URhulumente weNtshona Koloni
EzeMfundo

Isalathiso: 20191030-1077
Inombolo yefayili: 13/2/3
Imibuzo: R van der Horst

INgcaciso eMfutshane yeCandelo loLawulo loVavanyo: 0016/2019

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli (kwaNdlunkulunakwii-ofisi zezithili),kwiiNgcali zeMfundo eziziiNtloko,kuBaphathi beeSekethe, kwiiNtloko zoKunika iNkxaso kwiKharityhulam,kwiiNtloko zoLawulo noKuphathwa kwaMaziko, kumaSekela eeNgcali zeMfundo eziziiNtloko nakuBaququzeleli boVavanyo, kuBacebisi ngeZifundo nakwiiNtloko zawo onke amaziko emfundo

Isihloko: Umnyinyiva wango-2019 wokunyuselwa kwabafundi kwiimeko ezizodwa ukulungiselela abafundi abakwiSigaba esiPhakamileyo (kumaBakala 7–9)

1. ISebe leMfundo esiSiseko (*iDBE*) lakhupha i-*National Assessment Circular* 2 ka-2019 nge-29 Oktobha 2019, ecacisa umgaqo omawusetyenziswe kutshintsho lwamanqaku apha naphaya nakumnyinyiva wokunyuselwa kwabafundi kwiimeko ezizodwa kwiSigaba esiPhakamileyo (kumaBakala 7–9) ukulungiselela lo nyaka.

2. Ngo-2019 ukutshintshwa kwamanqaku apha naphaya nomnyinyiva wokunyuselwa kwabafundi kwiimeko ezizodwa kumaBakala 7–9 makwenziwe ngolu hlobo lulandelayo:

2.1 Ukutshintshwa kwamanqaku apha naphaya okungagqithanga ku-2% makwenziwe kwizifundo ezingagqithanga **kwezithathu**.

2.2 Okulandelayo kukunyuselwa kwiMathematika omakwenziwe. Ukuba umfundi uzifezekisile **zonke iimfuno ezimiselweyo** zokupasa kwibakala elithile ukuya kwelinye elilandelayo (o.k.t. ukususela kwiBakala 7, 8 no-9 ukuya kwiBakala 8, 9 no-10 ngokulandelanayo), **ngaphandle kokuba akaphumelelanga ngenqanaba 3 (40%) kwiMathematika** ukuze ngoko ke kufuneke ukuba agcinwe kwelo bakala, loo mfundi ulolu hlobo makanyuselwe kwiMathematika.

3. Izikolo ezisebenzisa iiprogram zokurekhoda nokwenza iiripoti zeSebe leMfundo leNtshona Koloni *(WCED recording and reporting programmes*) kumaBakala 7, 8 no-9, mazilandele le nkqubo ichazwe apha ngezantsi:

3.1 Ziya kucelwa izikolo zikhuphele*(download*) iiprogram ezintsha ezifumanekayo ngoku kwi*CEMIS* (*Version 1,2*) zamaBakala 7, 8 no-9 zize zizivule (*import)* iifayili zazo ezikhoyo zibe kwiinguqulelo *(versions)* ezintsha.

3.2 Inkqubo eneenkcukacha ecacisa amanyathelo ngokulandelelana kwawo iya kufamaneka kwi-*CEMIS*. Zombini, inkqubo yokutshintsha amanqaku apha naphaya neyokunyuselwa kwabafundi, ziya kwenziwa ngokuzenzekelayo ngekhompyutha ngokupheleleyo (*completely automated*).

3.3 Ziya kuboniswa ngokuzenzekelayo (*automatically)* ezi nguqu kwishedyuli, kwikhasi lokungqinisisa (*verification page*) nakwikhadi i-*report card*.

4. Izikolo ezisebenzisa iiprogram zazo zokurekhoda nokwenza iiripoti nezinabafundi abaya kuchatshazelwa yile nkqubo yokunyuselwa kwabafundi kwiimeko ezizodwa, maziyenze le nkqubo njengoko ichaziwe kwiSetyhula *National Assessment Circular 2 ka-2019* eqhotyoshelweyo (**IsiHlomelo A**) ekupheleni konyaka.

5. Ishedyuli ehlaziyiweyo, ilisti yabafundi abanamanqaku atshintshwe apha naphaya neyabaphindayo (*repeat (NRP)* nekhasi lokungqinisisa (*verification page)* maziprintwe zingeniswe kumphathi wesekethe ukulungiselela ukungqinisiswa kwazo ekupheleni konyaka.

6. Apho kuyimfuneko, imo yokugqibela yokupasa kwabafundi ukuya kwelinye ibakala (*final promotion status of learners*) kwi-*CEMIS,* mayifakwe ngolu hlobo, "*Promoted with Mathematics condonation*".

7. Abafundi abaphinda ibakala akufunekanga babekelwe ecaleni kwinkqubo yokutshintshwa kwamanqaku apha naphaya.

8. Izikolo **kuya kufuneka zisebenzise i-*Version 1.2*** yeeprogram zokurekhoda nokwenza iiripoti ukulungiselela ukukhutshelwa kwenkqubo yendlela abaqhube ngayo abafundi yokugqibela yekota yamaBakala 7–9.

9. Kucelwa uqaphele ukuba le nkqubo yokunyuselwa kwabafundi isebenza kuphela ngo-2019 kumaBakala 7, 8 no-9.

10. Kwimeko yabafundi beBakala 9 bango-2019, makuqatshelwe ukuba abafundi abangawafumaniyo amanqaku angu-30% kwiMathematika (emva kokuvunywa kokunyuselwa kwabo), ngoku banako ukukhetha ukwenza iMathematika okanye uLwazi ngeMathematika kwiBakala 10.).

11. Le nkqubo ingentla yomnyinyiva wokunyuselwa kwabafundi kwiimeko ezizodwa ayizitshintshi nangayiphi na indlela, iimfuno ezimiselweyo zeeprogram zezifundo okanye iimfuno ezimiselweyo zokupasa izifundo kwiSigaba esiPhakamileyo.

12. Kucelwa iinqununu zazise okukule ngcaciso imfutshane bonke ootitshala bamaBakala 7, 8 no-9 ukuze bakuthathele ingqalelo.

ISAYINWE: NGU-T SINGH
IBAMBELA SEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARITYHULAM NOVAVANYO
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TO HEADS OF DEPARTMENT
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SCHOOL PRINCIPALS
DISTRICT DIRECTORS
CIRCUIT MANAGERS
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NATIONAL ASSESSMENT CIRCULAR NO. 2 OF 2019

SPECIAL CONDONATION DISPENSATION FOR LEARNERS IN THE SENIOR PHASE (GRADES 7-9)

1. The purpose of this circular is to clarify the application of the special condonation dispensation for learners in the Senior Phase (Grades 7-9) in 2019.

2. National Assessment Circular 1 of 2018 had the following conditions:

   a) An adjustment of marks up to a maximum of 2% in three subjects,
   b) A condonation in Mathematics to be applied where a learner has met all the requirements in respect of promotion from one grade to the next grade (i.e. Grade 7, 8 and 9), except has not attained a level 3 (40%) in Mathematics.

c) Grade 9 learners who obtain a mark of below 30%, (after the condonation has been approved) must take Mathematical Literacy and not Mathematics in Grade 10.

3. In 2019, the special dispensation for mark adjustments is amended as follows:

(a) A mark adjustment of 2% is applied in a maximum of three subjects.

(b) Thereafter, the condonation in Mathematics must be applied. Where a learner has met all the requirements in respect of promotion from one grade to the next grade (i.e. Grade 7, 8 and 9), except has not attained a level 3 (40%) in Mathematics and therefore has to be retained, such a learner must be condoned in Mathematics. This implies that the Mathematics mark is condoned and the learner must be promoted to the next grade, if all other pass requirements are met.

(c) Grade 9 learners who obtain a condonation in Mathematics with mark of below 30%, (after the condonation has been approved) have the option of continuing with Mathematics in Grade 10. They may also opt to take Mathematical Literacy. Therefore, the previous restriction of only choosing Mathematical Literacy no longer applies.

4. On the mark schedule, the original mark attained by the learner in Mathematics must be indicated and the letter "C" must be inserted next to the mark to indicate that this mark has been condoned. The same would apply in the way the mark is reflected on the learner's report. On the learner's report, the following statement must appear:

"*Mathematics mark has been condoned and the learner is promoted to the next grade.*"

5. The above condonation dispensation does not, in any way, change the subject programme requirements for the Senior Phase, as stipulated in *Paragraph 19* of the *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R–12,*

published as *Government Notices No. 1115* and *1116* in *Government Gazette No. 36042* of 28 December 2012.

6. This implies that Mathematics remains a compulsory subject taken by all learners but learners may be condoned in Mathematics.

7. The above condonation dispensation does not, in any way, change the other subject progression requirements for the Senior Phase, as stipulated in *Paragraph 21* of the *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R–12,* published as *Government Notices No. 1115* and *1116* in *Government Gazette No. 36042* of 28 December 2012.

8. Please note that the condonation dispensation is applicable in 2019 for Grades 7, 8 and 9.

9. The information in this circular must be timeously disseminated to schools, and circuits and districts must ensure that the above condonation dispensation is applied accurately across all schools in 2019.

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Yours sincerely,

MR HM MWELI

DIRECTOR-GENERAL

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