTSWANA
DATED: DECEMBER 03, 2018**