



## **basic education**

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

Private Bag X895, Pretoria, 0001, Sol Plaatje House, 222 Struben Street, Pretoria, 0002 South Africa, Tel: (012) 357 3000, Fax (012) 323 0601, [www.education.gov.za](http://www.education.gov.za)

**TO: HEADS OF DEPARTMENT  
HEADS OF PROVINCIAL EXAMINATIONS AND ASSESSMENT  
HEADS OF PROVINCIAL CURRICULUM  
DISTRICT DIRECTORS  
CIRCUIT MANAGERS  
AREA MANAGERS  
SCHOOL PRINCIPALS  
TEACHER UNIONS  
SCHOOL GOVERNING BODY ASSOCIATIONS  
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS**

### **NATIONAL ASSESSMENT CIRCULAR 01 OF 2021**

#### **IMPLEMENTATION OF THE 2021 ASSESSMENT PROGRAMME IN MAINSTREAM AND SPECIAL SCHOOLS ACROSS THE GENERAL EDUCATION AND TRAINING (GET) BAND**

1. This circular provides guidelines on the implementation and administration of the assessment programme related to each subject in line with the released 2021 Annual Teaching Plans (ATPs) in the General Education and Training (GET) band.
2. This circular builds on the key principles of implementing assessment tasks in GET introduced in 2020 through *National Assessment Circular 02 of 2020* and follows on from processes around curriculum trimming and re-organisation. As in 2020, the emphasis on School Based Assessment (SBA) remains on utilising strategies

aligned to an assessment for learning approach to assist learners to achieve the learning outcomes of each grade and subject.

3. In the Intermediate and Senior Phases, the mid-year and end-of-year examinations are replaced by Controlled Tests that are administered under controlled settings. The content of the Controlled Tests must be based on work covered as stipulated in the 2021 ATPs. In principle, the June Controlled Test should cover work from Term 1 and Term 2 and would form part of the Term 2 SBA. The end of year controlled test should cover work from Term 3 and Term 4.

#### 4. **SBA and task weighting**

- 4.1 In the Foundation Phase SBA constitutes a 100% weighting, and is achieved through a series of continuous assessment practices indicated in the ATP.
- 4.2 In the Intermediate and Senior Phases the weighting of SBA will constitute 80%. The Controlled Test administered in Term 4, and any other assessment task, as listed in the relevant Annexure, will constitute the 20%.
- 4.3 The types and number of tasks including mark allocation and weightings of tasks per subject and grade are summarised for each phase in **Annexures A, B, and C** of this circular.
- 4.4 If the learning of the trimmed curriculum is compromised due to a loss of teaching time due to *COVID-19*, and *COVID* related variants, or through rotated timetabling options, mark allocations may be reduced to match the content covered but the weighting of the task as indicated in the attached **Annexures** and its contribution towards a term mark and overall SBA mark will remain unchanged.

#### 5. **Summative assessment**

- 5.1 The summative tasks in a subject must be moderated at school level by the school management team member responsible for that subject. The moderator must also ensure that the summative task is accompanied by a detailed marking guideline and or rubric, which are accurately formulated. All moderation findings must be discussed with the relevant teacher(s) of that subject.
- 5.2 For the controlled tests conducted in June and November, teachers of the same grade and subject should sample a few scripts and discuss the marking guidelines/rubric as a team to ensure that the marking is standardised. All scripts

that have been marked by the teacher must be submitted to the moderator who should sample a reasonable number for moderation.

- 5.3 The setting of high quality summative tasks is important and schools should keep proper records on the setting and moderation processes followed and this may be subjected to moderation through district and provincial procedures.
- 5.4 An assessment for learning approach including formative assessments should be used by teachers in their classroom teaching to support and prepare learners for summative assessments.

## 6. **Formative assessment**

- 6.1 Formative assessment was referenced in *National Assessment Circular 03 of 2020*. It refers to all assessments undertaken during the lesson, by learners and teachers, to obtain evidence for use in supporting learners to improve their knowledge, understanding or skills. The primary purpose of formative assessment is to improve learning.
- 6.2 Formative assessment in lesson plans sets forth the learning experience for further engagement by learners to improve learning and for teachers to improve their teaching. In the context of the classroom, formative assessment evidence can be obtained from spontaneous and planned activities. Spontaneous activities include impromptu questions or discussions that occur during lessons while planned activities include all exercises and questions planned before the lessons, e.g. classwork exercises and higher order thinking questions.

## 7. **Mitigation measures for practical assessment and physical education tasks**

- 7.1 Districts must ensure that all schools implement the COVID–19 social distancing protocols, hand sanitisation, and sanitisation of the workspace in all subjects with a practical or physical education component.
- 7.2 Clear guidelines must be provided to teachers and learners on the use of facemasks when conducting certain performance tasks in subjects like Life Skills, Life Orientation and Creative Arts.

## 8. **Recording of learners' performance**

- 8.1 The moderator must approve and sign off the mark sheets prior to the recording on South African School Administration Management System (SA-SAMS) by trained Administrative staff. All data captured must be verified.
- 8.2 The weightings of a task are included on SA-SAMS and schools will not be expected to make changes to the individual task weightings.
- 8.3 SA-SAMS contains a built-in functionality to address cases where an assessment is not administered e.g. absenteeism with a valid reason or in the case of an unforeseen event. By capturing “-1” as a code it removes the task from the learner’s SBA and promotion mark and automatically redistributes the weight proportionally to the other assessment tasks.

## 9. Schedules and reports

- 9.1 Final promotion schedules for all grades must be approved and signed off using the prescribed protocols of the provincial education department.
- 9.2 Learner reports must be generated based on the signed off promotion schedule marks using SA-SAMS’ templates. The report provided to parents must show the code/term mark/percentage for all four terms and the final promotion/progression mark/code/percentage.
- 9.3 In addition, the reporting to parents should be a holistic reflection of learner’s capabilities and not just a summary of summative scores. It should also reflect evidence of learners’ capabilities that were generated and observed through formative assessment processes. This integrated method of reporting will be the focus of teacher training and the SA-SAMS’ reporting templates will be adjusted to accommodate this holistic reporting of learner’s capabilities, for the future.
- 9.4 It is required that learners’ performances are recorded for each subject. The comments in the report should indicate an overview considering both the summative and formative assessments.

## 10. School based support

- 10.1 School Based Support Teams (SBST) should ensure that adequate and appropriate support is given to learners who display learning gaps or experience barriers to learning in line with the *Screening, Identification, Assessment and Support Policy (2014)*. Where necessary accommodations and concessions

should be identified and granted as early as possible to ensure learners are not disadvantaged in any way.

11. Further guidelines and directives will be provided on the implementation of assessment for learning strategies, assessment in schools of skill, and promotion and progression requirements during the course of the academic year. All enquiries regarding this circular must be directed to Dr M Chetty via telephone on 012 357 3835 or email at [chetty.m@dbe.gov.za](mailto:chetty.m@dbe.gov.za).
12. Your support in ensuring compliance with the contents of this circular will be greatly appreciated



MR HM MWELI  
DIRECTOR-GENERAL  
DATE: 19/04/2021

## ANNEXURE A: Foundation Phase



### basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Foundation Phase formal assessment tasks related to the 2021 ATPs

There are only three forms of assessment tasks viz. oral, practical and written tasks per subject in the Foundation Phase. The selection of the forms of assessment will differ from term to term and grade to grade. The selected assessment form must cover the concepts/content and knowledge/skills to be assessed.

The programme of assessment (POA) will comprise *one Assessment Task per subject which will be done per term*. This therefore means that there will be 4 formal assessment tasks per grade.

#### Subject: Mathematics

Grades 1 - 3		Weighting per term											
Content area	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Number Operations and Relationships (NOR)	One formal task per term	65%	60%	58%	65%	60%	58%	65%	60%	58%	65%	60%	58%
Patterns, Functions and Algebra (PFA)		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Space and Shape (SS)		11%	13%	13%	11%	13%	13%	11%	13%	13%	11%	13%	13%
Measurement (M)		9%	12%	14%	9%	12%	14%	9%	12%	14%	9%	12%	14%
Data Handling (DH)		5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%	5%

#### Subject: Life Skills

Tasks	No. of tasks	Grade 1	Grade 2	Grade 3	
Beginning Knowledge and Personal and Social Well-being	One formal task per term	40%	40%	40%	
Creative Arts		Performing Arts (PA): Music, Dance and Drama	15%	15%	15%
		Visual Arts (VA)	15%	15%	15%
Physical Education		30%	30%	30%	

## ANNEXURE A: Foundation Phase

### Subject: Home Language

Grades:1 - 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	25%	20%	15%	25%	20%	15%	25%	20%	15%	25%	20%	15%
Phonics		20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
Reading comprehension		25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%	25%
Handwriting		10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
Writing		20%	25%	30%	20%	25%	30%	20%	25%	30%	20%	25%	30%

### Subject: First Additional Language

Grades 1 - 3		Weighting per term											
Language component	No. of tasks	Term 1			Term 2			Term 3			Term 4		
		Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3	Grade 1	Grade 2	Grade 3
Listening and Speaking	One formal task per term	60%	50%	40%	60%	50%	40%	60%	50%	40%	60%	50%	40%
Reading (phonics and comprehension)		40%	45%	50%	40%	45%	50%	40%	45%	50%	40%	45%	50%
Writing			5%	10%		5%	10%		5%	10%		5%	10%
Language use													

## ANNEXURE B: Intermediate Phase



### basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Intermediate Phase formal assessment tasks related to the 2021 ATPs

#### Subjects: Home Languages (HL) and First Additional Languages (FAL)

**Note:** There must be a variation of genres across the grades.

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
4 & 5	Task 1 starts	Oral • Read aloud	1			80%
	Task 2	<b>Writing</b> • Essay (descriptive /narrative)		20	9.41.00%	
	Task 3	Response to texts		40	18.82%	
	Task 1 ends	Oral • Read Aloud	2	20	9.41%	
	Task 4	Writing • Transactional writing: Written <i>before</i> the controlled test		10	4.72%	
	Task 5	<b>Controlled Test</b> • Response to texts		40	18.82%	
	Task 6	Writing • Creative Writing	3	40	18.82%	
	Task 7 starts	Oral • Oral presentation of project				
	Task 7 ends	Oral • Oral presentation of project	4	20	28.56%	
Task 8	Writing • Transactional writing: Written <i>before</i> the controlled test	10		14.32%		
Task 9	<b>Controlled Test</b> • Response to texts	40		57.12%		
6	Task 1 starts	Oral • Read aloud	1			80%
	Task 2	Writing • Essay (descriptive /narrative)		20	8.42%	
	Task 3	Response to texts		50	21.05%	
	Task 1 ends	Oral • Read Aloud	2	20	8.42%	
	Task 4	Writing • Transactional writing:		10	4.22%	



## ANNEXURE B: Intermediate Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting
		Written before the controlled test			
	Task 5	<b>Controlled Test</b> • Response to texts	2	50	21.05%
	Task 6	Writing • Creative Writing	3	40	16.84%
	Task 7 starts	Oral • Oral presentation of project			
	Task 7 ends	Oral • Oral presentation of project	4	20	28.56%
	Task 8	Writing • Transactional writing: Written before the controlled test		10	14.32%
	Task 9	<b>Controlled Test</b> • Response to texts		50	57.12%
					20%

### Subject: Mathematics

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting
4	1	Assignment	1	25	16%
	2	Test		25	12%
	3	Investigation	2	25	12%
	4	<b>Controlled Test</b>		25	16%
	5	Project	3	25	12%
	6	Test		25	12%
	7	<b>Controlled test</b>		4	25
					20%
5	1	Assignment	1	25	16%
	2	Test		25	12%
	3	Investigation	2	25	12%
	4	<b>Controlled Test</b>		30	16%
	5	Project	3	25	12%
	6	Test		25	12%
	7	<b>Controlled test</b>		4	30
					20%
6	1	Assignment	1	25	16%
	2	Test		25	12%
	3	Investigation	2	25	12%
	4	<b>Controlled Test</b>		40	16%
	5	Project	3	25	12%
	6	Test		25	12%
	7	<b>Controlled test</b>		4	40
					20%

## ANNEXURE B: Intermediate Phase

### Subject: Social Sciences (Geography)

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting (final)
4	1	Test: Source-based and paragraph writing	1	25	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	25	
	3	Test: Source-based and paragraph writing	3	25	
	4	<b>Controlled test:</b> source-based and paragraph writing	4	25	20%
5	1	Test: map skills	1	30	80%
	2	<b>Controlled test:</b> Source-based and paragraph writing	2	30	
	3	Project	3	30	
	4	<b>Controlled test:</b> Source-based and paragraph writing	4	30	20%
6	1	Test: Map skills	1	40	80%
	2	<b>Controlled test:</b> Source-based and paragraph writing	2	40	
	3	Test: Source-based and paragraph writing	3	40	
	4	<b>Controlled test</b>	4	40	20%

### Subject: Social Sciences (History)

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting (final)
4	1	Project	1	25	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	25	
	3	Test: Source-based and paragraph writing	3	25	
	4	<b>Controlled test:</b> source-based and paragraph writing	4	25	20%
5	1	Test: source-based and paragraph writing	1	30	80%
	2	<b>Controlled test:</b> Source-based and paragraph writing	2	30	
	3	Test: Source-based and paragraph writing	3	30	
	4	<b>Controlled test:</b> Source-based and paragraph writing	4	30	20%
6	1	Test: Source-based and paragraph writing	1	40	80%
	2	<b>Controlled test:</b> Source-based and paragraph writing	2	40	
	3	Project	3	40	
	4	<b>Controlled test:</b> source-based and paragraph writing	4	40	20%

## ANNEXURE B: Intermediate Phase

### Subject: Natural Sciences and Technology

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
4	1	Practical Task/Investigation	1	15	10%	80%
	2	Test		20	15%	
	3	Practical Task/Investigation	2	15	10%	
	4	<b>Controlled test</b> Term 2 work only		20	20%	
	5	Practical Task/Investigation		15	10%	
	6	Test	3	20	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	30	100%	20%
5	1	Practical Task/Investigation	1	15	10%	80%
	2	Test		20	15%	
	3	Practical Task/Investigation	2	15	10%	
	4	<b>Controlled test</b> Term 2 work only		20	20%	
	5	Practical Task/Investigation		15	10%	
	6	Test	3	20	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	40	100%	20%
6	1	Practical Task/Investigation	1	15	10%	80%
	2	Test		20	15%	
	3	Practical Task/Investigation	2	15	10%	
	4	<b>Controlled test</b> Term 2 work only		20	20%	
	5	Practical Task/Investigation		15	10%	
	6	Test	3	20	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	40	100%	20%

## ANNEXURE B: Intermediate Phase

### Subject: Life skills

Grades	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
4, 5 and 6	1	SPW	1	30	7.5%	80%
	2	Physical education		30	7.5%	
	3	Creative Arts		40	10%	
	4	PSW	2	30	7.5%	
	5	Physical education		30	7.5%	
	6	Creative Arts		40	10%	
	7	PSW	3	30	9%	
	8	Physical education		30	9%	
	9	Creative Arts		40	12%	
	10	PSW	4	30	30%	20%
	11	Physical education		30	30%	
	12	Creative Arts		40	40%	

## ANNEXURE C: Senior Phase



### basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### Senior Phase formal assessment tasks related to the 2021 ATPs

#### Subjects: Home Languages (HL) and First Additional Languages (FAL)

**Note:** There must be a variation of genres across the grades.

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7 & 8	Task 1 starts	Oral • Read aloud	1			80%
	Task 2	Writing • Essay (descriptive /narrative)		30	9.60%	
	Task 3	Response to texts		50	16.00%	
	Task 1 ends	Oral • Read Aloud	2	20	6.40%	
	Task 4	Writing • Transactional writing: Written before the controlled test		10	3.20%	
	Task 5	<b>Controlled Test</b> • Response to texts		60	19.20%	
	Task 6	Writing • Creative Writing	3	50	16.00%	
	Task 7 starts	Oral • Oral presentation of project				
	Task 8	Literature • Poem • Drama • Short Stories		10 10 10	9.60%	
	Task 7 ends	Oral • Oral presentation of project	4	20	22.22%	
Task 9	Writing • Transactional writing: Written before the controlled test	10		11.11%		
Task 10	<b>Controlled Test</b> • Response to texts	60		66.67%		
9	Task 1 starts	Oral • Read aloud	1			80%
	Task 2	Writing • Essay (descriptive /narrative)		40	10.67%	
	Task 3	Response to texts		70	18.67%	

## ANNEXURE C: Senior Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
	Task 1 ends	Oral • Read Aloud	2	20	5.33%	
	Task 4	Writing • Transactional writing: Written before the controlled test		20	5.33%	
	Task 5	<b>Controlled Test</b> • Response to texts		70	18.67%	
	Task 6	Writing • Creative Writing	3	50	13.33%	
	Task 7 starts	Oral • Oral presentation of project				
	Task 8	Literature • Poem • Drama • Short Stories		10 10 10	8.00%	
	Task 7 ends	Oral • Oral presentation of project	4	20	18.17%	20%
	Task 9	Writing • Transactional writing: Written before the controlled test		20	18.17%	
	Task 10	<b>Controlled Test</b> • Response to texts		70	63.66%	

## ANNEXURE C: Senior Phase

### Subject: Mathematics

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7	1	Assignment	1	50	16%	80%
	2	Test		40	12%	
	3	Investigation	2	40	12%	
	4	<b>Controlled Test</b>		50	16%	
	5	Project	3	50	12%	
	6	Test		40	12%	
	7	<b>Controlled test</b>	4	50	100%	20%
8	1	Assignment	1	50	16%	80%
	2	Test		50	12%	
	3	Investigation	2	40	12%	
	4	<b>Controlled Test</b>		60	16%	
	5	Project	3	50	12%	
	6	Test		50	12%	
	7	<b>Controlled test</b>	4	60	100%	20%
9	1	Assignment	1	50	16%	80%
	2	Test		50	12%	
	3	Investigation	2	50	12%	
	4	<b>Controlled Test</b>		75	16%	
	5	Project	3	50	12%	
	6	Test		50	12%	
	7	<b>Controlled test</b>	4	75	100%	20%

### Subject: Social Sciences (Geography)

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting (final)
7	1	Project: Map skills	1	50	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	50	
	3	Test: source-based and paragraph writing	3	50	
	4	<b>Controlled test:</b> source-based and paragraph writing	4	50	20%
8	1	Test: map skills	1	50	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	50-75	
	3	Project	3	50	
	4	<b>Controlled test:</b> source-based and paragraph writing	4	50-75	20%
9	1	Test: Map skills	1	50	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	50-75	
	3	Test	3	50	

## ANNEXURE C: Senior Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting (final)
	4	<b>Controlled test</b>	4	50-75	20%

### Subject: Social Sciences (History)

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting (final)
7	1	Test: source-based and paragraph writing	1	50	80%
	2	<b>Controlled test:</b> source-based and paragraph writing	2	50	
	3	Test: source-based, paragraph and essay writing	3	50	
	4	<b>Controlled test:</b> source-based paragraph and essay writing	4	50	20%
8	1	Test: source-based paragraph and essay writing	1	50	80%
	2	<b>Controlled test:</b> source-based paragraph and essay writing	2	50-75	
	3	Test: source-based paragraph and essay writing	3	50	
	4	<b>Controlled test:</b> source-based, paragraph and essay writing	4	50-75	20%
9	1	Test: source-based, paragraph and essay writing	1	50	80%
	2	<b>Controlled test:</b> source-based, paragraph and essay writing	2	50-75	
	3	Test: Oral History Research Project	3	50	
	4	<b>Controlled test:</b> source-based, paragraph and essay writing	4	50-75	20%

### Subject: Life Orientation

Grades	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7, 8 and 9	1	Written Task	1	70	17.5%	80%
	2	Physical education		30	7.5%	
	3	<b>Controlled Test</b>	2	70	17.5%	
	4	Physical education		30	7.5%	
	5	Project	3	70	21%	20%
	6	Physical education		30	9%	
	7	<b>Controlled Test</b>	4	70	70%	
	8	Physical education		30	30%	



## ANNEXURE C: Senior Phase

### Subject: Natural Sciences

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Min. Marks	Weighting	
7	1	Practical Task/Investigation	1	20	10%	80%
	2	Test		30	15%	
	3	Practical Task/Investigation	2	20	10%	
	4	<b>Controlled test</b> Term 2 work only		30	20%	
	5	Project		30	10%	
	6	Test	3	30	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	50	100%	20%
8	1	Practical Task/Investigation	1	20	10%	80%
	2	Test		30	15%	
	3	Practical Task/Investigation	2	20	10%	
	4	<b>Controlled test</b> Term 2 work only		30	20%	
	5	Project		30	10%	
	6	Test	3	30	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	50	100%	20%
9	1	Practical Task/Investigation	1	20	10%	80%
	2	Test		30	15%	
	3	Practical Task/Investigation	2	20	10%	
	4	<b>Controlled test</b> Term 2 work only		30	20%	
	5	Project		30	10%	
	6	Test	3	30	15%	
	7	<b>Controlled test</b> Term 3 (60%) and Term 4 (40%)	4	60	100%	20%

## ANNEXURE C: Senior Phase

### Subject: Economic Management Sciences

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7	1	Case study/ Assignment with rubric/memo. Topics to include: <ul style="list-style-type: none"> <li>• The history of money</li> <li>• Needs and wants</li> </ul>	1	50	20%	80%
	2	Test should cover work from week 6 to 9. Cognitive levels <ul style="list-style-type: none"> <li>• LO = 30%</li> <li>• MO = 50%</li> <li>• HO = 20%</li> </ul>		50	20%	
	3	<b>Controlled Test</b> should consist of the following: Term 1 work = 30% content covered Term 2 work = 70% content covered	2	100	20%	
	4	Project: Entrepreneurs' day Practicality and some form of simulation at school level is recommended. Rubric/marking grid should accompany the worksheet	3	50	20%	
	4	<b>Controlled Test</b> Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	4	100	100%	
8	1	Data response with rubric/marking grid should cover sub-topics: <ul style="list-style-type: none"> <li>• Government</li> <li>• National budget 2021</li> </ul>	1	50	20%	80%
	2	Test should include among others: <ul style="list-style-type: none"> <li>• Accounting concepts</li> <li>• Source documents</li> </ul> Cognitive levels: <ul style="list-style-type: none"> <li>• LO = 30%</li> <li>• MO = 50%</li> <li>• HO = 20%</li> </ul>		50	20%	
	3	<b>Controlled Test</b> must include all topics covered in Term 1 and 2. Term 1 work = 30% content covered Term 2 work = 70% content covered Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	2	100	20%	
	4	Project/ Case Study: Rubric/marking grid should accompany the worksheet	3	50	20%	
	5	<b>Controlled Test</b> Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	4	100	100%	

## ANNEXURE C: Senior Phase

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
9	1	Assignment Rubric/memo should accompany the task and topics are: <ul style="list-style-type: none"> <li>• Economic systems</li> <li>• Circular flow</li> </ul>	1	50	20%	80%
	2	Test It should include all Term 1 topics: <ul style="list-style-type: none"> <li>• Accounting equation</li> <li>• CRJ &amp; CPJ</li> <li>• General Ledger</li> <li>• Trial Balance</li> </ul>		50	20%	
	3	<b>Controlled Test</b> It should cover Term 1 and 2 topics. Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	2	100	20%	
	4	Project/Case study with rubric/marking grid/memo	3	50	20%	
	5	<b>Controlled Test</b> Paper 1: Financial Lit = 50% Paper 2 The Economy = 25% Entrepreneurship = 25%	4	150	100%	20%

### Subject: Creative Arts

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7 – 9	2	Practical assessment Artform 1 Artform 2	1	25 25	10% 10%	80%
7 – 9	4	<b>Controlled Test</b> Artform 1 Artform 2	2	25 25	10% 10%	
		Practical Assessment Artform 1 Artform 2		25 25	10% 10%	
7 – 9	2	Practical assessment Artform 1 Artform 2	3	25 25	10% 10%	
7 – 9	4	<b>Controlled Test</b> Artform 1 Artform 2	4	25 25	25% 25%	20%
		Practical Assessment Artform 1 Artform 2		25 25	25% 25%	

## ANNEXURE C: Senior Phase

### Senior Phase: Technology

Grade	Number of tasks	Brief description of the task e.g. test/assignment/project/ practical etc.	Allocated Term	Marks	Weighting	
7	1	Assignment • Investigate and Design	1	70	30%	80%
	2	<b>Controlled test</b>	2	30	20%	
	3	Assignment • Investigate and Design	3	70	30%	
	4	<b>Controlled test</b>	4	30	100%	20%
8	1	Assignment • Investigate and Design	1	70	30%	80%
	2	<b>Controlled test</b>	2	40	20%	
	3	Assignment • Investigate and Design	3	70	30%	
	4	<b>Controlled test</b>	4	40	100%	20%
9	1	Assignment • Investigate and Design	1	70	30%	80%
	2	<b>Controlled test</b>	2	40	20%	
	3	Assignment • Investigate and Design	3	70	30%	
	4	<b>Controlled test</b>	4	40	100%	20%