



Reference: 20190327-3141
File no.: 12/2/8/13
Enquiries: F Haffejee

Curriculum FET Minute: DCF 0004/2019

To: Deputy Directors-General, Chief Directors, Directors, Chief Education Specialists, Heads: Curriculum Support, Circuit Managers, Heads: Management and Governance, Deputy Chief Education Specialists, Assessment and Examination Coordinators, Subject Advisers, Principals and Language teachers at high schools

Subject: 2019 SADC Secondary School Essay Competition

1. To encourage youth participation and support regional integration, the Southern African Development Community (SADC) has launched the 20th edition of the SADC Secondary School Essay Competition, which is open to all secondary school learners in the region.
2. South Africa has participated since the inception of the competition 19 years ago, and the Department of Basic Education (DBE) once again requests schools to participate in the 2019 SADC Secondary School Essay Competition.
3. The topic, with marking guidelines and instructions, is attached. For further information on the competition and prizes, please access the following link: <https://www.education.gov.za/Informationfor/Learners/SADCEssayCompetition.aspx>.
4. Learners are requested to submit essays to their provincial departments of education by 06 April 2019. Entries can be forwarded via email to the following email address on or before 06 April 2019: Fazeela.Haffejee@westerncape.gov.za, or by fax to 086 627 7434. For further enquiries, please contact Ms Fazeela Haffejee at this email address and fax number. The provincial departments of education will select the three best essays in their province and submit them to the DBE by no later than 26 April 2019.
5. A panel from the DBE will adjudicate the process and select three national winners. The three national winning essays will be submitted to the SADC Secretariat for the regional leg of the competition.
6. Please note that the national leg of the competition is for South African citizens only. The WCED would like to encourage all schools to take the opportunity to participate in this exciting competition.

7. Kindly bring the contents of this minute to the attention of all secondary school teachers concerned.

SIGNED: H MAHOMED

ACTING DEPUTY DIRECTOR-GENERAL: CURRICULUM AND ASSESSMENT MANAGEMENT

DATE: 2019-03-28



2019 SADC SECONDARY SCHOOL ESSAY COMPETITION

1. Eligibility:

All secondary school going students of all 16 SADC Member States are welcome to participate in the Competition in their respective countries.

2. Topic:

The topic for the 2019 SADC Secondary School Essay Competition is ***“How can Youth-focused Programmes Contribute to Sustainable Socio-economic Development of the SADC Region?”***. The topic is derived from the 38th Ordinary SADC Summit of Heads of State and Government which is; ***“Promoting Infrastructure Development and Youth Empowerment for Sustainable Development”***.

Discuss how Youth-focused Programmes would result in the advancement on sustainable economic growth and youth empowerment for the SADC region.

3. Instructions

The essay should not be longer than 1200 and not shorter than 1000 words. The deadline for submission of entries to the Secretariat is 31 May 2019.

Where entrants have access to computers it is advised that they type their entries and submit both soft in PDF format and hard copies. They may sign and initial the hard copies to make sure that they have not been altered. Those submitting hand-written scripts, should ensure that their entries are visible and should not scribe on both sides of the sheet.

4. Marking Guidelines:

The set of questions below are meant to guide entrants when responding to the question above. In answering the question above, secondary school learners should ensure that they address the questions listed below in their essays;

1. Discuss how the SADC Member State can improve their socio-economic services and infrastructure service in order to achieve meaningful development and sustainable development **(15 points)**

2. Discuss what you understand by *Youth-led and Youth-focused Programmes* and give examples of meaningful sustainable developmental projects within the SADC region and how all these projects have advanced the lives of the SADC population especially young people. **(15 points)**
3. The SADC region has one of the largest youth population in the world, and this means that the region should put measures in place to improve the lives of its youthful population. Discuss at length the social and developmental programmes which will raise meaningful living standards for the youth population in the region. **(20 points)**
4. As a secondary school learner, identify key critical skills which are required by the SADC youthful population to be self-reliant from their Governments and how can they apply those sets of skills taking into consideration the limited opportunities and resources faced by the youth. **(20 points)**.
5. SADC Member States have a mammoth task in integrating and cultivating youth's participation the issues of economic growth, discuss how Governments can approach the subject and identify gaps and challenges associated to harnessing youth's potential. **(15 points)**
6. Discuss youth challenges and obstacles which hinder youth participation in socio-economic development and what insights can you share with young people on meaningful life-success ideas and choices. **(15 points)**.

**ISSUED BY SADC SECRETARIAT
GABORONE, BOTSWANA
DATED: DECEMBER 03, 2018**