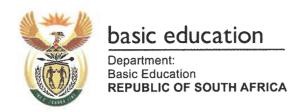
ANNEXURE A



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TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS HEADS
OF PROVINCIAL CURRICULUM SECTIONS
HEADS OF PROVINCIAL EXAMINATION SECTIONS
UNIVERSITIES SOUTH AFRICA
SOUTH AFRICAN QUALIFICATIONS AUTHORITY

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INDEPENDENT EXAMINATION BOARD (IEB)

NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS' ASSOCIATIONS SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI) INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS NATIONAL TEACHER ORGANISATIONS

CIRCULAR S6 OF 2021

CLARITY REGARDING SUPPORT TO SCHOOLS DURING THE IMPLEMENTATION OF OCCUPATIONAL SUBJECTS IN THE SCHOOLS OF SKILL AND PILOTING OF VOCATIONALLY ORIENTED SUBJECTS IN ORDINARY SCHOOLS

- 1. In 2017, the Council of Education Ministers approved the piloting of the occupational oriented curriculum in Schools of Skills, which ended in 2020. The full implementation of the subjects in Schools of Skill commenced in 2021.
- 2. On 11 November 2020, the Department of Basic Education issued Circular S10 of 2020, which provided guidance regarding implementation of the occupational curriculum in Schools of Skill and piloting of vocationally oriented curriculum in ordinary schools.
- 3. Selected ordinary schools that are equipped to offer the services and technical subjects will pilot the vocationally oriented subjects in Grade 8 from 2021 and extend to Grade 9 in 2022.
- 4. Teachers teaching the subjects in the General Education and Training (GET) Band (Academic) will be supported by District GET Subject Advisers as the curriculum is located within the Intermediate and Senior Phase.
- 5. Teachers teaching Occupational and Vocational subjects will be supported by Technical and Services Advisers and managed as part of the responsibilities of the

Directorates: GET and Further Education and Training (FET) at Provincial and District level.

6. The table below comprise the subjects and the Directorates that are tasked with providing support.

SUBJECTS	SUBJECT ADVISORS RESPONSIBLE
OCCUPATIONAL ORIENTED SUBJECTS (Subjects of Skills and over two (2) years in the selected ordinates.	
TECHNOLOGY SUBJECTS	
Body Works: Panel Beating and/or Spray Painting	FET and GET: Technology Subjects
Motor Mechanics	FET and GET: Technology Subjects
Sheet Metal Work	FET and GET: Technology Subjects
Welding	FET and GET: Technology Subjects
Bricklaying and Plastering	FET and GET: Technology Subjects
Electrical	FET and GET: Technology Subjects
Maintenance	FET and GET: Technology Subjects
Woodworking and Timber	FET and GET: Technology Subjects
Plumbing	FET and GET: Technology Subjects
Upholstery	FET and GET: Technology Subjects
SERVICES SUBJECTS	
Ancillary Health Care Studies	FET: Services
Beauty and Nail Technology	FET: Services
Early Childhood Development	FET: Services
Hairdressing and Beauty Care	FET: Services
Consumer Studies: Food Production	FET: Services
Consumer Studies: Sewing Production	FET: Services
Hospitality Studies	FET: Services
Office Administration	FET: CAT
Wholesale and Retail	GET: EMS
Other Subjects	
Art and Crafts	GET: Arts
Agricultural Studies	FET: Agricultural subjects
	I.

GENERAL EDUCATION SUBJECTS — ALIGNED TO CAPS (All the subjects below will be taken over four (4) years in Schools of Skill)	
Language: Home English	GET INTERSEN: Languages
Language: FAL English	GET INTERSEN: Languages
Life Skills: Personal and Social Wellbeing (Social Steconomic Management Science	tudie GET INTERSEN: EMS, LO, SS
Life Skills: Physical Education	GET INTERSEN: LO
Life Skills: Natural Sciences	GET: Natural Sciences
Life Skills: Creative Arts	GET: Creative Arts
Mathematics	GET: Mathematics
Information and Communications Technology	FET: CAT
VOCATIONALLY ORIENTED SUBJECTS (Subject ordinary secondary schools)	ets that will be over two (2) years in the selected
Agricultural Studies	FET: Agricultural subjects
Art and Design	GET: Arts
Digital Technology	FET: CAT
Wholesale and Retail Studies	GET: EMS
TECHNOLOGY SUBJECTS	
Mechanical Technology	FET: Technology Subjects
Electrical Technology	FET: Technology Subjects
Civil Technology	FET: Technology Subjects
Services: Maintenance and Upholstery	FET: Technology Subjects
SERVICES SUBJECTS	
Hairdressing and Beauty	FET: SERVICES
Ancillary Health Care Studies	FET: SERVICES
Consumer Studies	FET: SERVICES
Hospitality Studies	FET: SERVICES
Early Childhood Development	FET: SERVICES

- 7. You are kindly requested to bring the content of this Circular to the attention of all provincial and district officials, principals, teachers of both public and independent schools, and other relevant stakeholders.
- 8. Your support in ensuring compliance with the contents of this circular will be greatly appreciated.

MR HM MWELI DIRECTOR-GENERAL

DATE: 23/03/2021