Isalathiso: 20190819-8047
Inombolo yefayili: 12/12/41/1
Imibuzo: Jonga kuMhlathi 10

ISetyhula: 0035/2019
Umhla wokuphelelwa: 31 Matshi 2021

Iya: KumaSekela Balawuli-Jikelele, kuBalawuli abaziiNtloko, kuBalawuli, kuBaphathi beeSekethe, kwiiNtloko zoLawulo noKuphathwa kwaMaziko, kumaSekela Balawuli kwii-ofisi zezithili, kwiiNqununu kunye nakooSihlalo bamaBhunga oLawulo azo zonke izikolo zikarhulumente eziqhelekileyo eziphantsi kwesiqendu 21

Isishwankathelo esifutshane: *Iinkcukacha ezingolwabiwo-mali lwezikolo eziphantsi kwesiqendu 21 lonyaka-mali ka-2020/21 nesikhokelo sokuthengwa kweempahla neenkonzo.*

Isihloko: Izikolo eziphantsi kwesiqendu 21: Imimiselo nemigangatho yengxowa-mali yezikolo kumaBakala 1-12 – ulwabiwo-mali lonyaka-mali ka-2020/21

1. **Ulwabiwo-mali**

Iinkcukacha zolwabiwo-mali ngokwemimiselo nemigangatho (*norms and standards* (*N&S*)) zezikolo eziphantsi kwesiqendu 21 zale minyaka mithathu izayo yethuba eliqala nge-01 Apreli 2020 ukuya kwi-31 Matshi 2023, ziyafumaneka kwi-*CEMIS* kwaye zinokufunyanwa ngale ndlela ilandelayo:

- Loga kwi-*CEMIS*.
- Khetha u-"*Public Ordinary*".
- Khetha isikolo.
- Klikha ku-"*Proceed*"uze ukhethe u-"*Administration*" kwi-*menu bar* uze uklikhe ku-"*Norms and Standards Allocation*" ukhethe u-"N&S 2020/21".
- Liprinte iphepha elo.

Kucelwa uthathele ingqalelo oku kulandelayo:

1.1 Ulwabiwo-mali lubalwe ngokungqinelana nemigqaliselo ekwimihlathi 108 – 114 ye-*National Norms and Standards for School Funding* (*NNSSF)* njengoko ipapashwe kwiGazethi kaRhulumente No. 29179, ye-31 Agasti 2006.

1.2 Ngokomhlathi 110 we-*NNSSF*, ii-*National Table of Targets*, epapashwe, kwiGazethi kaRhulumente *No.* 42445 ye-06 Meyi 2019, ibonisa isixa esithagethiweyo sango-2020 ngomfundi ngamnye. Isixa esiqingqiweyo sezikolo ezingabizi zifizi siya kuba yi-R1 466.

Itheyibhili <u>kazwelonke</u> yeethagethi zolwabiwo-mali zezikolo kumaBakala 1 -12 (2020-2022)

	2020	**2021***	**2022***
NQ1 **Ezingabizi zifizi**	1 466	1 547	1 631
NQ2 **Ezingabizi zifizi**	1 466	1 547	1 631
NQ3 **Ezingabizi zifizi**	1 466	1 547	1 631
NQ4 **Ezingabizi zifizi**	1 466	1 547	1 631
NQ5 **Ezingabizi zifizi**	1 466	1 547	1 631
NQ4 **Ezibiza iifizi**	735	776	818
NQ5 **Ezibiza iifizi**	254	268	282
I-*No-fee threshold*	1 466	1 547	1 631

* Amanani ka-2021 no-2022 (kutshintshwe nereyithi yeqondo lokuhla nokunyuka kwamandla emali eqikelelweyo) ngalawo aqikelelweyo eethagethi zikazwelonke njengoko bekucacisiwe.

1.3 Izabelo zolwabiwo-mali lwethutyana zibalwe ngokusebenzisa amanani obhaliso abafundi eSaveyi ye*SNAP* yosuku lwe-10 yango-2019.

1.4 ISebe leMfundo leNtshona Koloni (ISebe iWCED) liya kuwajongisisa onke amanani obhaliso abafundi ezikolo neSaveyi yeSNAP yosuku lwe-10 ngo-2020. Iileta **zolwabiwo lokugqibela** ziya kupapashwa kwi-*CEMIS* ungadlulanga owe-16 Matshi 2020.

2. Isicwangciso seentlawulo

2.1 Izikolo ezibiza iifizi zesikolo

Izikolo ziya kufumana isabelo sazo se-*N&S* sonyaka-mali ka-2020/21 ngeentlawulo ezimbini, ekuzezi, i-60% ngo-Apreli – Meyi 2020 ne-40% ngo-Oktobha ukuya kuNovemba 2020. Kufuneka izikolo eziphantsi kwesiqendu 21 ziyisebenzise intlawulo yokuqala yazo (60%), ekuthengeni iincwadi nezincedisi zokufunda nokufundisa *(LTSM)* zazo zika-2021 ukwenzela ukuba zibe sele zifumaneka ngaphambi kokuphela kukaSeptemba 2020; yaye zihlawule nezinye iindleko zazo njengoko zicacisiwe kumhlathi 3.1 apha ngezantsi. Intlawulo yesibini (40%), mayisetyenziselwe ukuhlawula iindleko ezifanelekileyo ezinxulumene nesikolo ukuya kutsho ekupheleni konyaka-mali karhulumente ukuya kwi-31 Matshi 2021. Apho iSebe i*WCED* lithenga nayiphi na i*LTSM* egameni lezikolo, iindleko ezilolu hlobo ziya kuxhuzulwa kwintlawulo yesibini eyenziwa ngoomatshini (*second transfer payment).*

2.2 Izikolo ezingabizi zifizi (*No-fee schools*)

Yi-20% yaso sonke isabelo-mali se-*N&S* esihlawulwa ngo-Apreli–Meyi 2020 (Jonga kumhlathi 2.1 apha ngasentla) emayigcinelwe **iindleko zemihla ngemihla**

ezinganxulumananga nabasebenzi (***non-personnel expenditure***). Izikolo ziya kwaziswa ngesi sixa-mali ngeleta yesabelo-mali ngokwe-*N&S*. Makusoloko kukhunjulwa ukuba esi sixa-mali masisigcine isikolo de kube ngu-Apreli 2021, apho kuya kufunyanwa intlawulo yonyaka-mali olandelayo.

3. Ukusetyenziswa kwesabelo-mali

3.1 Isabelo-mali ngokwe-N&S senzelwa eyona njongo iphambili ekukuthenga i*LTSM*, ukuthenga kuloo ndawo inesikolo (*local purchases*), ukuhlawula iinkonzo zikamasipala, ukubonelela ngezona zinto zibalulekileyo kulondolozo lwemihla ngemihla lwezakhiwo zesikolo, amabala nezixhobo zomsebenzi (ulondolozo olwenziwa sisikolo), kunye nokuhlawula ezinye iindleko zemihla ngemihla kuqukwa neentlawulo zoomasifundisane, ezeelayisensi zeTV, ezababoneleli-nkonzo baka-Intanethi, ezobulungu besikolo kwimibutho yezemfundo, ezokuposa imbalelwano, iintlawulo zokufona, ezokuqeshwa kwezixhobo, iintlawulo zokuphicothwa kweencwadi, iintlawulo zebhanki, ezeenkonzo zomthetho, ezeenkonzo zokhuseleko, ezothutho lukawonke-wonke nezothuthi lwabafundi, iinkonzo ze-inshorensi nezokwenza iikopi). Ingeniso yesikolo esiyenze ngokwaso, njengoko kuchaziwe kumhlathi 6 apha ngasezantsi, mayisetyenziselwe kuqala ukongeza apho kushota khona kwezi zinto zilapha ngentla phambi kokuba isetyenziselwe ukuhlawula izithuba zengqesho zamabhunga olawulo.

<u>Kucetyiswa ngokuba,</u> izikolo zimele ukusahlula-hlula isabelo sazo sango-2020/21 esifumanekayo ngokwamahlelo ngamahlelo enkcitho (*various expenditure categories*) ngolu hlobo lulandelayo:

- I-30% isetyenziselwa ii-odolo ze*LTSM* zika-2021 ekufuneka i-10% yayo isetyenziselwe ukuthenga izinto zokufunda zaselayibrari (ngamnye umfundi makabe nencwadi yesifundo emiselweyo ngenkalo yesifundo nganye okanye ngesifundo ngasinye). Istokhwe seencwadi nezibonelelo zaselayibrari mazandiswe qho ngonyaka de inani eliphelele yo lee-ayithem *(items*) libonise owona mgangatho usezantsi wamazwe ngamazwe umiselweyo *(minimum international standard*) wee-ayithem ezili-10 ngomfundi ngamnye. (Jonga kumhlathi 3.1.1 apha ngezantsi, izinto ezinokufakwa phantsi kwe*LTSM*.)
- I-20% isetyenziselwa ukuthenga izinto kuloo ndawo inesikolo (*local purchases*).
- I-25% isetyenziselwa iinkonzo zikamasipala. **(Nakuba kunjalo izikolo zifanele ukwenza ibhajethi yepesenti enkulu kunoku ukuba iindlela zenkcitho zazo (*expenditure trends*) zenza ukuba oku kube yimfuneko;**
- I-25% isetyenziselwa ulondolozo lwesikolo **(i-25% yesi sabelo imele ukusetyenziselwa ulungiso nokuthengwa kwezixhobo ezitsha zokukhusela isikolo)**.

3.1.1 <u>Izibonelelo ezincedisa ukufunda nokufundisa (*LTSM)*</u>

(a) ISebe leMfundo esiSiseko (*DBE*) lizicacisa iincwadi nezincedisi zokufunda nokufundisa (LTSM) njengazo naziphi na izinto ezixhasa zize zenze kube lula ukufunda nokufundisa kanye ngqo eklasini okanye ekhaya (umsebenzi wesikolo wasekhaya). Zibandakanya oku kulandelayo:

- Iincwadi zezifundo (*textbooks*), iincwadi zokufunda (*readers*), iincwadi zokukhangela izinto-yinto (*reference books*), iincwadi ezimiselweyo (*prescribed books*), ii-atlasi (*atlases)* nezichazi-magama *(dictionaries);*
- Iincwadi zokwenza imisebenzi (*workbooks*);
- Iiphowusta, iimephu neetshathi zodonga;
- Imidlalo efundisa okuthile ii-*Educational board games;*
- Izinto zokufunda zaselayibrari (ezingamabali angeyonyaniso (*fiction*) nezingamabali asusela kwizinto zokwenene (*non-fiction*), iincwadi zokukhangela izinto-yinto, iiphowusta, iirekhodingi zeevidiyo, ezee-*DVD*, ii-*CD,* ii-*multi-media* njl. njl.);
- I-*software* yekhompyutha nokulayisenswa kwayo *(Computer software and licensing);*
- Izibonelelo ezisetyenziswa ngootitshala, ngabafundi, eziklasini nakwiilayibrari.

(b) Ziyacelwa izikolo zisebenzise isabelo sazo esipheleleyo se*LTSM* ukuthenga i*LTSM* eya kukwandisa ngamandla ize ikuxhase ukuphunyezwa kwe-*Curriculum and Assessment Policy Statement (CAPS)* eziklasini zazo. Ngako oko ke ziyakhuthazwa izikolo ukuba zisebenzise isabelo sazo se*LTSM* ekuthengeni iincwadi zezifundo (*textbooks*) zokongezelela, iincwadi ezimiselwe ukufundwa (*prescribed works*), ii-atlasi (*atlases)* izichazi-magama *(dictionaries);* iincwadi zokwenza imisebenzi (*workbooks*); iiphowusta, iimephu neetshathi zodonga, iimidlalo efundisa okuthile (e*ducational board games)*, izinto zokufunda zaselayibrari (ezingamabali angeyonyaniso (*fiction*) nezingamabali asusela kwizinto zokwenene (*non-fiction*), iincwadi zokukhangela izinto-yinto, iividiyo esezirekhodiwe, ii-*DVD,* ii-*CD*, ne-*software* yekhompyutha kwakunye nezixhobo ze-C*onsumer Studies, eze-Hospitality Studies* nezelebhu yesayensi.

(c) Inkxaso-mali ye*LTSM* nayo imele ukuthathelwa ingqalelo ukwenzela iintlawulo zemirhumo (*subscriptions*), iiprogram ii-*online applications* nokuhlaziywa kweemvumelwano okanye ezezibonelelo ii-*proprietary digital resources*. Oku kwenza izikolo zisebenzise isabelo-mali se*LTSM* ukuthenga izibonelelo ii-*digital resources* zokutshintsha inkqubo yokufunda yangaphambili ibe yinkqubo yokufunda yethekhnoloji eyi-*digital learning*. Ezi zibonelelo zilolu hlobo ziqulethe ii-*eBooks* kwakunye ne-*software* yezemfundo (*educational software*). Ixabiso loku liyafana kungokunje neleencwadi zezifundo engamaphepha aprintiweyo zodidi oluqhelekileyo (*traditional hard copy textbooks*) zingancitshiswanga okanye zincinane iindleko kuzo. Makwenziwe amalungiselelo okwenza ukuba izikolo zizibhalisele ezi nkonzo/ezi mveliso.

(d) Ngokuxhomekeke kule miqathango ilandelayo, izikolo zingabela i*LTSM* imali encinane ukuba:
- ngamnye umfundi osesikolweni unencwadi yezifundo kwisifundo ngasinye kwaye unako ukufikelela kwezinye izibonelelo ze*LTSM*;
- isikolo besisoloko sisithi qho ngonyaka sabe i-10% yesabelo seLTSM ekuthengweni kweencwadi nezibonelelo zaselayibrari zokwandisa istokhwe saselayibrari yaye inani lilonke lee-ayithem zaselayibrari kwistokhwe saselayibrari ngoku zii-ayithem ezili-10 ekulelona nani lisezantsi limiselweyo ngokomgangatho wamazwe ngamazwe (*minimum international standard of 10 items)* ngomfundi ngamnye; yaye

- ibhunga lolawulo lithathe isigqibo ngokusesikweni malunga noku kutenxa kokumiselweyo. (Esi sigqibo sebhunga lolawulo ngokumalunga nebhajethi, nekufuneka ingeniswe kwintlanganiso yabazali, masicaciswe yaye makunikwe isixa-mali esichithwe kwizibonelelo ze*LTSM* ngomfundi ngamnye. Esi sigqibo masandlalwe kwintlanganiso yabazali, nokuba ngaba umphathi wesekethe uyasixhasa okanye akasixhasi).

(e) Indlela yokufunyanwa kwe-*LTSM):*

- Izikolo eziphantsi kwesiqendu 21 mazifumane iikowuteshini zokhuphiswano ngamaxabiso xa zifaka ii-odolo zazo kubathengisi be-*LTSM,* apho kunokwenzeka oku; izikolo zinoku-odola ngekhompyutha. ISebe iWCED lizazisa izikolo qho ngonyaka (ngeesetyhula) ngamaxesha amisiweyo oku-odola iincwadi zezifundo zokongezelela ze*CAPS* kwi-*CEMIS*.
- Xa zi-odola i-*LTSM* yokongezelela, izikolo mazikhethe zonke iincwadi zezifundo ze-*CAPS* kwiikhathalogu zikazwelonke ezivunyiweyo (*approved national catalogues*) — zijonge nakwiikhathalogu zikazwelonke ezivunyiweyo ezifumaneka kweli ziko lewebhu leSebe iWCED apha: **http://wcedonline.westerncape.gov.za/index.html**

- Ukuba zifuna ukuncediswa ekukhetheni iincwadi nezibonelelo zaselayibrari, kufuneka izikolo ziqhagamshelane noMnu Timothy Cloete/Mnu Aubrey Africa, uMququzeleli we-*EDULIS* weeNkonzo zeeLayibrari zeZikolo (*School Library Services),* kule nombolo yefoni 021 957 9626/9628. Kunokuqhagamshelwana nomcebisi ngezelayibrari yesikolo wesithili (*district school library adviser*) kunye/okanye nomququzeleli weziko elinguvimba wolwazi (*resource centre coordinator*) ngokumalunga nokuphuculwa kweelayibrari zezikolo.

3.1.2 <u>Iinkonzo zikamasipala</u>

(a) Injongo yesabelo esinikwa izikolo ngokwe-N&S, phakathi kwezinye izinto, kukuhlawula ii-akhawunti zeenkonzo zikamasipala, ezibandakanya umbane, amanzi, ugutyulo lomphutha (*sewage removal*), ukuthuthwa kwenkunkuma (iintlawulo zokufumaneka nezosetyenziso), kodwa asibandakanyi ukuhlawulwa kwerhafu yepropathi. Njengoko kwakunjalo kwixesha elidlulileyo, uRhulumente uya kuyihlawula irhafu yepropathi ebhaliswe ngegama likaRhulumente wePhondo leNtshona Koloni (*PGWC)* okanye leRiphablikhi yoMzantsi Afrika (RSA) kwezinye iimeko.

(b) Izikolo kusafuneka ziwaphumeze amanyathelo okonga imali aboniswe kwisiHlomelo A.

(c) U-*Eskom* noninzi loomasipala bavakalise ukuba bangazenza iimitha zombane ohlawulelwa ungekasetyenziswa (*pre-paid electricity meters*) ezikolweni. Oku kuya kwenza izikolo zibe nolawulo olubhetele losetyenziso lombane wazo. Izikolo maziqhagamshelane nokuba ngu-*Eskom* okanye ngumasipala waloo ndawo sikuyo isikolo, njengoko kusebenza oku, ukuba zifuna ukufakelwa iimitha zombane ohlawulelwa ungekasetyenziswa.

(d) **Apho kuye kwaqatshelwa ukuba izikolo azizihlawuli ii-akhawunti zazo zeenkonzo zikamasipala, iSebe i*WCED* linelungelo lokuyibamba lingayikhuphi imali eyabelwe ezo zikolo ngokwesabelo seN&S ukwenzela ukuhlawula ezo zixa-mali zee-akhawunti zeenkonzo zikamasipala zingahlawulwanga egameni lezikolo ezichaphazelekayo**.

(e) **Zonke izikolo ezivumayo ukuba yinxenye yephulo elilingwayo lokonga amanzi i-*smart water meter pilot* nezineemitha zamanzi ii-*smart water meters* ezifakwe ezikolweni mazigcine isabelo-mali kwisabelo sikamasipala sokuhlawula iintlawulo zaqho ngenyanga zeemitha ii-*smart water meters*.**

3.1.3 Ulondolozo lwemihla ngemihla

(a) Ulondolozo lwemihla ngemihla luthetha ukulungiswa kwamabala, ukucocwa, ukuhlaziywa, iinkonzo zokugada, nokulungiswa kunye/okanye ukukhutshwa kwezinto ezonakeleyo kufakwe ezinye kwizakhiwo zesikolo neenkqubo zokhuseleko *(security mechanisms*). **Malwenziwe qho ulondolozo lwemihla ngemihla, ukwenzela ukuthintela ukugxagxiseka kwezakhiwo zesikolo de zifune ulungiso olungxamisekileyo lomonakalo omkhulu nobiza imali enkulu ngenxa yokungahoywa.**

(b) **Apho singanelanga isabelo-mali se-*N&S* solondolozo lwemihla ngemihla, izikolo zilindeleke ukuba ziyongeze zona ngokwazo imali yesabelo kwingeniso yazo, apho oku kuyimfuneko.**

(c) Izikolo mazizenzele ngokwazo ibhajethi yolondolozo lwemihla ngemihla ngokungqinelana nemeko yezakhiwo namabala azo.

(d) Izikolo ngokunjalo mazibekele bucala isixa-mali esabelwe sona sokusetyenziswa kulondolozo lwemihla ngemihla ukulungiselela:
- ukulondololozwa kwezixhobo zomsebenzi ezisetyenziswa ekuphuculeni amabala esikolo, umz. ukulungiswa kwemowa, ukuthenga ipeyinti yezitulo ezisemabaleni esikolo, ukuthenga ikalika (*lime)* nesichumiso *(fertiliser);*
- ukulondolozwa kwezixhobo zokucima umlilo o.k.t imibhobho, iirili (*reels)* zokucima umlilo, nezinye izixhobo zokucima umlilo ezifanelekileyo njl.njl.;
- ulondolozo olungxamisekileyo lwezixhobo zokhuseleko neenkonzo zokugada — xa zonakele izixhobo zokhuseleko ezikhoyo esikolweni (kubandakanywa iigeyithi ezizivulekelayo nezizivalekelayo *(automatic gates*), iimotho zeegeyithi njl.njl.) esikolweni ezonakalisiwe kukuqhekezwa, ukonakaliswa ngabom okanye kukuba ziphelelelwe lixesha; kunye
- nokulondolozwa kweengcingo nezinye izixhobo zokhuseleko (umz. ii-alam, ii-intakhom, njl.njl.).

(e) Isabelo-mali se-*N&S* masingaze sisetyenziselwe ulondolozo lwezixhobo lwemihla ngemihla kwiihostele zokuhlala. Olu hlobo lolondolozo maluxhaswe ngemali yeefizi zabafundi yokuhlala ehostele nangeebhasari.

4. **Isabelo-mali se*N&S* <u>ASINAKO</u> ukusetyenziselwa oku kulandelayo:**
   - **Ukuhlawula abasebenzi abaqeshwe libhunga lolawulo**
   - **Izakhiwo ezitsha**
   - **Inkcitho kwiihostele**
   - **Iimali-mboleko ezinikwa abantu okanye amanye amaziko**
   - **Izithuthi**

5. **Ulungiso lomonakalo omkhulu ongxamisekileyo**

Ngokomhlathi 97 we*NNSSF*, iSebe iDBE kunye/okanye i*WCED* malikuqwalasele ukuqhubeka ngeenkqubo zokufumana iimali ezingezizo ezo zizizabelo-mali ezinikwa izikolo ukwenzela ukuba zibenako ukujongana nolungiso lweziseko zophuhliso olungxamisekileyo, phakathi kwezinye izinto, okubangelwe ngokuthe ngqo nangokungathanga ngqo ziiyantlukwano kwinkcitho esele yenzekile neziganeko zentlekele. Ezi ntlobo zolungiso lomonakalo zilandelayo ziya kuqwalaselwa ngokungqinelana noXwebhu *Standard Operating Procedures for Emergency Maintenance in Western Cape Schools, 2014*:

UDIDI A:

Umonakalo oxhomisa amehlo: Umonakalo oxhomisa amehlo weziseko zophuhliso ubangelwa ziiyantlukwano kwinkcitho esele yenzekile (*historical expenditure inequities*), iintlekele zendalo, iziphene kwizakhiwo kunye/okanye imililo eyonakalisa ukubanako kwesikolo ukuqhubeka sisebenza kunye/okanye ukuba sisikolo eyindawo esempilweni nenokhuseleko kubafundi nakootitshala nakubasebenzi abasesikolweni.

ISebe iWCED liya kuqhubeka likuthathela ingqalelo ukuphunyezwa kwemisebenzi yolungiso olungxamisekileyo apho isikolo singenayo imali efumanekayo (isabelo sokulondolozwa kwezakhiwo sishokoxekile) kunye/okanye apho isikolo singenazo izakhono eziyimfuneko zokwenza lo msebenzi wolungiso ulolu hlobo, ngokuxhomekeke ekubeni ikhona imali kwiSebe iWCED.

6. **Ingeniso eyenziwa sisikolo ngokwaso**

Ngokwesiqendu 36 (1) soMthetho weZikolo zaseMzantsi Afrika, (uMthetho 84 ka-1996), amabhunga olawulo makathathe onke amanyathelo afanelekileyo okongezelela kwisabelo esikhutshwa nguRhulumente ukwenzela ukuphucula umgangatho wemfundo efundiswa sisikolo **kubo bonke abafundi esikolweni**. Nangona izikolo ezingabizi zifizi kunyanzelekile ukuba zingabizi zifizi (kubandakanywa neefizi zobhaliso), ziyakhuthazwa ezi zikolo ukuba ziqokelele iminikelo ekhutshwa ngokuzithandela (*voluntary contributions*) yaye zenze izinto/imisebenzi yokunyusa ingxowa (*fund-raising actvities*).

7. **Ukunika ingxelo**

7.1 Ibhajethi evunyiweyo yesikolo mayingeniswe kwi-ofisi yesithili echaphazelekayo ungadlulanga owe-01 Disemba kunyaka ngamnye.

7.2 Zonke izikolo mazingenise le fom *WCED 043* (ingxelo engeniswa kabini ngonyaka) kwisithili semfundo esichaphazelekayo zingekapheli iintsuku eziyi-30 ukususela ekupheleni kwekota (inkcitho eya kutsho kwi-30 Juni nakwi-31 Disemba). Ngaphezulu, isiqendu 43(5) se*SASA* sifuna ukuba izikolo zingenise ikopi yeseti yeengxelo-mali zazo eziphicothiweyo zonyaka-mali ongaphambili (ukwenzela ukuba ziqwalaselwe ngumlawuli wesithili esichaphazelekayo), ungekadluli owe-30 Juni kunyaka ngamnye.

7.3 Iimali ziya kuhlawulwa kwizikolo kuphela ukuba ngaba i-ofisi yesithili iyangqinisisa ukuba isikolo sinemali eyanelayo ngokusekelwe kwimisebenzi yezemali yeekota ezingaphambili. **Ngaphezu koko, ukuba isikolo asingqinisiswanga njengesikolo esinemali eyaneleyo phambi okanye ekupheleni konyaka-mali, isikolo sinokuphulukana nesabelo-mali seN&S saso.**

8. Eminye imiqathango

8.1 Ibhunga lolawulo malibe nolawulo olululo kwingeniso nakwinkcitho, njengoko kucacisiwe kule ncwadana *Manual: Basic Financial System for Schools* eyakhutshwa yiNtloko yeSebe leMfundo ngokwesiqendu 38 (1) *seSASA*. Ukuba amalungu ebhunga lolawulo akanabo ubungcali obuyimfuneko bokwenza lo msebenzi ngendlela eyiyo, makatyumbe (*co-opt)* umntu oya kuba nako ukuwancedisa.

8.2 Yonke imali yesikolo, efunyenwe kwisabelo-mali sikaRhulumente naleyo ivela kwisikolo ngokwaso, mayisetyenziselwe iinjongo ezinxulumene ngqo nezemfundo, njengoko kucacisiwe kwisiqendu 37(6) *seSASA*, kubandakanywa nokuthengwa kwe*LTSM*. Ngokomgaqo-nkqubo weSebe i*WCED*, makungaze kwenziwe iikopi zeencwadi zezifundo ezimiselweyo (*textbooks*) kunye neencwadi zokufunda (*readers*) njengoko oku ikukunyasha uMthetho weLungelo eliValela uKwenziwa kweeKopi, 1978 (uMthetho 98 ka-1978) (*Copyright Act, 1978 (Act 98 of 1978*)).

8.3 ISebe iWCED linelungelo lokuhlola iirekhodi ezinxulumene nemali yesikolo kunye nokuthatha amanyathelo ngakuye nawuphi na umsebenzi/utitshala wesikolo okanye ilungu lebhunga lolawulo, ukuba lithe lachaphazeleka kwizenzo zokusetyenziswa gwenxa kwemali yesikolo. Ngako oko ke izikolo mazigcine bonke ubungqina bengeniso nenkcitho ukulungiselela le njongo.

9. **Ulwabiwo-mali lwango-2019/20**

Zonke iifom WCED 043 ezingekangeniswa zezikolo eziphantsi kwesiqendu 21 mazingeniswe **phambi okanye ngoLwesihlanu we-31 Januwari 2020**, kwi-ofisi yesithili ukuthintela ukuphulukana neemali ezingekahlawulwa.

10. **Nazi iinombolo zoqhagamshelwano zokubuza imibuzo**

ISihloko	**Igama**	**Inombolo yefoni**
IiNgxelo *WCED 043* ezingeniswa kabini ngonyaka neengxelo-mali zonyaka eziphicothiweyo	USekela-Mlawuli weeNkonzo zeZiko kwii-ofisi zezithili	Eye-ofisi yesithili semfundo esichaphazelekayo
Imibuzo engoku-odolwa kweencwadi zezifundo (*CAPS)* kwikhompyutha	Ms P Phillips Mnu B le Keur	021 467 2326 021 467 2094
Imibuzo engeentlawulo zesiqhelo *(General Payments)*	Mnu D Harrison Ms N Mtongana Nks N Petersen	021 467 2727 021 467 2703 021 467 2701
Ulungiso lomonakalo olungxamisekileyo	Mnu N Sutcliffe Mnu K Mkunjulwa Mnu S Naidoo	021 467 2568 021 467 2334 021 467 2219
I-*e-Learning* UMququzeleli we-*EDULIS wee*Nkonzo zeeLayibrari zeZikolo	Mnu C Walker Mnu T Cloete	021 467 2351 021 957 9626
Imibuzo ngokubanzi: IMimiselo neMigangatho (kungabandakanywanga imibuzo emalunga neentlawulo)	Mnu L Sangqu Mnu L van Wyk Inombolo yeFeksi:	021 467 2608 021 467 2658 086 731 8900

ISAYINWE: NGU-PAD BEETS
INTLOKO EBAMBELEYO: YESEBE LEMFUNDO
UMHLA: 2019-09-26

SAVINGS ON MUNICIPAL SERVICES

ELECTRICITY

(i) Outside lights must be switched off during the day.
(ii) Only when natural light is inadequate should classroom lights be switched on during the day.
(iii) Only the security lights and lights of corner classrooms must be switched on at night.
(iv) During weekends and school holidays, the abovementioned lights (see (iii)) must be switched on at night and switched off in the morning.
(v) The installation of pre-paid electricity meters must be considered as schools will be able to exercise better control over their use of and spending on electricity. Eskom and most other municipalities have indicated that it will be possible for them to install these meters.

WATER

(i) Municipal water restrictions, as issued from time to time by local authorities, supersede any other requirements and must, besides any other guidelines, be strictly adhered to.
(ii) Water sprinklers must be used sparingly and turned off when lawns and flower beds are wet enough. There are service providers that install water restriction meters, such an option should be considered by schools.
(iii) The water supply to urinals and taps outside the buildings must be closed at the stopcocks when not required, e.g. after school hours and especially during weekends.
(iv) Staff must ensure that all taps are closed properly before they leave the premises.
(v) Supply pipes and water meters must be checked regularly for leakages and defects. The following procedure must be followed:
- When the school closes for the day, ensure that all taps are closed and take the meter reading.
- Take another reading in the morning before any taps are opened.
- Compare the readings and, if they differ, take the following steps:
  - When the school closes the next day, close the stopcocks and take a meter reading.
  - Take a reading the next morning before the stopcocks are opened.
  - If there is still a difference between the readings, it indicates that the water meter is defective or that there is a pipe leakage.
  - Make arrangements immediately to have the defective water meter and/or pipe repaired.

REFUSE REMOVAL

Monitor the number of refuse bins used. Local authorities normally levy a tariff per bin. It is therefore important to use as few refuse bins as possible. Consideration could also be given to appointing a private contractor to remove the school's refuse.