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Enquiries: GC de Bruyn

Cape Teaching and Leadership Institute Minute: 0004/2018

To: Deputy Directors-General, Chief Directors, Directors (Head Office and district offices), Heads of subdirectorates and sections at Head Office, Heads: Curriculum Coordination and Advice, Heads: Management and Governance, Heads: Special Needs Coordination and Advice, Circuit Managers, Subject Advisers, Principals of public schools, Heads of registered Grade R sites

Subject: 2018 Teacher Appreciation and Support Programme – commemoration of the Nelson Mandela Centenary

1. The year 2014 marked the 20th anniversary of the observance of World Teachers' Day in South Africa. To celebrate this milestone the Department of Basic Education (DBE) hosted a teachers' seminar where provincial education officials and social partners reflected on the past twenty years of observance of World Teachers' Day in South Africa.
2. One of the recommendations of the seminar was that the DBE should collaborate with the National Education Collaboration Trust (NECT) and the South African Council of Educators (SACE), teacher unions and social partners to expand the concept of recognition of teachers.
3. This resulted in the launch of the Teacher Appreciation and Support Programme (TASP) by the Minister of Basic Education in 2015.
4. Since the inception of the TASP two major events were celebrated:
 - 4.1 In 2016 the 40th anniversary of the 1976 youth uprising in Soweto was commemorated, as well as the 60th anniversary of the women's march to the Union Buildings.

- 4.2 In 2017, a teachers' seminar with the theme "Teaching in freedom, empowering teachers" was hosted on 05 October 2017 in commemoration of the centenary of OR Tambo.
5. The 2018 nationally driven TASP event will culminate in a main activity on 05 October 2018, marking the celebration of the centenary of the birth of the late Mr Nelson Mandela, the first President of a democratic South Africa.
6. The theme for the 2018 TASP is "Teachers and teaching and the commemoration of the Nelson Mandela Centenary during the Fourth Industrial Revolution".
7. Teachers are requested to participate in the event by forwarding presentations, embedding the ideas of education that touches on the wide idea of Mr Mandela's view of education and a well-known quote by Mr Mandela, "*Education is the most powerful weapon which you can use to change the world.*"
8. In light of the above, teachers are requested to follow the guidelines provided as adapted from the Varkey Foundation criteria that speak to classroom practice, teachers' achievements in and outside the classroom, helping learners to become global citizens and being a role model.
9. Teachers are requested to prepare presentations based on the guidelines provided in **Annexure A**.
10. Teachers are also requested to note the eligibility criteria on pages 6 and 7 of Annexure A.
11. The TASP adjudication panel will adjudicate the presentations to select the best nine presentations. The teachers who submitted these presentations will be invited to present their presentation in a seminar at the main event on 05 October 2018.
12. Participating teachers must email their presentations to Ms M Sangoni at Sangoni.m@dbe.gov.za and also copy Ms P Mulaudzi at Mulaudzi.p@dbe.gov.za.
13. The closing date for the submission of presentations is **31 August 2018**.
14. After the closing date the entries will be uploaded onto the Zibuza.net app.
15. All teachers are encouraged to register on the Zibuza.net app which was specifically designed for the recognition of teachers and their professional development.

16. Teachers will be able to vote for the best presentation and comment on presentations by using the Zibuza.net app.
17. Voting for the best presentations will open on 01 September 2018 and close in September 2018 as directed on the Zibuza.net site.
18. The Dr CL Smith Foundation will also assist teachers who have submitted presentations to acquire professional development points from SACE, as this will be regarded as a Type 1 (self-initiated) professional development activity.
19. Teachers are requested to acquaint themselves with:
 - 19.1 Annexure A – guidelines on page 5, par 13 (a)–(f);
 - 19.2 Annexure A – eligibility criteria on pages 6–7;
 - 19.3 Annexure A – general competition rules on pages 8–9; and
 - 19.4 Annexure B – adjudication criteria (in detail).
20. Please note that the dates as per the Annexures have been adjusted and should be read in terms of paragraphs 13 and 17 as per this Minute.
21. For any further enquiries, please contact Mr Gavin de Bruyn at the Directorate: Cape Teaching and Leadership Institute (CTLI), via email at Gavin.Debruyn@westerncape.gov.za or on tel. no. 021 900 5062/37.
22. Kindly bring the contents of this minute to the attention of all teaching staff.

SIGNED: PAD BEETS

DEPUTY DIRECTOR-GENERAL: CURRICULUM AND ASSESSMENT MANAGEMENT

DATE: 2018-07-04



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



**THE GUIDELINES FOR PRESENTATION AT THE WORLD TEACHERS' DAY SEMINAR:
TEACHERS AND TEACHING: THE COMMEMORATION OF THE NELSON MANDELA
CENTENARY DURING THE FOURTH INDUSTRIAL REVOLUTION**



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TEACHERS AND TEACHING: THE COMMEMORATION OF THE NELSON MANDELA CENTENARY DURING THE FOURTH INDUSTRIAL REVOLUTION

THE PURPOSE

1. To provide guidelines to Provincial Education Departments (PEDs) about the main Teacher Appreciation and Support Programme (TASP) activity to commemorate the Nelson Mandela's centenary and the World Teachers' Day.

BACKGROUND AND RATIONALE

2. 2014 marked the 20th Anniversary of the World Teachers' Day observance in South Africa. To mark this milestone, the Department of Basic Education (DBE) hosted a Teachers' Seminar where provincial officials and social partners were invited to reflect on the past twenty (20) years of observance of the World Teachers' Day in South Africa.
3. One of the seminar recommendations was that DBE should collaborate with the National Education Collaboration Trust (NECT), the South African Council for Teachers (SACE), teacher unions, and social partners to expand the concept of recognition of teachers.
4. As a result of the above-mentioned recommendation, the Teacher Appreciation and Support Programme (TASP) was launched by the Minister in 2015.
5. Ever since its launch, TASP has embarked on the following activities amongst others:
 - a) Two major events in 2016 which were the commemoration of the fortieth (40th) anniversary of the 1976 Youth Uprising in Soweto; and the sixtieth (60th) anniversary of the Women's March to the Union Buildings; and
 - b) The hosting of a teachers' seminar on 05 October 2017 in commemoration of the centenary of OR Tambo. Guided by the 2017 World Teachers' Day theme, "Teaching in Freedom, Empowering Teachers", teachers explained how OR Tambo's ideas of "love, hope, and vision" contributed to the present dispensation. They also made invaluable recommendations of what can be done in education to ensure that OR Tambo's legacy does not die.

DISCUSSION

6. For 2018, the nationally driven event will be the celebration of the centenary of the birth of Nelson Mandela, the first President of a democratic South Africa.

7. Mr Nelson Mandela, speaking in his inauguration as the first President of the democratic Republic of South Africa said,

*“Out of the experience of an extraordinary human disaster, must be born a society of which all humanity will be proud”
(Mandela, 11 May 1994).*

8. This wide-ranging statement touches all aspects of human life and is not limited to South African people. It’s about foreign policy, health, education etc.

9. For the Basic Education Sector, the implications are enormous and must guide our practice.

10. Bearing the above-mentioned statement in mind and cognisant of the following Mandela’s quotations about education,

“Education is the most powerful weapon which you can use to change the world”.

There can be no keener revelation of a society’s soul than the way in which it treats its children. “

Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mineworker’s can become the head of the mines that a child of farm workers can become president of a great nation. ”

11. Teachers will be asked to send presentations which will be embedded in Mandela’s ideas but following the guidelines that follow below. The guidelines below have been adapted from the criteria of the Varkey Foundation.

GUIDELINES¹:

12. The guidelines that appear below speak to classroom practice, teacher's achievements in and outside the classroom, helping learners' to becoming global citizens, and being a role model. These are attributes that Mandela talked to when he talked about citizens "*which all humanity will be proud*" of.
13. Therefore, teachers will have to prepare presentations which respond to the guidelines. Whenever teachers make an assertion they need to include supporting evidence. The guidelines appear below:
 - a) **Achieving demonstrable learning outcomes in the classroom.** For example:
 - i. Through the improvement of learner grades;
 - ii. Learner attendance / behaviour;
 - iii. Learners becoming high achievers in further education, in the world of work and enabling them to have as many options as possible to fulfil their potential;
 - b) **Employing innovative and effective instructional practices that are replicable and scalable to influence the quality of education globally.** For example through the innovative use of technology or non-typical instructional techniques that can be replicated in other classrooms within the same context.
 - c) **Recognition of a teacher's achievements in the classroom and beyond from pupils, colleagues, head-teachers or members of the wider community.** For example, through:
 - i. Local/national teaching awards;
 - ii. Recognition in local/national press or academic publications;
 - iii. References or testimonials from high achieving learners, peers, principals;
 - iv. Active senior level membership of an external organisation or board that furthers an element of education
 - d) **Helping learners become global citizens through:**

¹ These guidelines have been adapted from the Varkey Foundation criteria.



- i. Providing them with a values-based education, which equips young people with life and work skills and prepares them for a world where they will encounter people from many different religions, cultures and nationalities. Examples may include:
- ii. Arranging work placements or other introductions to the world of work;
- iii. Linking up with schools in other parts of the world; and
- iv. Promoting learner exchange programmes.

Explain your philosophical approach to embedding global citizenship in your classroom and how you define success.)

e) **Achievements in the community beyond the classroom that provide unique and distinguished models of excellence for the teaching profession and others.** For example:

- i. (Recognition through the media, community Awards, talks, seminars;
- ii. Membership of local organisations.

How do you bring the community into your classroom? How do you define success?)

f) **Encouraging teachers to stay in the profession and develop their skills as well as encouraging others to join the teaching profession.** For example, through:

- i. Teaching or mentoring teachers at your school or teacher training college. Please provide examples of your work in initial teacher training, mentoring new teachers and the provision (with others) of Continuous Professional Development.
- ii. Contributing to public debates on the teaching profession, whether through speaking engagements, writing articles, blogs, media participation, social media campaigns, events or conferences.

Also, examples of what you have done to elevate the status of teaching in your province.

ELIGIBILITY

The entrant must:

- Be a serving teacher or practitioner in a public school/ECD Centre registered with the Department of Basic Education and/or Social Development in South Africa;



- Be employed by a Provincial Department of Education or a School Governing Body;
- Have been working for at least two years in any of the above institutions in South Africa without a break of service;
- Should hold South African citizenship;
- Produce proof of SACE registration, or provisional registration. In the case of SACE provisional registration, please make sure that the certificate of provisional registration has not expired; in the event of the SACE certificate not being available, a SACE letter and/or SACE number on payslip will suffice.

The role of provinces in the Nelson Mandela Centenary Seminar

- Each province needs to inform districts and schools to encourage teachers to prepare and load papers on or before 31 July 2018.
- DBE will create a special application (App) for teachers to load their presentations.
 - All presentations should be loaded on the DBE app. **and should not be sent to Provincial Education Departments (PEDs).**
 - The best presentations will be presented in a World Teachers' Day Seminar, which will commemorate Nelson Mandela's centenary on 05 October 2018.

ADJUDICATORS

The winner will be chosen by the members of the TASP committee who consist of representatives of the SACE, ELRC, ETDP SETA, NECT, national teacher unions, SGBs, and our social partners.

The adjudicators will choose the nine (9) best presentations and these teachers will be invited to present in a seminar which will be the main event for commemorating the Nelson Mandela Centenary and the World Teachers' Day on 05 October 2017 (using the adjudication from attached).

PROCESS INVOLVED:

- a) Teachers will send their presentations to the email address of Mrs M Sangoni and copy Mrs P Mulaudzi. Their email addresses are: Sangoni.m@dbe.gov.za and Mulaudzi.p@dbe.gov.za.
- b) When loading their presentations, teachers will need to fill in online the title/cover page; and the presentation outline².
- c) After the closing date (31 July 2018), the entries will be loaded on the Zibuza.net app.

² The presentation outline should follow the guidelines as they appear in this guide.



- d) All teachers are encouraged to register in the Zibuza.net app which has been designed specifically for the recognition of teachers and their professional development.
- e) The Zibuza.net app belongs to Dr C. L. Smith Foundation, an organisation that has signed a Memorandum of Understanding (MOU) with the Department of Basic Education (DBE).
- f) The MOU specifies that DBE will:
 - i. collaborate with key partners in Basic Education as a means promote the Zibuza.net rewards and recognition programme; and
 - ii. Utilise the Zibuza.net platform for the professional development opportunities among teachers.
- g) All teachers will be invited to log onto the app and vote for the best presentation. There will be also be provision for teachers to comment on the presentations.
- h) The voting by the teachers will be opened from the 31 July 2018 to 15 August 2018: one teacher vote will equal one and a person will be allowed to vote once.
- i) After this date, further input from the teachers will not be considered for the seminar.
- j) The TASP team members will then choose the best nine presentations. These nine people will be invited to present on 05 October 2018.
- k) The Dr C. L. Smith Foundation will also assist the teachers who have submitted presentations to acquire professional development points from SACE for their work as these will be regarded as self-driven teacher development initiatives.

GENERAL COMPETITION RULES

THE THEME: TEACHERS AND TEACHING AND THE COMMEMORATION OF THE NELSON MANDELA CENTENARY DURING THE FOURTH INDUSTRIAL REVOLUTION

1. All teachers, including principals, are allowed to enter;
2. Teams will not be allowed to enter but there will be no limit to the number of teachers in a school who should enter.
3. The entrants must be:
 - a) Serving teachers in a public school registered that is with the Department of Basic Education in South Africa;
 - b) Employed by the Department of Basic Education or a School Governing Body; and
 - c) South African citizens.
4. All entrants must submit a certified copy of an identity document (which is not more than six months old).
5. Teachers should attach a certified copy of the SACE certificate or provisional registration certified.



6. All entrants must ensure that they have filled in the title/cover page (**ANNEXURE A**);
7. If you have used abbreviations and/or acronyms in your document, please include their list.
8. All the material that has been prepared for the commemoration must reach the Department of Basic Education (DBE) website on or before **31 July 2018**.
9. All the material that has been submitted for this competition will not be returned to the participants and will be used by DBE for educational purposes, if necessary.
10. This form must be used to select the best entrants (**ANNEXURE B**).

Disqualification

11. A candidate will be disqualified for failure to submit a certified copy of:
 - Their Identity Documents (IDs), which was certified less than six months prior to the closing date;
and
 - A SACE certificate or provisional SACE certificate).
12. Forms not received on time (**31 July 2018**) as determined by the DBE will not be considered.
13. Team' entrants will be disqualified.



ANNEXURE A
TITLE/COVER PAGE

**THE THEME: TEACHERS AND TEACHING AND THE COMMEMORATION OF THE NELSON MANDELA
CENTENARY DURING THE FOURTH INDUSTRIAL REVOLUTION**

Title of your entry:	
Title of the teacher (Mr, Mrs, Ms, Dr, etc.):	
Full name of the teacher:	
Surname of the teacher:	
Mobile number of the teacher:	
Email address (where applicable):	
Name of the School:	
Physical address of the school:	
EMIS number of the school:	
Telephone number of the school:	
Name of district:	
Name of province:	



ANNEXURE B

ADJUDICATION FORM – TEACHERS AND TEACHING AND THE COMMEMORATION OF THE NELSON MANDELA CENTENARY DURING THE FOURTH INDUSTRIAL REVOLUTION

NAME OF CANDIDATE:

NAME OF ADJUDICATOR:

SIGNATURE:

NO	GUIDELINES	MAX POINTS	POINTS ALLOCATED
1	<p>Achieving demonstrable learning outcomes in the classroom. For example:</p> <ul style="list-style-type: none"> i. through the improvement of learner grades; ii. learner attendance / behaviour; and iii. learners becoming high achievers in further education, in the world of work and enabling them to have as many options as possible to fulfil their potential; 		
2	<p>Employing innovative and effective instructional practices that are replicable and scalable to influence the quality of education globally. For example through the innovative use of technology or non-typical instructional techniques that can be replicated in other classrooms within the same context.</p>		
3	<p>Recognition of a teacher’s achievements in the classroom and beyond from pupils, colleagues, head-teachers or members of the wider community. For example, through:</p> <ul style="list-style-type: none"> i. local/national teaching awards; ii. recognition in local/national press or academic publications; iii. references or testimonials from high achieving learners, peers, principals; iv. active senior level membership of an external organisation or board that furthers an element of education 		
4	<p>Helping learners become global citizens through:</p> <ul style="list-style-type: none"> i. Providing them with a values-based education, which equips young 		



NO	GUIDELINES	MAX POINTS	POINTS ALLOCATED
	<p>people with life and work skills and prepares them for a world where they will encounter people from many different religions, cultures and nationalities. Examples may include:</p> <ul style="list-style-type: none"> ii. arranging work placements or other introductions to the world of work; iii. linking up with schools in other parts of the world; and iv. Promoting learner exchange programmes. <p>Explain your philosophical approach to embedding global citizenship in your classroom and how you define success.</p>		
5	<p>Achievements in the community beyond the classroom that provide unique and distinguished models of excellence for the teaching profession and others. For example:</p> <ul style="list-style-type: none"> iii. (Recognition through the media, community Awards, talks, seminars; iv. Membership of local organisations. <p>How do you bring the community into your classroom? How do you define success?</p>		
6	<p>Encouraging teachers to stay in the profession and develop their skills as well as encouraging others to join the teaching profession. For example, through:</p> <ul style="list-style-type: none"> i. Teaching or mentoring teachers at your school or teacher training college. Please provide examples of your work in initial teacher training, mentoring new teachers and the provision (with others) of Continuous Professional Development. ii. Contributing to public debates on the teaching profession, whether through speaking engagements, writing articles, blogs, media participation, social media campaigns, events or conferences. 		



NO	GUIDELINES	MAX POINTS	POINTS ALLOCATED
	Also, examples of what you have done to elevate the status of teaching in your province.		
TOTAL			

COMMENTS: _____

DATE _____