

PROCEDURES FOR THE ACQUISITION OF GOODS AND SERVICES

1. **To which schools do these procedures apply?**

All non-section 21 schools

2. **Through which office must you work?**

All non-section 21 schools must order via:

LTSM Order Office (10th Floor)

1 North Wharf Square

2 Lower Loop Street

Foreshore

Cape Town

8001

Tel. no.: 021 467 2345

Email: Bernard.Stoffels@westerncape.gov.za

Hereafter, this office will be referred to as the *order office*.

3. **What must you do?**

3.1 Divide your allocation into the required categories, as indicated in paragraph 3.1 of the circular, by completing and submitting electronic and original versions of the **WCED 032** forms by **no later than 21 April 2023**.

3.2 **Requisition learning and teaching support material (LTSM)** by accessing the online ordering system which will be made available for a limited period on CEMIS. Schools will be informed in good time via circulars/minutes of the relevant periods when the system can be accessed. Besides ordering online, schools may be requested to submit **WCED 034** forms (signed and school stamped) to the order office for purchases for the start of the 2023 school year. Should your school not use its budget allowance for LTSM acquisitions, a nil return must be submitted. Should the school use less than the prescribed amount for LTSM, a copy of the governing body's decision and the circuit manager's letter of support must accompany the WCED 032 form as motivation.

3.3 **Requisition local purchases** by accessing the online ordering system which will be made available for limited periods on CEMIS. Schools will be informed in good time via circulars/minutes of the relevant periods when the system can be accessed. Only items that are in the catalogues will be available for online ordering. Where items are not available online, e.g. copy paper and printer cartridges, schools are required to submit an original **WCED 026 form** (signed and school stamped) **to the order office**.

Schools must ensure that each item requested on the WCED 026 form is clearly specified, that is, the description of the items must include physical dimensions such as size (e.g. height, width, length), quantity (e.g. number of items per box), etc. According to the procurement policy the Western Cape Education Department (WCED) cannot advertise for a specific brand unless that specific brand is required to fulfil the warranty requirements of equipment items. In all other instances the WCED will strive to supply items equal to the quality requested by schools.

- 3.4 The value of the items on the WCED 034 and WCED 026 forms may not exceed the allocations on the WCED 032 form. The WCED 032 form must be submitted to Head Office by **Friday, 21 April 2023**.
- 3.5 Schools with email facilities must follow the procedure below:
- Save the WCED 032 after opening the attachment.
 - Complete the form electronically.
 - Save and send it as an attachment to Brian.Lekeur@westerncape.gov.za.

All schools must still send the **original** signed WCED 032 forms to Head Office as well. It can be posted to:

Head: Education
For attention: B le Keur
Directorate: Institutional Resource Support
LTSM Order Office (10th Floor)
Private Bag X9114
Cape Town
8000

The original form can also be hand-delivered to:

LTSM Order Office (10th Floor)
1 North Wharf Square
2 Lower Loop Street
Foreshore
Cape Town
8001

A **copy** of the completed WCED 032 form must be retained by the school.

- 3.6 If there are problems with deliveries from overseas, suppliers must apply to the order office for approval of a later delivery date.

4. **What is meant by learning and teaching support material (LTSM)?**

The Department of Basic Education defines LTSM as any material that supports and facilitates teaching and learning directly in the classroom or at home (homework), including the following:

- Textbooks, readers, reference books, prescribed works, atlases and dictionaries
- Workbooks
- Posters, maps and wall charts
- Educational board games
- Library material (fiction and non-fiction), reference books, posters, and recordings on videos, DVDs, audio cassettes, CDs, CD-ROMs, multimedia, etc.
- Computer software and licensing
- Resource material for educators, learners, classrooms and libraries

All schools must use at least 25% of their N&S allocations for LTSM, 10% of which should be for library material. Should less than this be used, the principal, the chairperson of the governing body and the circuit manager must confirm on the WCED 032 that every learner will be in possession of sufficient, appropriate LTSM (including a textbook for each learning area or subject and, in the case of library material, a total number of library items constituting the minimum international standard of 10 items per learner), and provide a motivation in the appropriate column. In terms of WCED policy, no textbooks and readers may be photocopied as this would constitute an infringement of the Copyright Act, 1978 (Act 98 of 1978).

Local purchases include stationery, cleaning materials, and gardening and electrical supplies.

5. **What does the WCED do once the forms have been received?**

The WCED 032 form will be checked to determine whether the division of the allocation is realistic for the period concerned. In particular, it will be determined whether sufficient funds have been allocated for municipal services. Should insufficient funds have been allocated, the division of funds will be adjusted in consultation with the school. The WCED 032 form must be completed very carefully to prevent delays in the process.

6. **How are deliveries monitored?**

Schools are informed when an order is awarded to a supplier, with an indication of the expected delivery date and by when the outstanding order should be followed up with the order office. The principal must ensure that the chosen supplier delivers the LTSM within the delivery period. Should textbooks not have been received by this date, the principal must inform the order office without delay. Suppliers are encouraged to limit deliveries to one delivery per order. However, where partial

deliveries are made, a delivery note must be presented with each delivery to be certified by the school.

Principals or the officials authorised to accept LTSM delivered to the school, must certify on each page of the delivery note or invoice that the delivery is correct. The certified document must be submitted to the order office within five days after the final delivery has been completed. Before the invoices are certified as correct, the items delivered must be checked against the items listed on the confirmed order documents to ensure that only items that were ordered are delivered. **Invoices for any deliveries must not be kept at the school until the rest of the order has been delivered, but should be submitted for payment immediately.** Should the supplier not have delivered all the items by the specified delivery date, the principal may request the order office in writing to cancel the order for the outstanding items and inform the supplier accordingly.

The specimen signature form must be submitted to the order office to confirm the names of the officials authorised to receive LTSM on behalf of the school in the relevant financial year. Only invoices authorised by the principal or the approved officials will be processed for payment (see paragraph 8 below).

7. **What about maintenance of and repairs to buildings and equipment?**

Expenditure for the maintenance and servicing (also maintenance contracts) of photocopiers, risographs, typewriters, sewing machines, lathes, school furniture for learners and educators, etc. must be budgeted for in the annual allocation on the WCED 032 form under the budget item *Maintenance and Repair of Buildings and Equipment*. The school will be responsible for the payment of these services and must ensure that it gets value for money.

8. **How is payment made for goods delivered?**

The official authorised to receive LTSM at the school must certify the invoices as prescribed in Circular 0144/1998, dated 05 November 1998 (available on the WCED website).

Schools must ensure that they purchase stamps which reproduce the wording in the examples below:

<p>GOODS</p> <p>I hereby certify that:</p> <ul style="list-style-type: none"> • the supplies were required for official purposes and for an approved service; • the supplies were received on in the correct quantity and in good condition; • the receipt of the supplies has been entered in the records; • the rates are in accordance with a contract/are fair and reasonable; and • the supplier is entitled to payment. <p>.....</p> <p>SIGNATURE OF PRINCIPAL OR AUTHORISED MEMBER OF STAFF</p> <p>.....</p> <p>NAME IN PRINT</p> <p>.....</p> <p>DATE</p>	<p>SERVICES</p> <p>I hereby certify that:</p> <ul style="list-style-type: none"> • the services rendered were necessary for official purposes; • the services were satisfactorily carried out on • the charges are according to the relative tariff, contract or agreement/are fair and reasonable; and • the supplier is entitled to payment. <p>.....</p> <p>SIGNATURE OF PRINCIPAL OR AUTHORISED MEMBER OF STAFF</p> <p>.....</p> <p>NAME IN PRINT</p> <p>.....</p> <p>DATE</p>
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A specimen signature form must be submitted to the order office to confirm the names of officials authorised to receive LTSM on behalf of the school in the relevant financial year. Only invoices authorised by the principal or the approved officials will be processed for payment.

The certified proof of delivery/invoices, reflecting the above stamps and the school stamp, must be submitted to the order office within five days of receipt so that payment can be processed.

9. What happens if the school exceeds its allocation?

Although the WCED manages the allocation, it is the school's responsibility to ensure that the amount available is not exceeded.

Schools do not need to complete this form (A1) if requisitions are advertised on the Integrated Procurement System (IPS)

NAME OF SCHOOL:

DECLARATION OF CONFIDENTIALITY AND IMPARTIALITY

1. I, the undersigned, hereby declare in respect of requisition no: that:

1.1 all information, documentation and decisions regarding any matter before the subcommittee are confidential and I undertake not to make known anything in this regard;

1.2 I will treat all providers and potential providers equitably and will not purposefully favour or prejudice anybody; and

1.3 I will make known the details of any private or business interests which I, any official, close family member, partner or associate may have in any proposed procurement or disposal process, or in any award or contract, and that I will immediately withdraw from participating in any manner whatsoever should this be the case.

2. In order to give effect to the above, the following questionnaire must be completed and submitted by the committee member in respect of this quotation:

2.1 Are you, or any person involved with the evaluation and/or adjudication of this quotation, connected to the bidder by virtue of any relationship (family, friend, other)? **YES / NO**

2.2 If so, state particulars:

2.3 Are you aware of any relationship (family, friend, other) between the bidder and any person employed by the principal who may be involved with the evaluation and/or adjudication of this quotation? **YES / NO**

2.4 If so, state particulars:

2.5 Is it necessary for you, or any person involved with the evaluation and/or adjudication of this quotation, to withdraw from participating in any manner whatsoever in the process relating to this quotation? **YES / NO**

DECLARATION

I, THE UNDERSIGNED (NAME), CERTIFY THAT THE INFORMATION FURNISHED IN PARAGRAPHS 2.1 TO 2.5 ABOVE IS CORRECT. I ACCEPT THAT THE HEAD OF EDUCATION MAY ACT AGAINST ME SHOULD THIS DECLARATION PROVE TO BE FALSE.

.....
Committee member/staff member

.....
Date

.....
Chairperson

.....
Date

Schools do not need to complete this form (A2) if requisitions are advertised on the Integrated Procurement System (IPS).

LIST OF DIRECTORS AND/OR SHAREHOLDERS OF THE FIRM PROVIDING THE ATTACHED QUOTATION WHO ARE EMPLOYEES OF THE WESTERN CAPE EDUCATION DEPARTMENT OR ANOTHER PROVINCIAL OR NATIONAL DEPARTMENT

SERVICES AND GOODS

THIS FORM MUST BE ATTACHED TO EVERY QUOTATION ISSUED

I/We hereby declare that the following persons, who are directors and/or shareholders of the firm providing the attached quotation, are employees of the Western Cape Education Department or another provincial or national department:

Name	ID number	Position occupied and employer	PERSAL number	Percentage of business/enterprise owned

OR

I/We declare that no person in the employ of the Western Cape Education Department or another provincial or national department is a director and/or shareholder of:

.....
 (Name of firm providing the attached quotation)

Full name(s)	Position(s) held in firm submitting quotation	Signature(s)

FIRM'S ADDRESS:

.....

 DATE:

Schools do not need to complete this form (A3) if requisitions are advertised on the Integrated Procurement System (IPS).

CERTIFICATE OF INDEPENDENT BID DETERMINATION

I, the undersigned, in submitting the accompanying quotation,

.....
(quotation number and description)

in response to the invitation for the bid made by

.....
(name of school)

do hereby make the following statements that I certify to be true and complete in every respect.

I certify the following, on behalf of

.....:
(name of bidder)

1. I have read and understand the contents of this certificate.
2. I understand that the accompanying bid will be disqualified if this certificate is found not to be true and complete in every respect.
3. I am authorised by the bidder to sign this certificate and to submit the accompanying bid on behalf of the bidder.
4. Each person whose signature appears on the accompanying bid has been authorised by the bidder to determine the terms of the bid and to sign the bid on behalf of the bidder.
5. For the purposes of this certificate and the accompanying bid, I understand that the word "competitor" shall include any individual or organisation, other than the bidder, whether or not affiliated with the bidder, who—
 - a) has been requested to submit a bid in response to this bid invitation;
 - b) could potentially submit a bid in response to this bid invitation, based on their qualifications, abilities or experience; and
 - c) provides the same goods and services as the bidder and/or is in the same line of business as the bidder.
6. The bidder has arrived at the accompanying bid independently from and without consultation, communication, agreement or arrangement with any competitor. However, communication between partners in a joint venture or consortium* will not be construed as collusive bidding.

7. In particular, without limiting the generality of paragraph 6 above, there has been no consultation, communication, agreement or arrangement with any competitor regarding—
 - a) prices;
 - b) geographical area where the product or service will be rendered (market allocation);
 - c) methods, factors or formulas used to calculate prices;
 - d) the intention or decision to submit or not to submit a bid;
 - e) the submission of a bid which does not meet the specifications and conditions of the bid;
 - or
 - f) bidding with the intention of not winning the bid.

8. In addition, there have been no consultations, communications, agreements or arrangements with any competitor regarding the quality, quantity, specifications and conditions or delivery particulars of the products or services to which this bid invitation relates.

9. The terms of the accompanying bid have not been and will not be disclosed by the bidder, directly or indirectly, to any competitor prior to the date and time of the official bid opening or of the awarding of the contract.

10. I am aware that, in addition and without prejudice to any other remedy provided to combat any restrictive practices related to bids and contracts, bids that are suspicious will be reported to the Competition Commission for investigation and possible imposition of administrative penalties in terms of section 59 of the Competition Act, 1998 (Act 89 of 1998), and/or may be reported to the National Prosecuting Authority for criminal investigation and/or may be restricted from conducting business with the public sector for a period not exceeding 10 years in terms of the Prevention and Combating of Corrupt Activities Act, 2004 (Act 12 of 2004), or any other applicable legislation.

.....
Signature

.....
Date

.....
Position

.....
Name of bidder

* ***“Joint venture” or “consortium” means an association of persons for the purpose of combining their expertise, property, capital, efforts, skills and knowledge in an activity for the execution of a contract.***

SAVINGS ON MUNICIPAL SERVICES**ELECTRICITY**

- (i) Outside lights must be switched off during the day.
- (ii) Only when natural light is inadequate should classroom lights be switched on during the day.
- (iii) Only the security lights and lights of corner classrooms must be switched on at night.
- (iv) During weekends and school holidays, the abovementioned lights (see (iii)) must be switched on at night and switched off in the morning.
- (v) The installation of pre-paid electricity meters must be considered as schools will be able to exercise better control over their use of and spending on electricity. Eskom and most other municipalities have indicated that it will be possible for them to install these meters.

WATER

- (i) Municipal water restrictions, as issued from time to time by local authorities, supersede any other requirements and must, besides any other guidelines, be strictly adhered to.
- (ii) Water sprinklers must be used sparingly and turned off when lawns and flower beds are wet enough. There are service providers that install water restriction meters, such an option should be considered by schools.
- (iii) The water supply to urinals and taps outside the buildings must be closed at the stopcocks when not required, e.g. after school hours and especially during weekends.
- (iv) Staff must ensure that all taps are closed properly before they leave the premises.
- (v) Supply pipes and water meters must be checked regularly for leakages and defects. The following procedure must be followed:
 - When the school closes for the day, ensure that all taps are closed and take the meter reading.
 - Take another reading in the morning before any taps are opened.
 - Compare the readings and, if they differ, take the following steps:
 - When the school closes the next day, close the stopcocks and take a meter reading.
 - Take a reading the next morning before the stopcocks are opened.
 - If there is still a difference between the readings, it indicates that the water meter is defective or that there is a pipe leakage.
 - Make arrangements immediately to have the defective water meter and/or pipe repaired.
- (vi) These water saving measures should be read in conjunction with Infrastructure Planning and Property Management Minute 0001/2020, dated 08 June 2020.

REFUSE REMOVAL

Monitor the number of refuse bins used. Local authorities normally levy a tariff per bin. It is therefore important to use as few refuse bins as possible. Consideration could also be given to appointing a private contractor to remove the school's refuse.



Chairperson of the Governing Body:

Surname & initials: _____

Postal address: _____

email.: _____

Tel. no.: _____

Date: _____

The Director
For attention: The Deputy Director: Corporate Services
District Office: _____

APPLICATION FOR SECTION 21 STATUS AS FROM 01 APRIL 2023

EMIS NUMBER: _____ **EDUCATION DISTRICT:** _____

NAME OF INSTITUTION: _____

CIRCUIT: _____

1. In terms of section 21(1) of the South African Schools Act, 1996 (Act 84 of 1996), as amended, the governing body has decided, at a properly constituted meeting held on _____, to apply for the functions as set out in the abovementioned section.

2. The following documents, as required, are attached (marked with an X):

	Certificate of sound financial management (2021)
	Copy of signed governing body meeting minutes (which includes the approved tabled decision for the application for section 21 status)
	Copy of audited financial statements (2021)
	Bank reconciliation and December bank statement (2022)
	Copy of 2022 Budget
	Municipal services (budgeted and actual expenditure for 2022)

GOVERNING BODY: **CHAIRPERSON**

GOVERNING BODY: **TREASURER**

PRINCIPAL

FOR DISTRICT USE ONLY

	Recommendation of the Deputy Director: Corporate Services
	Recommendation of the Circuit Manager