

| <b>UXWEBHU LWEMIGAQO YOKWENZIWA KOMSEBENZI (STANDARD OPERATIONAL PROCEDURE (SOP))</b>                               |   |  |                      |
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| <b>Iqela (amaqela) eSOP</b>   | ULawulo loKhuseleko kwezeMfundo ( <i>Education Safety Management (ESM)</i> )  |  |                      |
| <b>Amaqelana e-SOP</b>  | <p>A. INkqubo yoMsebenzi woLawulo loKungena noKuphuma kumaSango (<i>Access Control Business Process</i>)</p> <p>B. Umsebenzi woKhuseleko ngeHolide nakwiiMeko zoNgxamiseko (<i>Holiday and Emergency Security Business</i>)</p> <p>C. Ukubeka esweni noKunika ingxelo ngemisebenzi ye-ESM</p>   |  |                      |
| <b>Udidi</b>  | <b>Ummiselo</b>   |  | <b>Umgaqo-nkqubo</b> |
|   | <b>Isikhokelo</b>   |  | <b>Inkqubo</b>       |
| <b>Imigaqo, imithetho, imigaqo-nkqubo, amaxwebhu/iimanyuwali/iincwadana ii-handbooks/iisistim ezichaphazelekayo</b> | <ul style="list-style-type: none"> <li>• UmGaqa-siseko weRiphabliki yoMzantsi Afrika, 1996 (uMthetho 108 of 1996)</li> <li>• UmGaqa-siseko wePhondo leNtshona Koloni, (1997)</li> <li>• I-Criminal Procedures Second Amendment Act, 1997 (Act 85 of 1997)</li> <li>• I-Employment of Educators Act, 1998 (Act 76 of 1998)</li> <li>• I-Firearms Control Act, 2000 (Act 60 of 2000)</li> <li>• IMmiselo i-Regulations for Safety Measures at Public Schools, kwiGazethi kaRhulumente No. 22754, 2001: ISaziso 1040 neGazethi kaRhulumente No. 29376. ISaziso 876 sika-2006</li> <li>• I-National Crime Prevention Strategy (National RDP Office, 1996)</li> <li>• I-National Educational Policy Act, 1996 (Act 27 of 1996)</li> <li>• I-Occupational Health and Safety Act (OHSA), 1993 (Act 85 of 1993)</li> <li>• I-Compensation for Occupational Injuries and Diseases Act, 1993 (Act 18 of 1993)</li> <li>• I-South African Schools Act (SASA), 1996 (Act 84 of 1996) [As amended]</li> <li>• I-National School Safety Framework</li> <li>• I-Provincial School Safety Framework</li> <li>• Uluhlu lokutshekisha lokuphunyezwa kwemigqaliselo yemithetho ye-SASA neminye imigqaliselo</li> <li>• I-Safe Schools Procedural Manual</li> <li>• ISetyhula: 24/2009: UMgaqa woKuziphatha weZikolo</li> <li>• UMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997 (<i>Western Cape Provincial School Education Act</i>), 1997 (Act 12 of 1997)</li> <li>• UMthetho woLungiso weMfundo weZikolo zePhondo leNtshona Koloni, 2010</li> <li>• ISetyhula: 24/2011: Ukusetsha nokuhlutha, nokuvavanyelwa iziyobisi</li> <li>• Uxwebhu i-WCED Abuse No More Protocol, 2014</li> <li>• IMmiselo i-Regulations for Safety Measures at Public Schools, kwiGazethi kaRhulumente No. 22754, 2001: ISaziso 1040 neGazethi kaRhulumente No. 29000. ISaziso 876 sika-2006</li> <li>• UMgaqa-nkqubo weSebe iWCED i-WCED Policy and Protocol on Safety in School Science – iSetyhula: 22/2004</li> <li>• ISetyhula: 32/2009: IMimiselo neMigangatho yeNkxaso-mali yeZikolo</li> <li>• UMgaqa-nkqubo woKuhamba iSikolo kwaBafundi (<i>Learner Attendance Policy</i>), kwiGazethi kaRhulumente No. 33150</li> <li>• INgcaciso eMfutshane yeCandelo loLawulo nokuPhathwa kwamaZiko -IMG: 0006/2011: Ukuhlaziywa nokungeniswa kwesiCwangciso seSikolo soKuqulela okuNgekehli (<i>contingency plan</i>) –</li> <li>• ISetyhula: 33/2016: Abaqeshwa abonyulwe ezikhundleni ngokwesiqendu 16(2) njengoko kumiselwe nguMthetho wezeMpilo noKhuseleko (<i>Occupational Health and Safety Act</i>) –</li> <li>• ISetyhula: 0005/2017: ULawulo lweZikolo eZikhuselekileyo –</li> </ul> <p><b>Izifinyezo:</b></p> <p><b>CCAC</b> – Creative and Constructive Approaches to Conflict</p> <p><b>OHSA</b> – Occupational Health and Safety Act</p> <p><b>DRM</b> – Disaster Risk Management</p> <p><b>GB</b> – Governing Body</p> <p><b>SSC</b> – School Safety Committee</p> <p><b>CES</b> – Chief Education Specialist</p> <p><b>DSSCO</b> – District School Safety Coordinator</p> <p><b>SSFW</b> – Safe Schools Fieldworker</p> <p><b>NSSF</b> – National School Safety Framework</p> <p><b>PSSF</b> – Provincial School Safety Framework</p> <p><b>CM</b> – Circuit Manager</p> <p><b>ESM</b> – Education Safety Management</p> <p><b>IMG</b> – Institutional Management and Governance</p> <p><b>SCM</b> – Supply Chain Management</p> <p><b>SSCC</b> – Safe Schools Call Centre</p> <p><b>CSD</b> – Central Supplier Database</p> |  |                      |

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| <b>Isalathiso seSOP neNombolo yenguqulelo.</b> |                            | 2018: V 2.1; 2019-12-19: Version 2.2; 2021-02-24: V3   |               |   |
| <b>Ukungqinisiswa kwenkqubo emiselweyo</b>     |                            | UMhla woKudluliselwa kwaMagunya (Delegated Authority Date)   |               |   |
| <b>Umhla wokuvunywa</b>                        |                            | <b>Umhla wokuqalisa</b>  |               | <b>Umhla wokujongiswa</b>                     |
| <b>INKCAZO NGOKUHLAZIYWA</b>                   |                            |  |               |   |
| <b>Revision ref no.</b>                        | <b>Ivunyiwe/ Ikhathiwe</b> | <b>Umhla</b>   | <b>Igunya</b> | <b>Resolution Number or Minutes Reference</b> |
| 2021 – Version 3                               |                            | 2021-02-24   |               |   |
| <b>1.0 Injongo</b>                             |                            | Ukwenza izikolo zibe ngamaziko okugqwesa anamakhonco okubambana abahlali aluqilima, okufunda nokufundiswa okusemgangathweni nolawulo olusebenza ngempumelelo ukwenzela ukubasiphula neengcambu onobangela bolwaphulo-mthetho nobundlobongela.  |               |   |
| <b>2.0 Imihlaba eza kufikelelwa</b>            |                            | <p>Isicwangciso seZikolo eZikhuselekileyo sijolise ngokubanzi kukhuseleko lwabantu –ootitshala, abafundi nabasebenzi abanika inkxaso. Isicwangciso esinemingxilo emithathu (<i>three-pronged strategy</i>) siqulethe ezi ndidi zeeprogram ezenzelwe ukudala indawo ezikhuthaza nezinegalelo ekufundeni nasekufundiseni:</p> <p><b>liprogram zemeko engqongileyo:</b> apho izakhiwo zesikolo zikhuselweyo ngokulungisa iingcingo ezibiyele nezikhuselela izikolo (ezingagqithanga ku-35m), ucingo oluyi-<i>mesh and razor wire</i>, idivayisi eziphathwayo ii-<i>hand-held metal detectors</i>, ii-<i>burglar bars</i> kwakunye nee-alam (<i>alarms</i>) eziqhagamshelaniwe nenkonzo ye-<i>armed response</i>.</p> <p><b>liprogram:</b> zona zenzelwa ukunika inkxaso, ukutshintsha apha naphaya okanye ukuvuselela indlela yokuziphatha kubazali, kootitshala nakubafundi. Apho kunokwenzeka, abahlali babandakanyiwe nabo. liprogram ezifana nokulawulwa kongqazulwano, ukunikwa iingcebiso kunxuphalo nomothuko omkhulu, ukufumana iingcebiso koontanga nemfundo engamalungelo abantu ezisetyenziselwa ukulungisa izimilo. Ukongeza apho, kuqaliswa imisebenzi yezemidlalo neyezenkcubeko noqeqesho loqheliso.</p> <p><b>liprogram zeestim:</b> ezi zibandakanya indlela ehlanganisa konke ukuguqula indlela isikolo siphela esisebenza ngayo. Ezi program ziquka uqeqesho lobunkokeli nezolawulo, ukuphuculwa kweenkqubo zeziko, ubudlelane phakathi kwabahlali nolawulo olusebenzayo. Zikwaquka ukuqulunqa ikharithulam efanelekileyo nokuqaphela nokunceda abafundi abasengozini. Amaqela obuhlakani abandakanya amanye amasebe karhulumente, kwakunye nemibutho engekho phantsi kukarhulumente kwakunye nemibutho yasekuhlaleni enzelwa ukujongana nemiba yokhuseleko nokhuselo.</p> |               |   |
| <b>3.0 Inkcazo yenjongo</b>                    |                            | <ul style="list-style-type: none"> <li>Uphuhliso lolutsha luxhaswa yimiba emalunga nezengqondo nezentlalo;</li> <li>Ukuhlenganisa abahlali besikolo ukubusiphula neengcambu ulwaphulo-mthetho nobundlobongela, izezo ezimalunga nezizobisi nemigewu ezikolweni;</li> <li>Ulawulo olusebenzayo lokhuseleko kumaziko eSebe leMfundo leNtshona Koloni (WCED) kuqukwa ii-SSCs ezisebenzayo kuya kuba negalelo kwimfundo esisiseko esemgangathweni kumntu wonke;</li> <li>Izikolo zixhotyisiwe yaye zikhuselwe ngeenkqubo zokhuselo;</li> <li>Ukulawulwa kweemeko zongxamiseko ezimalunga noqhekezo (<i>burglaries</i>), ukonakaliswa kwezakhiwo nolwaphulo-mthetho;</li> <li>Ukuqeqesha izikolo kwi-NSSF, kwi-CCAC, ukusonjululwa kweengxabano zabafundi ngabanye abafundi (<i>peer mediation</i>), iziphumo zokusetyenziswa gwenxa kwezizobisi, ukuvavanyelwa izizobisi, ukusetsha nokohluthwa kwazo kunye</li> <li>Nokuqeqesha i-SSCs kwi-OHSA ne-DRM.</li> </ul>  |               |   |
| <b>4.0 Iingcaciso-magama nezishunqulelo</b>    |                            | <p><b>4.1 Iingcaciso-magama:</b></p> <p><b>Izitraktsha zezikolo ezisebenzisanayo (clusters):</b> Iqela lezikolo ngokommandla kwindawo ethile ezisebenzisanayo kwizicwangciso zokulwa nokuthintela ubundlobongela nezicwangciso ukubusiphula neengcambu</p>   |               |   |

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|  | <p>ulwaphulo-mthetho nobundlobongela obuphethe kakubi nobuchaphazela izikolo eNtshona Koloni.</p> <p><b>Ukhuseleko lwabahlali:</b> Amasebe karhulumente awenza umsebenzi wokhuseleko nokhuselo phakathi kwezinye izinto, inkxaso yezicwangciso zothintelo lolwaphulo-mthetho.</p> <p><b>Iindawo ezikhuthaza ukungabinazo izixhobo eziyingozi (Dangerous object-free zone):</b> UMphathiswa weMfundo emva kokuthethana neBhunga laBaphathiswa beMfundo (<i>Council of Education Ministers</i>), wabhengeza zonke izikolo njengendawo ezingenazixhobo zinobungozi (<i>dangerous object-free zones</i>). Ngoko ke, akukho mntu unokuphatha kuye okanye agcine kuye isixhobo esiyingozi kumasango esikolo sikarhulumente, ngaphandle kwakwindawo ezimiselwe oko ezisemthethweni ezichazwe yinqununu. Isixhobo esiyingozi sichazwa njengesixhobo esiqhushumbayo/ividayisi/umpu/isixhobo serhasi (<i>explosive material/device/firearm/gas weapon okanye nasiphi na isixhobo esiyi-article/object/instrument</i>) esinokusetyenziselwa ukonzakalisa umntu/sibangele umntu afe amalungu omzimba okwethutyana (<i>temporarily paralysed</i>) okanye angabikho zingqondweni/sibangele umonakalo kwipropathi okanye nakwintoni na uMphathiswa ngokwesaziso kwiGazethi kaRhulumente, ebhengezwa njengesixhobo esiyingozi, ngaphandle kokuba isixhobo sisetyenziselwa iinjongo zezemfundo.</p> <p><b>Iprogram eyi-Diversion programme:</b> Le program iquka abo bantwana basemngciphekweni okanye abo babonisa iingxaki zendlela yokuziphatha esikolweni, ekhaya okanye ekuhlaleni.</p> <p><b>Uvavanyo lokuqinisekisa iimfuno:</b> Indlela ebubuchule esetyenziswa ziZikolo eZikhuselekileyo zeSebe iWCED ukuhlela izikolo ngokwamanqanaba azo isetyenziselwa ukuxhasa izikolo ngezimali ezineeprojekthi zokulawula nothintelo lolwaphulo-mthetho</p> <p><b>Igosa lezokhuseleko:</b> Inqununu okanye igosa ekudluliselwe kulo amagunya ngencwadi ebhaliweyo, esikolweni ukuququzelela ukhuseleko.</p> <p><b>I-District School Safety Coordinator (DSSCO):</b> Igosa eliqeshwe liSebe iWCED ukuhlanganisa, ukulawula ukuququzelela, ukhuseleko nokhuselo kwi-ofisi yesithili.</p> <p><b>Izikolo ezisengozini:</b></p> <p><b>Izikolo ezisengozini exhomisa amehlo kakhulu:</b> Isikolo esikummandla ekukho kuwo ubundlobongela obuxhomisa amehlo apho kuxhaphake izenzo zodubulo.</p> <p><b>Isikolo ezisengozini enkulu:</b> Ngokwe-Risk Self-Assessment Tool (RSAT), zimbalwa izinto (<i>elements</i>) (0% - 49%) zeprogram yokhuseleko lweziko eziphunyeziweyo.</p> <p><b>Isikolo ezisengozini ephakathi:</b> Ngokwe-Risk Self-Assessment Tool (RSAT), zininzi izinto (<i>elements</i>) (50% - 79%) zeprogram yokhuseleko lweziko eziphunyeziweyo.</p> <p><b>Isikolo ezisengozini enkulu:</b> Ngokwe-Risk Self-Assessment Tool (RSAT), zininzi izinto (<i>elements</i>) (80% -100%) zeprogram yokhuseleko lweziko eziphunyeziweyo.</p> <p><b>Iprogram yokubeka esweni:</b> Iprogram apho abantu abangumzekelo kulutsha abanika iingcebiso, unonophelo nenkxaso kwithuba lexesha elithile yaye ngale ndlela bayabanceda bandise namathuba amahle abo okuba babe ngabemi besizwe abanoxanduva.</p> |
| <p><b>5.0 Imigqaliselo</b></p>         | <ul style="list-style-type: none"> <li>• Ukuxhasa abahlali bezikolo kwimigudu yabo yokubuyisela ulawulo kwiimeko abakuzo;</li> <li>• Ukugxininisa ekuphunyezweni kwe-Nkqubo i-Nine-Point Safe Schools' Planning Process;</li> <li>• Ukuqaliswa kweeprogram zongenelelo ngoncedo ukuqaphela oonobangela bezhlo namanyathelo othintelo ukuphelisa naziphi na iimeko eziyingozi;</li> <li>• Ukwandiswa okanye ukongezwa kweenkqubo zokhuseleko eziyimfuneko;</li> <li>• Ukudwelisa iiprogram zoncedo zee-arhente zonyanzeliso-mthetho ukuncedisa ekupatroleni, kunye</li> <li>• Nokusoloko kulandelwa imigqaliselo yemigaqo-nkqubo kuqukwa ne-PSSF kubanjiswene ne-NSSF, xa kusenziwa imisebenzi.</li> </ul>  |
| <p><b>6.0 Umsebenzi oluxanduva</b></p> | <p><b>UMphathi woKhuseleko kwezeMfundo</b></p>   |

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|   | <p><b>I-District School Safety Coordinator (DSSCO):</b></p> <p><b>I-Safe Schools Fieldworker (SSFW):</b> Ukunceda i-SSC ekuququzeleleni nokwenza ukuba isikolo sibe yindawo ekhuthaza ukusheleko nokhuselo nokumisela umoya wokufunda nokufundisa kwizikolo ezisebenzisanayo (<i>cluster of schools</i>).</p>  |
| <p><b>7.0 Uxanduva lokuphendula kwaBasemagunya:</b></p>           | <p><b>7.1 Ukuphuyezwa:</b><br/>Ngokukhawulezileyo<br/>Kugxininisa kwimisebenzi ye-ESM Safe Schools</p> <p><b>7.2 Ukuthotyelwa kwemigaqo:</b> ICandelo loLawulo loCwangciso noKuphathwa kwamaZiko (IMGP) kwicandelwana i-Education Safety Management ukuqinisekisa ukuthotyelwa nokulandelelwa kwemigqaliselo esebenzayo equlethwe kwimiyalelo, kwiisetyhula, kwimigaqo-nkqubo nezigunyaziso ezichaphazelekayo ngokumalunga nolawulo lokhuseleko nokhuselo kumaziko eSebe iWCED.</p> <p><b>7.3 Ukubeka esweni noKuhlolwa kweMigaqo:</b><br/>Ukulungelalaniswa;<br/>Uluhlu lokutshekisha lwemigqaliselo yemithetho elawulayo; kunye neprogram zeholide nezasemva kokuphuma kwesikolo.</p> <p><b>7.4 UPuhliso/Ukujongiswa:</b><br/>ICandelo le-IMG</p> <p><b>7.5 Abasemagunyeni abanika imvume:</b><br/>Ngokwamagunya adluliselweyo</p> <p><b>7.6 Ukucaciswa neeNgcebiso:</b><br/>ICandelo le-IMG ngecandelwana: Education Safety Management ukunika iingcebiso ezibubuchule ngokumalunga nokwenziwa kwenkonzo.</p>   |
| <p><b>8.0 Ngubani okwathethwa naye ngokumalunga nale SOP?</b></p> | <p>INGcali eyiNtloko yezeMfundo: i-ESM, iKomiti yeNtloko yeSebe (HO) neDSSCOs</p>  |
| <p><b>9.0 Ngubani omele ukwazi ngale SOP?</b></p>                 | <p>Amagosa amele ukuyiphumeza iSOP, ngala. HO: INtloko ye-IMG, i-ESM noMlawuli weSithili, iNtloko yeCandelo loLawulo noKuphathwa kwamaZiko – (<i>Institutional Management &amp; Governance</i>), i-SSC, DSSCO ne-SSFW.</p>   |
| <p><b>10.0 Isicwangciso sokuphuyezwa kweSOP</b></p>               | <p>IsiCwangciso seNtsebenzo saQho ngoNyaka</p>   |
| <p><b>11.0 Izibonelelo ezifunekayo</b></p>                        | <p>Ibhajethi ekhoyo, inani elaneleyo labasebenzi, izixhobo zetheknoloji nonxibelelwano</p>   |
| <p><b>11.0 Iimpendulo kwiMibuzo eBuzwa Qho (FAQ)</b></p>          | <p><b>Umbuzo.</b> Yinkxaso enjani eya kufunyanwa zizikolo ezisengozini?</p> <p><b>Impendulo:</b></p> <ul style="list-style-type: none"> <li>Inkxaso [ukuhlola ingozi yezoyikiso, ukuqatshelwa kweemfuno zesikolo, ukubonelelwa ngenkxaso kwezetheknoloji eyi-technical support] kubahlali besikolo kwimigudu yabo nokubuyisela uzinzo kulawulo kule meko;</li> <li>Ukunikwa iingcebiso kunxunguphalo nemenzakalo omkhulu neengcebiso;</li> <li>Ukuqaliswa kweeprogram zongenelelo ngoncedo ukuqaphela oonobangela (<i>root causes</i>), namanyathelo othintelo okunqanda le meko [umzekelo, ungenelelo ngoncedo kwizenzo zemigewu, iiprogram ezahlukileyo, iindlela ezibubuchule zokujongana nongqzulwano ukusonjululwa kweengxabano zabafundi ngabanye abafundi.</li> <li>Ukwandiswa okanye ukongezwa kwazo naziphi na iinkqubo zokhuseleko eziyimfuneko; kunye</li> <li>Nokudwelisa iiprogram zoncedo zee-arhente zonyanzeliso-mthetho ukuncedisa ekupatroleni, kunye nemisebenzi ehlanganisa amacandelo neziko lokwenziwa kwemisebenzi ehlanganisa amacandelo.</li> </ul> <p><b>Umbuzo.</b> Isikolo singafikelela njani kule nkxaso?</p> <p><b>Impendulo:</b></p> |

Makuqahagamshelwane ne-Safe Schools' Call Centre – **0800 45 46 47** okanye i-District Safe Schools Office

**Umbuzo.** Yeyiphi inkxaso yeziseko zophuhliso isikolo esinokuyicela kwiZikolo eZikhuselekiyo (Safe Schools)?

**Impendulo:**

U-Safe Schools uya kubonelela ezi nkqubo zokhuseleko zilandelayo: Ukulungiswa kweengcingo (*perimeter fencing*) (ezingekho ngaphezu kwe-35m) iigeyithi ii-*motorised gates*, iigeyithi zabahambi ngenyawo (*pedestrian monitoring gates*), i-*videocom*, i-*alarm system* eqhagamshelaniswe no-*armed response*, iingcingo ii-*barbed wire* ne-*mesh wire*, ii-*burglar bars*, iigeyithi ii-*safety gates*, ne-*stone guards*.

**Q.** Yeyiphi inkqubo eyimfuneko ukufikelela kule nkxaso?

**Impendulo:**

- Zonke izehlo zolwaphulo-mthetho esikolweni nobundlobongelo zimele ukuchazwa kwi-SSCC nakwi-South African Police Service (SAPS), apho kuyimfuneko.
- Isikolo simele ukwenza isicelo ngencwadi ebhaliweyo kumlawuli wesithili okanye kwi-DSSCO ye-ofisi yesithili echaphazelekayo.
- Omakubandakanywe kwileta kumele ukuba ziinkcukacha zazo zonke izehlo ekunikwe ingxelo ngazo kwiZiko leeFoni, iinombolo zetyala zakwa-SAPS nefom i-*baseline assessment form*.
- I-DSSCO iya kundwendwela isikolo ukuya kuhlola ingozi esikuyo (*assess the risk*).
- Isikolo esikwindawo enobungozi esingakhange sikhethwe njengesikolo esisengozini enkulu siya kunikwa inkxaso xa kukho imeko yongxamiseko.
- Isikolo esingakhethwanga sinokwenza isicelo ngencwadi ebhaliweyo kumlawuli okanye kwi-DSSCO enika izizathu ezivokothekileyo ezimalunga nemfuno yaso yenkxaso yeenkqubo zokhuseleko (*security mechanism support*).
- Nayiphi na imibuzo mayibhekiswe kwi-DSSCO echaphazelekayo.

**Umbuzo** Yeyiphi imigaqo enokulandelwa ngootitshala kwiimeko zokungathotyelwa okuxhomisa amehlo kakhulu kwemigaqo yokuziphatha yesikolo okanye ukuziphatha gwenxa okuxhomisa amehlo ngabafundi?

**Impendulo:**

- Iingxoxo zoluleko mazilungiselelwe ngokwemigaqo yokuziphatha kakubi okuxhomisa amehlo.
- Ummangali makanike ingxelo ngokuziphatha kakubi komfundi kwinqununu.
- Isithili masenze amalungiselelo eeprogram zootitshala ukujongana nezinye iindlela zokohlwaya ngokubetha (*corporal punishment*) abafundi ngokwenkqubo yekomiti eyenza imisebenzi emininzi (*multi-functional team approach*).
- Kwiimeko ezingaphaya kwamandla, apho abafundi babonisa iingxaki ezimalunga nokuziphatha, mabathunyelwe kwisithili ukulungiselela iiprogram zophuhliso lwabafundi ngabodwa phambi kokubuyiselwa ezikolweni.
- Apho indlela yokuziphatha komfundi ibonisa ukuba sisoyikiso esiyingozi emzimbeni nakubomi bukatitshala, inqununu, usihlalo webhunga lolawulo ne-CM banokwenza isigqibo ngokunqunyanyiswa komfundi ngokukhawuleza, ngokuxhomekeke kwiingxoxo zoluleko.
- Inqununu nosihlalo webhunga lolawulo banako ukuthatha isigqibo esilolu hlobo ukuba kunako ukuboniswa ukuba bekwenziwe iinzame zokuqahagamshelana ne-CM.
- Kwimeko exhomisa amehlo kakhulu kucetyiswa ukuba iingcebiso ezimalunga nokugxothwa komfundi mazenziwe kwiNtloko yeSebe (HOD).

**Umbuzo.** Uthini umgaqo wokuvalwa kwesikolo ngenxa yobundlobongela bemigewu?

**Impendulo:**

Kukhethwa ukuba singavalwa isikolo, koko kwenziwe iinzame zokuyizinzisa imeko kumasango esikolo ngokukhawuleza. Ukuba kubonakala kuyimfuneko ukuvalwa kwesikolo, inqununu ne-SSC mabajonge kuluhlu lokutshekisha yaye inike iingcebiso kumlawuli wesithili okanye kulowo kudluliselwe kuye amagunya oxoxa ne-HOD onokunika imvume yokuvalwa kwesikolo.

Uluhlu lokutshekisha ukwenzela isicelo sokuvalwa kwesikolo ngenxa yobundlobongela bemigewu:

**Imibuzo ephambili enokubuzwa:**

1. Bangaphi abafundi abaya kuzihlalela ekhaya kungekho mntu ubajongileyo kwiindawo ezinobundlobongela?
2. Ingaba isikolo sinenkqubo esebenzayo yokwazisa abazali ngokuvalwa kwesikolo ngaphambi kwexesha?
3. Ingaba abazali banako ukwenza amanye amalungiselelo ukunceda abafundi?
4. Ingaba udutyulwano luqhubekhe phi?
5. Ingaba yaziswe i-SAPS?
6. Ingaba i-SAPS iyapatrola ngokufanelekileyo?
7. Ingaba udutyulwano lungahle luqhubekhe imini yonke (ingcaciso yobuntlola)?
8. Ingaba iqondo lomothuko lingakanani?
9. Kwenzeka ntoni? - Ukubulawa komntu, ubundlobongela bemigewu, ukuzibulala, udutyulwano?
10. Ingaba usweleke phi umntu, uphi umntu owenzakeleyo okanye owothuke kakhulu? (Ukusweleka, umenzakalo okanye umothuko omkhulu owenzeka kwimihlaba yesikolo kunzima ngokungaphezulu ukuqubisana nako.)
11. Ngubani obonileyo xa kusweleka umntu, kukho owenzakalayo okanye umothuko omkhulu? (Kubalulekile ukwazi okuqhubekayo ukwenzela ukulungiselela ukubonelela ngentuntuzelo neengcebiso)
12. Zeziphi ezinye izehlo eziyintlekele ezichaphazele esi sikolo ngokukhethekileyo?
13. Ngobani abophuli-mthetho?
14. Ukuba kunokugqitywa ekubeni kuvalwe isikolo yaye bagoduke abafundi, ingaba leliph i-xesha elifanelekileyo?
15. Ingaba kuya kuba yimfuneko kwi-SAPS ukuba ihambe nabafundi ukubagodusa, yaye ingaba iyafumaneka i-SAPS?

**Umbuzo.** Ngoobani abenza i-School Safety Committee (SSC)?

**Impendulo:**

I-SSC yikomitana yebhunga lolawulo. ICandelo 17 le-OHSA licacisa ukuba kubaqeshwa abayi-20 ukuya ku-50 qho kumele kubekho ummeli wokhuseleko omnye kumasango esikolo. Igosa lokhuseleko elisesikolweni (*school-based safety officer*) liya kusizalisekisa esi sigunyaziso. Inqununu kufuneka ityumbe igosa lokhuseleko ngencwadi ebhaliweyo. I-SSC inokuquka amalungu e-GB nabameli bemibutho yezenkolo, yamabhunga ezemidlalo, eyezolawulo, eyamashishini asekuhlaleni, i-SAPS yasekuhlaleni, urhulumente wengingqi, abazali nemibutho yasekuhlaleni.

**Umbuzo.** Zeziphi iinkalo zomsebenzi oyimfanelo yeBhunga lolawulo (GB)?

**Impendulo:**

Ukungqinelana nemisebenzi ecaciswe kwi-SASA, iinkalo zemisebenzi eyimfanelo zezi zilandelayo:

- Ukongamela nokubeka esweni i-SSC;
- Ukufumana iingxelo zaqho ngenyanga ngokuqhubekayo;
- Ukuphunyezwa kweengcebiso ze-SSC, kunye
- Nokuphononongwa nokuhlolwa kwale nkqubo.

**Umbuzo.** Ingaba iZikolo eZikhuselekileyo ziya kumisela imiqathango yokhuseleko emayithotyelwe?

**Impendulo:**

|  |  |
|--|--|
|  | <p>Hayi, kodwa ikomiti yokhuseleko imele ukuthumela isicelo esisemthethweni ngokuqala idlule kwi-DSSCO. Nangona i-DSSCO inokunika ingcebiso ngemfuno leyo, isigqibo sesoMphathi weZikolo eZikhuselekileyo wePhondo.</p> <p><b>Umbuzo.</b> Zeziphi iinkalo zomsebenzi oyimfanelo we-SCC?)</p> <p><b>Impendulo:</b></p> <ul style="list-style-type: none"> <li>• Ukuhlolwa kweenkqubo zokhuseleko;</li> <li>• Ukuqulunqa iingxelo zokhuseleko zaqho ngenyanga;</li> <li>• Ukunika ingxelo ngempilo nokhuseleko kwibhunga lolawulo (GB);</li> <li>• Ukuqulunqa nokuhlaziya izicwangciso zokhuseleko eziquka: <ul style="list-style-type: none"> <li>✓ Isicwangciso sokuqulela okungekehli</li> <li>✓ Isicwangciso sokuqulela okungekehli sezehlelo zogwayimbo</li> <li>✓ Isicwangciso sokulungela ukuqubisana nentlekele</li> <li>✓ Isicwangciso soKuhubekeka sezeMfundo</li> </ul> </li> <li>• Ukunika iingcebiso ngokumalunga nezicwangciso zokukhethwa nokuphunyezwa kweenkqubo;</li> <li>• Ukuhlolwa kwee-SPs;</li> <li>• Ukucwangcisa iprogram ngokumalunga neenkqubo zokhuseleko;</li> <li>• Ukuveza izimvo ligosa lezikolo ezikhuselekileyo kunye/okanye yinqununu kwikomiti eyi-cluster safety committee; kunye</li> <li>• Nokuphonononga nokuhlola inkqubo ngamaxesha athile.</li> </ul> <p><b>Umbuzo.</b> Sithini isizathu sokuba kuhlolwe iinkqubo zokhuseleko?</p> <p><b>Impendulo:</b></p> <ul style="list-style-type: none"> <li>• Makuqokelelwe idatha efanelekileyo ngokumalunga noonobangela bolwaphulo-mthetho;</li> <li>• Makuhlolwe ubungakanani nefuthe lale ngxaki;</li> <li>• Makuqatshelwe izikhewu kwiinkqubo zokhuseleko;</li> <li>• Makuqatshelwe imiba isikolo nabahlali abanqwenela ukuyitshintsha; yaye</li> <li>• Makuqatshelwe imiba efuna ukuphuculwa okanye ukutshintshwa.</li> </ul> |
| <p><b>12.0 I(sa)zalathi zeNtsebenzo:</b></p> | <ul style="list-style-type: none"> <li>• Ukuqokelela nokuqulunqa/ukushwankathela uvavanyo lokuqinisekisa iimfuno;</li> <li>• Ukulawulwa kwamasango okungena nokuphuma esikolweni kuqatshelwe yaye kunikwa inkxaso;</li> <li>• Izicwangciso zokwenziwa kweenkqubo zingeniswa kwi-SCM yaye zivunywa yi-SCM</li> <li>• Kufakwa iziseko zophuhliso zokhuseleko;</li> <li>• Iinkqubo zokhuseleko ziyafakwa;</li> <li>• Iingozi ziyathintelwa yaye zipheliswe;</li> <li>• Izicwangciso zokhuseleko ziyasebenza;</li> <li>• Izicwangciso zongxamiseko ziyasebenza;</li> <li>• Kunikwa inkxaso neengcebiso kumothuko omkhulu;</li> <li>• Izikolo ezikhethiweyo ziqeqeshwa kwi-Occupational Health and Safety /kwizicwangciso ii-Disaster Risk Management and safety plans ziyahlaziywa;</li> <li>• Zonke izikolo ezisengozini enkulu eziqeqeshwe kwi-CCAC, ungenelelo lokusonjululwa kweengxabano zabafundi ngabanye abafundi, iziphumo zokusetyenziswa gwenxa kwezinyobisi, ukuvavanyelwa izinyobisi, ukusetsha nokohluthwa kwazo kunye;</li> <li>• noPhuhliso lolutsha - abafundi bayasebenza kwiindibano zokhuseleko nabanye (safety clusters)/kwiiklabhu zolutsha.</li> </ul>  |
| <p><b>13.0 IziHlomelo</b></p>                | <p>1. <i>Managing Safety and Security within WCED Institutions (PSSF)</i></p>  |

**Uxwebhu lweMigaqo yoKwenziwa koMsebenzi (SOP): Amaqelana**

|                                     |  |
|-------------------------------------|--|
| <b>Igama leNkqubo yoMsebenzi</b>    | <b>INKQUBO YOMSEBENZI I-ACCESS CONTROL BUSINESS PROCESS</b>  |
| <b>Imihlaba efikelelwa yinkqubo</b> | <p><b>linkqubo zokulungiselela ukhuseleko ezizezona zisezantsi kwizikolo ezikhethiweyo eziqatshelweyo, kuqukwa:</b></p> <ul style="list-style-type: none"> <li>• isistim ye-alam edibene nenkonzo ye-armed response;</li> <li>• ii-burglar bars;</li> <li>• ii-stone guards;</li> <li>• iigeyithi zokubeka esweni abangenayo nabaphumayo;</li> <li>• ii-motorised access gates;</li> <li>• iigeyithi zokhuseleko eklasini nasezipasejini;</li> <li>• ucingo oluyi-barbed wire ukunyusa ubude bocingo; kunye</li> <li>• nokutshintshwa okanye ukulungiswa kocingo olurhange isikolo olungekho ngaphezu kweemitha eziyi-35 kwiimeko zokuba kubekho izoyikiso zengozi yokuphulukana nobomi okanye namalungu omzimba.</li> </ul> <p><b>Kwiimeko ezikhethekileyo, emva kothethathethwano nokuthathela ingqalelo isoyikiso sengozi yokuphulukana nobomi okanye namalungu omzimba, kunokugqithwa kwimitha eziyi-35. Le yimeko ekhethekileyo engangqinelaniyo nemeko yesiqhelo. Ubungqina bokunika izizathu ezithethela ukunxaxha: Ingxelo yeSSCC neenombolo ezizii-case numbers zeSAPS.</b></p> |
| <b>Imithetho elawulayo</b>          | <ul style="list-style-type: none"> <li>• I-Occupational Health and Safety Act, 1993 (Act 85 of 1993);</li> <li>• UMthetho weMfundo weZikolo zePhondo leNtshona Koloni, 1997 (uMthetho 12 ka-1997);</li> <li>• I-Procedural Manual on Managing Safety and Security within WCED Institutions;</li> <li>• I-Public Finance Management Act (PFMA), 1999 (Act 1 of 1999);</li> <li>• I-National Treasury Regulations, 2005;</li> <li>• I-Provincial Instructions, 2009; kunye</li> <li>• neNgcaciso eMfutshane yeCandelo loLawulo lwezeMali: 0002/2011</li> </ul>   |

|                                  |  |  |                  |                                       |  |
|----------------------------------|--|--|------------------|---------------------------------------|--|
| <b>Igama leNkqubo yoMsebenzi</b> | <b>ULAWULO LOKUNGENA NOKUPHUMA KUMASANGO</b> |  |                  |                                       |  |
| <b>Inkcazo yomsebenzi</b>        | <b>Abenza umsebenzi</b>                      | <b>Ulawulo</b>   | <b>Ngubani</b>   | <b>Ixesha elisikiweyo</b>             | <b>Isiphumo somsebenzi</b>   |
| <b>1. Ukuqatshelwa kwenkqubo</b> | Isithili                                     | <ul style="list-style-type: none"> <li>• Ukuhlolwa okwandlalelayo</li> <li>• Imizuzu yeentlanganiso ezibalulekileyo zebhunga lolawulo (GB)</li> <li>• Iimfuno ngenxa yoqhekezo nokonakaliswa kwezakhiwo</li> </ul> | Isithili Isikolo | Oktobha-Novemba<br><br>Ngokuqhubekayo | Uluhlu lolawulo lokungena nokuphuma kwizakhiwo luyaqunjelwa                    |
| <b>2. Ukungqiniswa kwemfuno</b>  | Isithili                                     | <ul style="list-style-type: none"> <li>• Ukuhlolwa okwandlalelayo</li> <li>• Ukundwendwelwa kweziko</li> </ul>   | DSSCO yesithili  | Januwari-Februwari                    | Ukungqiniswa kuqunjelwe  |
| <b>3. Ibhajethi eyimfuno</b>     | Isikolo                                      | <ul style="list-style-type: none"> <li>• Siqulunqa iinkqubo emazeniwe</li> <li>• Kwenziwa isicelo kwi-SCM ukulungiselela inkqubo yokhuphiswano ngamaxabiso</li> </ul>  | DSSCO            | Matshi-Apreli                         | Isicwangciso sokwenziwa komsebenzi   |
| <b>4. Ukwabiwa kwebhajethi</b>   | Isithili                                     | <ul style="list-style-type: none"> <li>• Ukunikwa inkqubo yeziniki-maxabiso</li> <li>• Ibhajethi eyabelwe isithili ukwenzela ii-odolo zemisebenzi (works order)</li> </ul>   | SCM DSSCO        | Apreli - Meyi                         | I-DSSCO inika inkcazo ngeziphumo & isikolo sinikwa inkcazo nge-SP ephumeleleyo |



|                                    |          |   |       |                  |  |
|------------------------------------|----------|---|-------|------------------|--|
|                                    |          |   |       |                  | kukhuphiswano ngamaxabiso  |
| <b>5. Ukusayinelwa sisithili</b>   | Isithili | <ul style="list-style-type: none"> <li>Igqityiwe ishedyuli yomsebenzi</li> <li>INGcaciso eMfutshane (PFMA Accounting minute) igqityiwe</li> </ul> | DSSCO | Julayi-Agasti    | Ukusayinelwa kokungqiniswa komsebenzi kugqityiwe kwathunyelwa kwi-ofisi yesithili (DO) yeSCM |
| <b>6. Inflawulo yenziwe kwi-SP</b> | I-DO SCM | <ul style="list-style-type: none"> <li>Ukungqiniswa kwamaxwebhu afakiweyo nokugunyaziswa yi-SCM</li> </ul>  | SCM   | Agasti -Septemba | I-EFT kwi-SP I-DSSCO yazisiwe  |

Kwimeko yongxamiseko (isoyikiso sengozi yokuphulukana nobomi okanye namalungu omzimba) okanye iinkqubo ze-SCM zivaliwe yaye kukho imfuno yokujongana nalo mbandela ngokukhawuleza, kulandelwa kwale nkqubo yokwenziwa komsebenzi ifanayo neyeholide neyokhuseleko kwimeko yongxamiseko. I-Private Security Industry Regulatory Authority (PSIRA) yimfuno enyanzelekileyo yazo zonke iinkqubo zokuthengwa kweempahla neenkondo ezinxulumene nezokhuseleko.

| Igama leNkqubo yoMsebenzi                                 | UKHUSELEKO NGEHOLIDE |  |                   |               |   |
|---|----------------------|--|-------------------|---------------|---|
|   | Inkcazo yomsebenzi   | Abenza umsebenzi   | Ulawulo           | Ngubani       | Ixesha elisikiweyo  |
| <b>1. Inkqubo yokuqatshelwa</b>                           | Isithili             | <ul style="list-style-type: none"> <li>likhrayitheriya ezisekelwe               <ul style="list-style-type: none"> <li>- kwingozi kwipropati</li> <li>- iinkcukacha-magama ze-SSCC zonyaka-mali abalandelelanayo emazisetyenziswe</li> <li>- iindawo ekuxhaphake kuzo ubundlobongela zeSAPS</li> <li>- Ezinye iingozi zangaphandle</li> <li>- Ukusetyenziswa kwe-Resilience Scorecard</li> </ul> </li> </ul> | Isithili Isikolo  | Matshi-Apreli | Uluhlu lwezikolo luqunyelwe   |
| <b>2. Ukungqiniswa kwemfuno</b>                           | Isithili             | <ul style="list-style-type: none"> <li>Ukuhlolwa okwandlalelayo</li> <li>Ukundwendwelwa kweziko</li> <li>linkcukacha-manani zeSSCC</li> </ul>  | I-DSSCO yesithili | Matshi-Apreli | Ukungqiniswa kuqunyelwe   |
| <b>3. Ibhajethi eyimfuno</b>                              | Isikolo              | <ul style="list-style-type: none"> <li>Ukuqulunqa uxwebhu olusisikhokelo lwezikolo               <ul style="list-style-type: none"> <li>- Ukhuseleko lweeyure eziyi-24-(oonogada ababini)</li> <li>- Ukhuseleko lweeyure eziyi-12 (unogada omnye)</li> </ul> </li> <li>Ukufuna ii-SPs ezintathu ubuncinane ezibhaliswe kwi-PSIRA ne-CSD ukuba banike ikowuteshini</li> </ul>                                 | GB                | Matshi-Apreli | Ikwuteshini ezifunyenweyo   |
| <b>4. Ukuqulunqa kwesicwangciso sokwenziwa komsebenzi</b> | Isikolo              | <ul style="list-style-type: none"> <li>I-PFMA</li> <li>Ingcaciso emfutshane yoLawulo noSetyenziso lwemali</li> </ul>   | GB/SSC            | Meyi-Juni     | Isicwangciso sokwenziwa komsebenzi eziqunyelweyo ezilungele ukuthunyelwa kwisithili |

|                         |          |  |       |               |   |
|-------------------------|----------|--|-------|---------------|---|
| 5. Ukwabiwa kwebhajethi | Isithili | <ul style="list-style-type: none"> <li>• likowuteshini ezivela ezikolweni</li> <li>• lbhajethi eyabelwe isithili</li> </ul>  | DSSCO | Matshi-Apreli | Isikolo saziwe ngenkxaso-mali emiselwe yibhajethi efumanekayo   |
| 6. Ileta yokuvunywa     | Isithili | <ul style="list-style-type: none"> <li>• Ileta ehamba kunye nayo evela esikolweni</li> <li>• Ileta yokuvunywa ekhutshwe yi-DSSCO kuphela EMVA kokuba ezi ayithem zilandelayo zilungisiwe: <ul style="list-style-type: none"> <li>• Ifom WCED 043</li> <li>• I-Declaration of Interests (WCBD4)</li> <li>• limvumelwano zezemali</li> <li>• SS 002</li> </ul> </li> <li>• likowuteshini ezintathu ezinamaxwebhu ahamba kunye nazo kwikowuteshini nganye. Ukunxaxha koku kuya kwenzeka (i) kwiimeko zongxamiseko nezezoyikiso zengozi yokuphulukana nobomi okanye namalungu omzimba = ikowuteshini <b>enye</b> neleta ehamba nayo echaza imeko (ii) xa zingafumaneki ikowuteshini ezihamba namaxwebhu, inqununu kufuneka inike i-afidavithi evela kwi-SAPS – mazibe zeziyintsusa ingabi ziiikopi. Nakuba kunjalo, oku akuqhelekanga.</li> <li>• Kwiimeko ezingaphaya kwamandla, i-DSSCO inokwenza izigqibo kunye ne-Deputy Chief Education Specialist (DCES) ne-M&amp;G, apho kunokwenzeka.</li> <li>• Ubhaliso lwe-SP CSD (uxwebhu oluprintiweyo olunomhla wenyanga enye phambi okanye emva komhla wekowuteshini)</li> <li>• ISatifikethi i-Tax Clearance Certificate ukuba i-SP ayiboniswa njengethobela imiqathango yokuhlawulwa kwerhafu kuxwebhu i-CSD</li> <li>• Ubungqina bokuthotyelwa kwe-PSIRA yangoku</li> <li>• I-Service-level agreement (SLA) yethuba lenkonzo eyenziwayo</li> </ul> | DSSCO | Matshi-Apreli | <p>Isikolo sifumana ileta yokuvunywa ukuqalisa iprojekthi.</p> <p>I-SP yazisiwe yaye kwaqakunjelwa iprojekthi, inqununu isayinela yaye ithumele i-invoyisi esayinisweyo kwisithili.</p> |

|  |  |  |                      |                           |   |
|--|--|--|----------------------|---------------------------|---|
|  |  | <ul style="list-style-type: none"> <li>Imizuzu yentlanganiso ye-GB/Cluster (ukukhethwa kwe-SP) nerejista yokubakho kwintlanganiso</li> <li>Ukukhethwa kweeklasta zeSP: inqununu mayibe ibhale isigunyaziso sokuthatha inxaxheba egameni lebhunga lolawulo (GB)</li> </ul>  |                      |                           |   |
| <b>7. Ukusayinelwa sisithili</b>   | Isithili                               | <ul style="list-style-type: none"> <li>Isicwangciso sokwenziwa komsebenzi esiqulunwe njengo-#6 kuqakwa: <ul style="list-style-type: none"> <li>✓ Uluhlu lokutshekisha IsiHlomelo A:</li> <li>✓ PGWC 013</li> <li>✓ PGWC 002</li> </ul> </li> <li>I-PFMA</li> <li>INgcaciso eMfutshane yoLawulo noSetyenziso lwemali</li> </ul> | DSSCO<br>DO Director | Matshi-Apreli             | Ukusayinelwa kwezicwangciso zokwenziwa komsebenzi kwi-ESM HO  |
| <b>8. Iimali ezabiweyo ezihlawulwe ngoomatshini eziya kwizikolo</b>  | ESM HO                                 | <ul style="list-style-type: none"> <li>Zingqinisiwe</li> <li>Amaxwebhu afakiwe yaye agunyaziswa</li> </ul>   | HO Admin<br>CES: HO  | Matshi-Apreli             | Iintlawulo ezenziwa ngoomatshini eziya ezikolweni ihlawulwe i-SP  |
| <b>9. Ukubeka esweni nokulungelelaniswa kugqityiwe</b>   | Isithili                               | <ul style="list-style-type: none"> <li>Iingxelo-mali (statements) zebhanki, ii-cheque requisitions, ubungqina be-EFT</li> </ul>  | DSSCO<br>SSFW        | Matshi-Apreli             | Ulungelwaniso lweengxelo-mali lugqityiwe yaye lwangqiniswa yi-DSSCO & yaye zithunyelwe kwi-CES e-ESM HO   |
| Kwizithili zasemaphandleni, apho kukho ikowuteshini enye, isikolo kufuneka sinike ubungqina obubhaliweyo (i-imeyili, njl.njl), njengobungqina, ukuba zizamile ukufumana iikowuteshini kwezinye ii-SPs. |  |  |                      |                           |   |
| <b>Igama leNkqubo yoMsebenzi</b>   | <b>UKHUSELEKO KWIMEKO YONGXAMISEKO</b> |  |                      |                           |   |
| <b>Inkcazo yomsebenzi</b>  | <b>Abenza umsebenzi</b>                | <b>Ulawulo</b>   | <b>Ngubani</b>       | <b>Ixesha elisikiweyo</b> | <b>Isiphumo somsebenzi</b>  |
| <b>1. Ukuqatshelwa kwenkqubo</b>   | Isithili                               | <ul style="list-style-type: none"> <li>Isicelo esivela esikolweni ngenxa yengozi ngokumalunga naqhekezo, ukonakaliswa kwezakhiwo kunye okanye ezinye iingozi ezinokubakho.</li> </ul>  | Isithili<br>Isikolo  | Matshi-Apreli             | Ifunyenwe ileta yesicelo  |
| <b>2. Ukungqiniswa kwemfuno</b>  | Isithili                               | <ul style="list-style-type: none"> <li>Ukundwendwelwa kweziko</li> <li>Ukuhlolwa kweemfuno</li> </ul>  | I-DSSCO<br>yesithili | Matshi-Apreli             | Ukungqiniswa kuqakunjelwe<br><b>Hayi:</b> I-DSSCO mayiqhagamshelane nesikolo<br><b>Ewe:</b> makunikwe iingcebiso kwi-HO<br>Ileta:<br>Ivunyiwe/Ayivunywa-nga |
| <b>3. Ibhajethi eyimfuno</b>   | Isikolo                                | <ul style="list-style-type: none"> <li>Ukucwangciswa kweenkqubo emazeniwe</li> <li>Ukufuna ii-SPs ezintathu ubuncinane ezibhaliswe kwi-PSIRA</li> </ul>  | GB                   | Matshi-Apreli             | Ikowuteshini ezifunyenweyo  |

|  |         |  |        |               |   |
|--|---------|--|--------|---------------|---|
|  |         | ne-CSD ukuba banike ikowuteshini   |        |               |   |
| <b>4. Ukuqulunqwa kwesicwangciso sokwenziwa komsebenzi</b> | Isikolo | <ul style="list-style-type: none"> <li>I-PFMA INgcaciso eMfutshane yeCandelo loLawulo noSetyenziso lwemali</li> </ul>  | GB/SSC | Meyi-Juni     | Izicwangciso zokwenziwa komsebenzi eziqunyelweyo ezilungele ukuthunyelwa kwisithili   |
| <b>5. Ukwabiwa kwebhajethi</b>                             | HO      | <ul style="list-style-type: none"> <li>likowuteshini ezivela ezikolweni</li> <li>Ibhajethi eyabelwe isithili</li> </ul>  | DSSCO  | Matshi-Apreli | Isikolo sazisiwe ngenkxaso-mali emiselwe yibhajethi efumanekayo   |
| <b>6. Ileta yokuvunywa</b>                                 | HO      | <ul style="list-style-type: none"> <li>Ileta ehamba kunye nayo evela esikolweni</li> <li>Ileta yokuvunywa ekhutshwe yi-DSSCO kuphela <u>EMVA</u> kokuba ezi ayithem zilandelayo zilungisiwe.</li> <li>Ifom WCED 043</li> <li>I-Declaration of Interests (WCBD4)</li> <li>Imvumelwano zezemali</li> <li>SS 002</li> <li>likowuteshini ezintathu ezinamaxwebhu ahamba kunye nazo kwikowuteshini nganye. Ukunxaxha koku kuya kwenzeka (i) kwiimeko zongxamiseko nezezoyikiso zengozi yokuphulukana nobomi okanye namalungu omzimba = ikowuteshini enye neleta ehamba nayo echaza imeko (ii) xa zingafumaneki ikowuteshini ezihamba namaxwebhu, inqununu kufuneka inike i-afidavithi evela kwi-SAPS – mazibe zeziyintsusa, ingabi ziikopi. Nakuba kunjalo, oku akuqhelekanga.</li> <li>Kwiimeko ezingaphaya kwamandla, i-DSSCO inokwenza izigqibo kunye ne-Deputy Chief Education Specialist (DCES) ne-M&amp;G, apho kunokwenzeka.</li> <li>Ubhaliso lwe-SP CSD (uxwebhu oluprintiweyo olunomhla wenyanga enye phambi okanye emva komhla wekowuteshini)</li> <li>ISatifikethi i-Tax Clearance Certificate ukuba i-SP ayiboniswa njengeyithobelayo imiqathango</li> </ul> | DSSCO  | Matshi-Apreli | Isikolo sifumana ileta yokuvunywa ukuqalisa iprojekthi. I-SP yazisiwe yaye kwakuqunyelwa iprojekthi, inqununu isayinela yaye ithumele i-invoyisi esayinisweyo kwisithili. |

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|  |  | <p>yokuhlululwa kwerhafu kuxwebhu i-CSD</p> <ul style="list-style-type: none"> <li>• Ubungqina bokuthotyelwa kwe-PSIRA yangoku</li> <li>• I-SLA yethuba lenkonzo eyenziwayo</li> <li>• Imizuzu yentlanganiso ye-GB/Cluster (ukukhethwa kwe-SP) neregista yokubakho kwintlanganiso</li> <li>• Ukukhethwa kweeklasta zeSP: inqununu mayibe ibhale isigunyaziso sokuthatha inxaxheba egameni lebhunga lolawulo (GB)</li> </ul> |                       |   |  |
| 7. Ukusayinelwa sisithili                                    | Isithili   | <ul style="list-style-type: none"> <li>• Isicwangciso sokwenziwa komsebenzi njengaku-#6</li> <li>• INgcaciso eMfutshane yoLawulo noSetyenziso lweMali</li> </ul>  | DSSCO<br>DO Director  | Matshi-Apreli                           | Ukusayinelwa kwezicwangciso zokwenziwa komsebenzi kwi-ESM HO   |
| 8. Iimali ezabiweyo ezihlawulwe ngoomatshini eziya kwizikolo | ESM HO   | <ul style="list-style-type: none"> <li>• Amaxwebhu angqinisiweyo afakwa yaye agunyaziswe</li> </ul>   | HO Admin<br>CES: HO   | Matshi-Apreli                           | Iintlawulo ezenziwa ngoomatshini eziya ezikolweni ihlawulwe i-SP   |
| 9. Ukubeka esweni nokungelelaniswa kugqityiwe                | Isithili   | <ul style="list-style-type: none"> <li>• Iingxelo-mali (statements) zebhanki, ii-cheque requisitions, ubungqina be-EFT</li> </ul>   | DSSCO<br>SSFW         | Matshi-Apreli                           | Ulungelwaniso lugqityiwe yaye lwangqinisiwa yi-DSSCO & yaye zithunyelwe kwi-CES e-ESM HO   |
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| <b>Igama leNkqubo yoMsebenzi</b>                             | <b>UKUBEKA ESWENI NOKUNIKA INGXELO NGEMISEBENZI YE-ESM</b> |   |                       |   |  |
| <b>Inkcazo yomsebenzi</b>                                    | <b>Abenza umsebenzi</b>                                    | <b>Ulawulo</b>  | <b>Ngubani</b>        | <b>Ixesha elisikiweyo</b>               | <b>Isiphumo somsebenzi</b>   |
| 1. IMIGAQO YOKUNIKA INGXELO                                  | ESM CES  |   | DSSCO                 | Qho ngenyanga<br>Qho ngekota            |  |
| Izikolo ezisebenzisanayo/liklasta                            |  | Imizuzu ye-Cluster Safety Committee   | Umququzeleli weklasta | Qho ngekota                             | Imizuzu neregista yeentlanganiso ezibanjiweyo  |
| 1.1 Eyesithili qho ngekota enika ingxelo kwi-ESM CES         | DSSCO  | <ul style="list-style-type: none"> <li>• Ithemplethi ifakwe idatha</li> <li>• Ukusayinelwa: <ul style="list-style-type: none"> <li>- yi-DSSCO (umqali wengxelo – uyaqokelela yaye aqulunqe)</li> <li>- INTloko ye-M&amp;G (Q&amp;A – ungqinisiso)</li> <li>- Umlawuli wesithili (ukuphuculwa komgangatho wokubeka esweni nentsebenzo)</li> </ul> </li> </ul>  | DSSCO                 | Usuku lwesithathu kwikota entshannganye | <p>Kufunyenwe ingxelo emalunga</p> <ul style="list-style-type: none"> <li>• Nolawulo lolwaphulo-mthetho <ul style="list-style-type: none"> <li>- Ulawulo lokungena nokuphuma kumasango</li> <li>- Ukhuseleko ngeholidi</li> <li>- Ukhuseleko kwimeko yongxamiseko</li> </ul> </li> <li>• Uthintelo lolwaphulo-mthetho <ul style="list-style-type: none"> <li>- CCAC</li> </ul> </li> </ul> |

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|  |  |  |  |  | <ul style="list-style-type: none"> <li>- Ukusonjululwa kweengxabano zabafundi ngabanye abafundi</li> <li>- Uqeqesho lwekomiti yokhuseleko</li> <li>- OHS</li> <li>• Uphuhliso lolutsha</li> <li>• Ukubhulisha kunye noKubukulwa kwabantu bamanye amazwe</li> <li>• Iziko <ul style="list-style-type: none"> <li>- Izicwangciso zokuqalela imeko engekehli kwizithili</li> <li>- Ikomiti i-OHS</li> </ul> </li> <li>• iisitim <ul style="list-style-type: none"> <li>- Iiklasta/iiklasta zolutsha</li> <li>- lintlanganiso zabazali nabahlali</li> <li>- lintlanganiso zamaqela achaphazelekayo</li> </ul> </li> <li>• Iiprogram zasemva kokuphuma kwesikolo</li> <li>• Iiprogram zeholide</li> <li>• Iziganeko ezikhethekileyo/lintsuku ezikhunjulwayo</li> <li>• Iiklabhu zolutsha/iiklasta zolutsha</li> <li>• Ingxelo yeenkcukachamanani <ul style="list-style-type: none"> <li>- Iiprogram zasemva kokuphuma kwesikolo</li> <li>- Iiprogram zeholide</li> <li>- Ukuvavanyelwa iziyobisi</li> <li>- Uqeqesho lokuvavanyela iziyobisi</li> <li>- Ukundwendwela emakhaya</li> <li>- Ukhuseleko ngehohide</li> <li>- Ulawulo lokungena nokuphuma kumasango</li> <li>- Uluhlu lokutshekisha</li> </ul> </li> </ul> |
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|   |       |  |          |   | phambi kweeholide - linkonzo zezonyango olungxamiseki-leyo   |
| 1.2 Inkcazo ngokuqhubekayo yemihla ngemihla<br>1.3 lingxelo | DSSCO | <ul style="list-style-type: none"> <li>I-DSSCO mayifake i-<i>Budget Management Spreadsheet</i> kwi-One Drive</li> </ul>  | DSSCO    | Yonke imihla  | <ul style="list-style-type: none"> <li>lingxelo ezingqinisiweyo eziqhagamshelen e ne-Master spreadsheet yi-HO</li> </ul>   |
| 1.4 Inkcazo ngokuqhubekayo yaqho ngenyanga lingxelo         | HO    | <ul style="list-style-type: none"> <li>Amalungu ekomiti yolawulo makangeniswe kwi-CES kwiintsuku ezintathu phambi kwentlanganiso yabaphathi ye-ESM</li> <li>I-ESM CES iqinisekisa ungqinelwaniso nesicwangciso sobuchule</li> </ul>  | HO: MTMs | Esingeni-swe kwiintsuku ezintathu phambi kwe-MTM            | <p>lingxelo ezingqinisiweyo ezifunyenwe yi-CES</p> <ul style="list-style-type: none"> <li>Ingxelo ngomsebenzi ogqityiweyo engqinelanise nesicwangciso somsebenzi</li> <li>Imizuzu yeentlanganiso</li> <li>lirejista</li> </ul>   |
| 1.5 Ukunika ingxelo kwi-DBE                                 | HO    | <p>Ukusayinelwa kweengxelo zezithili yi-CES ESM, nguMlawuli (D): yi-IMG noMlawuli oyiNtloko (CD): weMfundo eBandakanya bonke aBafundi neeProgram eZizodwa</p> <p><b>I-ESM CES iqinisekisa ungqinelwaniso nesicwangciso sobuchule</b></p> <p>D: I-IMG -yenza umsebenzi wokusuphavayiza nokuphucula umgangatho wentsebenzo UMLawuli oyiNtloko (CD): weMfundo eBandakanya bonke aBafundi neeProgram eZizodwa-umsebenzi wokongamela nokuphuculwa komgangatho</p> | CES      | liveki ezimbini phambi kwentlanganiso ephakathi kwamaphondo | <p>Ingxelo engqinisiweyo edatha yayo efakwe kwithemplethi emiselweyo:</p> <ul style="list-style-type: none"> <li>Ubuhlakani phakathi kweSebe leMfundo esiSiseko (ISebe i-DBE) ne-SAPS</li> <li>Idatha : SSCC</li> <li>Road Traffic Management Corporation</li> <li>Imfundo ngokuthatha inxaxheba</li> <li>Izinto ezibalulekileyo ngezikolo ezikhuselekileyo kumaphondo</li> <li>Uqeqesho olusekelwe ezikolweni zii-Master Trainers zephondo</li> <li>linkqubo ezenziwayo eziyimpumelelo</li> </ul> |
| 1.6 Ukunika ingxelo liCandelo                               |       |  |          | Qho ngenyanga naqho ngekota njengaku-1.1 no-1.2             | Imiba efanayo nale ingentla  |
| 2. UKUBEKA ESWENI   |       | <ul style="list-style-type: none"> <li>Umsebenzi woqinisekiso lomgangatho ukuqinisekisa ukuthotyelwa kwemigaqo nokuba ifezekisiwe imigangatho emiselweyo.</li> <li>Ukulungiselela inyathelo lokulungisa le meko ukujongana neziphene nokuphucula iprogram yexesha elizayo.</li> </ul>  |          |   |  |

|  | <b>Abenza umsebenzi</b> | <b>Ulawulo</b>  | <b>Ngubani</b>                 | <b>Ixesha elisikiweyo</b>                       | <b>Isiphumo somsebenzi</b>  |
|--|-------------------------|---|--------------------------------|---|---|
| <b>2.1 liprogram zeholide</b>                                  | I-HO yeSithili          | <ul style="list-style-type: none"> <li>Isixhobo sokubeka esweni esimiselweyo</li> <li>Ingxelo ebhaliweyo yokusayinelwa</li> </ul> | CES<br>DCES<br>DSSCO           | Qho ngekota                                     | <ul style="list-style-type: none"> <li>Ingxelo ebhaliweyo yokusayinelwa</li> <li>Ukuzaliswa nokusayinelwa kweSixhobo i-Monitoring tool</li> <li>Ukusayinelwa kweerejista</li> </ul> |
| <b>2.2 liprogram zasemva kokuphuma kwesikolo</b>               | I-HO yeSithili          | <ul style="list-style-type: none"> <li>Isixhobo sokubeka esweni esimiselweyo</li> <li>Ingxelo ebhaliweyo yokusayinelwa</li> </ul> | CES<br>DCES<br>DSSCO           | Qho ngenyanga Usuku 7 lwenyanga nganye          | <ul style="list-style-type: none"> <li>Ingxelo esayinelweyo</li> <li>Ukusayinelwa kwe-M&amp;E tool</li> <li>Ukusayinelwa kweerejista</li> </ul>                                     |
| <b>2.3 IZikolo eZikhuselekileyo Umsebenzi oyi-field worker</b> | I-HO yeSithili          | I-SSFW iyayivuma i-Work Plan nenkcazo ngezomsebenzi ye-SSFW   | DSSCO<br>INTloko ye-M&G<br>CES | Qho ngekota USuku lwe-7 kwikota yesikolo entsha | <ul style="list-style-type: none"> <li>Ingxelo esayinelweyo</li> <li>Kugqityiwe ukuhlolwa kweprogram ngabafundi/ngootitshala/yi-DSSCO/yi-CES lirejista</li> </ul>                   |

**INTloko yeSebe leMfundo:** B Walters

**Isignitsha** .....

**Umhla:** .....