



Isalathiso: 20180914-6424
Inombolo yefayili: 12/3/3/1
Imibuzo: HA Brand/B Volschenk

INGcaciso eMfutshane yeCandelo loLawulo loVavanyo : 0002/2018

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kumaSekela-Balawuli (kwaNdlunkulu nakwii-ofisi zezithili), kwiiNtloko zoKunika iNkxaso kwiKharityhulam, kwiiNtloko zoKunika iNkxaso kuBafundi, kuBaphathi beeSekethe, kwiiNgcali zeMfundo eziziiNtloko, kumaSekela eeNgcali zeMfundo eziziiNtloko nakwiiNqununu

Isihloko: Inkomfa i-Die Burger Youth Leadership Conference ngomhla we-14 ukuya kowe-20 Disemba 2018

1. Iphephandaba i-Die Burger, libambisene neSebe leMfundo leNtshona Koloni, kwakhona lazisa ngeNkomfa yoLutsha yoBunkokeli yaQho ngoNyaka yama-60 (**60th Annual Leadership Conference**) ukususela ngowe-14 ukuya kowe-20 Disemba eKapa.
2. Ziyacelwa izikolo zityumbe usihlalo kunye/okanye usekela-sihlalo onyuliweyo weBhunga eliMele aBafundi (*Representative Council of Learners (RCL)*) ukulungiselela u-2019 omakathathe inxaxheba kule nkomfa yokwabelana ngamava. Ziinkokheli zolutsha ezingamashumi amahlanu eziya kunikwa ithuba lokuya kule nkomfa. Ikhayitheriya zokhetho zibandakanyiwe kwifom yesicelo.
3. Lo gama i-Die Burger iliphephandaba lesi-Afrikansi, le nkomfa iya kulungiselela zonke iilwimi ezintathu zaseburhulumenteni.
4. Kulindeleke ukuba kubekho abafundi abakhethiweyo kule nkomfa ngazo zonke iintsuku ukususela ngoLwesihlanu we-14 Disemba 2018 ukuya kuLwesine we-20 Disemba 2018.
5. La maxwebhu aqhotyoshelweyo aya kusebenza njengefom yokutyumba yaye amele ukuzaliswa ngokupheleleyo. Zamkelekile izikolo ukuba zingenise nayiphi na ingcaciso eyongezelelweyo nefanelekileyo ukuxhasa amagama abo batyunjiweyo.

6. **lifom zokutyumba ezizaliswe ngokupheleleyo** mazingeniswe ku-Rosemary Swartz apha: Rosemary.Swartz@westerncape.gov.za ungadlulanga owe-**30 Oktobha 2018**.
7. Uyacelwa uqaphele le mihla ibalulekileyo ilandelayo:
 - Ukuvalwa kokungeniswa kwamagama abatyunjiweyo: 30 Oktobha 2018
 - Inkqubo yokhetho lokugqibela: 06 Novemba 2018
 - Ukuqinisekiswa kwabakhethiweyo: 10 Novemba 2018
8. Zamkelekile izikolo ukuba zibuze imibuzo ngayo nangayiphi na imiba emalunga nenkomfa **kuSihlalo weNkomfa uMnu Barry Volschenk kule nombolo yeselula 082 376 4794**.
9. Kucelwa iinqununu zazise okukule ngcaciso imfutshane bonke ootitshala abachaphazelekayo ukuze bakuthathele ingqalelo.
10. Iya kuthakazelelwa inkxaso yenu kule projekthi.

ISAYINWE: NGU-BK SCHREUDER
INTLOKO: YESEBE LEFUNDU
UMHLA: 2018-10-09



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DIE BURGER'S 60TH YOUTH LEADERSHIP CONFERENCE

14 TO 20 DECEMBER 2018

NAME OF CANDIDATE: _____

GENDER: _____

NAME OF SCHOOL: _____

REQUIREMENTS:

Section A must be completed by the Representative Council of Learners liaison teacher or the principal (with input from subject teachers and/or the class teacher).

Section B must be completed by the principal (with input from subject teachers and/or the class teacher).

Section C must be completed by the principal and staff.

**Only youth leaders who will be in Grade 12 in 2019, and who have been elected to the Representative Council of Learners, may be considered.
Should the school not have established the abovementioned council yet, the traditional head boy and head girl may be considered.**

GENERAL INFORMATION

The following characteristics should be considered during the nomination of a youth leader:

- Proven leadership
- A wide range of interests and skills
- Communication skills

SECTION A (REPORT COMPLETED BY THE LIAISON TEACHER/PRINCIPAL)
(with input from subject teachers and/or class teacher)

1.1 **PROVINCE** – INDICATE THE RELEVANT PROVINCE WITH AN

| | | | | | |
|------------------|--------------------------|-----------------|--------------------------|-----------------|--------------------------|
| NORTHERN CAPE | <input type="checkbox"/> | EASTERN CAPE | <input type="checkbox"/> | WESTERN CAPE | <input type="checkbox"/> |
|------------------|--------------------------|-----------------|--------------------------|-----------------|--------------------------|

1.2 **SCHOOL INFORMATION**

NAME OF SCHOOL: _____

SCHOOL ADDRESS: _____

TELEPHONE: (____) _____ FAX NUMBER: (____) _____

SCHOOL EMAIL ADDRESS: _____

NUMBER OF LEARNERS IN GRADE 11: _____

CONTACT NUMBERS (during conference):

PRINCIPAL: _____

LIAISON TEACHER: _____

1.3 **CANDIDATE INFORMATION**

SURNAME OF CANDIDATE: _____ HOME LANGUAGE: _____

FIRST NAMES: _____

PREFERRED NAME: _____ CELLPHONE NUMBER: _____

DATE OF BIRTH: _____ EMAIL ADDRESS: _____

1.4 **PARENTS OR GUARDIANS OF CANDIDATE**

INITIALS AND SURNAME: (MOTHER/GUARDIAN) _____

(FATHER/GUARDIAN) _____

CELLPHONE NUMBERS: (MOTHER/GUARDIAN) _____

(FATHER/GUARDIAN) _____

EMAIL ADDRESS: (MOTHER/GUARDIAN) _____

(FATHER/GUARDIAN) _____

2. CANDIDATE'S ABILITIES, LEADERSHIP CHARACTERISTICS AND ACTIVITIES

2.1 ACADEMICALLY

PERCENTAGE IN THE DIFFERENT SUBJECTS: JUNE EXAMINATION GRADE 11

| SUBJECT | PERCENTAGE (NOT SYMBOL) |
|----------------|--------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

AVERAGE PERCENTAGE: _____

2.2 LEADERSHIP POSITIONS HELD WITH REGARD TO

SCHOOL: _____

SPORT: _____

CULTURE: _____

**OUTSIDE SCHOOL
CONTEXT:**

2.3 ACTIVE PARTICIPATION IN GROUP ACTIVITIES AND CANDIDATE INVOLVEMENT
(PLEASE INDICATE THE ACTIVITY AS WELL AS THE PERFORMANCE LEVEL)

ACADEMIC FIELD:
[e.g. Olympiads,
expos, etc.]

SPORT FIELD:

CULTURAL FIELD:

**OUTSIDE SCHOOL
CONTEXT:**

2.4 CONFERENCES/SEMINARS/WORKSHOPS ATTENDED [DURING THE PAST TWO YEARS]

SECTION B [REPORT COMPLETED BY THE PRINCIPAL] – [INDICATE IN THE RELEVANT BLOCK]
 (with input from subject teachers and/or class teacher)

1. PERSONALITY TRAITS

1.1

| | | | | | |
|-------------------------------|--|--|--|---|---|
| NEATNESS AND ORGANISED | Both person and work immaculate. Organised personality | Personal neatness and good organisational skills | Neat and satisfactory personal organisational skills | Neat and reasonably organised, but has shortcomings | Weaknesses in respect of organisational skills and neatness |
|-------------------------------|--|--|--|---|---|

SHORTLY MOTIVATE: _____

1.2

| | | | | | |
|---------------------|---------------------------------------|----------------------------------|-----------------------------------|-------------------------------------|---------------------------|
| SELF-CONTROL | Calming influence and always composed | Composed under all circumstances | Composed under most circumstances | Composed under normal circumstances | Easily loses self-control |
|---------------------|---------------------------------------|----------------------------------|-----------------------------------|-------------------------------------|---------------------------|

SHORTLY MOTIVATE: _____

1.3

| | | | | | |
|------------------------|--|-----------------------------------|------------------------------|---|------------------|
| SELF-CONFIDENCE | Influences others through strong self-confidence | Always has strong self-confidence | Strong in most circumstances | Self-confident under normal circumstances | Sometimes unsure |
|------------------------|--|-----------------------------------|------------------------------|---|------------------|

SHORTLY MOTIVATE: _____

1.4

| | | | | | |
|--------------------------------|---|-----------------------|------------|-------------|---------------------|
| COOPERATION AND LOYALTY | Steadfast and loyal under any circumstances | Positively empathetic | Empathetic | No problems | Occasional problems |
|--------------------------------|---|-----------------------|------------|-------------|---------------------|

SHORTLY MOTIVATE: _____

1.5

| | | | | | |
|---------------------------------------|-------------------------|---------------------------------------|-----------------|------------------|-------------------------|
| RELIABILITY AND RESPONSIBILITY | Unimpeachable integrity | Has proven that he/she can be trusted | Always reliable | Usually reliable | Occasionally unreliable |
|---------------------------------------|-------------------------|---------------------------------------|-----------------|------------------|-------------------------|

SHORTLY MOTIVATE: _____

1.6

| | | | | | |
|---------------------|-------------------|------------------------------|-----------------------|---------------|---------------|
| PERSEVERANCE | Never questioning | Mainly positively determined | Positively determined | Normal worker | Loses resolve |
|---------------------|-------------------|------------------------------|-----------------------|---------------|---------------|

SHORTLY MOTIVATE:

1.7

| | | | | | |
|---------------------|-------------------------|--------|---------------------|-------------------|------------------|
| INDEPENDENCE | Under all circumstances | Mature | Without supervision | Under supervision | Has shortcomings |
|---------------------|-------------------------|--------|---------------------|-------------------|------------------|

SHORTLY MOTIVATE:

1.8

| | | | | | |
|----------------------------------|--|---|---|------------------------------------|--------------------|
| CREATIVITY AND INITIATIVE | Particularly creative thoughts and functions with entrepreneurial spirit | Usually works creatively and applies initiative | Occasionally shows initiative and imagination | Works well but without imagination | Little imagination |
|----------------------------------|--|---|---|------------------------------------|--------------------|

SHORTLY MOTIVATE:

2.

COMMUNICATION SKILLS

| | |
|-----|----|
| YES | NO |
|-----|----|

IF YES, GIVE MORE INFORMATION:

SECTION C (REPORT COMPLETED BY PRINCIPAL AND STAFF)

| | | | | | |
|---------------------------|--|---|-----------------------------|---|--------------------------------------|
| GENERAL LEADERSHIP | Strong, recognised and successful leader – also higher than school level | Dynamic and successful leader at school level | Does his/her best as leader | Chosen and willing but does not meet expectations | Does not have the support of friends |
|---------------------------|--|---|-----------------------------|---|--------------------------------------|

SHORTLY MOTIVATE:

| | | | | | |
|--|--------------------|---------------|---------------|----------|--------|
| OVERALL IMPRESSION AND RECOMMENDATION | Extremely suitable | Very suitable | Above average | Suitable | Unsure |
|--|--------------------|---------------|---------------|----------|--------|

(PLEASE MOTIVATE THIS RECOMMENDATION, ESPECIALLY DUE TO THE HIGH EXPECTATIONS SET FOR CANDIDATES.)

Please indicate how many candidates from your school have been nominated for the conference:

Please indicate if you would recommend this candidate over the other candidate:

| | |
|-----|----|
| YES | NO |
|-----|----|

PRINCIPAL

NAME: _____ SIGNATURE: _____

DATE: _____