

Contact Details

Western Cape Education Department (WCED)

The Western Cape Education Department (WCED) is responsible for public schooling in the province, from Grades 1 to 12, as well as further education and training (FET) in the FET colleges. The WCED operates in eight Education Districts with a Head Office in Cape Town.

Location	Postal Address	Telephone	Fax
WCED Head Office	Private Bag 9114, Cape Town, 8000	021 467 2000	021 467 2996
Metro Central Education District	Private Bag X4, Athlone, 7760	021 514 6700	021 659 4413
Metro East Education District	Private Bag X23, Kuilsriver, 7579	021 900 7000	021 903 9484
Metro North Education District	Private Bag X45, Parow, 7500	021 938 3000	021 938 3180
Metro South Education District	Private Bag X2, Mitchell's Plain, 7785	021 370 2000	021 372 1856
Cape Winelands Education District	Private Bag X3102, Worcester, 6849	023 347 6000	023 342 4138
Eden & Central Karoo Education District	Private Bag X6510, George, 6530	044 803 8300	044 873 2253
Overberg Education District	PO Box 588, Swellendam, 6740	028 214 7300	028 214 7400
West Coast Education District	Private Bag X3026, Paarl, 7620	021 860 1200	021 860 1231

WCED Call Centres:

Personnel and Finance queries 0861 923 322

Safe Schools: 0800 45 46 47

Website

WCED Online <http://wced.pgwc.gov.za>

E-mail list

WCEDnews <http://list.pgwc.gov.za/mailman/listinfo/wcednews>. Members post to wcednews@list.pgwc.gov.za.

This is a moderated list to protect members from spam.

Twitter (micro-blogging)

WCEDnews <http://twitter.com/wcednews> (for news-in-education-related tweets)

WCEDlearn <http://twitter.com/wcedlearn> (for education-related tweets)

Tumblr (blog)

WCED/News/Home <http://wcednewshome.tumblr.com/>

WCEDnews <http://wcednews.tumblr.com/>

Posterous (blog)

WCEDnews <http://posterous.com/wcednews>

Glossary			
A(B)ET:	Adult (Basic) Education and Training	MST:	Mathematics, Science and Technology
ACE:	Advanced Certificate in Education	MTEF:	Medium-Term Expenditure Framework
BMS:	Business Management System	NCS:	National Curriculum Statement
CA:	Curriculum Advisor	NC(V):	National Curriculum (Vocational)
CEM:	Council of Education Ministers	NPDE :	National Professional Diploma in Education
CEMIS:	Central Education Management Information System	NEEDU:	National Education Evaluation Development Unit
CLC:	Community Learning Centre	NEPA:	National Education Policy Act
CIP:	Circuit Improvement Plans	NGO:	Non-Governmental Organisation
CTLI:	Cape Teaching and Leadership Institute	NQF:	National Qualifications Framework
DHET:	Department of Higher Education	NSC:	National Senior Certificate
DIP:	District Improvement Plans	NSNP:	National School Nutrition Programme
DOCS:	Department of Community Safety	NSSF:	Norms and Standards for School Funding
DBE:	Department of Basic Education	OHSA:	Occupational Health and Safety Act
DMS:	Document Management System	PED:	Provincial Department of Education
DMIS:	District Management Information System	PFMA:	Public Finance Management Act
DTC:	Departmental Training Committee	PPP:	Public-Private Partnership
ECD:	Early Childhood Development	PPMs:	Programme Performance Measures
ECM:	Enterprise Content Management	QIDS-UP:	Quality Improvement, Development, Support and Upliftment Programme
EMIS:	Education Management Information System	RCL:	Representative Council of Learners
EIP:	Education Information Policy	SACE:	South African Council for Educators
EPWP:	Expanded Public Works Programme	SAQA:	South African Qualifications Authority
ETDP:	Education, Training and Development Practices	SASA:	South African Schools' Act
FET:	Further Education and Training	SASAMS:	School Administration and Management System
FETMIS:	Further Education and Training Management Information System	SAPS:	South African Police Services
GET:	General Education and Training	SDIP:	Service Delivery Improvement Plan
HEDCOM:	Heads of Education Departments' Committee	SETA:	Sector Education and Training Authority
HEI:	Higher Education Institution	SGB:	School Governing Body
ICT:	Information and Communication Technology	SIP:	School Improvement Plan
IMG:	Institutional Management and Governance	SITA:	State Information Technology Agency
I-SAMS:	Integrated School Administration and Management System	SMT:	School Management Team
IQMS:	Integrated Quality Management System	SPMDS:	Staff Performance Management and Development System
KM:	Knowledge Management	WSE:	Whole School Evaluation
LSEN:	Learners with Special Education Needs	WSP:	Workplace Skills Plan
LTSM:	Learning and Teaching Support Materials		

Appendix: National programme performance measures - definitions

This appendix lists the national Programme Performance Measures, with a short definition and sources.

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
1.	PPM101	Number of public schools that use SA SAMS to provide data to the national learner tracking system	Efficiency	<p>Public school: Refers to ordinary and special schools. It excludes independent schools</p> <p>Status Quo: Record the number of public schools that (as per the latest available date) use SA SAMS to provide data to LURITS</p> <p>Target: Record the number of public schools that will be targeted to be trained in the use of SA SAMS for the relevant quarter</p> <p>NB: <i>In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</i></p>	Provincial EMIS: Operational Data	Quarterly
2.	PPM102	Number of public schools that can be contacted electronically (e-mail)	Efficiency	<p>Public School: Refers to ordinary and special schools. It excludes independent schools</p> <p>Status Quo: Record the number of public schools that can be contacted by email as per the latest available data.</p> <p>Target: Record the number of public schools targeted to be provided with e-mail connectivity for the year.</p>	Provincial EMIS – SNAP Survey	Annual
3.	PPM103	Percentage of education current expenditure going towards non-personnel items	Efficiency	<p>Education Current Expenditure: Refers to all government non-capital education expenditure (inclusive of all sub-sectors of education including special schools and independent schools)</p> <p>Non-Personnel Items: Refers to all government non-personnel, non-capital expenditure in education (inclusive of all sub-sectors of education including special schools and independent schools)</p> <p>Calculation: Divide current expenditure devoted to non-personnel items in a given financial year by the total public current expenditure on education for the same financial year and multiply by 100.</p> <p>Status Quo: Record the latest available information</p> <p>Target: Record the projected expenditure for the planned financial year</p>	Provincial CFO	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
4.	PPM201	Number of learners enrolled in public ordinary schools	Access	<p>NB: This measure excludes enrolment in special schools and Grade R enrolment in public ordinary schools.</p> <p>Status Quo: Record total learner enrolment in public ordinary schools as per the latest SNAP data (excluding Grade R enrolment)</p> <p>Target: Record the number of learners expected to be enrolled in public ordinary schools in the planning year (excluding Grade R enrolment).</p>	Provincial EMIS: SNAP Survey WC-CEMIS	Annual
5.	PPM202	Number of educators employed in public ordinary schools	Quality	<p>Teacher: is a school based educator whose core responsibility is that of classroom teaching at a school.</p> <p>Educator: refers to any person, who teaches, educates or trains other persons or who provides professional educational services. It excludes non-educator staff and includes all educators (temporary, substitute etc)</p> <p>Status Quo: Record the total number of educators employed in public ordinary schools as per latest available data.</p> <p>Target: The number of educators expected to be employed in the planned financial year.</p>	Provincial PERSAL	Annual
6.	PPM203	Number of non-educator staff employed in public ordinary schools	Quality/ Efficiency	<p>Non-educator staff: all school-based staff that are not educators. These include support staff, administrative staff, hostel staff and professional non-teaching staff.</p> <p>Status Quo: Record the total number of non-educator staff employed in public ordinary schools as per the latest available data.</p> <p>Target: Record the number of non-teaching staff expected to be employed in the planned financial year.</p>	Provincial PERSAL	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
7.	PPM204	Number of public ordinary primary schools with an average of more than 40 learners per class unit	Quality	<p>Primary School: An institution that offers formal schooling from Grades R to 7. An institution that offers only a selection of grades from Grades R to 7 is also referred to as a primary school.</p> <p>Class - a group of learners who are taught together. Note: Class is different from Classroom.</p> <p>Calculation: Calculate the average class size for every public ordinary primary school by dividing the number of learners enrolled at the school by the number of classes in public ordinary schools (not the number of classrooms). Identify those schools that have a number greater than 40. Record the number of schools that have an average of more than 40 learners per class.</p> <p>Status Quo: Record the number of schools with an average of more than 40 learners per class unit as per the latest available data.</p> <p>Target: Record the number of schools targeted to reduce class size (that is, those that are expected to be provided with additional educators)</p>	Provincial EMIS: ASS	Annual
8.	PPM214	Number of learners with special education needs that are enrolled in public ordinary schools	Access	<p>Special education needs: Education that is specialised in its nature and addresses barriers to learning experienced by learners with special education needs (including those with disabilities) in public ordinary schools.</p> <p>Status Quo: Record the total number of learners with special education needs enrolled in public ordinary school in the past financial year</p> <p>Target: Record the number of learners with special needs expected to be enrolled in public ordinary schools in the planned financial year.</p> <p>NB.: This measure excludes number of learners with special needs enrolled in special schools.</p>	EMIS: Annual School Survey	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
9.	PPM215	Number of full service schools	Access	<p>Full-service schools: Ordinary schools that are specially resourced and orientated to address a range of barriers to learning in an inclusive education setting.</p> <p>Status Quo: Record the number of full service schools (public ordinary) that existed in the past financial year</p> <p>Target: Record the number of full service schools expected to be established in the planned financial year</p>	Provincial Programme Manager	Annual
10.	PPM216	Number of schools visited at least once a quarter by a circuit manager	Quality	<p>Circuit Manager: PEDs have different names for this portfolio. In the Western Cape it is the Institutional Management and Governance (IMG) Advisor.</p> <p>Status Quo: Total number of schools (special schools, independent schools and public ordinary schools) that were visited by circuit managers per quarter for support, monitoring and liaison in the past financial year.</p> <p>Target: Total number of school to be visited by circuit mangers per quarter in the planned financial year.</p>	Provincial Programme Manager: Districts	Quarterly
11.	PPM301	Number of subsidised learners in independent schools	Access	<p>Independent Schools: schools registered or deemed to be independent in terms of the South African Schools Act (SASA)</p> <p>Status Quo: Record the total number of learners in subsidised independent schools in the past financial year.</p> <p>Target: Record the total number of learners in independent schools expected to be subsidised in the planned financial year</p>	Provincial Programme Manager/CFO	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
12.	PPM 205	Number of public ordinary secondary schools with an average of more than 35 learners per class unit	Quality	<p>Secondary School: Institution offering Grade 8 to Grade 12. There are also institutions included in this group that offer only a selection of grades within these limits.</p> <p>Class - a group of learners who are taught together. Note: Class is different from Classroom.</p> <p>Calculation: Calculate the average class size for every public ordinary secondary school by dividing the number of learners enrolled at the school by the number of classes in public ordinary secondary schools (not the number of classrooms). Identify those schools that have a number greater than 35. Record the number of schools that have an average of more than 35 learners per class unit.</p> <p>Status Quo: Record the number of schools with an average of more than 35 learners per class unit as per the latest available data.</p> <p>Target: Record the number of schools targeted to reduce class size (that is, those that are expected to be provided with additional educators).</p>	Provincial EMIS: ASS	Annual
13.	PPM206	Number of learners in public ordinary schools benefiting from the National School Nutrition Programme	Access & Quality	<p>Status Quo: Record the number of learners that benefited from the National School Nutrition Programme (NSNP) in the past financial year</p> <p>Target: Record the number of learners in schools targeted to benefit from the National School Nutrition Programme (NSNP) in the planned financial year.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	NSNP Programme Manager	Quarterly
14.	PPM207	Number of learners in public ordinary schools benefiting from learner transport	Access & Quality	<p>Status Quo: Record the number of learners that benefitted from the learner transport scheme in the past financial year</p> <p>Target: Record the number of learners expected to benefit from the learner transport scheme in the planned year for the relevant quarter</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial Programme Manager	Quarterly

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
15.	PPM208	Number of learners in public ordinary schools benefiting from the “No Fee School” policy	Access	<p>Status Quo: Record the number of learners that benefitted from the “No Fee School Policy” in the past financial year.</p> <p>Target: Record the number of learners expected to benefit from the “No Fee School Policy” in the planned (financial) year.</p>	Provincial Programme Manager	Annual
16.	PPM209	Number of public ordinary schools without water supply	Quality	<p>Status Quo: Record the number of schools that do not have water supply as per the latest available information</p> <p>Target: Record the number of schools targeted to be supplied with water in the planned financial year.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial NEIMS Programme Manager	Quarterly
17.	PPM210	Number of public ordinary schools without electricity	Quality	<p>Definition: Schools without electricity refers to schools that do not have any source of electricity including solar panels and generators.</p> <p>Status Quo: Record the number of schools that do not have electricity as per the latest available information</p> <p>Target: Record the number of schools targeted to be electrified in the planned financial year.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial NEIMS Programme Manager	Quarterly
18.	PPM211	Number of public ordinary schools without sanitation facilities	Quality	<p>Sanitation facility: Refers to all kinds of toilets</p> <p>Status Quo: Record the number of public ordinary schools that do not have sanitation facilities (toilets) as per the latest available information</p> <p>Target: Record the number of schools targeted to be supplied with sanitation facilities in the planned financial year.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial NEIMS Programme Manager	Quarterly

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
19.	PPM212	Number of classrooms in public ordinary schools	Quality	<p>Classrooms: Rooms where teaching and learning occurs, but which is not designed for special instructional activities. It excludes specialist rooms.</p> <p>Status Quo: Record the total number of classrooms that exist in public ordinary schools as per the latest available information</p> <p>Target: Record the number of classrooms planned to be built in the new financial year. This measure excludes specialist rooms.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial NEIMS Programme Manager	Quarterly
20.	PPM213	Number of specialist rooms to be built in public ordinary schools (all rooms except classrooms-include laboratories, stock rooms, sick bay, kitchen, etc)	Quality	<p>Specialist Rooms: Rooms designed for special instructional and non-instructional activities. It excludes administrative offices and classrooms (as defined in PPM 212) and includes rooms such as laboratories, stock rooms, sick bays, kitchen, libraries, resource centres etc</p> <p>Status Quo: Record the total number of specialist rooms that exist in public ordinary schools as per the latest available information</p> <p>Target: Record the number of specialist rooms planned to be built in the new financial year.</p> <p>NB: In each quarter, only the actual expected output of that quarter should be recorded, not the accumulative numbers.</p>	Provincial NEIMS Programme Manager	Quarterly
21.	PPM401	Number of learners enrolled in public special schools	Access	<p>Special School: Schools resourced to deliver education to learners requiring high-intensity educational and other support on either a full-time or a part-time basis. The learners who attend these schools include those who have physical, intellectual or sensory disabilities or serious behaviour and/or emotional problems, and those who are in conflict with the law or whose health-care needs are complex.</p> <p>Status Quo: Record the total number of learners enrolled in public Special Schools in the past financial year.</p> <p>Target: Record the total number of learners expected to be enrolled in special schools in the planned financial year.</p> <p>NB.: This measure excludes learners with special needs enrolled in public ordinary schools.</p>	Provincial EMIS: SNE SNAP	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
22.	PPM402	Number of educators employed in public special schools	Quality	<p>Educator refers to any person, who teaches, educates or trains other persons or who provides professional educational services.</p> <p>Status Quo: Record the total number of educators employed in public Special Schools in the past financial year.</p> <p>Target: Record the number of educators expected to be employed in public Special Schools in the planned financial year.</p>	Provincial PERSAL	Annual
23.	PPM403	Number of Professional non-teaching Staff employed in public special schools	Quality	<p>Teacher is a school based educator whose core responsibility is that of classroom teaching at a school.</p> <p>Professional non-teaching Staff are personnel who are classified as paramedics, social workers, caregivers, therapists and psychologists etc.</p> <p>Status Quo: Record the total number of non-educator specialists employed in public Special Schools in the past financial year.</p> <p>Target: Record the number of non-educator specialists expected to be employed in public Special Schools in the planned financial year.</p>	PERSAL	Annual
24.	PPM501	Number of students enrolled in NC(V) courses in FET Colleges	Access	<p>Status Quo: Record the total number of learners enrolled in NC(V) courses in Further Education and Training Colleges in the past financial year.</p> <p>Target: Record the number of students expected to be enrolled in NC(V) courses in FET Colleges in the planned financial year</p>	Provincial Programme Manager (FET Colleges)	Annual
25.	PPM502	Number of FET College NC(V) students who completed full courses successfully	Quality	<p>Status Quo: Record the total number of FET College students who completed full courses successfully in the past financial year.</p> <p>Target: Record the total number of FET College students expected to complete full courses in the planned financial year.</p>	Provincial Programme Manager (FET Colleges)	Annual
26.	PPM503	Number of FET College students who have successfully completed learnership programmes	Quality	<p>Status Quo: Record the number of FET College students that have successfully completed their learnership programmes in the past financial year.</p> <p>Target: Record the number of FET College students expected to complete their learnership programmes successfully in the planned financial year.</p>	Provincial Programme Manager (FET Colleges)	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
27.	PPM601	Number of learners enrolled in public ABET Centres	Access	<p>ABET: All learning and training programmes for adults from Level 1 to 4, where ABET Level 4 is equivalent to Grade 9 in public schools or a National Qualifications Framework level 1, as contemplated in the South African Qualifications Authority Act, Number 58 of 1995.</p> <p>ABET Centre: Institutions that offer ABET programmes as per the definition of ABET.</p> <p>Status Quo: Record the total number of learners enrolled in public ABET Centres in the past financial year.</p> <p>Target: Record the total number of learners expected to be enrolled in public ABET Centres in the planned financial year.</p>	Provincial EMIS: ABET SNAP Survey	Annual
28.	PPM602	Number of educators employed in public ABET Centres	Quality	<p>Status Quo: Record the total number of educators employed in ABET Centres in the past financial year.</p> <p>Target: Record the number of educators expected to be employed in ABET Centres in the planned financial year.</p> <p>NB.: This measure includes both part-time and full time (Headcount) ABET educators.</p>	Provincial EMIS: ABET SNAP Survey	Annual
29.	PPM603	Number of learners who graduated in the basic ABET/NQF level 1 programme	Quality	<p>Status Quo: Record the total number of learners that graduated in basic ABET/NQF level 1 in the past financial year.</p> <p>Target: Record the number of ABET learners expected to graduate in ABET/NQF level 1 in the planned financial year.</p>	Provincial Programme Manager (ABET) Exams Database	Annual
30.	PPM701	Number of 5 year old children attending education institutions	Access	<p>Education Institution: Includes all schools, preschools, nursery schools, day care centres (whether public or private)</p> <p>Status Quo: Record the total number of 5 year olds attending education institutions in the past financial year.</p> <p>Target: Record the number of 5 year olds expected to be attending education institutions in the planned financial year.</p> <p>NB.: Education institutions may either be preschool, school, Day Care etc.</p>	DoE: GHS	Annual

Key performance areas						
No.	PPM number	Measure	Education Goal	Definitions and details	Sources of data	Frequency of reporting
31.	PPM702	Number of learners enrolled in Grade R in public schools	Access	<p>Status Quo: Record the total number of learners enrolled in Grade R in public schools (both ordinary and special schools) in the past financial year.</p> <p>Target: Record the number of Grade R learners expected to be enrolled in public schools (both ordinary and special) in the planned financial year.</p> <p>NB: This measure requires the total number of learners enrolled in Grade R sites attached to public school not independent schools.</p>	Provincial EMIS: SNAP Surveys	Annual
32.	PPM703	Number of public schools that offer Grade R	Access	<p>Status Quo: Record the total number of public schools (ordinary and special) that offered Grade R in the past financial year</p> <p>Target: Record the number of public schools (ordinary and special) expected to offer Grade R in the planned financial year</p>	Provincial EMIS:SNAP Surveys	
33.	PPM801	Number of candidates for the Grade 12 senior certificate examinations (matric exams)	Access	<p>Status Quo: Record total number of candidates that wrote the National Senior Certificate examination in the past financial year.</p> <p>Target: Record the number of candidates expected to register for the senior certificate examination in the planned financial year.</p>	Provincial Programme Manager: Examinations Database	
34.	PPM802	Number of candidates for the ABET NQF Level 4 examinations	Access	<p>Status Quo: Total number of ABET level 4 students that wrote the ABET level 4 examinations in the past financial year</p> <p>Target: Total number of ABET level 4 students that are expected to write the ABET level 4 examinations in the new financial year</p>	Provincial Programme Manager: ABET Examinations Database	Annual

Appendix: List of Strategic Objectives for Programmes 1 and 2 from APP 2010/11

Original numbering	Strategic Objective as in 5 Year Plan	Strategic Objectives as adjusted in 2011
Strategic Objective 1.1	To ensure financial management and supply chain management services .	Strategic Objectives 1.1. and 2.6.
Strategic Objective 1.2	To ensure internal human capital management by managing conditions of service, appointments and labour relations.	Strategic Objectives 1.1. and 2.6.
Strategic Objective 1.3	To consolidate the literacy and numeracy strategy to turn around low levels of literacy and numeracy performance in primary schools and to strengthen the implementation of the National Curriculum Statement in Grades R to 9.	Strategic Objective 2.1.
Strategic Objective 1.4	To ensure that the necessary curriculum management and development skills are incrementally provided for teachers in Grades 10 – 12 and that schools take optimal decisions about curriculum offerings.	Strategic Objective 1.4.
Strategic Objective 1.5.	To implement the White Paper on e-Education (White Paper 7) and the Draft National Guidelines for School Library Services towards ensuring that all administrators, managers, teachers and learners in the Western Cape are capacitated to use ICTs optimally, confidently and creatively to advance teaching, learning and administration, and to ensure the incremental development of functional district and school library services in support of literacy and numeracy development as well as resource-based teaching and learning.	Strategic Objective 2.3.
Strategic Objective 1.6	To co-ordinate the policy development and legislative process in the WCED, in consultation with all relevant stakeholders to ensure effective service delivery.	Strategic Objective 1.2.
Strategic Objective 1.7	Monitor and evaluate the implementation of policy, processes and procedures within the organisation; use both internally and externally generated data to design interventions for policy implementation and ensure optimal utilisation of both physical and financial resources.	Strategic Objective 1.2.
Strategic Objective 1.8	To ensure that management interventions and decisions are informed by well researched empirical data.	Strategic Objective 1.2.
Strategic Objective 1.9	To create a safe and supported environment for education and enrichment to take place optimally.	Strategic Objective 2.4.
Strategic Objective 1.10	To provide human resource development opportunities via the Workplace Skills' Development Programme; facilitating continuous professional development and in-service training for educators and school leaders and offering relevant development courses for senior management.	Strategic Objective 1.3. and 1.4.
Strategic Objective 1.11	To manage e-Administration for the purposes of efficiency and development by setting up and maintaining information and knowledge management systems; to provide a management tool for tracking district and schools' interaction; and to drive an integrated ICT strategy.	Strategic Objective 1.2.
Strategic Objective 2.1	To render optimal service to schools through district offices and that all learners and schools perform optimally so that the targets of the WCED are met.	All