

Annexure A

2018 Bursaries available

<p>(i) Advanced Certificate in Foundation Phase Teaching x 45 bursaries available</p> <p>(ii) Advanced Certificate in Senior Phase Teaching in Mathematics x 45 bursaries available</p>		
Requirements & target groups	Higher education institution	Contact sessions arrangements (Provisional dates)
<ul style="list-style-type: none"> • Teachers with a three-year (360 credits) teacher's qualification, rated at REQV 13 or REQV 14 and higher. • Teachers in possession of a formal teaching qualification at REQV 13 (M+3) or higher; • Teachers currently teaching Foundation Phase without a formal qualification. • Teachers currently teaching Senior Phase Mathematics without a formal qualification. <p><u>Service areas:</u></p> <ul style="list-style-type: none"> ▪ All Education Districts 	<p>University of Cape Town (UCT)</p>	<ul style="list-style-type: none"> • Courses will be conducted mainly on the UCT campus. • Block sessions • There will also be some Saturday sessions. • <u>Application & orientation:</u> 27 January 2018 • <u>Registration & lecture 1:</u> 17 February 2018 • <u>Lecture 2 & bursary orientation:</u> 10 March 2018 • <u>Contact sessions:</u> <ul style="list-style-type: none"> (i) 03–06 April 2018 (5 days) (ii) 25–29 June 2018 (iii) 01–05 October 2018 • <u>Saturday contact sessions:</u> <ul style="list-style-type: none"> (i) 28 May 2018 (ii) 02 June 2018 (iii) 28 July 2018 (iv) 18 August 2018 (v) 20 October 2018 • <u>Examination dates:</u> <ul style="list-style-type: none"> (i) 30 October 2018 (ii) 01 November 2018

		*Order in which courses will be offered may change, subject to final decision. Students will be advised prior to commencement of academic year.
(i) Advanced Diploma in Education in Intermediate Phase Mathematics Teaching (ii) Advanced Diploma in Senior Phase Mathematics Teaching (iii) Advanced Diploma in Education in Further Education and Training Mathematics Teaching		100 bursaries available
Requirements & target groups	Higher education institution	Contact sessions arrangements (Provisional dates)
<ul style="list-style-type: none"> Teachers in possession of a formal teaching qualification at REQV 14 (M+4) or higher. Teachers currently teaching Mathematics in one of the three phases without a formal qualification in Mathematics. Prospective students must also satisfy the entry requirements for formal studies at US. <p><u>Service areas:</u></p> <ul style="list-style-type: none"> All education districts 	University of Stellenbosch (US)	<ul style="list-style-type: none"> Block sessions during school holidays. Block sessions conducted at CTLI. <u>Registration & course orientation:</u> 03 February 2018 <u>Contact sessions:</u> Block sessions (school holidays) (i) 03–06 April 2018 (5 days) (ii) 09–14 July 2018 (iii) 01–06 October 2018 <u>Saturday contact sessions:</u> (i) 19 May 2018 (ii) 18 August 2018 (iii) 08 September 2018 <u>Telematics/streaming sessions:</u> (i) 01 June 2018 (ii) 31 August 2018 <u>Examination dates:</u> Will be made available by US.



Application for study bursary

Directorate: Cape Teaching and Leadership Institute
New Nooiensfontein Road, Kuils River
For Attention: Gavin de Bruyn, Admin Building 2
Tel: 021 900 5062/35/37

Closing date: 08 December 2017

Course Applied for: _____

VERY IMPORTANT

- (i) Incomplete applications will be rejected.
(ii) Please PRINT.
(iii) Mark appropriate boxes with an "X".
(iv) The Principal must ensure that the Circuit Manager signs the application form.

Form with fields: 1. Identity no., 2. Persal no., 3. Surname, 4. Race (For EE/Skills development), 5. First names, 6. Title (Mr, Mrs, Ms), 7. Residential and postal address (if different), 8. Language, 9. Date of birth, 10. Tel. no. (home), 11. Mobile, 12. Email

13. School where you are employed							
14. Work address							
15. Tel. no. (work)				Dialling code			
16. Fax no.				Dialling code			
17. Education district							
18. Appointment status		Permanent				On probation	
						Temporary	
19. Current Relative Educational Qualification Value (REQV)							
20. Date of first appointment				21. Current rank			
22. Date of appointment into current rank						23. No. of years' service in current rank	
24. State current subjects and grades that you are teaching		(i) 2017					
		(ii) 2018					
25. State number of years teaching current subject and phase							
26. (i) Are / were you in receipt of another bursary in 2016/2017				YES		NO	
(ii) If "YES", please furnish below.							
(a) Name of institution							
(b) Nature of obligations							
(c) Obligations already fulfilled?		YES				NO	
27. University and other post school-school qualifications							
(i) State Degrees, professional diplomas and certificates already obtained							
(ii) Subject/phase of specialisation for initial teaching qualification							

28. Application 2018

(i) Name of university where course will be followed.

Only complete sections (ii–vi) if currently busy with studies in 2017 and provide the following information:

(ii) Current year of study

(iii) Minimum remaining duration of course

(iv) Student registration number

(v) Have you failed any year of study (for current studies)?

YES

NO

(vi) If "Yes", which year of study and when?

29. Indication of physical disability

YES

NO

(i) Do you have a physical disability?

(ii) If "Yes", state nature of disability

30. Declaration

I declare that the above information is complete and correct.

Applicant's signature_____
Print name_____
Date**31. Declaration by School Principal**

I declare that the above information is complete and correct.

School Principal's signature_____
Print name_____
Date**32. Endorsement by Circuit Manager**

I hereby endorse and recommend the application of this applicant.

Circuit Manager's signature_____
Print name_____
Date



AGREEMENT FOR COMPLETION OF COURSE: PART-TIME BURSARY SCHEME: TEACHERS

NAME OF COURSE: _____

UNDERTAKING:

1. (a) Whereas I, the undersigned, _____,
(full name)

Persal No. _____, ID No. _____,

a teacher in the employ of the Western Cape Education Department (WCED) and
providing my services at a school called

am desirous of taking this part-time programme over the prescribed two-year
period; and

(b) whereas I must, for the afore-mentioned purpose, complete all the assignments
and tasks required by the programme and attend contact sessions over weekends
and/or school holidays, as arranged by the training institution.

2. I therefore undertake to:

- (a) commence the course on the prescribed date;
- (b) take the course part-time while I am in the service of the WCED;
- (c) complete the course successfully within the prescribed period;
- (d) furnish the Head of Education at the commencement of the course with
satisfactory proof of my enrolment for the course;
- (e) after I have complied with all the requirements of the course, immediately continue
to serve the WCED for a continuous period of at least two years; and

(f) continue to teach the phase or subject of which I have through this qualification programme for a period of three years.

3. I understand and accept that I shall be obliged to repeat and complete successfully at my own expense any modules of the course which I may have outstanding at the end of the prescribed two-year period and that, if I do not immediately continue my studies, except where the WCED has granted me a postponement in writing, I shall be deemed to have abandoned the course.

4. I elect as my domicilium citandi (permanent address) and for the purposes of any notice, the following address in South Africa:

Signed at _____ this day _____ of _____ 2017
(Place) (Day) (Month)

APPLICANT:

(Signature) (Print name) DATE: _____

PRINCIPAL:

(Signature) (Print name) DATE: _____

FOR OFFICIAL USE ONLY:

ON BEHALF OF THE WESTERN CAPE EDUCATION DEPARTMENT:

(Signature) (Print name) DATE: _____

WITNESS:

(Signature) (Print name) DATE: _____