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GOVERNMENT NOTICES

DEPARTMENT OF BASIC EDUCATION

No. 372

16 May 2014

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)**APPROVAL OF THE AMENDMENTS TO THE POLICY DOCUMENT, *NATIONAL POLICY ON THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF THE NATIONAL SENIOR CERTIFICATE: A QUALIFICATION AT LEVEL 4 ON THE NATIONAL QUALIFICATIONS FRAMEWORK (NQF)***

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *sections 3(4)(l) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, approve the amendment to national education policy as stipulated in the policy document, *National policy on the conduct, administration and management of the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, promulgated as *Government Notice No. 564 in Government Gazette No. 30048 of 6 July 2007*.
2. The relevant policy changes to the policy documents listed in paragraph 1 are set out in **Schedule 1**.

AVAILABILITY OF THE POLICY DOCUMENT

2. The **Schedule** referred in paragraph 1 is available on the following Departmental websites: www.education.gov.za <http://www.thutong.doe.gov.za>

MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

No. 373

16 May 2014

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)**DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE POLICY DOCUMENT, *NATIONAL POLICY ON THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF THE NATIONAL SENIOR CERTIFICATE: A QUALIFICATION AT LEVEL 4 ON THE NATIONAL QUALIFICATIONS FRAMEWORK (NQF)***

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
 - (a) a national curriculum statement indicating the minimum outcomes and standards; and
 - (b) a national process and procedures for the assessment of learner achievement.
2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the *National Curriculum Statement Grades R – 12* as stipulated in the policy document, *National policy on the conduct, administration and management of the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*.
3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment, end-of-year examination, and the final National Senior Certificate examination as stipulated in the policy document, *National policy pertaining to the conduct, administration and management of the National Senior Certificate examination*, promulgated as *Government Notice No. 564* in *Government Gazette No. 30048* of 6 July 2007.

4. The minimum outcomes and standards and the process and procedures for the assessment of learner achievement stipulated in paragraphs (1) and (2) respectively, will be applicable to all assessment bodies responsible for the conduct, administration and management of the National Senior Certificate examination.

AVAILABILITY OF DOCUMENTS

5. The minimum outcomes and standards, and the processes and procedures for the assessment of learner achievement, as specified in the amended policy document, *National policy pertaining to the conduct, administration and management of the National Senior Certificate examination*, is available on the following Departmental websites:

www.education.gov.za

<http://www.thutong.doe.gov.za>

AM MOTSHEKGA, MP

MINISTER OF BASIC EDUCATION

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