

## ANNEXURE A



### basic education

Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA

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**TO: HEADS OF PROVINCIAL EDUCATION DEPARTMENTS HEADS  
OF PROVINCIAL CURRICULUM SECTIONS  
HEADS OF PROVINCIAL EXAMINATION SECTIONS  
UNIVERSITIES SOUTH AFRICA  
SOUTH AFRICAN QUALIFICATIONS AUTHORITY  
UMALUSI  
INDEPENDENT EXAMINATION BOARD (IEB)  
NATIONAL ALLIANCE OF INDEPENDENT SCHOOLS' ASSOCIATIONS  
SOUTH AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE (SACAI)  
INDEPENDENT SCHOOLS ASSOCIATION OF SOUTHERN AFRICA  
SCHOOL GOVERNING BODIES (SGB) ASSOCIATIONS NATIONAL  
TEACHER ORGANISATIONS**

#### **CIRCULAR S6 OF 2021**

#### **CLARITY REGARDING SUPPORT TO SCHOOLS DURING THE IMPLEMENTATION OF OCCUPATIONAL SUBJECTS IN THE SCHOOLS OF SKILL AND PILOTING OF VOCATIONALLY ORIENTED SUBJECTS IN ORDINARY SCHOOLS**

1. In 2017, the Council of Education Ministers approved the piloting of the occupational oriented curriculum in Schools of Skills, which ended in 2020. The full implementation of the subjects in Schools of Skill commenced in 2021.
2. On 11 November 2020, the Department of Basic Education issued Circular S10 of 2020, which provided guidance regarding implementation of the occupational curriculum in Schools of Skill and piloting of vocationally oriented curriculum in ordinary schools.
3. Selected ordinary schools that are equipped to offer the services and technical subjects will pilot the vocationally oriented subjects in Grade 8 from 2021 and extend to Grade 9 in 2022.
4. Teachers teaching the subjects in the General Education and Training (GET) Band (Academic) will be supported by District GET Subject Advisers as the curriculum is located within the Intermediate and Senior Phase.
5. Teachers teaching Occupational and Vocational subjects will be supported by Technical and Services Advisers and managed as part of the responsibilities of the

Directorates: GET and Further Education and Training (FET) at Provincial and District level.

6. The table below comprise the subjects and the Directorates that are tasked with providing support.

| <b>SUBJECTS</b>  | <b>SUBJECT ADVISORS RESPONSIBLE</b> |
|--|-------------------------------------|
| <b>OCCUPATIONAL ORIENTED SUBJECTS</b> (Subjects that will be taken over four (4) years in Schools of Skills and over two (2) years in the selected ordinary secondary schools) |                                     |
| <b>TECHNOLOGY SUBJECTS</b>   |                                     |
| Body Works: Panel Beating and/or Spray Painting  | FET and GET: Technology Subjects    |
| Motor Mechanics  | FET and GET: Technology Subjects    |
| Sheet Metal Work   | FET and GET: Technology Subjects    |
| Welding  | FET and GET: Technology Subjects    |
| Bricklaying and Plastering   | FET and GET: Technology Subjects    |
| Electrical   | FET and GET: Technology Subjects    |
| Maintenance  | FET and GET: Technology Subjects    |
| Woodworking and Timber   | FET and GET: Technology Subjects    |
| Plumbing   | FET and GET: Technology Subjects    |
| Upholstery   | FET and GET: Technology Subjects    |
| <b>SERVICES SUBJECTS</b>   |                                     |
| Ancillary Health Care Studies  | FET: Services                       |
| Beauty and Nail Technology   | FET: Services                       |
| Early Childhood Development  | FET: Services                       |
| Hairdressing and Beauty Care   | FET: Services                       |
| Consumer Studies: Food Production  | FET: Services                       |
| Consumer Studies: Sewing Production  | FET: Services                       |
| Hospitality Studies  | FET: Services                       |
| Office Administration  | FET: CAT                            |
| Wholesale and Retail   | GET: EMS                            |
| <b>Other Subjects</b>  |                                     |
| Art and Crafts   | GET: Arts                           |
| Agricultural Studies   | FET: Agricultural subjects          |
|  |                                     |

| <b>GENERAL EDUCATION SUBJECTS — ALIGNED TO CAPS</b><br>(All the subjects below will be taken over four (4) years in Schools of Skill) |                            |
|---|----------------------------|
| Language: Home English  | GET INTERSEN: Languages    |
| Language: FAL English   | GET INTERSEN: Languages    |
| Life Skills: Personal and Social Wellbeing (Social Studies)<br>Economic Management Science  | GET INTERSEN: EMS, LO, SS  |
| Life Skills: Physical Education   | GET INTERSEN: LO           |
| Life Skills: Natural Sciences   | GET: Natural Sciences      |
| Life Skills: Creative Arts  | GET: Creative Arts         |
| Mathematics   | GET: Mathematics           |
| Information and Communications Technology   | FET: CAT                   |
| <b>VOCATIONALLY ORIENTED SUBJECTS</b> (Subjects that will be over two (2) years in the selected ordinary secondary schools)           |                            |
| Agricultural Studies  | FET: Agricultural subjects |
| Art and Design  | GET: Arts                  |
| Digital Technology  | FET: CAT                   |
| Wholesale and Retail Studies  | GET: EMS                   |
| <b>TECHNOLOGY SUBJECTS</b>  |                            |
| Mechanical Technology   | FET: Technology Subjects   |
| Electrical Technology   | FET: Technology Subjects   |
| Civil Technology  | FET: Technology Subjects   |
| Services: Maintenance and Upholstery  | FET: Technology Subjects   |
| <b>SERVICES SUBJECTS</b>  |                            |
| Hairdressing and Beauty   | FET: SERVICES              |
| Ancillary Health Care Studies   | FET: SERVICES              |
| Consumer Studies  | FET: SERVICES              |
| Hospitality Studies   | FET: SERVICES              |
| Early Childhood Development   | FET: SERVICES              |

7. You are kindly requested to bring the content of this Circular to the attention of all provincial and district officials, principals, teachers of both public and independent schools, and other relevant stakeholders.
8. Your support in ensuring compliance with the contents of this circular will be greatly appreciated.



**MR HM MWELI**  
**DIRECTOR-GENERAL**  
DATE: 23/03/2021