



Isalathiso: 20190806-7630  
Inombolo yefayili: 12/3/3/1  
Imibuzo: HA Brand

INgcaciso eMfutshane yeSebe eliKhulu loLawulo lweKharityhulam noVavanyo : 0001/2019

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kumaSekela-Balawuli (kwaNdlunkulu nakwii-ofisi zezithili), kwiiNtloko zoKunika iNkxaso kwiKharityhulam, kwiiNtloko zoKunika iNkxaso kuBafundi, kuBaphathi beeSekethe, kwiiNgcali zeMfundo eziziiNtloko, kumaSekela eeNgcali zeMfundo eziziiNtloko nakwiiNqununu

#### **Isihloko: Inkomfa i-Die Burger Youth Leadership Conference ngowe-06–12 Disemba 2019**

1. Iphephandaba i-Die Burger, libambisene neSebe leMfundo leNtshona Koloni (WCED), kwakhona liza kubamba eye-**61 iNkomfa yoLutsha yoBunkokeli yaqho ngoNyaka (61st Annual Leadership Conference) ukususela ngowe-06–12 Disemba** eKapa.
2. Kucelwa izikolo zityumbe usihlalo kunye/okanye usekela-sihlalo onyuliweyo weBhunga eliMele aBafundi (*Learners*) ukulungiselela u-2020 omakathathe inxaxheba kule nkomfa yokwabelana ngamava axhobisa ngolwazi. Ziinkokeli zolutsha ezingamashumi amahlanu eziya kunikwa ithuba lokuya kule nkomfa. Iikhrayitheriya zokhetho zifakiwe kwifom yesicelo.
3. Ulwimi olusetyenziswayo kule nkomfa sisi-Afrikansi (ulwimi lwephephandaba i-Die Burger), yaye zonke iingcaciso-ntetho zenziwe ngesi-Afrikansi. Abagqatswa abasuka kuwo onke amaqela eelwimi, baya kuthi, nakuba kunjalo, banikwe ingqwalaselo, ukuba banolwazi olufanelekileyo lwesi-Afrikansi.
4. Iinkokeli ezikhethiweyo ziya kulindeleka ukuba ziye kule nkomfa isithuba sexesha elipheleleyo ukususela ngoLwesihlanu, we-06 Disemba ukuya ngoLwesine, we-12 Disemba 2019. Iinkokeli, nakuba kunjalo, ngelishwa zona azisayi kukhululwa ukuba ziyokwenza umsebenzi wesikolo okanye ngezizathu ezizezabo ngeli thuba.
5. La maxwebhu aqhotyoshelweyo aya kusebenza njengefom yokutyumba amagama yaye amele ukuzaliswa ngokupheleleyo. Zamkelekile izikolo ukuba zingenise nayiphi na ingcaciso eyongezelelweyo nefanelekileyo ukuxhasa amagama abo batyunjiweyo.

6. **lifom zokutyumba amagama ezizaliswe ngokupheleleyo** mazingeniswe kuRosemary Swartz nge-imeyili apha: [Rosemary.Swartz@westerncape.gov.za](mailto:Rosemary.Swartz@westerncape.gov.za) ungadlulanga owe-**15 Oktobha 2019.**
7. Uyacelwa uqaphele le mihla ibaluleke gqitha ilandelayo:
  - Ukuvalwa kokungeniswa kwamagama abatyunjiweyo: 15 Oktobha 2019
  - Inkqubo yokhetho lokugqibela: 22 Oktobha 2019
  - Ukuqinisekiswa kwiphephandaba kweqela elikhethiweyo: 26 Oktobha 2019
8. Zamkelekile izikolo ukuba zibuze imibuzo ngayo nayiphi imiba emalunga nenkomfa **kuSihlalo weNkomfa, uMnu Barry Volschenk kwiselula 082 376 4794.**
9. Kucelwa iinqununu zazise okukule ngcaciso imfutshane bonke ootitshala abachaphazelekayo ukuze bakuthathele ingqalelo.
10. Iya kuthakazelelwa inkxaso yenu kule projekthi.

**ISAYINWE:** NGU-PAD BEETS

**USEKELA MLAWULI-JIKELELE WOLAWULO LWEKHARITYHULAM NOVAVANYO**

**UMHLA:** 2019-09-10



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## DIE BURGER'S 61<sup>st</sup> YOUTH LEADERSHIP CONFERENCE

06 TO 12 DECEMBER 2019

NAME OF CANDIDATE: \_\_\_\_\_

GENDER: \_\_\_\_\_

NAME OF SCHOOL: \_\_\_\_\_

### REQUIREMENTS:

**Section A** – must be completed by the Representative Council of Learners liaison teacher or the principal (with input from subject teachers and/or the class teacher).

**Section B** – must be completed by the principal (with input from subject teachers and/or the class teacher).

**Section C** – must be completed by the principal and staff.

**Only youth leaders who will be in Grade 12 in 2020, and who have been elected to the Representative Council of Learners, may be considered.  
Should the school not have established the abovementioned council yet, the traditional head boy and head girl may be considered.**

**GENERAL INFORMATION**

The following characteristics should be considered during the nomination of a youth leader:

- Proven leadership
- A wide range of interests and skills
- Communication skills

**SECTION A (REPORT COMPLETED BY THE LIAISON TEACHER/PRINCIPAL)**

*(with input from subject teachers and/or class teacher)*

1.1 **PROVINCE** – INDICATE THE RELEVANT PROVINCE WITH AN

NORTHERN CAPE	<input type="checkbox"/>	EASTERN CAPE	<input type="checkbox"/>	WESTERN CAPE	<input type="checkbox"/>
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1.2 **SCHOOL INFORMATION**

NAME OF SCHOOL: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_

TELEPHONE: (\_\_\_\_) \_\_\_\_\_ FAX NUMBER: (\_\_\_\_) \_\_\_\_\_

SCHOOL EMAIL ADDRESS: \_\_\_\_\_

NUMBER OF LEARNERS IN GRADE 11: \_\_\_\_\_

CONTACT NUMBER DURING THE CONFERENCE PERIOD :

Principal: \_\_\_\_\_

Responsible Teacher ; \_\_\_\_\_

1.3 **CANDIDATE INFORMATION**

SURNAME OF CANDIDATE: \_\_\_\_\_ HOME LANGUAGE: \_\_\_\_\_

FIRST NAMES: \_\_\_\_\_

PREFERRED NAME: \_\_\_\_\_ CELLPHONE NUMBER: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_ EMAIL ADDRESS: \_\_\_\_\_

1.4 **PARENTS OR GUARDIANS OF CANDIDATE**

INITIALS AND SURNAME: (MOTHER/GUARDIAN) \_\_\_\_\_

(FATHER/GUARDIAN) \_\_\_\_\_

CELLPHONE NUMBERS: (MOTHER/GUARDIAN) \_\_\_\_\_

(FATHER/GUARDIAN) \_\_\_\_\_

EMAIL ADDRESS: (MOTHER/GUARDIAN) \_\_\_\_\_

(FATHER/GUARDIAN) \_\_\_\_\_

**2. CANDIDATE'S ABILITIES, LEADERSHIP CHARACTERISTICS AND ACTIVITIES**

**2.1 ACADEMICALLY**

*PERCENTAGE IN THE DIFFERENT SUBJECTS: JUNE EXAMINATION GRADE 11*

<b>SUBJECT</b>	<b>PERCENTAGE (NOT SYMBOL)</b>

AVERAGE PERCENTAGE: \_\_\_\_\_

**2.2 LEADERSHIP POSITIONS HELD WITH REGARD TO**

**SCHOOL:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SPORT:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**CULTURE:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**OUTSIDE SCHOOL  
CONTEXT:**

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**2.3 ACTIVE PARTICIPATION IN GROUP ACTIVITIES AND CANDIDATE INVOLVEMENT**  
*(PLEASE INDICATE THE ACTIVITY AS WELL AS THE PERFORMANCE LEVEL)*

**ACADEMIC FIELD:**  
[e.g. Olympiads,  
expos, etc.]

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**SPORT FIELD:**

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**CULTURAL FIELD:**

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**OUTSIDE SCHOOL  
CONTEXT:**

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**2.4 CONFERENCES/SEMINARS/WORKSHOPS ATTENDED [PAST TWO YEARS]**

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**SECTION B [REPORT COMPLETED BY THE PRINCIPAL] – [INDICATE  IN THE RELEVANT BLOCK]**  
 (with input from subject teachers and/or class teacher)

**1. PERSONALITY TRAITS**

1.1

<b>NEATNESS AND ORGANISATION</b>	Both person and work immaculate. Organised personality	Personal neatness and good organisational skills	Neat and satisfactory personal organisational skills	Neat and reasonably organised, but has shortcomings	Weaknesses in respect of organisational skills and neatness
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**SHORTLY MOTIVATE:** \_\_\_\_\_  
 \_\_\_\_\_

1.2

<b>SELF-CONTROL</b>	Calming influence and always composed	Composed under all circumstances	Composed under most circumstances	Composed under normal circumstances	Easily loses self-control
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**SHORTLY MOTIVATE:** \_\_\_\_\_  
 \_\_\_\_\_

1.3

<b>SELF-CONFIDENCE</b>	Influences others through strong self-confidence	Always has strong self-confidence	Strong in most circumstances	Self-confident under normal circumstances	Sometimes unsure
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**SHORTLY MOTIVATE:** \_\_\_\_\_  
 \_\_\_\_\_

1.4

<b>COOPERATION AND LOYALTY</b>	Steadfast and loyal under any circumstances	Positively empathetic	Empathetic	No problems	Occasional problems
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**SHORTLY MOTIVATE:** \_\_\_\_\_  
 \_\_\_\_\_

1.5

<b>RELIABILITY AND RESPONSIBILITY</b>	Unimpeachable integrity	Has proven that he/she can be trusted	Always reliable	Usually reliable	Occasionally unreliable
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**SHORTLY MOTIVATE:** \_\_\_\_\_  
 \_\_\_\_\_

1.6

<b>PERSEVERANCE</b>	Never questioning	Mainly positively determined	Positively determined	Normal worker	Loses resolve
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**SHORTLY MOTIVATE:**

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1.7

<b>INDEPENDENCE</b>	Under all circumstances	Mature	Without supervision	Under supervision	Has shortcomings
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**SHORTLY MOTIVATE:**

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1.8

<b>CREATIVITY AND INITIATIVE</b>	Particularly creative thoughts and functions with entrepreneurial spirit	Usually works creatively and applies initiative	Occasionally shows initiative and imagination	Works well but without imagination	Little imagination
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**SHORTLY MOTIVATE:**

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2. **COMMUNICATION SKILLS**

YES	NO
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**IF YES, GIVE MORE INFORMATION:**

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**SECTION C (REPORT COMPLETED BY PRINCIPAL AND STAFF)**

<b>GENERAL LEADERSHIP</b>	Strong, recognised and successful leader – higher than school level as well	Dynamic and successful leader at school level	Does his/her best as leader	Chosen and willing but does not meet expectations	Does not have the support of friends
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**SHORTLY MOTIVATE:**

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<b>OVERALL IMPRESSION AND RECOMMENDATION</b>	Extremely suitable	Very suitable	Above average	Suitable	Unsure
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(PLEASE MOTIVATE THIS RECOMMENDATION, ESPECIALLY DUE TO THE HIGH EXPECTATIONS SET FOR CANDIDATES.)

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Please indicate how many candidates from your school have been nominated for the conference:

Please indicate if you would recommend this candidate over the other candidate:

YES	NO
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**PRINCIPAL**

NAME: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_