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To: Deputy Directors-General, Chief Directors, Directors, Heads: Curriculum Support, Circuit Managers, Chief Education Specialists, Heads: Management and Governance, Deputy Chief Education Specialists, Assessment and Examination Coordinators, Subject Advisers and Heads of all educational institutions that prepare candidates for the National Senior Certificate examinations

**Subject: Clarification of correct subject combinations for the National Senior Certificate**

1. The *National policy pertaining to the programme and promotion requirements (NPPPR) of the National Curriculum Statement Grades R – 12*, published in *Government Gazette No. 41321 of 15 December 2017*, provides the entrance requirements for Further Education and Training (FET) in Grades 10–12.
2. The duration of the National Senior Certificate (NSC) is three years, namely Grades 10–12. A learner must:
  - (a) offer all subjects selected for all three grades, Grades 10–12, and complete the programme requirements for these grades separately; and
  - (b) comply with the School-based Assessment (SBA) requirements for Grades 10, 11 and 12 and the external assessment requirements for Grade 12 as contemplated in the policy document, *National Protocol for Assessment Grades R – 12*, and the *Curriculum and Assessment Policy Statements* of the various subjects listed in Annexure B.
3. Learners entering the FET phase must follow one of the following pathways, namely an academic (general) or technical pathway.
4. Learners following the academic pathway or the technical pathway must follow the curriculum as contemplated in the NPPPR.

5. The approved NSC subjects are listed in Annexures B and C of the NPPPR. Annexure B is grouped in two main categories, namely Group A and Group B.
6. Learners in the FET phase from Grades 10–12, following either the academic (general) or technical pathway, must select subjects to meet the following NSC requirements:

<b>ACADEMIC PATHWAY</b>	<b>TECHNICAL PATHWAY</b>
<b>REQUIREMENTS</b>	<b>REQUIREMENTS</b>
<p>Two official languages:</p> <ul style="list-style-type: none"> <li>• One of the two official languages is offered at the Home Language (HL) level</li> <li>• The other one, at either Home Language or First Additional Language (FAL) level</li> <li>• One of the two languages should be the Language of Learning and Teaching</li> <li>• Deaf learners may offer <b>South African Sign Language (SASL)</b> at Home Language level</li> <li>• Learner can only offer one language from <b>Xhosa, Zulu, Swati and Ndebele</b></li> <li>• Learner can only offer one language from <b>Sepedi, Sesotho and Setswana</b></li> </ul>	<p>Two official languages:</p> <ul style="list-style-type: none"> <li>• One of the two official languages is offered at the Home Language (HL) level</li> <li>• The other one, at either Home Language or First Additional Language (FAL) level</li> <li>• One of the two languages should be the Language of Learning and Teaching</li> <li>• Deaf learners may offer <b>South African Sign Language (SASL)</b> at Home Language level</li> <li>• Learner can only offer one language from <b>Xhosa, Zulu, Swati and Ndebele</b></li> <li>• Learner can only offer one language from <b>Sepedi, Sesotho and Setswana</b></li> </ul>
<b>Mathematics OR Mathematical Literacy</b>	<b>Mathematics OR Technical Mathematics</b>
<b>Life Orientation</b>	<b>Life Orientation</b>
<p>A learner must select a <b>minimum of THREE</b> additional subjects from Group B. However, a learner may select:</p> <ul style="list-style-type: none"> <li>• A maximum of two additional languages</li> <li>• A maximum of one subject developed by an accredited assessment body other than the Department of Basic Education (DBE)</li> <li>• <b>South African Sign Language (SASL)</b> at Home Language level offered as one of the three optional subjects</li> </ul>	<p>A learner <b>must select the following THREE</b> subjects:</p> <ol style="list-style-type: none"> <li>1. <b>Engineering Graphics and Design (EGD)</b></li> <li>2. <b>Physical Sciences OR Technical Sciences</b></li> <li>3. One of the following technology subjects: <ul style="list-style-type: none"> <li>• <b>Civil Technology</b> (Civil Services <b>or</b> Construction <b>or</b> Woodworking)</li> <li>• <b>Electrical Technology</b> (Digital Systems <b>or</b> Electronics <b>or</b> Power Systems)</li> <li>• <b>Mechanical Technology</b> (Automotive <b>or</b> Fitting and Machining <b>or</b> Welding and Metal Work)</li> </ul> </li> </ol>

PROVISOS	PROVISOS
<p>The learner may offer <b>more</b> than seven subjects, provided that the learner complies with all requirements:</p> <ul style="list-style-type: none"> <li>• Subject must be offered in Grades 10–12</li> <li>• The learner met internal and practical assessment requirements for Grades 10–12</li> </ul>	<p>The learner may offer <b>more</b> than seven subjects, provided that the learner complies with all requirements:</p> <ul style="list-style-type: none"> <li>• Subject must be offered in Grades 10–12</li> <li>• The learner met internal and practical assessment requirements for Grades 10–12</li> </ul>
<p>The same language shall not be offered on HL and FAL or Second Additional Language (SAL) level, or on FAL and SAL level.</p>	<p>The same language shall not be offered on HL and FAL or Second Additional Language (SAL) level, or on FAL and SAL level.</p>
<p>The learner may not offer both <b>Mathematics</b> and <b>Mathematical Literacy</b>.</p>	<p>The learner may not offer both <b>Mathematics</b> and <b>Technical Mathematics</b>.</p>
<p>The learner may not offer <b>Technical Mathematics</b>.</p>	<p>The learner may not offer <b>Mathematical Literacy</b>.</p>
<p>The learner offering <b>Physical Sciences</b> must offer <b>Mathematics</b> as a compulsory subject.</p>	<p>The learner offering <b>Physical Sciences</b> must offer <b>Mathematics</b> as a compulsory subject.</p>
<p>The learner may not offer any one of the three technology subjects (<b>Civil Technology/Electrical Technology/Mechanical Technology</b> as a specialisation subject).</p>	
<p>The learner may not offer <b>Technical Science</b>.</p>	
<p>The learner may not offer both <b>Consumer Studies</b> and <b>Hospitality Studies</b>.</p>	
<p>The learner offering <b>Sport and Exercise Science</b> must offer either <b>Physical Sciences</b> or <b>Life Sciences</b>.</p>	
<p>A maximum of one subject developed and assessed by an accredited assessment body that is not the DBE may be offered to meet the requirements of one of the three required Group B subjects.</p>	
<p>The Practical Music programme of one of the Music exam bodies, namely the Associated Board of Royal Schools, Trinity College of London and Unisa, may be offered in terms of the conditions as set out in the policy. Please refer to the NPPPR for the conditions or contact the Directorate Assessment Management in this regard.</p>	

<p>The learner may not offer two of the following: <b>Equine Studies, Maritime Economics, Nautical Science, Modern Greek, Serbian, Sport and Exercise Science.</b> This is with the <b>exception</b> of <b>Maritime Economics</b> and <b>Nautical Science</b> – as long as one is offered as an 8th subject.</p>	
<p>The learner may offer <b>Marine Science</b> (new subject – offered at three centres).</p>	
<p>The learner may offer <b>Accounting</b> with <b>Mathematics</b> OR <b>Mathematical Literacy.</b></p>	
<p>The learner may offer <b>Information Technology (IT)</b> and <b>Computer Applications Technology (CAT)</b> together.</p>	
<p>The learner may offer <b>Engineering Graphics and Design (EGD).</b></p>	

7. Principals are kindly requested to ensure that learners, when doing subject choices in Grade 9, meet the entrance requirements for the FET phase in Grades 10–12.
8. Where it is found that learners in Grades 10–12 do not meet the entrance requirements for the FET phase in Grades 10–12, the principal must ensure that the corrections are made on the Central Education Management Information System (CEMIS) as soon as possible.
9. Information on CEMIS indicates that there are Grades 10 and 11 learners who are currently offering incorrect subject combinations.
10. Principals are requested to make use of the Error Report function on CEMIS to identify Grades 10 and 11 learners who are currently offering subject combinations that do not comply with policy requirements.
11. It is expected of any Grades 10 or 11 learners to change their subject offerings in line with the prescribed subject combinations while in Grades 10 or 11, as these learners will not be resultted and will not be certified by Umalusi.
12. Kindly bring this information to the attention of all Grade 10–12 learners, teachers and parents.

**SIGNED:** PAD BEETS

**DEPUTY DIRECTOR-GENERAL: CURRICULUM AND ASSESSMENT MANAGEMENT**

**DATE:** 2019-09-17